

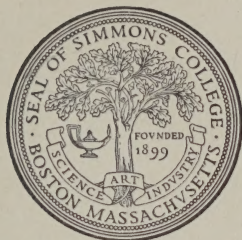
SIMMONS COLLEGE CATALOGUE

1919-1920

SIMMONS COLLEGE

Eighteenth Annual Catalogue

1919-1920



Part I: General Information

Part II: Announcement of Courses for 1920-1921

Part III: Announcement of Summer Session of 1920

Part IV: Register of Officers and Students

BOSTON
PUBLISHED BY THE COLLEGE
1919

SIMMONS COLLEGE
Eighteenth Annual Catalogue
1919-1920



PART I
General Information

BOSTON
PUBLISHED BY THE COLLEGE
1919

D. B. UPDIKE • THE MERRYMOUNT PRESS • BOSTON

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CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to May, and on the Friday before Commencement Day.

1919-1920		1920-1921
SEPT. 6-13	Entrance examinations	SEPT. 11-18
SEPT. 11-13	Condition examinations	SEPT. 16-18
SEPT. 15, 16	Registration	SEPT. 20, 21
SEPT. 17	OPENING OF THE COLLEGE YEAR	SEPT. 22
OCT. 13	COLUMBUS DAY, a holiday	OCT. 12
OCT. 29	FOUNDER'S DAY CONVOCATION	OCT. 27
NOV. 26	College closes at 12.35 p.m.	NOV. 24
	THANKSGIVING RECESS	
DEC. 1	College opens at 9 a.m.	NOV. 29
DEC. 19	College closes at 12.35 p.m.	DEC. 21
	CHRISTMAS VACATION	
JAN. 6	College opens at 9 a.m.	JAN. 4
FEB. 23	WASHINGTON'S BIRTHDAY, a holiday	FEB. 22
MARCH 25	College closes at 12.35 p.m.	MARCH 24
	SPRING VACATION	
APRIL 6	College opens at 9 a.m.	APRIL 5
APRIL 19	PATRIOTS' DAY, a holiday	APRIL 19
MAY 31	MEMORIAL DAY, a holiday	MAY 30
JUNE 1-11	Final examinations	MAY 31-JUNE 10
JUNE 14	COMMENCEMENT DAY	JUNE 13
JUNE 14-19	College Entrance Board examinations	JUNE 13-18
JULY 6-AUG. 13	The summer session	JULY 5-AUG. 12

SIMMONS COLLEGE



THE CORPORATION

HENRY LEFAVOUR, PH.D., LL.D., Boston, *President*

ROBERT TREAT PAINE, 2D, A.B., Brookline, *Treasurer*

JOHN WASHBURN BARTOL, A.B., M.D., Milton, *Clerk*

FRANCES ROLLINS MORSE, Boston

WILLIAM THOMPSON SEDGWICK, PH.D., Sc.D., Boston

JOSEPH BANGS WARNER, A.M., LL.B., Boston

HORATIO APPLETON LAMB, A.B., Milton

GEORGE HENRY ELLIS, Newton

MARION MCGREGOR NOYES, A.M., Boston

GUY LOWELL, A.B., S.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

JAMES HARDY ROPES, D.D., Cambridge

HENRY BUCKLAND SAWYER, Boston

HENRY EDMUND BOTHFELD, Newton

GEORGE HALL BURNETT, A.B., Southborough

LOUISE ANDREWS KENT, S.B., Brookline

ELIZABETH ANDREW MASON, Boston

MARGARET MASON HELBURN, S.B., Salem

EVA WHITING WHITE, S.B., Boston

THE SIMMONS COLLEGE COUNCIL

An advisory board known as the Simmons College Council has been organized to aid in the interpretation of the College to the community and to promote the physical and social welfare of the students. The Council consists of the Dean, the women of the Corporation, and such persons as may be appointed to aid in furthering the interests of the College.

DEAN SARAH LOUISE ARNOLD, *Chairman*, Cambridge

MRS. CHARLES G. AMES, Boston

MRS. JEFFREY R. BRACKETT, Boston

MRS. GEORGE D. BURRAGE, Brookline

MRS. RAYMOND M. CROSBY, Boston

MISS HESTER CUNNINGHAM, Milton

MRS. HARVEY CUSHING, Brookline

MRS. STEPHEN B. DAVOL, Brookline

MISS ROSE L. DEXTER, Boston

MRS. EDWIN F. GREENE, Boston

☞ MRS. JULIAN W. HELBURN, Salem

MRS. WILLIAM HOOPER, Manchester

☞ MRS. IRA R. KENT, Brookline

MRS. HORATIO A. LAMB, Milton

MISS MADELEINE LAWRENCE, Boston

MRS. HENRY LEFAVOUR, Boston

☞ MRS. CHARLES F. MASON, Boston

MRS. FREDERICK S. MEAD, Brookline

☞ MISS FRANCES R. MORSE, Boston

☞ MISS MARION MCG. NOYES, Boston

MRS. ROBERT T. PAINE, 2d, Brookline

MRS. HENRY G. PEARSON, Newton

☞ MISS MARY E. WILLIAMS, Brookline

☞ MRS. EVA W. WHITE, Boston

ADMINISTRATIVE BOARD OF THE SCHOOL OF SOCIAL WORK

The administration of the School of Social Work is under the charge of a Board appointed by the Corporation.

THE DIRECTOR OF THE SCHOOL, *Chairman*

THE PRESIDENT OF SIMMONS COLLEGE

FREDERICK PICKERING CABOT

RICHARD CLARKE CABOT

ELLEN WAYLES COOLIDGE

RUTH VIRGINIA EMERSON

KATHARINE POTTER HEWINS

JOSEPH LEE

ROSCOE POUND

JAMES HARDY ROPES

HARRY FREDERICK WARD

EVA WHITING WHITE

AMY WOODS

ROBERT ARCHEY WOODS

COUNCIL OF THE SOCIAL SERVICE LIBRARY

The management of the Social Service Library is vested in a Council appointed by the College and the Boston Children's Aid Society.

THE PRESIDENT OF SIMMONS COLLEGE, *Chairman*

CHARLES WESLEY BIRTWELL

ELIZABETH BRIDGE PIPER

GEORGE WINTHROP LEE

FLORENCE BRONSON WINDOM

ADVISORY COMMITTEE OF THE SCHOOL OF PUBLIC HEALTH NURSING

THE PRESIDENT OF SIMMONS COLLEGE

THE PRESIDENT OF THE INSTRUCTIVE DISTRICT NURSING ASSOCIATION

THE DIRECTOR OF THE INSTRUCTIVE DISTRICT NURSING ASSOCIATION

THE DIRECTOR OF THE SCHOOL

DAVID LINN EDSALL

CURTIS MORRISON HILLIARD

EUGENE R. KELLEY

GERTRUDE WELD PEABODY

MARY ELEANOR WILLIAMS

OFFICERS OF INSTRUCTION

HENRY LEFAVOUR, PH.D., LL.D.

President

SARAH LOUISE ARNOLD, A.M.

Dean

MARION EDWARDS PARK, PH.D.

Associate Dean

JEFFREY RICHARDSON BRACKETT, PH.D.

Professor of Social Economy, and Director of the School of Social Work

EDWARD HENRY ELDRIDGE, PH.D.

Professor of Secretarial Studies, and Director of the School of Secretarial Studies

REGINALD RUSDEN GOODELL, A.M.

Professor of Romance Languages, and Chairman of the Department of Modern Languages

KENNETH LAMARTINE MARK, PH.D.

Professor of Chemistry, and Director of the School of General Science

ALICE FRANCES BLOOD, PH.D.

Professor of Dietetics, and Director of the School of Household Economics

JUNE RICHARDSON DONNELLY, S.B., B.L.S.

Professor of Library Science, and Director of the School of Library Science

LESLIE LYLE CAMPBELL, PH.D.

Professor of Physics

ROBERT MALCOLM GAY, A.M., LITT.D.

Professor of English

LUCINDA WYMAN PRINCE

Professor of Store Service Education, and Director of the School of Education for Store Service

* ANNE HERVEY STRONG, A.B., R.N.

Professor of Public Health Nursing, and Director of the School of Public Health Nursing

* On leave of absence.

CURTIS MORRISON HILLIARD, A.B.

Associate Professor of Biology and Public Health

ULA MAY DOW, S.B., A.M.

Associate Professor of Cookery, in charge of the Division of Cookery

HARRY MAXWELL VARRELL, Ph.D.

Associate Professor of History

GEORGE PRESTON BACON, A.M.

Associate Professor of Mathematics

ELLA JOSEPHINE SPOONER

Associate Professor of Domestic Art, in charge of the Division of Domestic Art

LOULA ESDALE KENNEDY, A.B., R.N.

Associate Professor of Public Health Nursing, and Acting Director of the School of Public Health Nursing

CHARLES MARSHALL UNDERWOOD, Ph.D.

Assistant Professor of Romance Languages

SOPHRONIA MARIA ELLIOTT, A.M.

Assistant Professor of Household Management, in charge of the Division of Household Management

GERTRUDE WILLISTON CRAIG

Assistant Professor of Secretarial Studies

FLORENCE SOPHRONIA DIAL

Assistant Professor of Physical Training

GORHAM WALLER HARRIS, Ph.D.

Assistant Professor of Chemistry

MYRA COFFIN HOLBROOK, A.M.

Assistant Professor of English

BERTHA MARION PILLSBURY, Ph.D.

Assistant Professor of English

SARA HENRY STITES, Ph.D.

Assistant Professor of Economics

BESSIE MARION BROWN, Ph.D.

Assistant Professor of Chemistry

HARRIET EMMA HOWE, B.L.S.

Assistant Professor of Library Science

EVA LOUISE MARGUERITE MOTTET, A.M. (Brevet Supérieur)
Assistant Professor of Romance Languages

EDITH ARTHUR BECKLER, S.B. (Bacteriologist, State Department
of Health)
Assistant Professor of Public Health

ALICE NORTON DIKE, B.L.
Assistant Professor of Cookery

ELIZABETH MAY GOODRICH
*Assistant Professor of Institutional Management, in charge of the Division
of Institutional Management*

HOWARD ELROY HAMLIN, A.M.
Assistant Professor of Physiology

RALPH VOLNEY HARLOW, PH.D.
Assistant Professor of History

CAROLINE MAUDE HOLT, PH.D.
Assistant Professor of Biology

MARGARET GRACE O'BRYAN, R.N.
Assistant Professor of Public Health Nursing

ANNA MILDRED ROCHEFORT, S.B.
Assistant Professor of Store Service Education

WALLACE MANAHAN TURNER, A.M.
Assistant Professor of Accountancy

CHARLOTTE FARRINGTON BABCOCK, PH.D.
Assistant Professor of English

CLINTON HENRY COLLESTER, A.M.
Assistant Professor of Public Speaking, and Instructor in English

CHARLES KNOWLES BOLTON, A.B. (Librarian of the Boston
Athenaeum)
Lecturer on the History of Libraries

MARION EDNA BOWLER, A.M.
Instructor in Romance Languages

JANE BOIT PATTEN, S.B.
Lecturer on Biology and Horticulture

ELIZABETH ALLISON STARK, A.B., S.B.
Instructor in Secretarial Studies

AMY M. SACKER

Lecturer on the History of Art

LAURA JOHNSON VARRELL, A.M.

Instructor in Physics

ALICE MABEL JORDAN (Custodian of the Children's Department,
Boston Public Library)

Special Instructor in Library Work with Children

BLANCHE LEONARD MORSE, A.B.

Special Instructor in Decoration and Design

ABBY JOSEPHINE SPEAR

Instructor in Millinery

MARY BOSWORTH STOCKING, S.M.

Instructor in Household Management

FLORENCE TOLMAN BLUNT, A.B., B.L.S.

Instructor in Library Science

HANS WOLDO RABE, A.B.

Instructor in German

BERTHA METCALF EMERSON, S.B.

Instructor in Secretarial Studies

AMY MARGARET FACKT, S.B.

Instructor in Education, and Director of the School of Industrial Teaching

* MARIAN GAGE

Instructor in Household Management

HELEN GOLLER, A.B., S.B.

Instructor in Secretarial Studies

HARRIET ANNA NIEL

Special Instructor in the Psychology of Child Life

ANTOINETTE ROOF

Instructor in Education, and Supervisor of Practice

FLORENCE SARGENT SARGENT, S.B.

Instructor in Chemistry

IDA ALICE SLEEPER, A.M.

Instructor in English

* For the second term, 1918-19.

JENNIE BLAKENEY WILKINSON, S.B.

Instructor in Secretarial Studies

FLORA McKENZIE JACOBS

Instructor in Secretarial Studies

HAYES BAKER-CROTHERS, A.B.

Instructor in History

ALBERT JOSEPH KENNEDY, A.B., B.D.

Special Instructor in Social Economy

MARY BEARD, R.N.

Lecturer on Public Health Nursing

LUCIA RUSSELL BRIGGS, A.M.

Instructor in English

LUCILE EAVES, Ph.D.

Lecturer on Sociology, and Director of Economic Research

ELLEN CAROLINE WOOD, S.B.

Instructor in Cookery and Dietetics

EVANGELINE WILSON YOUNG, M.D.

Lecturer on Social Hygiene

HELEN CELIA HEATH, A.B., S.B.

Instructor in Secretarial Studies

BESSIE LAVINIA JOST, S.B.

Instructor in Bacteriology

ALICE EVANNAH PHILBRICK

Special Instructor in Institutional Management

ALVALYN EUNICE WOODWARD, Ph.D.

Instructor in Biology

IDA MAUD CANNON

Special Instructor in Social Economy

FREDERICA HARRISON GILBERT, A.B., LL.B.

Special Instructor in Commercial Law

ELIZABETH LOWELL HOLBROOK, A.B.

Special Instructor in Social Economy

KATE McMAHON

Special Instructor in Social Economy

JOHN PRENTICE MURPHY

Special Instructor in Social Economy

GERTRUDE FAY BAKER, S.B.

Instructor in Chemistry

CONSUELO SILVINA BARBARROSA, A.M.

Instructor in Romance Languages

CHRISTIAN CARL CARSTENS, PH.D.

Special Instructor in Social Economy

MARGARET MAY COLEMAN, R.N.

Supervisor in the School of Public Health Nursing

THERESA MATHILDA DAY, S.B.

Instructor in Cookery and in Dietetics

EULA GERTRUDE FERGUSON, A.B., S.B.

Instructor in Secretarial Studies

ROY MARSHALL FISHER, A.B.

Instructor in Physics

JOHN ARTHUR FOLEY, A.B., M.D. (Boston City Hospital)

Special Instructor in Medical Laboratory Methods

WILLIANN CRAWFORD FOLSOM

Lecturer on Vocal Training

LUCY HOLCOMB GILLET, A.M. (Director of the Dietetic Bureau,
League for Preventive Work)

Lecturer on Dietetics in Social Service

* ROBERT CHENAULT GIVLER, PH.D.

Special Instructor in Psychology

HELEN FRENCH GREENE, A.M.

Special Instructor in Social Economy

KATHARINE DAVIS HARDWICK, A.B.

Special Instructor in Social Economy

LELAND DAVID HEMENWAY, A.B.

Instructor in Physics

BARBARA MURRAY HOWE, A.B.

Instructor in English

JEAN NELSON HUME, R.N.

Supervisor in the School of Public Health Nursing

* For the year 1918-19.

MATHILDE LAIGLE, PH.D.

Instructor in Romance Languages

ROBERT HERBERT LOOMIS, A.M.

Instructor in Economics

CLARA SARGENT McCRUDDEN, S.B.

Instructor in Chemistry

BEATRICE IRENE PRAY

Special Instructor in Institutional Management

ELLOR CARLISE RIPLEY

Lecturer on the History of Education

FRANK EVERETT RUPERT, A.M.

Instructor in Chemistry

DAISY B. TREEN, A.B.

Lecturer on Institutional Management

MARY BROWN SLACK

Director of Music

* CHARLES EDWARD WHITMORE, PH.D.

Lecturer on the History of Art

RUTH WICKENDEN, S.B.

Instructor in Bacteriology

MARILLA JEANNETTE BUTLER, S.B.

Instructor in Domestic Art

AMY CAMPBELL

Instructor in Domestic Art

RUTH CHAPIN, A.B.

Instructor in Store Service Education

MARGARET CURTIS

Special Instructor in Social Economy

ELEANOR SOPHIA DAVIS, A.B., S.B.

Instructor in Sewing

JANE GAY DODGE, A.M.

Instructor in English

HUGER ELLIOTT, S.B.

Lecturer on the Appreciation of Art

* For the second term, 1918-19.

DUNCAN GRAHAM FOSTER, A.B.

Instructor in Chemistry

RUBY ALPHILD HOLMSTROM, A.M.

Instructor in Sewing

LOUISE FEE LACEY, A.B., S.B.

Instructor in Cookery

RUTH TOWNSEND LEHMAN, A.B.

Instructor in Cookery

HAZEL OAKES LITTLEFIELD, S.B.

Instructor in Cookery

ELEANOR MANNING

Lecturer on Architecture

WILLIAM HESSELTINE PEAR, A.B.

Special Instructor in Social Economy

IONA MARIE RANDALL, S.B.

Instructor in Library Science

ABRAHAM AARON ROBACK, PH.D.

Special Instructor in Psychology

CARLENA WALKER, A.B.

Instructor in Store Service Education

WILDA CLAIRE STRONG PECK

Special Assistant in Sociology

LOUISE WILTON MURPHY, S.B.

Assistant in Chemistry

HARRIET HOMER

Special Assistant in Decoration and Design

EMMA ELIZABETH SAMPSON, S.B.

Assistant in Library Science

HELEN TUCKER ALBRO, A.B.

Assistant in Biology

KATHERINE HELENA COLLETT

Assistant in Physical Training

LUCY HARRIOT NASH, S.B.

Assistant in Education

LOIS ADEL SEYBOLT, S.B.

Assistant in Household Management

ADDITIONAL APPOINTMENTS FOR THE
SUMMER SESSION, 1919

IN HOUSEHOLD ECONOMICS

GRACE PATTON GILLET, *Instructor*IRENE MARIE KEEGAN, *Instructor*MABEL CHARLOTTE WHITTIER, *Instructor*

IN SECRETARIAL STUDIES

CALVIN OSBORNE ALTHOUSE, S.B., A.M., *Instructor*KELSEY CLYDE ATTICKS, B.B.A., *Instructor*SETH BALLOU CARKIN, M.ACCTS., *Instructor*FREDERICK GEORGE NICHOLS, *Instructor*ROGER WARD BABSON, A.B., *Lecturer*CHARLES W. D. COFFIN, *Lecturer*JAMES EDMUND FULLER, *Lecturer*ELSTON E. GAYLORD, *Lecturer*JAMES NEWTON KIMBALL, *Lecturer*HELEN RICH NORTON, A.B., *Lecturer*RUPERT PITT SoRELLE, *Lecturer*

IN LIBRARY SCIENCE

ALICE ISABEL HAZELTINE, Ph.B., *Instructor*HARRIET ROSA PECK, B.L., B.L.S., *Instructor*DOROTHY HELEN EATON, *Assistant*

IN GENERAL SCIENCE

PHILIP ARMAND TETRAULT, A.B., S.M., *Instructor*

OFFICERS OF ADMINISTRATION

HENRY LEFAVOUR, PH.D., LL.D.

President

SARAH LOUISE ARNOLD, A.M.

Dean

MARION EDWARDS PARK, PH.D.

Associate Dean

DORA BLANCHE SHERBURNE, S.B.

Secretary

LYSSON GORDON, A.B.

Bursar

MARJORIE BURBANK, A.B.

Recorder

MARGARET MUNRO GRIMSHAW, A.B., S.B.

Registrar

GERTRUDE JANE BURNETT, S.B.

Assistant to the President

ALICE IRENE MANDELL, PH.B.

Assistant to the Dean

GRACE BARBER LEONARD

Cashier

VERTA IOLA MILLS, S.B.

Assistant to the Secretary

MARY PFAFFMAN

Office Secretary, School of Social Work

MARION TENNY CRAIG, S.B.

Secretary to the Director of the School of Library Science

FLORENCE CHARLOTTE ABBOTT, S.B.

Secretary to the Director of the School of Household Economics

EMILY ALICE DAY

Assistant to the Bursar

SARAH ETHEL GALLAGHER, S.B.

Assistant to the Recorder

SIBYL SOROKER, S.B.

Secretary to the Director of the School of Education for Store Service

RAE MANDELSTAM, S.B.

Assistant to the Registrar

GERTRUDE EDITH O'NEIL, S.B.

Secretary to the Director of the School of Secretarial Studies

MARY AGNES SHERIDAN

Office Secretary, School of Education for Store Service

BRENDA DOVER WOOD

Secretary to the Director of the School of Public Health Nursing

FLORENCE CROWELL, S.B.

Assistant to the Registrar

. . .

JUNE RICHARDSON DONNELLY, S.B., B.L.S.

Librarian

ALICE LUCILE HOPKINS, A.B., S.B.

Assistant Librarian

BERTHA VINCENT HARTZELL, A.B., S.B.

Librarian of the Social Service Library

JENNIE CLIFTON FROST, A.B., S.B.

Assistant in the Library

ELLA MARGUERITE COATS, S.B.

Assistant in the Library

EMMA ELIZABETH SAMPSON, S.B.

Assistant in the Library

BEATRICE FRANCES LANE, S.B.

Assistant in the Social Service Library

. . .

CLARA M. ENOS

Director of the Dormitories

ELIZABETH MAY GOODRICH

House Superintendent

ANNIE LOUISE BEAN

Assistant Director of the Dormitories

EMILY HALE

Assistant Director of the Dormitories

ALICE EVANNAH PHILBRICK

Assistant House Superintendent

BEATRICE IRENE PRAY

Assistant House Superintendent

HALBERTA BRYANT HOUGHTON

Assistant to the House Superintendent

MARY SANFORD DITTMER

CERES HADCOCK

NELLIE MAUDE HOYT

CARRIE M. MITCHELL

Matrons of College Houses in Brookline

HANS WOLDO RABE, A.B.

Manager of the Simmons Coöperative Store

SIMMONS COLLEGE

SIMMONS COLLEGE is a Vocational College for women. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood." In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902.

The vocations for which the College prepares its students have been selected from the various occupations open to women, in accordance with two distinct principles. First, the vocations must be suitable for educated women, requiring such training as may be reasonably given in college; second, courses of study must be provided only in fields where the need is evident, and in which the work is not already well done by existing institutions in the neighborhood.

As a result of careful study and investigation the College has organized and developed courses of study for the preparation of secretaries, librarians, managers of institutions or lunch-rooms, dietitians, business accountants, laboratory assistants, teachers of household economics, of commercial subjects, of science, of needle arts, and of department store service, social workers, and public health nurses. Each of these vocations requires a specific technical preparation, which has resulted in the organization of the eight technical Schools that constitute the College.

During 1918-19 the registration in these eight Schools was as follows: Household Economics, 281; Secretarial Studies, 400; Library Science, 86; General Science, 52; Social Work, 81; Industrial Teaching, 5; Education for Store Service, 46; Public Health Nursing, 60: total, 1011. Among these students were 148 graduates of other colleges. In addition to the students present during the regular session, there were 295 attendants upon the summer session of 1918. Canada, China,

France, Greece, Ireland, Newfoundland, Porto Rico, and thirty-one of the United States were represented among the 1435 students who registered for courses at Simmons College in 1918-19.

INSTRUCTION

THE liberal and technical courses offered in the programmes of the eight Schools of the College are enumerated on the following pages :

A. Household Economics	26-33
B. Secretarial Studies	34-38
C. Library Science	39-43
D. General Science	44-46
E. Social Work	47-50
F. Industrial Teaching	51-52
G. Education for Store Service	53-55
H. Public Health Nursing	56-60

ADMISSION

The requirements for admission to the first year of any of the four-year programmes at Simmons College are in general the subjects included in a four-year high school course of study. There are special conditions of admission for graduates of other colleges and for mature students who wish to pursue the briefer programmes. Detailed information concerning admission to the College may be found on pages 61-73.

EXPENSES

The tuition fee for all students entering Simmons College in September, 1919, or thereafter, is \$150. The charges for residence in a College house vary from \$300 to \$350. There are other expenses such as for laboratory fees and deposits in connection with some courses, for books and papers, and for lunches if the student lives in one of the College houses in Brookline. These expenses are listed on pages 80 and 86-88.

PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are arranged in various Programmes, with reference to the particular occupations for which the students are preparing. These programmes are grouped in eight Schools, as follows:

- A. SCHOOL OF HOUSEHOLD ECONOMICS
- B. SCHOOL OF SECRETARIAL STUDIES
- C. SCHOOL OF LIBRARY SCIENCE
- D. SCHOOL OF GENERAL SCIENCE
- E. SCHOOL OF SOCIAL WORK
- F. SCHOOL OF INDUSTRIAL TEACHING
- G. SCHOOL OF EDUCATION FOR STORE SERVICE
- H. SCHOOL OF PUBLIC HEALTH NURSING

With the technical subjects essential to each programme are associated related academic subjects, in proportions which are designed to secure a well-balanced training.

The plan of instruction provides complete programmes of four years for students who have fulfilled the requirements for admission. It affords one-year or two-year technical programmes for those who have had collegiate training elsewhere. More elementary programmes are also offered in the Schools of Household Economics and of Public Health Nursing to a limited number of students who are properly qualified. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete programme. Summer and extension courses are offered to properly qualified candidates.

The following programmes indicate the grouping of the subjects studied in the various Schools. Programmes leading to a degree may not be varied except by permission of the Faculty.

A description of each of the courses referred to in the vari-

ous programmes is contained in Part II of the Catalogue, entitled *The Announcement of Courses*, and published in the latter part of the College year.

A. SCHOOL OF HOUSEHOLD ECONOMICS

THE courses offered by the School of Household Economics are designed for women who intend to teach, to administer an institution or household, to undertake such forms of social service as work in clinics with children, to lecture or to write on subjects related to household economics, to undertake laboratory work in food chemistry or bacteriology, or to study special problems in the field of household economics. Teaching positions in this field are varied, including instruction in cookery, sewing, and home-making in public, private, and vocational schools, and in normal schools and colleges; in community work such as that conducted by the Extension Department of the Bureau of Agriculture; and in craft work for the handicapped in hospitals and in special schools, such as schools for the blind. Administrative positions vary in responsibility, and include the management of school lunch-rooms, welfare lunch-rooms of business corporations, and the administration of such institutions as college dormitories, orphan asylums, and hospitals. The more responsible positions are open only to older women.

The students in regular programmes are required to take certain academic and scientific subjects as well as technical subjects, since a broad training is essential to success in the field of household economics. An opportunity for vocational practice in connection with certain of the College courses is provided in the College dormitories and the lunch-room, and at the Women's Educational and Industrial Union. This institution maintains for the sale of various articles, both clothing and food, industrial workrooms and shops which have been established for the purpose of promoting the welfare of women by the study of effective business methods. Students who are preparing to administer school lunch-rooms, to be managers of institutions, to undertake the production of clothing, or to engage in other business enterprises, are allowed to supplement

their College training by observation and practice in the shops and workrooms of the Union. Students who intend to teach have opportunities for observation and practice in the classes of the public schools and of the settlement houses.

THE FOUR-YEAR PROGRAMME

The four-year programme leads to the degree of Bachelor of Science. While each student is required to take certain academic, scientific, and technical subjects which are considered essential to success in any branch of household economics, still a wide range of electives is permitted through which a student may specialize in the subjects of interest to her. These electives are taken chiefly in the senior year, but for students specializing in biology, chemistry, or sewing, an earlier choice is necessary in order to meet the prerequisites for advanced courses. Details as to the time when such decisions must be made are indicated in the following outline of courses. For convenience of designation, students specializing in cookery and in biology or chemistry are listed in Group I; students specializing in sewing in Group III; and students distributing their time about evenly between cookery and sewing in Group II.

Students preparing to teach are expected in general to choose their electives equally among courses in education, in technical work in their chosen field, and in academic subjects, but students wishing to teach in public or private schools should choose their technical electives from among the various divisions of household economics. Students preparing to do administrative work, such as the management of a lunch-room or a hospital, should elect lunch-room management, accounts, and wholesale marketing. A student who wishes to undertake administrative work of a specialized type, such as that of a hospital dietitian, should expect to serve an apprenticeship in a hospital before obtaining a permanent appointment. Students wishing to undertake scientific laboratory work, social service, craft work, economic investigation, or lecturing on sub-

jects related to household economics, will find suitable electives provided. Before making a choice of electives, however, students should consult the Director of the School.

A I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see the Announcement of Courses.

FIRST YEAR: Inorganic Chemistry, Design, English, History, Household Management, Physics, Physical Training.

SECOND YEAR: *Groups I and II.* General Biology, Bacteriology or Anatomy and Histology, Elements of Business, Organic Chemistry, Cookery, English, Housebuilding.

Group III. General Biology, Bacteriology, Elements of Business, English, Housebuilding, Sewing.

THIRD YEAR: *Groups I and II.* Physiology of Nutrition or Physiology,* Bacteriology,* Advanced Hygiene, Quantitative Analysis,† Chemistry of Foods,† Cookery, Dietetics, Economics, Marketing, Plain Sewing, and an *Elective*.

Group III. Physiology of Nutrition, Advanced Hygiene, Cookery, Economics, Applied Design, Millinery, and an *Elective*.

Electives. Appreciation of Art, History of Art, Botany, Theoretical Biology, Continental Literature, Child Life, Poets and Essayists of the Nineteenth Century, Shakespeare, The Contemporary Drama, American Writers, Debating, Public Oral Exposition, International Politics, History of the United States, Modern Languages, Sociology.

FOURTH YEAR: *Groups I and II.* Psychology, Sociology, and *Electives* (enough to be chosen to meet the requirements for graduation).

Group III. Psychology, Sociology, Dressmaking, and *Electives* (enough to be chosen to meet the requirements for graduation).

Electives. Institutional Accounts, Appreciation of Art, History of Art, Biology, Chemistry, Continental Literature, Cookery, Design, Dietetics, Economics of Consumption, Methods of Economic Research, Statistics, Principles of Education, History of Education, Child Life, Methods of Teaching, Shakespeare, The Contemporary Drama, American Writers, Debating, Public Oral Exposition, International Politics, History of the United States, Home Nursing, Household Management,

* For students who elected *Anatomy and Histology*.

† Students who are electing *Group I* take *Quantitative Analysis and Chemistry of Foods* and omit *Plain Sewing*. Students electing *Group II* take *Plain Sewing* and omit *Quantitative Analysis and Chemistry of Foods*.

Lunch-Room Management, Wholesale Marketing, Modern Languages, Plain Sewing, Applied Design, Millinery, Dressmaking, Textiles, Costume Design, Social Service, Sociology.

PROGRAMMES FOR COLLEGE GRADUATES

The degree of Bachelor of Science is granted to graduates of other colleges who have satisfactorily completed a two-year programme approved by the Faculty of Simmons College. Two such programmes have been arranged for college graduates. The first is intended for students whose previous training has not included chemistry; the second is for students who have completed at least one year of general chemistry. With the approval of the Committee on Admission and Programmes, variations may be made in these programmes if any of the subjects have already been studied in college. A student who has had three full years of collegiate work may be admitted to the first of these programmes, or to the second if she can meet the requirement in chemistry. Upon the satisfactory completion of the programme, she may be considered a candidate for the degree.

In some cases it is possible to arrange a programme which permits graduation at the end of one year. This can be done only when the previous college training of the student has included so many of the courses in science or technical subjects required in the A I programme, that the remaining technical requirements of that programme may be practically completed in a single year.

The Director of the School is glad to correspond with college students who contemplate entering Simmons College, and to advise them concerning preliminary courses which will articulate with the requirement for the degree of Bachelor of Science. This plan may be of advantage in shortening the term of residence or in making it possible to take advanced electives. At least one year of residence is required.

Normal school graduates are admitted to similar pro-

grammes, and are permitted to make variations like those allowed for college graduates. A normal school graduate, however, is seldom able to complete the requirements for the degree in less than three years.

The professional opportunities open to students who complete these programmes are such as are described on page 26.

A IV (1). TWO-YEAR PROGRAMME FOR COLLEGE GRADUATES ENTERING WITHOUT INORGANIC CHEMISTRY

FIRST YEAR: Bacteriology, Elements of Business, Inorganic Chemistry, Cookery, Housebuilding, Household Management, Sewing.

SECOND YEAR: Physiology of Nutrition, Advanced Hygiene, Organic Chemistry, Cookery, Dietetics, Economics, Marketing.

*Electives * to be approved by the Director of the School.*

A IV (2). TWO-YEAR PROGRAMME FOR COLLEGE GRADUATES ENTERING WITH INORGANIC CHEMISTRY

FIRST YEAR: Bacteriology, Elements of Business, Organic Chemistry, Cookery, Housebuilding, Household Management, Sewing.

SECOND YEAR: Physiology of Nutrition, Advanced Hygiene, Quantitative Analysis,[†] Chemistry of Foods,[†] Cookery, Dietetics, Economics, Marketing, Sewing.[†]

*Electives * to be approved by the Director of the School.*

SPECIAL PROGRAMMES

The facilities of the School of Household Economics are also offered to a limited number of students who are qualified to meet the usual requirements for admission, but who are compelled to limit their attendance to a briefer period than is prescribed for graduation. Programmes requiring one year for their completion have been arranged for students who are preparing for institutional management, for the teaching of domestic art, or for the administration of a private household.

* Any subjects open to third-year and fourth-year students in the A I programme. (See pages 28, 29.)

[†] Sewing is an alternative with Quantitative Analysis and Chemistry of Foods.

A III. INSTITUTIONAL MANAGEMENT

The one-year programme in Institutional Management is planned to give professional training to women whose maturity and general experience qualify them for positions of responsibility in institutional work. A certificate is granted to students who complete the programme successfully.

Candidates must have had an education at least equivalent to a four-year high school course. They should be not less than twenty-five or more than forty years of age, and they must satisfy the Director of the School of their personal qualifications for admission. Each applicant is expected to have an interview with the Director, but when this is impossible because of distance, she should send a recent photograph of herself and the names of persons who are qualified to judge of her professional fitness for the work. Since only a limited number of students can be admitted, early application is desirable. Students who follow this programme are advised, but not required, to live in the College dormitories.

Institutional management is an attractive professional field. The opportunities are numerous and varied, and advancement is reasonably certain for women who show an aptitude for the work.

Extended periods of practice and observation are offered to students following this programme, in the College dormitories and lunch-room, and also in the lunch-room, food shop, and business offices of the Women's Educational and Industrial Union.

PROGRAMME

Institutional Accounts, Sanitary Science, Physiology, Bacteriology, Elementary Chemistry, Cookery, Dietetics, Institutional Management, Laundering, Wholesale Marketing.

A V. THE TEACHING OF DOMESTIC ART

A one-year programme in the Teaching of Domestic Art is offered to students who wish to prepare to teach in public or private schools. The programme is open to students who have had at least two years of satisfactory educational training subsequent to the high school. This training may include either two years in a college, or two years in a normal school together with experience in teaching. Candidates must have had some elementary training in plain sewing. A personal interview with the Director of the School or letters of recommendation and a photograph are required before admission. A limited amount of observation and practice in the shops of the Women's Educational and Industrial Union is also required. A certificate is granted to students who satisfactorily complete the programme and show by their work professional and technical proficiency.

PROGRAMME

Design, Applied Design, Economics or Education, Millinery, Dressmaking, Textiles, Costume Design, Plain Sewing.

A II. ELEMENTARY HOUSEKEEPING

The following brief programme of studies has been arranged for students who can give but one year to the study of household economics. It is especially recommended to students who desire to prepare themselves for the intelligent administration of a private household.

PROGRAMME

Sanitary Science, Physiology, Elementary Chemistry, Cookery, Dietetics, Child Life, Home Nursing, Household Management, Marketing, Elementary Dressmaking, Physical Training.

Such modifications of this programme as may be found possible under the limitations of the arrangement of the hour-plan

are made for students who desire to lay different emphasis on the scientific or on the practical portions of the programme.

PARTIAL PROGRAMMES

Students who are not candidates for a degree are allowed to register in single courses for which they are fitted, or in combinations of courses which represent less than a full year's work. The demand upon the College, however, makes it necessary to limit the number of such students. They should confer with the Director of the School as early as possible in order to learn whether the arrangement of the hour-plan permits the desired combinations.

SUMMER COURSES

Summer courses in household economics are offered during a period of six weeks. They are planned primarily for teachers and include courses in elementary and advanced cookery, dietetics, costume design, dressmaking, millinery, plain sewing, and textiles. Full information concerning these courses is contained in a bulletin which may be obtained of the Secretary of Simmons College.

EXTENSION COURSES

Extension courses in cookery, dietetics, household management, dressmaking, millinery, and textiles are described in a special pamphlet which may be obtained of the Secretary of Simmons College.

B. SCHOOL OF SECRETARIAL STUDIES

THE programmes in the School of Secretarial Studies, like those in the other Schools of the College, combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such technical and vocational subjects as shorthand, typewriting, accounts, commercial law, commerce, principles of business, and business practice. Experience has shown that professional success cannot be secured in secretarial work without a well-rounded academic education; and therefore it is insisted in all the programmes of the School that such an education must precede or accompany the purely technical instruction. In the academic courses an attempt is made to develop the value of the subjects from a vocational standpoint as well as to emphasize their cultural value.

Graduates of the School of Secretarial Studies are now filling positions of many kinds. While the fundamental idea of the School has been to prepare women especially for the duties of private secretaries, medical secretaries, college registrars, office assistants, or teachers of commercial subjects, it has been found from experience that the programmes also furnish excellent preparation for women who prefer other types of business positions. Some of the graduates of the School, for instance, are engaged as managers of employment bureaus; others as superintendents of women in manufacturing plants; others as filing experts.

A programme extending over four years (B I) has been arranged for applicants who can meet the entrance requirements of the College, and two one-year programmes (B II and B III) for graduates of other colleges.

In all the programmes a limited amount of practice under actual business conditions has been arranged at the Women's Educational and Industrial Union.

THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme for undergraduates, leading to the degree of Bachelor of Science; but a student whose courses of study and whose grades are satisfactory to the Faculty, and who finds it necessary to withdraw at the end of the second or third year may be permitted, during that year, to take in addition to the regular work in English, such special courses in shorthand, type-writing, and accounts as will give her sufficient facility in these subjects to meet the requirements of the ordinary business position. It should be noted that in the fourth year there are two groups of courses offered: one planned for general secretaries, and the other, including special work in science, for medical secretaries. It is not necessary for a student to determine before the end of her third year, which of these groups she wishes to choose.

B I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see the Announcement of Courses.

FIRST YEAR: English, Two Modern Languages, History, Penmanship, Physics,* Physical Training.

SECOND YEAR: English, One Modern Language, History or a Second Modern Language, Library Methods, Shorthand † or Stenotypy, Type-writing, and (in 1919-20) an *Elective*, Penmanship.

THIRD YEAR: Commercial Law, Principles of Economics, Practical Economics, English, Psychology, Shorthand, Typewriting, and an *Elective* ‡ (or *prescribed language or history*).

Electives. Theoretical Biology, Advertising, Efficiency, Commerce, Continental Literature, Child Life, Shakespeare, The Contemporary

* Students who offer Physics for entrance may, if they wish, substitute either Chemistry or Mathematics for Physics.

† Students who offer two or three years of Shorthand for entrance may substitute Chemistry for Shorthand.

‡ Students who have completed the requirement in language and history should choose one of the electives listed below. In order to graduate a student must complete at least course 3 b in one modern language, course 2 b in another, and two years of history.

Drama, American Writers, Debating, Public Oral Exposition, Modern Languages, Government, International Politics, History of the United States, Library Methods, Sociology.

FOURTH YEAR: *Group I (for General Secretaries)*. Accounts, Business Practice, Principles of Business, English, Sociology, Shorthand, Typewriting, and *Electives (enough to be chosen to make a programme of at least thirty-two points for the year)*.

Electives. Accounts, Appreciation of Art, History of Art, Theoretical Biology, Elementary Chemistry, Advertising, Efficiency, Commerce, Commercial Teaching, Continental Literature, Economics of Consumption, Statistics, Business Finance, Child Life, Shakespeare, Present Day Poets, The Contemporary Drama, American Writers, Debating, Public Oral Exposition, Modern Languages, Government, International Politics, History of the United States, Library Methods, Shorthand, Typewriting, Social Service, Sociology, Stenotypy.

Group II (for Medical Secretaries). Accounts, Elementary Bacteriology, Business Methods, Medical Analysis, Elementary Chemistry, German, Shorthand, Sociology, Typewriting.

PROGRAMMES FOR COLLEGE GRADUATES

Two one-year programmes of secretarial subjects have been arranged for women from other colleges who are graduates, or who have had at least three years of academic collegiate work. The purpose of the programme known as B II is to provide technical instruction in secretarial subjects, including shorthand, typewriting, and accounts, for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement of courses insures in purely technical subjects a knowledge of principles approximately equivalent to that afforded by the longer programme. Since the number of students who can be admitted to this programme is limited, application should be made as early as possible. The second programme (B III) provides instruction in business administration, and emphasizes economics and accounts. No course in shorthand is required.

Since the one year does not allow a sufficient opportunity for

practice, students who follow either B II or B III and who are candidates for the degree of Bachelor of Science are required to supplement their courses of study by at least six months' professional work of a character approved by the College. Students who follow B II have, however, the option of completing, in place of the professional work, a summer course in advanced shorthand and typewriting.

Candidates who fulfill the specified conditions may be admitted to the degree of Bachelor of Science on Founder's Day, or on the Commencement Day immediately following the entire completion of the requirements.

B II. ONE-YEAR PROGRAMME IN SECRETARIAL SUBJECTS FOR COLLEGE GRADUATES

Accounts, Business Correspondence, Business Practice, Commercial Law or Statistics, Shorthand, Typewriting, and an *Elective*.

Electives. Accounts, Advertising, Principles of Business, Efficiency, Commerce, Commercial Teaching, Library Methods, Mathematics for Statisticians.

Experience in Professional Work *or* the completion of the summer course in Advanced Shorthand and Typewriting.

B III. ONE-YEAR PROGRAMME IN BUSINESS ADMINIS- TRATION FOR COLLEGE GRADUATES

Accounts, Principles of Business, Commerce, Commercial Law, Practical Economics, Statistics, Business Finance, Typewriting, and *Electives* (*enough to be chosen to make a programme of at least sixteen points for each term*).

Electives. Accounts, Advertising, Efficiency, Principles of Economics, Economics of Consumption, Library Methods, Shorthand, Stenotypy.

Experience in Professional Work.

SUMMER COURSES FOR TEACHERS OF COMMERCIAL SUBJECTS

For some years the College has offered summer courses in secretarial studies to properly qualified applicants. This programme has been planned especially for teachers of commercial subjects, and has included instruction in virtually all the commercial studies, as well as in methods of teaching such subjects.

A bulletin describing the summer courses may be obtained of the Secretary of Simmons College.

C. SCHOOL OF LIBRARY SCIENCE

IN the field of library science there are now diversified opportunities for women with the proper qualifications of suitable personality, good education, and professional training in library science. The type of student who is likely to succeed in this work has of course an interest in books, but she must have also such an interest in people that she wishes to be of social service. Furthermore, she must show dexterity in manual operations, accuracy in matters of observation and record, and both executive ability and initiative. Health and vigor are unquestionably necessary. The educational background of a librarian is of the utmost importance, and consequently, in the case of positions above a routine grade, the preference is usually given to candidates with college education as well as professional training.

In the School of Library Science in Simmons College two programmes are offered to prepare students for positions in libraries. The four-year programme (C I), open to students who can fulfill the entrance requirements, combines academic education and professional training in the proportion of three fourths of academic and one fourth of library instruction. The one-year programme (C II) offers professional training to women who are graduates of other colleges or who have completed satisfactorily three years of academic work.

Whether the college academic course has been general or specialized in such branches as the classics, modern languages, economics, or science, is not of primary importance, since there are libraries requiring in their assistants both types of preparation. In general, however, a good foundation in English and history is indispensable for a librarian, a familiarity with some science is desirable, and, in many positions, a knowledge of languages is an essential part of her technical equipment. French, German, Latin, Spanish, and Italian are most fre-

quently needed, but an unusual proficiency in any of them or an acquaintance with a less commonly known language is a distinct asset.

In the professional training there is a double purpose. First, the student must acquire the technique of library science, and second, she must learn to appreciate some of the larger aspects of library service as an integral part of the system of public education and as a potent force in society. While the methods of instruction vary with the subjects, the general principle is that lectures and reading are accompanied by practical work illustrating them, and that visits of observation to libraries, binderies, and bookstores have both educational and professional value.

Some of the practice work is done in the College library, but it is supplemented by assignments in the Social Service Library and the libraries connected with the Norfolk House Centre and with the Boston schools. It is especially advantageous for students in this field to have the library facilities offered in Boston. The College is one of the proprietors of the Boston Athenaeum Library, and through the courtesy of the Boston Public Library, it has the privileges of a deposit station. The Massachusetts State Library is particularly valuable in connection with the study of public documents, and the Boston Museum of Fine Arts permits the instructors and students in the College to use for reference its collections of books and pictures, and generously lends its illustrative material to the College library.

During 1919-20 Simmons College and the Boston Public Library are to begin a most helpful coöperation. The course Library Work with Children, required in the College programmes in library science, is to be given at the Boston Public Library by Miss Alice Jordan, Supervisor of Work with Children, in connection with her instruction of the members of her staff. There is to be also the advantage of supervised practice under her direction in the children's room of the Li-

brary. This coöperation extends to a course in reference for the staff of the Boston Public Library, under the joint instruction of the College and the Library, and to certain technical courses at the College to be open also to the staff of the Library.

There is a wide range of positions open to those who complete satisfactorily the programmes in library science. Although the greatest demand comes from public and college libraries, there is a rapidly increasing variety of positions open in high school libraries, special or business libraries, and government and departmental libraries. The library proper continues to offer the most satisfactory field, but in special branches of research, particularly in economics and business, or in editing and indexing, are opportunities for which women with library training are well fitted. There are still other positions in the filing departments of large business organizations, where a librarian finds scope for her ability to catalogue, to classify, and to do reference work of a specialized nature. It is true, however, that many such positions are limited to mechanical work which would not call for a librarian with the higher qualifications.

THE FOUR-YEAR PROGRAMME

The regular programme for undergraduates, leading to the degree of Bachelor of Science, covers four years. Students who are not candidates for the degree may not follow this programme, with the exception of women who hold library positions, and whose time is too fully occupied to allow them to follow the complete course of study. Such students may be admitted to a portion of the programme provided they meet the conditions governing partial students.

Each student is expected to spend a part of her time—usually during the vacation between the third and fourth years—as assistant in some library.

C I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see the Announcement of Courses.

FIRST YEAR: English, Two Modern Languages, History, Physics,* Physical Training.

SECOND YEAR: English, One Modern Language, History, Elementary Library Economy and Classification, Reference, and an *Elective* (one course of at least six points to be chosen).

Electives. Inorganic Chemistry, Modern Languages.

THIRD YEAR: Economics, English, Elementary Cataloguing, Advanced Library Economy and Classification, Journals and Field Work, Advanced Reference, Typewriting, and *Electives* (at least twelve points to be elected during the third and fourth years†).

Electives. Appreciation of Art, History of Art, General Biology, Theoretical Biology, Continental Literature, Principles of Education, History of Education, Child Life, Shakespeare, The Contemporary Drama, American Writers, Debating, Public Oral Exposition, Modern Languages, Government, International Politics, History of the United States, High School Libraries, Social Service, Sociology.

FOURTH YEAR: English, Psychology, Sociology, Library Accounts, Book Selection, Advanced Cataloguing, History of Libraries, Journals and Field Work,‡ Library Work with Children, Advanced Reference and Documents, and *Electives* (see list for third-year students).

THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to women from other colleges who are graduates or who have had at least three years of academic collegiate work. It is assumed that students who register in this programme have already completed the equivalent of the academic subjects prescribed in the four-year programme, consequently this briefer arrangement includes only technical courses. If, however, any student

* Students who offer Physics for entrance may, if they wish, substitute either Chemistry or Mathematics for Physics.

† At least six of these points must be in academic subjects and chosen during the third year. The other six points are free electives, and may be chosen either year.

‡ Two weeks of field work are usually assigned for the preceding summer vacation.

gives evidence of inadequate preparation, the College reserves the right to prescribe for her any additional academic subjects which may be deemed necessary. One science and two languages, at least one of which must be modern, are required for admission.

Candidates who fulfill the specified conditions are admitted to the degree of Bachelor of Science on the Commencement Day at the end of their year of residence.

Women of sufficient maturity and previous experience in library work who do not meet the full requirements for admission are admitted to such portions of this programme as they are qualified to pursue, if there is room in the class and if they can meet the conditions governing partial students, but they are not considered candidates for the degree. Women over thirty-five years of age are not eligible.

C II. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

Library Accounts, Book Selection, Cataloguing, Library Economy and Classification, History of Libraries, Journals and Field Work, Library Work with Children, Reference, Typewriting,* and an *Elective*, High School Libraries.

THE SUMMER LIBRARY CLASSES

Summer classes for the study of library methods have been held at the College since 1906. The classes are open to all applicants with a high school education or its equivalent, who are in library positions or who are under appointment. The work is planned to be especially helpful to women who hold positions in the smaller libraries, to assistants in the larger libraries, and to teachers who have duties in their school libraries. Kindergarten and primary teachers are admitted to the course Library Work with Children. The summer session begins early in July and continues for about six weeks.

A bulletin describing the summer courses may be obtained of the Secretary of Simmons College.

* Provided Typewriting is not offered for entrance.

D. SCHOOL OF GENERAL SCIENCE

THE FOUR-YEAR PROGRAMME

THE programme in General Science leading to the degree of Bachelor of Science is designed for students who wish to become teachers of biology, chemistry, or physics, research assistants in chemistry or biology, or secretaries to persons engaged in medical or other scientific research, or to fill certain positions which involve the application of these sciences in the arts. The studies of the first two years are prescribed, and include in addition to chemistry, biology, and physics, courses in mathematics, English, and modern languages. In the third year the programme is divided into three groups of studies, in which are emphasized respectively biology (Groups I a and I b), chemistry (Group II), and physics (Group III). A large part of the fourth year is devoted to investigation. Aside from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant. Courses in education are also open in the fourth year to students who are preparing to teach science.

D I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see the Announcement of Courses.

FIRST YEAR: Inorganic Chemistry, English, French or German, Mathematics, Physics, Physical Training.

SECOND YEAR: General Biology, Anatomy and Histology, Organic Chemistry, English, French or German, Physics, and Mathematics (*elective*).

THIRD YEAR: *Group I a (Biology).* Physiology, Bacteriology, Advanced Hygiene, Biology * or Chemistry, * Quantitative Analysis, Economics or History, French or German.

Group I b (Biology). Physiology, Bacteriology, Advanced Hygiene,

* Any second term course for which the student is qualified.

Quantitative Food Analysis, Quantitative Analysis, Economics or History, French or German.

Group II (Chemistry). Physiology or Light and Electricity or Bacteriology and Qualitative Analysis, Quantitative Analysis, Advanced Organic Chemistry, Physical Chemistry, Advanced Quantitative Analysis, Economics or History, French or German.

Group III (Physics). Quantitative Analysis, Economics or History, French or German, Solid Geometry and Calculus, Light and Electricity, Heat.

FOURTH YEAR: *Group Ia (Biology).* Biology Journals, Thesis, Psychology, Sociology, and *Electives (enough subjects to be chosen to make a programme of at least thirty-two points for the year).*

Electives. Botany, Bacteriology, Public Health Laboratory Methods, Municipal and Industrial Sanitation, Embryology, Public Health Problems, Theoretical Biology, Quantitative Food Analysis, Qualitative Analysis, Physical Chemistry, Inorganic Chemistry, Medical Analysis, Principles of Education, History of Education, Sociology.

Group Ib (Biology). Public Health Laboratory Methods, Psychology, Sociology, Shorthand, Typewriting.

Group II (Chemistry). Chemistry Journals, Thesis, Psychology, Sociology, and *Electives (enough subjects to be chosen to make a programme of not less than thirty-two points for the year).*

Electives. Bacteriology, Quantitative Food Analysis, Inorganic Chemistry, Advanced Physical Chemistry, Medical Analysis, Principles of Education, History of Education.

Group III (Physics). Thesis, Physics Journals, Psychology, Sociology, and *Electives (enough subjects to be chosen to make a programme of at least thirty-two points for the year).*

Electives. Physiology, Quantitative Analysis, Physical Chemistry, Inorganic Chemistry, Principles of Education, History of Education, Mechanics, Advanced Calculus.

TWO-YEAR PROGRAMME IN PUBLIC HEALTH

The rapid development of organized service to physicians and to the public in the field of Public Health has led to an increasing demand for properly trained administrative and technical workers.

The programme outlined below is designed to give in two years the technical training required in a modern Public Health

laboratory. This programme may be substituted for the third and fourth years of the regular four-year programmes in the Schools of Science (D I) and Household Economics (A I), or it may be taken independently by students from other colleges who desire the degree of Bachelor of Science in Public Health and who can fulfill the following requirements:

(1) The certification of two full years of work satisfactorily completed in an approved college, and

(2) The certification of the satisfactory completion of approved courses in biology, general and organic chemistry, and physics.

D II. TWO-YEAR PROGRAMME

FIRST YEAR: Physiology, Bacteriology, Advanced Hygiene, Municipal and Industrial Sanitation, Embryology, Quantitative Analysis, Quantitative Food Analysis, Economics or History.

SECOND YEAR: Biology Journals, Thesis, Public Health Laboratory Methods, Public Health Problems, Theoretical Biology, Medical Analysis, Psychology, Sociology, and *Electives (enough subjects to be chosen to make a programme of at least thirty-two points for the year)*.

Electives. Biology, Chemistry, Principles of Education, History of Education, Shakespeare, The Contemporary Drama, American Writers, Debating, Public Oral Exposition, Physics.

PROGRAMMES IN NURSING

Four programmes in Nursing which have been arranged in connection with the School of Public Health Nursing are described on pages 56 ff.

SUMMER COURSES

The School of General Science offers summer courses in bacteriology, chemistry, and serology during a period of six weeks, beginning early in July. A bulletin describing these courses may be obtained of the Secretary of Simmons College.

E. SCHOOL OF SOCIAL WORK

THE School of Social Work, founded in 1904, offers preparation for practicing the art of social service in various forms of timely importance, which may be grouped under neighborhood and community work or the treatment of individuals and families. The programmes, giving the latest and best results of practice, together with the underlying principles, are planned for persons who wish to become paid officers of institutions or agencies, or to become volunteer workers in this field in either large or small communities. The school is under the direction of an Administrative Board, whose members are closely in touch with problems of education and social work.

THE FOUR-YEAR PROGRAMME

The four-year programme for undergraduates leads to the degree of Bachelor of Science. The studies of the first three years are carried on at the College building, 300 The Fenway, but the technical instruction of the fourth year is given at 18 Somerset Street.

E I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programme, see the Announcement of Courses, and the Bulletin of the School of Social Work.

FIRST YEAR: English, French or German, Inorganic Chemistry, Physics, History, Physical Training.

SECOND YEAR: English, One Modern Language, Economics, General Biology, Bacteriology, Sanitary Science, Child Life, History, Sociology.

THIRD YEAR: Institutional Accounts, Dietetics, Economics of Consumption, Principles of Education, History of Education, Psychology, Sociology, Social Service, and an *Elective*.

FOURTH YEAR: Statistics, The Theory and Practice of Social Work.

During the fourth year the student's time, forty-two hours a week, is given to technical training. This training includes:

a. Class Instruction. Twelve hours a week are given to instruction, together with fourteen hours of preparation in the following subjects: the physical and mental basis of social work; social diagnosis; diagnosis and treatment of individuals and families; neighborhood and community work; child welfare; medical social service; the development of social work; research; some modern industrial problems.

b. Practice Work. Sixteen hours a week are given to work under experienced direction in an agency for the assistance of families or individuals or for neighborhood work. This practice is correlated closely with the class instruction, and includes the study of a special topic of practical use. Thus the practice may be made the beginning of specialization.

E II. ONE-YEAR PROGRAMME

This programme is designed for students who can give but one year to professional training in this field, but it is a desirable introduction to any form of social work. Applicants for admission must show aptitude for the work, and must be either graduates of colleges or of normal schools, or graduates of secondary schools who have had in addition helpful experience such as in teaching, business, or social work.

The programme comprises the class exercises and practice work described above under (a) and (b). While the courses are intended to supplement the usual college instruction, students who have taken practically the equivalent of these courses may substitute for them other work, especially practice in a selected field.

The forty-two hours required each week for this programme may be divided between two years by persons who cannot undertake full work in the School, or who wish to give more time to practice while taking less class work each year.

In 1919-20 instruction begins on September 15, and continues until June 18.

A certificate is granted to students who complete this programme satisfactorily, but college graduates on its completion may become candidates for the degree of Bachelor of Science of Simmons College.

Abstracts of the records are issued to part-time students who complete satisfactorily the work which they undertake.

The fee for the complete work of this programme is one hundred and twenty-five dollars. If this work is divided between two years, the fee for the first year is seventy-five dollars and for the second year, fifty dollars. Proportionate fees are charged for partial programmes.

E III. ADVANCED ONE-YEAR PROGRAMME

This course of study offers advanced instruction to students who have completed the more elementary one-year programme, or its equivalent, and who show aptitude for some special form of social service, such as child welfare, medical social service, neighborhood work, or organizing resources helpful to families. The aim is to prepare such persons for positions requiring responsibility and initiative.

The work of this year includes carefully supervised practice in the selected form of social service; class exercises with specialists; and the study, together with a report, of a particular subject in the field of chosen inquiry.

A diploma is given to students who satisfactorily complete this advanced one-year programme, but college graduates, upon its completion, may become candidates for the degree of Master of Science in Simmons College.

The fee for this programme is sixty-two and one-half dollars. Candidates for the degree of Master of Science in Simmons College pay additional fees for whatever other courses are prescribed as minor subjects for the degree.

In 1919-20 instruction begins on September 15, and continues until June 18.

PARTIAL COURSES

A limited number of persons who are being trained in agencies of social work may be admitted throughout the year to such portions as they may wish of the class instruction in the more elementary one-year programme. A limited number of workers who have had experience in social service may be admitted to the specialized classwork of the more advanced one-year programme.

INTRODUCTORY COURSE

The two courses in social service which are given at the College, together with two or more other courses, may be taken by persons qualified to enter the College, to form a preparation for admission to the one-year programme (E II). The courses in social service are also open, with the approval of the Director, to a limited number of mature persons not otherwise connected with the College. The attention of charity workers, heads of settlements, and public health nurses is particularly called to this opportunity.

BULLETIN OF THE SCHOOL OF SOCIAL WORK

A special pamphlet describing in detail the opportunities offered by the School may be obtained of the Director of the School of Social Work or of the Secretary of the College.

F. SCHOOL OF INDUSTRIAL TEACHING

THE development of technical high schools, industrial schools, and prevocational schools has increased the demand for teachers who are adequately prepared to give the requisite instruction. The teacher of technical subjects is expected to be familiar with industrial conditions and preferably to have had practice in the industrial arts, under business conditions. She must be prepared to give instruction in courses of study which have been planned with reference to immediate use in industrial fields. The student goes from school to work, and often receives instruction through part-time schooling while she is employed in some trade or industry.

The ordinary curriculum of the normal schools is not yet meeting this demand. Simmons College therefore offers courses, described in the following programme, in the hope of enabling persons who are otherwise qualified, to secure such instruction as will fit them for positions in technical or industrial schools. The courses offered provide different degrees of practical experience, according to the previous preparation of the student. Students who are not entirely familiar with trade conditions are expected to include in their programme the practice in shops, under supervision, which is available at the Women's Educational and Industrial Union.

F I. PREPARATION FOR TEACHING INDUSTRIAL NEEDLE ARTS

By an arrangement with the Women's Educational and Industrial Union a one-year programme has been established for training teachers and directors in industrial schools. This programme offers courses in the teaching of such trades as demand a knowledge of the needle arts. It affords comprehension of trade standards and requirements through carefully directed

practice and observation in trade shops, and provides opportunity for practice teaching.

Instruction is given at the Women's Educational and Industrial Union as well as at Simmons College. The Union provides the actual practice in shop work and teaching, and arranges for the required observation. The students following this programme are permitted to practice in the Boston Trade School for Girls and in the other trade schools of the state. These courses of study are especially adapted to mature teachers who have become interested in the modern tendency toward vocational training and who wish to change their field of work.

The programme is open only to women whose maturity and experience give assurance of success in this new field. Students may be admitted who have had two years of training subsequent to graduation from a high school, either in an educational institution or in the trades. Skill in the needle arts is an essential.

Certificates are granted to students who complete the programme successfully.

The number of students is restricted, therefore application should be made at an early date. A personal interview with the Director of the School is desirable.

PROGRAMME

The programme is divided into four parts:

- I. Class work at Simmons College during the first term, in Principles of Design, Millinery, Dressmaking, Costume Design, Plain Sewing, Textiles, Industrial Education, Principles of Teaching.
- II. Practice in the workshops of the Women's Educational and Industrial Union. This work includes making sample garments, filling orders, buying materials, caring for stock, work-room management, bookkeeping, selling, and taking orders. Training is provided in the making of children's garments, dressmaking, millinery.
- III. Observation and practice in other shops representing trades employing girls.
- IV. Practice teaching in trade schools or classes.

G. SCHOOL OF EDUCATION FOR STORE SERVICE

A ONE-YEAR programme is offered by Simmons College and the Prince School of Education for Store Service, to prepare students to become:

A. Educational directors and executives in other types of work with the personnel in stores. The aim of an educational director in a department store is to do whatever increases the efficiency of the force and brings about and preserves the right relationship between employers and employees and between the store and the public. In coöperation with the buyers and floor superintendents, she trains salespeople and other members of the organization either individually or in classes. She instructs new employees in store system and traces errors. As she is closely associated with the superintendent, her position may lead to that of assistant superintendent. Her work is also related to that of the welfare and employment departments, and may include these activities.

B. Teachers of retail selling and related subjects in high, continuation, evening, and extension schools.* A course in salesmanship, which in 1912 was introduced into the Boston public schools, has since been developed in other cities. Its purpose is to provide adequate preparation under trained teachers for pupils interested in store work.

Students are admitted to the School of Education for Store Service on the basis of individual fitness. There are no entrance examinations. Preference is given to candidates who are graduates of colleges, or who have graduated from four-year normal schools and have had experience in teaching or in business. Since the number of students is limited, an early application is advisable. Each student is required to have experience in selling for at least a month in a department store before entering the School. A longer experience is desirable.

* In 1918 a bulletin on "Retail Selling" was prepared by Mrs. Prince for the Federal Board for Vocational Education. It outlines the standards and the policies for public school courses in retail selling.

Candidates accepted for September, 1919, should register before 2 o'clock on Tuesday, September 9, at 29 Temple Place, Boston, Massachusetts.

Certificates are granted by the School and by Simmons College to students who complete the programme satisfactorily. Graduates of approved colleges on its completion may become candidates for the degree of Bachelor of Science of Simmons College.

Persons interested in this course of study may obtain the special bulletin describing the work of the School and an application blank from the Director of the Prince School of Education for Store Service, 29 Temple Place, Boston, Massachusetts.

G.I. EDUCATION FOR STORE SERVICE

For the morning work the training class for teachers is divided into two sections. On Mondays from September to April (except during December) the entire class works in the Boston stores all day, at first selling, and later investigating various departments of the stores. On other days one section spends the forenoon in the stores, where opportunity is given for experience in the receiving, marking, stock, and shipping rooms, in the adjustment, audit, credit, and mail order departments, as well as in the educational, research, welfare, and employment divisions. The other section has observation and practice teaching with the class for saleswomen. The sections alternate each week. Every afternoon, except on Monday and Saturday, the sections meet together for class-room work. During the month of December, when the holiday trade is at its height, class-room exercises are suspended and the students work in the stores in executive positions. This practice is given not only in the Boston stores but in stores in other cities and states. After April, opportunity may be offered for intensive study according to the individual interest of the students, such as work in employment offices, the study and teaching of public school classes, and apprentice work with a trained educational director.

PROGRAMME

Store Practice and Research, Observation and Teaching, Education, Applied Psychology, Merchandise, Industrial History and Economics, Personal Hygiene, and Conferences with the Director.

H. SCHOOL OF PUBLIC HEALTH NURSING

THE programmes in Public Health Nursing are offered jointly by Simmons College and the Instructive District Nursing Association. These programmes are intended to prepare graduate nurses for positions in the various branches of public health nursing, especially visiting nursing, infant welfare and child conservation work, school nursing, tuberculosis nursing, industrial nursing, and nursing under municipal, state, and federal health authorities. In all these rapidly developing fields the demand for nurses with special training far exceeds the supply, and the need is especially urgent for women qualified to organize, to administer, to supervise, and to teach.

The programmes offered by the School of Public Health Nursing are planned for two distinct groups of students. The first group includes those who have not yet begun their technical training in nursing; for these students are designed the five-year programme in Public Health Nursing (H I) offered in affiliation with the Training School of the Massachusetts General Hospital, and the one-term programme in preparation for schools of nursing (H IV). The second group of students consists of graduate nurses, and pupil nurses in the third year of hospital training, who wish to supplement their training with special preparation for the public health field. For this group of students are planned the one-year programme in Public Health Nursing (H II) and the four-months course in Field Work (H III).

Each programme includes field work, except the one-term programme in preparation for schools of nursing (H IV). The field work consists of supervised practical work in general visiting nursing, including pre-natal and maternity work, under the Instructive District Nursing Association, in infant welfare work under the Baby Hygiene Association, and in social work under the Associated Charities of Boston. Further opportu-

nities for observation or practice are afforded by the Social Service Departments of the Massachusetts General and the Psychopathic Hospitals, the Nursing Division of the Boston Public Schools, the welfare departments of several industrial establishments, and other social and health agencies. In special cases, different arrangements of field work may be made according to the needs of individual students.

Only a limited number of students can be admitted to any programme including field work. Preference is given to candidates who apply early, and to those who have superior qualifications. A personal interview with the Director is necessary before a candidate is accepted.

For a detailed explanation of the courses mentioned in the following programmes see the Announcement of Courses and the Bulletin of the School of Public Health Nursing, which may be obtained of the Secretary of Simmons College.

THE FIVE-YEAR PROGRAMME

The five-year programme, offered in affiliation with the Training School for Nurses of the Massachusetts General Hospital, leads to the degree of Bachelor of Science, to the diploma of the Training School for Nurses of the Massachusetts General Hospital, and upon completion of State Registration, to a certificate in Public Health Nursing for students who have specialized in that branch of work. For admission to this programme students must meet the requirements for admission to Simmons College, and must also show personal fitness for professional nursing.

H I. FIVE-YEAR PROGRAMME

FIRST YEAR: General Biology, Bacteriology, Inorganic Chemistry, Cookery, English, History, One Modern Language.

SECOND YEAR: Advanced Hygiene, Anatomy and Physiology, Organic Chemistry, Dietetics, Economics, English, Sociology.

THIRD AND FOURTH YEARS

The third and fourth years are devoted to technical work in the Training School for Nurses of the Massachusetts General Hospital. Students enter the School early in the summer following their second year at Simmons College. During the first three months all students are on probation, and only those students who in the opinion of the Superintendent of the Training School prove adapted to nursing work are allowed to continue the programme. The instruction in the Training School extends over two calendar years, but a vacation is given during the summer following the first year in the School. The work consists of practical and theoretical training. Practical training is given in the various medical and surgical departments of the hospital; obstetrical training is given in an affiliated hospital. The theoretical instruction includes about one hundred and eighteen hours of lecture and class work during the first year in the Training School, and one hundred and thirty-two hours during the second year.

A detailed description of the work of these two years may be found in the Announcement of the Training School for Nurses of the Massachusetts General Hospital.

FIFTH YEAR

The fifth year is intended to provide special training in the branch of nursing chosen by the individual student. Students are advised in regard to the selection and arrangement of their work by the Director of the School.

THE ONE-YEAR PROGRAMME

For admission to the one-year programme students must satisfy the requirements for admission to the College, and in addition they must be registered nurses, graduates of approved training schools. Pupil nurses from approved training schools who meet the requirements for admission to the College, and

who have completed at least two years of training, including obstetrical work, may also be admitted to this programme.

Graduate nurses who satisfactorily complete the programme receive certificates, and those who already hold college degrees may also receive the degree of Bachelor of Science. Pupil nurses who satisfactorily complete the programme receive certificates as soon as they have been graduated from their training schools and have completed their State Registration.

H II. ONE-YEAR PROGRAMME

Municipal and Industrial Sanitation, Elementary Bacteriology, Biology, Biology of Infectious Diseases, Dietetics, Home Nursing, Education, Sociology, Social Service.

The field work of the second term is identical with that of the four-months course.

H III. THE FOUR-MONTHS COURSE IN FIELD WORK

The four-months course in Field Work is open to registered nurses who are graduates of approved training schools, and also to pupil nurses from approved training schools who have completed two years of training, including obstetrical work. Nurses with satisfactory professional qualifications who are unable to satisfy the requirements for admission to the College are admitted if their preparation is considered adequate by the Director of the School. Preference is given, however, to women with superior educational and professional qualifications. Certificates are awarded to those who complete the course satisfactorily.

This course is designed to furnish the fundamental practical training required in the various forms of public health nursing. Students spend approximately two months in supervised training in the districts of the Instructive District Nursing Association, one month with the Baby Hygiene Association, and one month with the Boston Associated Charities. Arrangements are also made for observation in clinics, dispensaries, the Boston

public schools, and other agencies where social or health work is carried on. The students taking the course Public Health Nursing, which meets three times a week with four hours of outside preparation, have in addition from thirty to thirty-five hours of field work. The course is given three times a year, beginning October 1, February 1, and June 1.

THE ONE-TERM PROGRAMME IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the Deaconess Hospital, students who are admitted to the training schools for nurses in those institutions are received by the College for preliminary training in the scientific subjects necessary for their professional work. This programme occupies one term, and is given each term. Other students are admitted to this programme if the number of students received from the hospitals is less than the number for which provision has been made; such students must, however, meet the entrance requirements of the College.

H IV. ONE-TERM PROGRAMME

Anatomy and Physiology, Bacteriology, Elementary Chemistry, Dietetics, Cookery, Sanitary Science.

CONDITIONS OF ADMISSION

EVERY candidate for admission to Simmons College, who wishes her name entered on the register of applications, must make application on the form furnished by the Secretary of the College, and must submit, at some time before her entrance, a certificate of honorable dismissal from the principal of the institution last attended, and also a certificate of health.

No student becomes a matriculated member of the College until she has satisfactorily completed the work of at least one term. Students who do not matriculate within this time may continue in College only on probation and by special vote of the Faculty.

I. REQUIREMENTS FOR ADMISSION TO THE FIRST-YEAR CLASS

The number of students that can be admitted to any programme is definitely limited, but a place is held for a candidate who has fulfilled the requirements for admission, including the presentation of a certificate of health, before July 15, either by certificate, or by examination, or if she has given notice of her intention to take the College entrance examinations in September. After July 15 the names of candidates are placed on the register of admissions in the order of the completion of the entrance requirements without reference to the order of their applications.

Candidates for admission to the first-year class are required to present evidence of satisfactory preparation in certain subjects named below and defined in Bulletin No. 94 of the College Entrance Examination Board. The College is glad to furnish information concerning any subjects it accepts but which the Board does not describe. The evidence may be presented (A) by certificate, except in Arithmetic and certain technical subjects; (B) by examination as explained on pages 68-72; or (C) by certificate in a part of the subjects and by examination in the remainder.

(A) ADMISSION BY CERTIFICATE

The College will receive as evidence of fitness for admission a certificate from the head-master or principal of an approved school in which the candidate has spent at least the fourth year of her preparation. The certificate must be submitted on the form furnished by the College.

The certificate privilege is granted to all schools on the approved list of the New England College Entrance Certificate Board. Other schools may obtain the privilege only by vote of the Faculty of the College. Application for the certificate privilege must be made on the form furnished by the College.

The certificate must show that the candidate has devoted at least four years to her preparation; that she has pursued satisfactorily, to the extent and in the manner described in Bulletin No. 94 of the College Entrance Examination Board, the subjects required for admission; and that she is qualified to enter the first-year class of Simmons College. The certificate must show the number of hours devoted to each subject and the grades attained in each year.

New Entrance Requirements

The College has modified its entrance requirements, which it now reckons in terms of units. A *unit* represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. The chief differences between the old and the new plan are that according to the new plan—

(a) The total requirement is increased from $14\frac{1}{2}$ units to 15 units.

(b) The requirement in foreign language is increased from 2 units to 3 units.

(c) The requirement in Algebra is decreased from $1\frac{1}{2}$ units to 1 unit.

(d) A free margin of not more than 4 units is now accepted

in any substantial work for which credit is given toward a secondary school diploma.

Students entering the College in September, 1919 and 1920, may meet the admission requirements by either the old or the new plan. Beginning in September, 1921, the College will admit students only according to the new plan. It is not possible for a student to combine these two methods of admission.

New Plan

Candidates for admission to the first-year class are required to present evidence of having completed satisfactorily preparation amounting to 15 units. This preparation must include at least 3 units in English, at least 3 units in one foreign language, at least 1 unit in Algebra, at least 1 unit in Plane Geometry, at least 1 unit in one branch of History. Ancient History is counted as one branch of History. Of the remaining 6 units, at least 2 units must be chosen from the restricted group of subjects listed below. No more than 4 units may be chosen from the unrestricted group, which includes any substantial work for which credit, amounting to not less than one-half unit earned in one year, is given toward a secondary school diploma.

In addition to these requirements, an examination in Arithmetic, for which no credit is allowed, is required of all first-year students who are to enter courses in physics or chemistry. The examination is given on the first Saturday of the College year.

RESTRICTED GROUP OF SUBJECTS

I. ENGLISH

English Composition and Literature

II. FOREIGN LANGUAGE

French, German, Greek, Latin, Spanish

III. SOCIAL SCIENCE*

Ancient History (Greek and Roman History), Mediaeval and Modern European History, Modern European History, English History, American History, American History and Civil Government, Civics, Economics.

IV. MATHEMATICS

Intermediate Algebra, Advanced Algebra, Solid Geometry, Plane Trigonometry.

V. SCIENCE†

Astronomy, General Biology, Botany, Chemistry, Physical Geography, Geology, Physics, Physiology, Zoölogy.

Provided a candidate presents a total of 15 units, she may be admitted with a deficiency in History or in the third year of foreign language, but such a student must take without credit a College course in the subject in which she is deficient.

A student who has offered by certificate two or more units in a subject which she continues in College is expected to enter an advanced course in that subject. If she is unable to do satisfactorily the work of the course she enters, she must take a more elementary course without credit.

Old Plan

Candidates for admission to the first-year class are required to present evidence of having completed satisfactorily prepa-

* General History may be offered only under the unrestricted group of subjects.

† General Science may be offered only under the unrestricted group of subjects.

ration amounting to 72 credits.* Candidates may be admitted with a deficiency of not more than 7 credits, if their records are satisfactory in other respects. Such deficiencies must be made up by subsequent examinations on preparatory subjects or by additional College courses.

The candidate's preparation must include at least 12 credits in English, at least 8 credits in one foreign language, at least 6 credits in Algebra, at least 4 credits in Plane Geometry, at least 4 credits in History. If two or more branches of History are offered, at least 3 credits must be offered in one branch, and at least 2 credits in each additional branch. Ancient History is counted as one branch of History. The remainder of the 72 credits required may be chosen from any of the groups named below, within the limitations specified.

The study of Algebra should be continued in the third or fourth year of the high school course in order that the subject may be fresh in the mind of the student when she begins the scientific work of the first year in College. Therefore no certificate covering only one year of Algebra will be accepted unless the work has been done in the last two years of the high school course, and unless it includes simple quadratic equations. Students who are unable to obtain certificates in Algebra may, however, test their present fitness for College work by examination. This examination is offered in two parts: Elementary Algebra, covering one year's work and counting 5 credits, and Intermediate Algebra, covering one half-year's work and counting $2\frac{1}{2}$ credits. Any student who passes the examination in Elementary Algebra alone, will be conditioned in Intermediate Algebra. No candidate who has a deficiency in Elementary Algebra will be permitted to enter any course in physics or to register as a classified student.

In addition to these requirements, an examination in Arithmetic, for which no credit is allowed, is required of all first-

**In case a school offers no course of study in which a given subject occupies more than four hours a week, the subject may receive a valuation of 5 credits if it represents a quarter of the full work of a school year.*

year students who are to enter courses in physics or chemistry. The examination is given on the first Saturday of the College year.

The subjects offered for admission and the number of credits accepted by certificate in each group are as follows:

GROUP I. ENGLISH

English 1 and 2 (Composition and Literature)	<i>At least 12 credits</i>
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NOTE: English is a required subject. No student will be admitted to College who can neither present a certificate for English Composition (English 1) nor pass the examination.

GROUP II. FOREIGN LANGUAGES

Greek	<i>At least 4 credits</i>
Latin	<i>At least 4 credits</i>
German	<i>At least 4 credits</i>
French	<i>At least 4 credits</i>
Spanish	<i>At least 4 credits</i>

NOTE: A student who fails to present a certificate for at least 8 credits in one of these languages must pass an examination in at least two years in one foreign language; otherwise she will not be admitted to College.

GROUP III. SOCIAL SCIENCE

Ancient History (Greek and Roman History)	<i>At least 2 credits</i>
Mediaeval and Modern European History	<i>At least 2 credits</i>
Modern European History	<i>At least 2 credits</i>
English History	<i>At least 2 credits</i>
American History	<i>At least 2 credits</i>
American History and Civil Government	<i>At least 2 credits</i>
Civics	<i>At least 2 credits</i>
Economics	<i>At least 2 credits</i>

NOTE: History is a required subject. At least 4 credits must be offered in History. If two or more branches of History are offered, at least 3 credits must be offered in one branch and at least 2 credits in each additional branch. Ancient History is counted as one branch of History. Not less than 4 credits are accepted by certificate in Group III.

GROUP IV. MATHEMATICS

Algebra (Elementary and Intermediate)	<i>At least 6 credits</i>
Advanced Algebra	<i>At least 2 credits</i>
Plane Geometry	<i>At least 4 credits</i>
Solid Geometry	<i>At least 2 credits</i>
Plane Trigonometry	<i>At least 2 credits</i>

NOTE: Elementary and Intermediate Algebra are required subjects. No certificate in Algebra which covers merely the Elementary requirement will be received unless the work has been done in the third or fourth year of the high school course, and unless it includes simple quadratic equations. A student may, however, be admitted to College by passing the examination in Elementary Algebra. No candidate will be permitted to enter any course in physics, or to register as a classified student, who has a deficiency in Elementary Algebra.

Plane Geometry is a required subject.

Not less than 10 credits are accepted in Group IV.

GROUP V. PHYSICS

Physics	<i>At least 4 credits</i>
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GROUP VI. CHEMISTRY

Chemistry	<i>At least 4 credits</i>
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GROUP VII. NATURAL SCIENCES OTHER THAN PHYSICS AND CHEMISTRY

Physical Geography	<i>At least 2 credits</i>
Botany	<i>At least 2 credits</i>
Zoölogy	<i>At least 2 credits</i>
Geology	<i>At least 2 credits</i>
General Biology	<i>At least 2 credits</i>
Astronomy	<i>At least 2 credits</i>
Physiology	<i>At least 2 credits</i>

GROUP VIII. HOUSEHOLD ECONOMICS

Cookery	<i>2 to 5 credits</i>
Sewing	<i>2 to 5 credits</i>
Design	<i>2 to 3 credits</i>
Household Management	<i>2 to 3 credits</i>

NOTE: Not less than 4 or more than 12 credits are accepted by certificate in Group VIII. Not more than 5 credits are accepted in Sewing and Design combined. A candidate may not present subjects from both Group VIII and Group IX.

GROUP IX. COMMERCIAL SUBJECTS

Elementary Shorthand	4 to 5 credits
Elementary Typewriting (4 to 6 weekly periods)	2 to 3 credits
Elementary Bookkeeping	2 to 4 credits
Commercial Geography	2 to 3 credits
Commercial Law	2 to 3 credits

NOTE: Not less than 4 or more than 12 credits are accepted by certificate in Group IX. Certificates are accepted in Elementary Shorthand, in Elementary Typewriting, and in Elementary Bookkeeping solely on the basis of satisfactory class work, without reference to the method used or the ground covered. A candidate may not present subjects from both Group VIII and Group IX.

A student who has received by certificate at least 8 credits in a modern language, and continues that language in College, is expected to enter the second-year course in that subject; if she has received at least 12 credits, she is expected to enter the third-year course. If she is unable to do satisfactorily the work of the course which she enters, the credits allowed on the certificate are correspondingly reduced.

(B) ADMISSION BY EXAMINATION

New Plan

The candidate must pass satisfactory examinations in Arithmetic,* English Composition and Literature (English 1 and 2), 3 units in one foreign language, 1 unit in Algebra (Algebra A 1), 1 unit in Plane Geometry, 1 unit in one branch of History (Ancient History is counted as one branch of History), and in enough subjects from the list given below to make a total of 15 units.

Old Plan

The candidate must pass satisfactory examinations in Arithmetic,* English Composition and Literature (English 1 and 2), Elementary Algebra, Intermediate Algebra, Plane Geometry,

* For the examination in Arithmetic no credit is allowed.

one year of History, at least two years in one foreign language, and enough other subjects to make a total of not less than 72 credits. Candidates whose records are satisfactory in other respects may be admitted with a deficiency of not more than 7 credits, except that no candidate who has a deficiency in Elementary Algebra will be permitted to enter any course in physics or to register as a classified student. Candidates who offer subjects in Household Economics may not offer Commercial Subjects also.

EXAMINATION SUBJECTS

	Units	Credits		Units	Credits
Arithmetic	0	0	Social Science, one-		
Elementary Algebra	*1	5	half year or one year		
Intermediate Algebra	$\frac{1}{2}$	$2\frac{1}{2}$	Ancient History	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
Advanced Algebra	$\frac{1}{2}$	$2\frac{1}{2}$	Mediaeval and		
Plane Geometry	*1	5	Modern Euro-		
Solid Geometry	$\frac{1}{2}$	$2\frac{1}{2}$	pean History	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
Plane Trigonometry	$\frac{1}{2}$	$2\frac{1}{2}$	Modern European		
English 1 (Composition)	*1	8	History	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
English 2 (Literature)	*2	7	English History	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
French, one year	1	5	American His-		
or two years	2	10	tory	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
or three years	3	15	American History		
German, one year	1	5	and Civil Gov-		
or two years	2	10	ernment	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
or three years	3	15	Civics	$\frac{1}{2}$	$2\frac{1}{2}$
Greek, one year	1	5	Economics	$\frac{1}{2}$	$2\frac{1}{2}$
or two years	2	10	Science		
or three years	3	15	Astronomy	$\frac{1}{2}$	$2\frac{1}{2}$
Latin, one year	1	5	General Biology	$\frac{1}{2}$	$2\frac{1}{2}$
or two years	2	10	Botany	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
or three years	3	15	Chemistry	1	5
or four years	4	20	Physical Geogra-		
Spanish, one year	1	5	phy	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5
or two years	2	10	Geology	$\frac{1}{2}$	$2\frac{1}{2}$
or three years	3	15	Physics	1	5
			Physiology	$\frac{1}{2}$	$2\frac{1}{2}$
			Zoölogy	$\frac{1}{2}$ or 1	$2\frac{1}{2}$ or 5

* Required.

	<i>Units</i>	<i>Credits</i>		<i>Units</i>	<i>Credits</i>
Household Economics			Commercial Subjects		
Cookery	1 or 2	2½ or 5	Shorthand	1, 2 or 3	10 or 15
Sewing	1 or 2	2½ or 5	Typewriting	1, 2 or 3	5 or 7½
Design	½	2½	Bookkeeping	1 or 2	5
Household Management	½	2½	Commercial Geography	½	2½
			Commercial Law	½	2½

Additional credits are granted if the candidate passes examinations covering the work of courses given in the College.

EXAMINATIONS HELD AT SIMMONS COLLEGE

Examinations in all the subjects mentioned above, except Arithmetic, will be held at the College from September 11 to September 18, 1920. The examination in Arithmetic, which is required of all first-year students who desire to enter courses in physics or chemistry, will be held on Saturday, September 25, at 9 a.m. Students who fail to pass the examination in Arithmetic may, if they choose, attend a class in this subject for which a special fee is charged. Applications for these examinations (except Arithmetic) should be made to the Recorder not later than September 1, 1920.

The schedule of the entrance examinations in 1920 follows: *

Saturday, September 11

9.00–12.00 Cookery
9.00–10.30 Commercial Law
10.30–12.00 Commercial Geography

Tuesday, September 14

9.00–10.30 Astronomy
10.30–12.00 Spanish
1.00– 2.30 Chemistry
2.30– 4.00 Economics
4.00– 5.30 Trigonometry

Monday, September 13

9.00–10.30 General Biology
9.00–10.30 Zoölogy
10.30–12.00 Botany
1.00– 3.00 Mediaeval and Modern European History, Modern European History
3.00– 5.00 Ancient History

Wednesday, September 15

9.00–11.00 English History
11.15– 1.15 Greek
11.15– 1.15 Bookkeeping
11.30– 1.00 Household Management

* In 1919 the entrance examinations will be held from September 6 to September 13 in the order scheduled for 1920.

<i>Wednesday, September 15 (continued)</i>	<i>Friday, September 17 (continued)</i>
11.30–1.30 Solid Geometry	10.30–12.00 Design
2.30–5.30 Elementary, Intermediate, and Advanced Algebra	10.30–12.00 Typewriting
	1.00–3.00 French
	3.00–5.00 American History, Civil Government, and Civics
<i>Thursday, September 16</i>	<i>Saturday, September 18</i>
9.00–10.30 English 1	9.00–11.00 German
11.00–12.30 English 2	11.15–1.15 Latin
2.00–4.00 Plane Geometry	2.30–4.00 Physics
4.00–5.30 Geology	4.00–5.30 Physiology
4.00–5.30 Physical Geography	
<i>Friday, September 17</i>	<i>Saturday, September 25</i>
9.00–11.00 Sewing	9.00–10.30 Arithmetic
9.00–10.30 Shorthand	

EXAMINATIONS HELD BY THE COLLEGE ENTRANCE EXAMINATION BOARD

The examinations of the College Entrance Examination Board, which are held in Boston and at many other places throughout the country beginning the third Monday in June, are accepted for admission to Simmons College.

The Board does not examine in Arithmetic, one year of any foreign language except Greek, three years of Spanish, one-half year of History, Economics, Geology, one-half year of Physical Geography, Astronomy, General Biology, Physiology, Household Economics, or Commercial Subjects.

All applications for the examinations of the Board must be addressed to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

A list of the places at which examinations are to be held by the Board in June is published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

DIVISION OF THE EXAMINATIONS

Candidates may take a part of the examinations in June and a part in September of the year in which admission is desired. Preliminary examinations in a part of the requirements for admission may be taken a year in advance.

(C) ADMISSION BY CERTIFICATE AND EXAMINATION

If a candidate's certificate does not cover enough subjects to meet the requirements for admission, she may offer subjects by examination to complete the requirements.

II. SPECIAL CONDITIONS OF ADMISSION

The Committee on Admission and Programmes may admit candidates of sufficient maturity who are unable to fulfill the regular requirements, if their preparation includes a high school graduation or its equivalent, and if they show fitness for the courses for which they apply. Such students are received only on probation, and are granted classification only by vote of the Faculty, after the quality of their work has been sufficiently tested.

Candidates for certificates and partial students who are unable to meet the regular entrance requirements may be admitted if their preparation includes a full high school course or its equivalent. Partial students may register for not more than two courses, provided they obtain the consent of the chairman of the department in which they wish to register, but they may not count these courses for a degree.

III. ADMISSION FROM COLLEGES AND NORMAL SCHOOLS

Applicants who have completed one year or more in other colleges or in approved normal schools are admitted without examination as candidates for the bachelor's degree. Applicants from normal schools, however, are required to present evidence of having satisfactorily completed a four-year high school course.

ADVANCED STANDING

Students may secure credit for such subjects as they have satisfactorily completed in the institutions from which they come, in so far as these subjects are in excess of the entrance requirements and correspond to courses included in the programmes for which they are registered in this College. Except in the case of students entering from other colleges and except in the case of graduates of approved normal schools, such credit is given only on examination.

THE COLLEGE BUILDINGS

THE MAIN COLLEGE BUILDING

The main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue, or through Ipswich Street and Brookline Avenue. The building as planned occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. Of the proposed structure the central portion was completed in 1904 and the west wing in 1909. The basement provides space for an adequate lunch-room, a bookshop, lockers, shower baths for use in connection with the gymnasium, and the heating plant. On the first floor are the class-rooms and laboratories of the Department of Secretarial Studies and of the Department of Physics, the gymnasium, the students' reading-room, the science lecture-room, a large general lecture-hall, and several instructors' offices. On the second floor are the administrative offices, the chemical and biological laboratories, and eight class-rooms; on the third floor are the Departments of Household Economics and Library Science, and ten general class-rooms. The fourth floor, which extends over the central portion of the building, is devoted to the library and to rest-rooms for the instructors and the students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents.

THE COLLEGE LIBRARY

To supplement the instruction in the various courses, a reference library has been established, to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of

the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Librarian of the College.

THE GYMNASIUM AND ATHLETIC GROUND

A large room on the first floor of the west wing of the main College building has been furnished with the necessary apparatus for the Department of Physical Training. In conjunction with the gymnasium the basement has been equipped with shower baths, dressing-rooms, and lockers. The exercises in physical training are required of all first-year students, and are optional for other students. Students are permitted to take the course only with the approval of their family physicians, or after an examination by a physician appointed by the College. Each student is expected to provide herself with a suitable costume for the gymnasium work. Behind the College building, to be used in connection with the gymnasium, is an athletic ground with tennis, hand-ball, and basket-ball courts, a hockey field, and a running track.

THE LUNCH-ROOM

A lunch-room for non-resident students is provided in the basement of the west wing of the main College building. Luncheons are served from twelve to two o'clock every day when the College is in session.

THE COÖPERATIVE STORE

The Simmons Coöperative Store, at the west end of the basement of the main College building, is open every week day except Saturday from eight-thirty to four o'clock. On Saturday the store closes at one o'clock. Here students may purchase or order books, stationery, etc., at the lowest market prices. At the end of the year the net profits revert to the students.

THE DORMITORIES

The principal dormitories are situated about half a mile from the main College building, on the land bounded by Brookline Avenue, Short Street, and Pilgrim Road. These dormitories comprise the following: South Hall and Brookline House on Brookline Avenue; North Hall and Bellevue House on Pilgrim Road; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well-constructed double courts. In addition to these buildings the Peterborough Street Houses, at Nos. 22-32 Peterborough Street, not far from the College, are used for dormitory purposes.

The College also maintains a number of houses in Brookline for the accommodation of students for whom provision cannot be made in the principal dormitories.

THE SCHOOL OF SOCIAL WORK

The classes for the fourth-year students and also for the special one-year and two-year students in the School of Social Work are held at 18 Somerset Street. In this building is the special library, including the important and valuable collection of books and pamphlets relating to charities, which was transferred to the College by the Boston Children's Aid Society. The library is open to all members of the College.

THE PRINCE SCHOOL

The Prince School of Education for Store Service, at 29 Temple Place, is maintained jointly by Simmons College and the Retail Merchants' Association.

THE SCHOOL OF PUBLIC HEALTH NURSING

The students who are taking the one-year programme in Public Health Nursing and those who are taking the four-months course in Field Work meet for their classes at the headquar-

ters of the Instructive District Nursing Association, 561 Massachusetts Avenue.

RESIDENCE

The student body of Simmons College is almost equally divided between resident and non-resident students. All students who do not live in their own homes or with immediate relatives, are expected to live in the College houses, under the care of the College. Exceptions to this rule may be made only with the approval of the Dean secured *in advance*, and any changes in residence during the College year must also receive her approval *in advance*.

The College has accommodations in its own dormitories, situated near the main College building, for about two hundred and ninety students. Only members of the three upper classes are at present admitted to the dormitories, as they are not large enough to accommodate all the students in residence. Provision has been made for members of the freshman class in houses in Brookline, which are under the direction and control of the College. Each house is under the supervision of a matron, who is responsible to the Director of the Dormitories for the health and general welfare of the girls under her care.

THE MAIN DORMITORIES

The main group of dormitories consists of two five-story brick buildings, North Hall and South Hall, connected by a refectory where all the students in the group take their meals, and six smaller frame buildings, East, West, Students', Bellevue, Brookline, and Longwood Houses. North Hall and South Hall accommodate about fifty-five students each, while in the small houses the groups include from ten to twenty students.

Most of the rooms in North Hall and South Hall are single, but each Hall contains ten two-room suites with accommodations for two. The charge for residence in the Halls is \$350 a

year for each student, whether in a single room or in a suite. In the small houses where there are only large double rooms, the charge varies from \$250 to \$325 for each student. The charge for residence in all the houses includes table board, heat, and electric light.

THE PETERBOROUGH HOUSES

The other group of dormitories, the Peterborough Houses, situated at 22-32 Peterborough Street, accommodates about eighty-five students, principally in double rooms, although each of the six houses in the group contains two small single rooms. The charge for residence is \$310 for each student in a double room and \$320 in a single room.

THE BROOKLINE HOUSES

The houses in Brookline are for first-year students, and accommodate groups varying in size from twelve to forty. Most of the rooms are double, although each house contains a limited number of single rooms. The charges for residence in these houses during the year 1919-20 vary from \$300 to \$350 a year, according to the size and location of the room. These charges do not include luncheons on the days when the College is in session. On these days luncheon may be obtained in the College lunch-room at an additional cost of from thirty to fifty dollars a year. In some cases an allowance must also be made for car-fare if the students do not wish to walk to the main College building.

ROOM FURNISHINGS

The College provides the *necessary* furniture for all rooms, but does not include rugs or bookcases. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies table napkins, towels, and all her bed-linen, with the couch-cover and any blankets in excess of the two provided by the College. The bed-linen is included in the

student's personal laundry, for which she makes her own arrangements. Students are expected to care for their own rooms.

The furnishings of the rooms vary somewhat in the different Brookline houses. Each student may obtain full information concerning her room by writing directly to the head of the house to which she is assigned.

ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The charge for the rooms on the top floors of West House, Bellevue House, and Students' House, and for one room on the second floor of West House, is only \$250 a year. Application should be made to the Dean in the spring for these rooms, which are assigned by the Dean, after a personal interview, to students who need to keep their expenses as low as possible. The payment of an *advance* deposit of twenty-five dollars is required before any reservation of rooms can be made. The entire amount of this deposit is refunded if the student gives up her room before Commencement, and twenty dollars are refunded if the room is given up not later than the seventh day before the opening of the College year. If, after all the students in the upper classes have been accommodated, there are any rooms left vacant, they are assigned, in the order of application, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident freshmen should make early application to the Secretary of the College, as rooms are assigned in the order of such application. An *advance* deposit of twenty-five dollars, to be deducted from the charge for residence during the first term, is required when the application is made. Ordinarily, room assignments are not made until July. Room-mates are assigned through the Dean's office, and no changes in room-mates are permitted during the first three weeks of the College year. If a student

withdraws her application for a room not later than the seventh day before the opening of the College year, twenty dollars of the advance deposit are returned to her; after that date the entire amount of the deposit is forfeited.

REGULATIONS

The College houses are under the general supervision of the Dean, who is represented by the Director of the Dormitories, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Dormitory Government Association. The dormitory equipment and the dining hall are under the care of the House Superintendent.

The bills for residence must be paid in advance. Three-fifths of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. Checks should be made payable to Simmons College. If a student is obliged to withdraw from the College before the end of the year, the charge for residence is one-thirtieth of the annual rate for each week or fraction of a week of residence from the beginning of the College year to the date when the formal notice of withdrawal is received by the Dean. Any balance is returned to the student.

Students who remain in the College houses during vacations are charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the term opens, and are expected to leave the first day after College closes. Exceptions to this rule are made only with the consent of the Dean.

HEALTH

A student may at any time be required to withdraw from College if, in the opinion of the College authorities, the condition of her health is such as to make it unwise for her to remain. Every candidate for admission to the College is required to present a certificate of health.

ADMINISTRATION AND GOVERNMENT

ORGANIZATION OF THE COLLEGE

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and such Instructors as may be designated by the Corporation.

The determination of matters of discipline and the recommendation of candidates for graduation are committed to the Administrative Board, which consists of the President, the Dean, and representatives of the various departments.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register her proposed schedule of studies, and no change in this schedule may be made thereafter without the consent of the Dean. The Director of the School in which a student is pursuing her technical work has the immediate supervision of her progress and standing.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission and Programmes, which consists of the Dean, the Secretary, the Registrar, and five members of the College Faculty.

ATTENDANCE

Attendance is required at all College exercises. Absences due to illness or other unavoidable causes may be compensated for by additional work or special tests. Unnecessary absence lowers the standing of a student, and if excessive, may cause her withdrawal from the course.

COLLEGE EXERCISES

The College exercises occupy the hours between nine o'clock and twenty minutes past four o'clock from Monday to Friday, inclusive. A few classes meet for special reasons on Saturday morning.

A general assembly of the College is held every Wednesday afternoon of the College year. The exercises include a brief address by an officer of the College, or by some other speaker. Attendance upon at least seven exercises each term is expected of all students not previously excused by the Dean.

CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

REPORTS OF STANDING

At the end of each term, reports of standing are sent to the students by the Recorder. These records are based on the class work of the term and on the examinations given at the end of the term. There are four grades which give the student a clear record in the course; but the lowest, the grade "D," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parent or guardian are notified at the time that the report is issued.

SUMMER READING

Every regular student who expects to return to College is required to read a number of approved books during the summer vacation. The object of this requirement is to encourage students to form the habit of reading good literature, and the

books which are assigned are therefore of general interest—not of a technical character. Students are allowed a considerable latitude of choice, and those who wish may adapt their reading to the requirements of the courses in English Literature provided by the College. A list of books recommended for summer reading is distributed at the close of the College year, and each student reports upon her reading in the following October. Any student who is unable to fulfill the requirement must present a satisfactory excuse to the Dean.

COLLEGE ACTIVITIES

COLLEGE PUBLICATIONS

In May of each year the junior class publishes the *Microcosm*, which gives information about the College Faculty, the senior class, and the various organizations of the students. The book is illustrated by photographs of the Administrative Board and of the seniors, and also by pictures showing episodes in the life of the College.

The *Review* is a monthly magazine, which contains notes about the alumnae and the affairs of the College as well as articles, stories, and poems. The editors are students, but there is also an advisory editor who is a member of the Faculty.

COLLEGE ORGANIZATIONS

The Student Government and the Dormitory Government Associations are concerned with the conduct of the students. The Student Government Association, of which every student automatically becomes a member when she registers, is particularly interested in the Honor System. Under this system examinations and tests are not proctored in courses where the students assume the responsibility for the conduct of the classes. A branch of this Association has established the rules which contribute to the maintenance of the College regulations in the dormitories.

Other organizations representing the various activities of the students are: The Athletic Association, the Dramatic Club, the Musical Association, including the Glee and Mandolin Clubs and the Orchestra, the Young Women's Christian Association and the Silver Bay Club, the Menorah Society, the Christian Science Society, the Civic League, and the different state clubs.

DEGREES AND CERTIFICATES

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the following requirements:

1. All entrance requirements.
2. All the prescribed subjects in some definite four-year programme printed in the Catalogue, or in some specific programme approved by the Committee on Admission and Programmes.
3. Courses amounting to at least 124 points.
4. A grade of A, B, or C in at least 83 of these points.
5. A sufficient degree of technical proficiency.

Abstracts of the records are issued to other students, showing the lists of subjects studied and the grades attained in each.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.
2. The candidate for the degree of Master of Science must pursue her studies in residence for at least one year after receiving the bachelor's degree.

The subjects elected must amount to a minimum of thirty-two points and ordinarily include one major and one minor

subject—the major and the minor not to be in the same department, and the minor to amount to not less than six points. A thesis, the subject of which has been approved by the department in which the major subject is chosen, and a special examination in the subjects elected, are required.

3. The subjects must be approved by the Faculty Committee on Graduate Students, and the courses must be approved by the heads of the departments in which they are elected.

CERTIFICATES

Certificates are granted in June to students who complete successfully the one-year programmes in the Teaching of Domestic Art, in Social Work, in Industrial Teaching, in Education for Store Service, and in Public Health Nursing; and in October to students who complete successfully the studies prescribed in the one-year programme in Institutional Management.

CHARGES FOR INSTRUCTION

TUITION FEES

For *all* students entering Simmons College in September, 1919, and thereafter, the charges for instruction are as follows:

1. Except as provided below, for all students pursuing more than twelve exercises a week, a fee of one hundred and fifty dollars a year is charged, payable at the beginning of each term in two installments of seventy-five dollars.

2. For students who were registered for full-time work during 1918–19, the fee continues to be one hundred and twenty-five dollars a year throughout their College course. This fee is payable at the beginning of each term in two installments of sixty-two and one-half dollars.

3. The fee for students following irregular or partial programmes is six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than twelve, in which case the regular tuition fee is charged. The

number of exercises for each course is stated in the Announcement of Courses.

4. The fee for the complete work of the first year at the School of Social Work (E II) is one hundred and twenty-five dollars; if this work is divided between two years, the fee is seventy-five dollars for the first year, and for the second, fifty dollars. For the advanced one-year programme (E III), the fee is sixty-two and one-half dollars. Candidates for the degree of Master of Science in Simmons College, however, pay in addition the fees for any special courses that are required of them.

5. For the one-year programme in Public Health Nursing (H II), the fee is eighty dollars; for the four-months course in field work in Public Health Nursing (H III), twenty dollars; for the one-term programme for students in the hospital training schools for nurses (H IV), fifty dollars.

6. For the fees for Extension Courses, see the special circular describing the Extension Courses.

LABORATORY FEES AND DEPOSITS

1. For certain courses in biology, business methods, chemistry, household economics, physics, and typewriting an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Biology 4	\$1.00	\$1.00	Chemistry 4	\$3.00	
Biology 5	2.00	2.00	Chemistry 5		\$3.75
Biology 8	—	2.00	Chemistry 6	6.00	6.00
Biology 13	2.00	2.00	Chemistry 7		3.00
Biology 16		2.00	Chemistry 8	3.00	
Biology B	2.00		Chemistry 10	6.00	
Biology D	2.00	2.00	Chemistry 11		3.00
Business Methods 2	2.00	2.00	Chemistry 15		2.50
Business Methods 2 a		1.00	Chemistry 16		3.00
Chemistry 1	2.25	2.25	Chemistry 17	6.00	6.00
Chemistry 2	4.50	4.50	Chemistry 18	6.00	6.00
Chemistry 3	4.50	4.50	Chemistry 19		2.00

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	<i>First Term</i>	<i>Second Term</i>		<i>First Term</i>	<i>Second Term</i>
Chemistry A	\$3.00		Physics 3	\$2.00	\$2.00
Chemistry B	3.00	\$3.00	Physics 4	3.00	3.00
Cookery 1	4.00	4.00	Physics 7		3.00
Cookery 2	5.00	3.00	Sewing 1	2.00	2.00
Cookery 3		5.00	Sewing 2	1.00	1.00
Cookery 4	5.00	5.00	Sewing 4		2.00
Cookery 7		1.00	Sewing 6	1.00	1.00
Cookery 8*			Sewing 8 a	2.00	2.00
Cookery A	4.00	4.00	Sewing 8 b	2.00	2.00
Cookery B	3.00	3.00	Sewing 9		1.00
Cookery C	5.00		Sewing 10	1.00	
Cookery D	4.00	4.00	Sewing 12	1.00	1.00
Design 1	1.00	1.00	Sewing B	1.00	1.00
Dietetics 1		4.00	Typewriting 1	3.50	3.50
Dietetics 3	4.00		Typewriting 2	3.50	3.50
Dietetics A		4.00	Typewriting 3	3.50	3.50
Dietetics C		4.00	Typewriting 5	6.50	6.50
Physics 2	2.00	2.00	Typewriting 6	2.00	2.00

2. For certain courses in biology and chemistry which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

Biology 1	\$3.50	Chemistry 5	\$5.00
Biology 3	3.50	Chemistry 6	7.50
Biology 4	4.50	Chemistry 7	5.00
Biology 5	3.00	Chemistry 8	5.00
Biology 8	3.00	Chemistry 10	7.50
Biology 13	3.00	Chemistry 11	7.50
Biology 16	3.00	Chemistry 15	3.00
Biology B	3.00	Chemistry 16	5.00
Biology D	3.00	Chemistry 17	7.50
Chemistry 1	4.50	Chemistry 18	7.50
Chemistry 2	7.50	Chemistry 19	3.00
Chemistry 3	7.50	Chemistry A	3.00
Chemistry 4	5.00	Chemistry B	3.00

* The fee is determined in the case of each student.

TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term includes one-half the charge for tuition, and the remainder of the fees and of the charge for residence. Term bills are due on the first day of each term, and students are expected not to continue in their classes after the end of the second full week of either term unless their term bills have been paid or adjusted. A student who does not pay her term bill for the first term at the time of registration is required to deposit as a registration fee the sum of ten dollars, which cannot be returned should she withdraw from College after registering.

A student who withdraws during the College year is charged for tuition five dollars for each week or fraction thereof, with a minimum charge of ten dollars for a term. The date of withdrawal is considered that on which notice is received by the Dean. Any amount that may have been paid in excess of ten dollars is returned. Checks should be made payable to Simmons College.

FELLOWSHIPS

FELLOWSHIP IN ECONOMIC AND SOCIAL RESEARCH

The Women's Educational and Industrial Union of Boston offers a Simmons College Fellowship in economic and social research, with a stipend of \$500, to be awarded to a graduate student whose previous training in economics, or in history and government, fits her to undertake original investigation. The holder of the Fellowship must devote the year to research under the direction of the Department of Research of the Women's Educational and Industrial Union. This research may be counted toward the degree of Master of Science in Simmons College. Application for the Fellowship should be made before May 1 to the Department of Research, Women's Educational and Industrial Union, 264 Boylston Street, Boston, Massachusetts.

FELLOWSHIP IN HOUSEHOLD ECONOMICS

The Corporation has established a fellowship in Household Economics with a stipend sufficient to meet the cost of tuition and residence. The holder of the Fellowship must be a graduate in Household Economics, and is expected to devote the year to investigating some problem related to this field.

SCHOLARSHIPS

Assistance is given to a limited number of students by means of scholarships which have been furnished by the Corporation and friends of the College. The aid is generally considered a loan, to be repaid at some future time; in all cases it is applied only in payment of the bill for tuition.

Candidates for scholarships should make written application before May 1 to the Dean of the College. A personal conference with the Dean and the Committee on Scholarship Awards is usually required before the aid is granted. The continuation of the grant is in every case dependent upon the student's character and ability, as shown in her College work.

Opportunities for service in connection with the College may be provided in a few instances. Students who desire to earn any part of the cost of residence may receive information upon written application to the Dean.

GENERAL SCHOLARSHIP FUND

The Corporation has established a General Scholarship Fund, which is made up in part from scholarship grants that have been repaid by former students, and in part from various gifts made for this purpose.

SEWALL SCHOLARSHIP FUND

By an agreement with the Boston Cooking School Corporation, the funds accumulated by that School are held by Simmons College as a permanent fund, to be known as the Sewall Scholarship Fund. The income from this source is devoted to scholarships for students pursuing courses in household economics.

SARAH ORNE JEWETT SCHOLARSHIP

The friends of the late Sarah Orne Jewett have established in her memory a fund, the annual income of which, amounting to one hundred and twenty dollars, is awarded to a student of this College on conditions prescribed by the Committee on Scholarship Awards, preference being given to a resident of the state of Maine.

THE MARY MORTON KEHEW SCHOLARSHIP

The family of the late Mrs. Mary Morton Kehew, who was for many years a member of the Corporation of Simmons College, have established a memorial fund, the income of which each year is to be employed for the benefit of some student.

THE MAY ALDEN WARD MEMORIAL SCHOLARSHIP

Various organizations and individuals have established a fund in order to provide each year a scholarship to be known as the May Alden Ward Memorial Scholarship in memory of the late Mrs. May Alden Ward. The entire income of the fund is at the disposal of the Committee on Scholarship Awards.

HONOR SCHOLARSHIPS OF THE ALUMNAE ASSOCIATION

The Alumnae Association of Simmons College offers annually two scholarships of sixty-two and one-half dollars each, to be awarded on recommendation of the Faculty to the fourth-year student and the third-year student who are regarded as most worthy of recognition.

INFORMATION

All requests for application forms or for information with regard to the College should be addressed to the SECRETARY OF SIMMONS COLLEGE, 300 THE FENWAY, BOSTON, MASSACHUSETTS.

Copies of the other parts of the Catalogue, namely, the ANNOUNCEMENT OF COURSES, the REGISTER OF OFFICERS AND STUDENTS, and the ANNOUNCEMENT OF THE SUMMER SESSION, as well as of other publications of the College, are furnished on application.

SIMMONS COLLEGE

ANNOUNCEMENT OF COURSES



1920—1921

BOSTON
PUBLISHED BY THE COLLEGE
1920

D. B. UPDIKE · THE MERRYMOUNT PRESS · BOSTON

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1920

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AUGUST

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CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to May, and on the Friday before Commencement Day.

1920-1921		1921-1922
SEPT. 11-18	Entrance examinations	SEPT. 10-17
SEPT. 13-15	Condition examinations	SEPT. 12-14
SEPT. 16-18	Registration	SEPT. 15-17
SEPT. 20	OPENING OF THE COLLEGE YEAR	SEPT. 19
OCT. 12	COLUMBUS DAY, a holiday	OCT. 12
OCT. 27	FOUNDER'S DAY CONVOCATION	OCT. 26
NOV. 24	College closes at 12.35 p.m.	NOV. 23
	THANKSGIVING RECESS	
NOV. 29	College opens at 9 a.m.	NOV. 28
DEC. 17	End of the first term	DEC. 16
	CHRISTMAS VACATION	
JAN. 3	Opening of the second term	JAN. 2
FEB. 22	WASHINGTON'S BIRTHDAY, a holiday	FEB. 22
MARCH 18	End of the second term	MARCH 17
	SPRING VACATION	
MARCH 28	Opening of the third term	MARCH 27
APRIL 19	PATRIOTS' DAY, a holiday	APRIL 19
MAY 30	MEMORIAL DAY, a holiday	MAY 30
JUNE 10	End of the third term	JUNE 9
JUNE 13	COMMENCEMENT DAY	JUNE 12
JUNE 13-18	College Entrance Board examinations	JUNE 21-26
JULY 5-AUG. 12	The summer session	JULY 3-AUG. 11

PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are arranged in various programmes, with reference to the particular occupations for which the students are preparing. These programmes are grouped in eight Schools, as follows:

- A. SCHOOL OF HOUSEHOLD ECONOMICS
- B. SCHOOL OF SECRETARIAL STUDIES
- C. SCHOOL OF LIBRARY SCIENCE
- D. SCHOOL OF GENERAL SCIENCE
- E. SCHOOL OF SOCIAL WORK
- F. SCHOOL OF INDUSTRIAL TEACHING
- G. SCHOOL OF EDUCATION FOR STORE SERVICE
- H. SCHOOL OF PUBLIC HEALTH NURSING

With the technical subjects essential to each programme are associated related academic subjects, in proportions which are designed to secure a well-balanced training.

The plan of instruction provides complete programmes of four and five years for students who have fulfilled the requirements for admission. It affords one-year or two-year technical programmes for those who have had collegiate training elsewhere. More elementary programmes are also offered in the Schools of Household Economics and of Public Health Nursing to a limited number of students who are properly qualified. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete programme. Summer and extension courses are offered to properly qualified candidates.

The following programmes indicate the grouping of the subjects studied in the various Schools. Programmes leading to a degree may not be varied except by permission of the Faculty. In cases where an unrestricted elective is indicated, it may be any subject for which the student has the prerequisites.

A. SCHOOL OF HOUSEHOLD ECONOMICS

THE courses offered by the School of Household Economics are designed for women who wish to teach, to administer an institution or household, to undertake such forms of social service as work in clinics with children, to lecture or to write on subjects related to household economics, to undertake laboratory work in food chemistry or bacteriology, or to study special problems in the field of household economics. Teaching positions in this field are varied, including instruction in cookery, sewing, and home-making, in public, private, and vocational schools, and in normal schools and colleges; in community work such as that conducted by the Extension Department of the Bureau of Agriculture; and in craft work for the handicapped in hospitals and in special schools, such as schools for the blind. Administrative positions vary in responsibility, and include the management of school lunch-rooms and of welfare lunch-rooms of business corporations, and the administration of such institutions as college dormitories, orphan asylums, and hospitals. The more responsible positions are open only to older women.

The students in regular programmes are required to take certain academic and scientific subjects as well as technical subjects, since a broad training is essential to success in the field of household economics. An opportunity for vocational practice in connection with certain of the College courses is provided in the College dormitories and the lunch-room, and at the Women's Educational and Industrial Union. This institution maintains for the sale of various articles, both clothing and food, industrial workrooms and shops which have been established for the purpose of promoting the welfare of women by the study of effective business methods. Students who are preparing to administer school lunch-rooms, to be managers of institutions, to undertake the production of clothing, or to en-

gage in other business enterprises are allowed to supplement their College training by observation and practice in the shops and workrooms of the Union. Students who intend to teach have opportunities for observation and practice in the classes of the public schools and of the settlement houses. Students who wish to apply household economics in social service have an opportunity for field work under the Dietetic Bureau of the League for Preventive Work.

THE FOUR-YEAR PROGRAMME

The four-year programme leads to the degree of Bachelor of Science. While each student is required to take certain academic, scientific, and technical subjects which are considered essential to success in any branch of household economics, still a wide range of electives is permitted through which a student may specialize in the subjects of interest to her. These electives are taken chiefly in the senior year, but for students specializing in biology, chemistry, or clothing, an earlier choice is necessary in order to meet the prerequisites for advanced courses. Details as to the time when such decisions must be made are indicated in the following outline of courses.

A I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 46 ff.

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Chemistry 11	Chemistry 12	Chemistry 13
Physics 11	Physics 12	Physics 13
English 11	English 12	English 13
Design 10	Design 10	Design 10
or Housebuilding 10	or Housebuilding 10	or Housebuilding 10
or Household Management 10	or Household Management 10	or Household Management 10
Physical Training A	Physical Training A	Physical Training A

SIMMONS COLLEGE

SECOND YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Chemistry 21	Chemistry 22	Chemistry 23
English 21 *	English 22 *	English 23 *
Biology 11	Biology 20	Biology 20
Foods 11	or Biology 30	or Biology 30
or Clothing 11	Foods 12	Foods 13
	or Clothing 12	or Clothing 13

THIRD YEAR

(For students who took Foods 11, 12, 13 in the second year)

Economics 11	Economics 12	Economics 13
Biology 20 †	Foods 30 (<i>double</i>)	Foods 30 (<i>double</i>)
Foods 21	or Biology 50	or Biology 50
Clothing 11	and Dietetics 10	and Dietetics 10
or Chemistry 31	Clothing 12	Clothing 13
or Biology 30	or Chemistry 32	or Chemistry 33
	or Biology 42	or Biology 43

(For students who took Clothing 11, 12, 13 in the second year)

Economics 11	Economics 12	Economics 13
Foods 11	Foods 12	Foods 13
Biology 20 †	Dietetics 10	Biology 40
Clothing 31	Clothing 32	Clothing 40

In the final adjustment of the programme, English 21, 22, 23 will be given in the third year in place of Biology 20, Biology 50, and Foods 21.

FOURTH YEAR

Sociology 11	Psychology 10	Government 13
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Electives—choose three groups.

Education 11, 12, 13
 Clothing 40, 22, 23
 Lunch-Room Management 11, 13, Accounts 42
 Dietetics 21, 22, 23
 Foods 41, 42, 43
 Clothing 51 52, 53

Household Management 20, and two other term electives. Any academic or scientific subject for which the student has the prerequisites.

Extra Electives

Home Nursing A, Child Care A, and Biology G may be taken as extra subjects in the third or fourth year.

* Given after 1921-22 in the third year. Replaced in the second year by History 11, 12, 13, after 1920-21.

† Given in the first term in 1920-21 only.

PROGRAMMES FOR COLLEGE GRADUATES

The degree of Bachelor of Science is granted to graduates of other colleges who have satisfactorily completed a programme approved by the Faculty of Simmons College.

Two years are usually required, but in some cases it is possible to arrange a programme which permits graduation at the end of one year. This can be done only when the previous college training of the student has included so many of the courses in science or technical subjects required in the A I programme, that the remaining technical requirements of that programme may be practically completed in a single year.

The Director of the School is glad to correspond with students who contemplate entering Simmons College with advanced standing, and to advise them concerning preliminary courses which will articulate with the requirements here for the degree of Bachelor of Science. This plan may be of advantage in shortening the term of residence or in making it possible to take advanced electives. At least one year of residence is required.

Normal school graduates are admitted to similar programmes, but a normal school graduate is seldom able to complete the requirements for the degree in less than three years.

The professional opportunities open to students who complete these programmes are similar to those described on page 8.

SPECIAL PROGRAMMES

The facilities of the School of Household Economics are also offered to a limited number of students who are qualified to meet the usual requirements for admission, but who are compelled to limit their attendance to a briefer period than is prescribed for graduation. Programmes requiring one year for their completion have been arranged for students who are preparing for institutional management, for the teaching of domestic art, or for the administration of a private household.

A III. INSTITUTIONAL MANAGEMENT

The one-year programme in Institutional Management is planned to give professional training to women whose maturity and general experience qualify them for positions of responsibility in institutional work. A certificate is granted to students who complete the programme successfully.

Candidates must have had an education at least equivalent to a four-year high school course. They should be not less than twenty-five or more than forty years of age, and they must satisfy the Director of the School of their personal qualifications for admission. Each applicant is expected to have an interview with the Director, but when this is impossible because of distance, she should send a recent photograph of herself and the names of persons who are qualified to judge of her professional fitness for the work. Since only a limited number of students can be admitted, early application is desirable. Students who follow this programme are advised, but not required, to live in the College dormitories.

Institutional management is an attractive professional field. The opportunities are numerous and varied, and advancement is reasonably certain for women who show an aptitude for the work.

Extended periods of practice and observation are offered to students following this programme, in the College dormitories and lunch-room, and also in the lunch-room, food shop, and business offices of the Women's Educational and Industrial Union.

PROGRAMME

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Chemistry 201	Accounts 42	Biology B
Foods B	Biology A	Dietetics A
Institutional Management 11 (<i>double</i>)	Institutional Management 12 (<i>double</i>)	Institutional Management 13 (<i>double</i>)

A V. THE TEACHING OF DOMESTIC ART

A one-year programme in the Teaching of Domestic Art is offered to students who wish to teach in public or private schools.

The programme is open to students who have had at least two years of satisfactory educational training subsequent to the high school. This training may include either two years in a college, or two years in a normal school together with experience in teaching. Candidates must have had some elementary training in plain sewing. A personal interview with the Director of the School or letters of recommendation and a photograph are required before admission. A limited amount of observation and practice in the shops of the Women's Educational and Industrial Union is also required. A certificate is granted to students who satisfactorily complete the programme and also show by their work professional and technical proficiency.

PROGRAMME

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Clothing 31	Clothing 32	Clothing 40
Clothing 51	Clothing 52	Clothing 53
Clothing 201	Clothing 202	Clothing 203
Education 11	Education 12	Education 13
or Economics 11	or Economics 12	or Economics 13
or Elective approved by the Director of the School	or Elective approved by the Director of the School	or Elective approved by the Director of the School

A II. ELEMENTARY HOUSEKEEPING

The following programme consisting of short units in a variety of home-making subjects has been arranged for students who can give but one year to the study of household economics. It is intended for students who desire to prepare themselves for the intelligent administration of a home.

PROGRAMME

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Foods C (<i>hf</i>)	Foods C (<i>hf</i>)	Foods C (<i>hf</i>)
Clothing B (<i>hf</i>)	Clothing B (<i>hf</i>)	Clothing B (<i>hf</i>)
Household Management 10	Housebuilding 10	Design 10
Chemistry 201	Clothing C (<i>hf</i>)	Biology B
Home Nursing A	Biology A	Biology G
Dietetics C	Child Care A	Household Management A

Such modifications of this programme as may be found possible under the limitations of the hour-plan are made for students who desire to lay different emphasis on the scientific or on the practical portions of the programme.

PARTIAL PROGRAMMES

Students who are not candidates for a degree are allowed to register in single courses for which they are fitted, or in combinations of courses which represent less than a full year's work. The demand upon the College, however, makes it necessary to limit the number of such students. They should confer with the Director of the School as early as possible in order to learn whether the arrangement of the hour-plan renders the desired combinations possible.

SUMMER COURSES

Summer courses in household economics are offered during a period of six weeks. Courses offered for teachers include elementary and advanced cookery, dietetics, costume design, dressmaking, millinery, plain sewing, and textiles. Courses attractive to women already trained in household economics are offered in lunch-room management and in social service. Full information concerning these courses is contained in a bulletin which may be obtained from the Secretary of Simmons College.

EXTENSION COURSES

Extension courses in cookery, dietetics, household management, dressmaking, millinery, and textiles are described in a special pamphlet which may be obtained from the Secretary of Simmons College.

B. SCHOOL OF SECRETARIAL STUDIES

THE programmes in the School of Secretarial Studies, like those in the other Schools of the College, combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such technical and vocational subjects as shorthand, typewriting, accounts, commercial law, commerce, principles of business, and business practice. Experience has shown that professional success cannot be secured in secretarial work without a well-rounded academic education; and therefore it is insisted in all the programmes of the School that such an education must precede or accompany the purely technical instruction. In the academic courses an attempt is made to develop the value of the subjects from a vocational standpoint as well as to emphasize their cultural value.

Graduates of the School of Secretarial Studies are now filling positions of many kinds. While the fundamental idea of the School has been to prepare women especially for the duties of private secretaries, medical secretaries, college registrars, office assistants, or teachers of commercial subjects, it has been found from experience that the programmes also furnish excellent preparation for women who prefer other types of business positions. For example, some of the graduates of the School are now directors of personnel in business offices, superintendents in manufacturing plants, assistants in organizing the departments of factories, supervisors of correspondence, and filing experts.

A programme extending over four years (B I) has been arranged for applicants who can meet the entrance requirements of the College, and two one-year programmes (B II and B III) for graduates of other colleges. These programmes are described in detail later.

In all the programmes a limited amount of practice under

actual business conditions has been arranged at the Women's Educational and Industrial Union.

THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme for undergraduates, leading to the degree of Bachelor of Science; but a student whose courses of study and whose grades are satisfactory to the Faculty, and who finds it necessary to withdraw at the end of the second or third year, may be permitted, during that year, to take in addition to the regular work in English, such special courses in shorthand, typewriting, and accounts as will give her sufficient facility in these subjects to meet the requirements of the ordinary business position. It will be noted that in the regular four-year programme (beginning in 1921-22) an option is offered in the fourth year between shorthand-typewriting and advanced accounts. This is done that a student may have the opportunity of preparing herself either for a position as a skilled secretary or for work in accounting and business administration. It is strongly recommended that the students who plan to substitute accounts for shorthand-typewriting should elect advanced courses in economics in their third year.

B I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 46 ff.

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Language	Language	Language
History 21	History 22	History 23 or History 43
English 11	English 12	English 13
Physics 11 *	Physics 12	Physics 13
or Chemistry 11	or Chemistry 12	or Chemistry 13
Penmanship A	Penmanship A	Penmanship A
Physical Training A	Physical Training A	Physical Training A

* *Physics is required unless it has been offered for entrance.*

SECOND YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
English 21	English 22	English 23
Economics 11	Economics 12	Economics 13
Shorthand-Typewriting 11	Shorthand-Typewriting 12	Shorthand-Typewriting 13
Language *	Language	Language
or History	or History	or History

THIRD YEAR

English 31	English 32	English 33
Accounts 11	Accounts 12	Accounts 13
Shorthand-Typewriting 21	Shorthand-Typewriting 22	Shorthand-Typewriting 23
Economics 11 †	Economics 12	Economics 13

FOURTH YEAR

English 41	English 42	Business Methods 53
or Business Methods 21	or Business Methods 22	
Shorthand-Typewriting 31	Shorthand-Typewriting 32	Shorthand-Typewriting 33
Accounts 11	Accounts 12	Accounts 13
Sociology 11	Elective ‡	Elective ‡
	<i>Technical Electives:</i>	<i>Technical Electives:</i>
	Business Methods 42	Business Methods 42
	Commerce 12	Commerce Teaching 13
	Business Methods 62	Shorthand-Typewriting 43
		Accounts

The fourth year programme for 1921-22 is expected to be as follows:

Sociology 11	Psychology 10	Government 13
Shorthand-Typewriting 31	Shorthand-Typewriting 32	Shorthand-Typewriting 33
or Accounts 21	or Accounts 22	or Accounts 23
Business Methods 21	Commercial Law 12	Business Methods 53
or Business Methods 51	or Business Methods 22	or Commercial Law 13
Elective	Elective	Elective
<i>Electives:</i>	<i>Electives:</i>	<i>Electives:</i>
Commerce 11	Business Methods 42	Commerce Teaching 13
Business Methods 61	Accounts 22	Shorthand-Typewriting 43
Accounts 21		Accounts 23

* A modern language is required unless the student has completed the third year of a language in the first year of her course at Simmons College.

† After 1920-21 an academic elective will be substituted for Economics.

‡ One technical elective from the list indicated, or any other subject for which the student has the prerequisites.

PROGRAMMES FOR COLLEGE GRADUATES

Two one-year programmes of secretarial subjects have been arranged for women from other colleges who are graduates, or who have had at least three years of academic collegiate work. The purpose of the programme known as B II is to provide technical instruction in secretarial subjects, including shorthand, typewriting, and accounts, for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement of courses insures in purely technical subjects a knowledge of principles approximately equivalent to that afforded by the longer programme. Since the number of students who can be admitted to this programme is limited, application should be made as early as possible. The second programme, known as B III, provides instruction in business administration, and emphasizes economics and accounts. No course in shorthand is required.

Since the one year does not allow a sufficient opportunity for practice, students who follow either B II or B III and who are candidates for the degree of Bachelor of Science are required to supplement their courses of study by at least six months of professional work of a character approved by the College. Students who follow B II have, however, the option of completing, in place of the professional work, a summer course in advanced shorthand and typewriting.

Candidates who fulfill the specified conditions may be admitted to the degree of Bachelor of Science on Founder's Day, or on the Commencement Day immediately following the entire completion of the requirements.

B II. ONE-YEAR PROGRAMME IN SECRETARIAL SUBJECTS FOR COLLEGE GRADUATES

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Accounts 11	Accounts 12	Accounts 13
Shorthand-Typewriting 51 (double)	Shorthand-Typewriting 52 (double)	Shorthand-Typewriting 53 (double)
Commercial Law 11	Business Methods 52	Business Methods 23
Experience in Professional Work		
or The completion of the summer course in Advanced Shorthand and Typewriting		

B III. ONE-YEAR PROGRAMME IN BUSINESS ADMINIS- TRATION FOR COLLEGE GRADUATES

Accounts 11	Accounts 12	Accounts 13
Commercial Law 11	Commerce 12	Business Methods 53
Economics 41	Economics 82	Economics 93
Elective	Elective	Elective
<i>Electives:</i>	<i>Electives:</i>	<i>Electives:</i>
Shorthand-Typewriting 11	Shorthand-Typewriting 12	Shorthand-Typewriting 13
Economics 11	Economics 12	Economics 13
	Business Methods 42	Accounts 53
	Business Methods 62	
Sociology 11	Psychology 10	Government 13
Spanish 11	Spanish 12	Spanish 13
Spanish 21	Spanish 22	Spanish 23

SUMMER COURSES FOR TEACHERS OF COMMERCIAL SUBJECTS

Summer courses in secretarial studies are offered to properly qualified applicants. The programme is planned especially for teachers of commercial subjects, and includes instruction in virtually all the commercial studies, as well as in methods of teaching such subjects.

A bulletin describing the summer courses may be obtained from the Secretary of Simmons College.

C. SCHOOL OF LIBRARY SCIENCE

IN the field of library science there are now diversified opportunities for women with the proper qualifications of suitable personality, good education, and professional training in library science. The type of student who is likely to succeed in this work has of course an interest in books, but she must have also such an interest in people that she wishes to be of social service. Furthermore, she must show dexterity in manual operations, accuracy in matters of observation and record, and both executive ability and initiative. Health and vigor are unquestionably necessary. The educational background of a librarian is of the utmost importance, and consequently, in the case of positions above a routine grade, the preference is usually given to candidates with college education as well as professional training.

In the School of Library Science in Simmons College two programmes are offered to prepare students for positions in libraries. The four-year programme (C I), open to students who can fulfill the entrance requirements, combines academic education and professional training in the proportion of three-fourths of academic and one-fourth of library instruction. The one-year programme (C II) offers professional training to women who are graduates of other colleges or who have completed satisfactorily three years of academic work.

Whether the college academic course has been general, or specialized in such branches as the classics, modern languages, economics, or science, is not of primary importance, since there are libraries requiring in their assistants both types of preparation. In general, however, a good foundation in English and history is indispensable for a librarian, a familiarity with some science is desirable, and, in many positions, a knowledge of languages is an essential part of her technical equipment. French, German, Latin, Spanish, and Italian are most fre-

quently needed, but an unusual proficiency in any of them or an acquaintance with a less commonly known language is a distinct asset.

In the professional training there is a double purpose. First, the student must acquire the technique of library science; and second, she must learn to appreciate some of the larger aspects of library service as an integral part of the system of public education and as a force in society.

The methods of instruction vary with the subject, but the purpose throughout is that in addition to the usual lectures, demonstrations, recitations, and reading, there shall be observation, practical experimentation, and reports, by the students.

Visits to libraries, binderies, bookstores, exhibits, and professional meetings afford the field for observation.

Practical experimentation of two types is needed: namely, the working out of problems, real, but prepared with careful choice of conditions to illustrate certain points in library science; and the kind which the student meets when thrown into practical competition in a library, to do the day's work, whatever it may be, with experienced workers as pace-makers. The first type is sufficiently cared for by the laboratory work accompanying the various courses, and by practice in the College and Social Service libraries. For the other form a much better opportunity is offered in 1920-21 than has been possible heretofore. Each student in the four-year programme has four weeks of practice work. Two consecutive weeks are given as formerly, in the summer vacation preceding her senior year, and two more weeks are spent in a library of recognized standing during the second term of her senior year. In these two weeks all her College work is suspended. Students carrying the one-year programme likewise have this fortnight of experience during their second term. The School is indebted to the libraries which have generously consented to receive student practice workers, and have thus made it possible to include this privilege in the curriculum.

It is especially advantageous for students in this field to have the library facilities offered in Boston. The College is one of the proprietors of the Boston Athenaeum Library, and through the courtesy of the Boston Public Library, it has the privileges of a deposit station. The Massachusetts State Library is particularly valuable in connection with the study of public documents, and the Boston Museum of Fine Arts permits the instructors and students in the College to use for reference its collections of books and pictures, and generously lends its illustrative material to the College library.

During 1919-20 Simmons College and the Boston Public Library began a most helpful coöperation. The course, Library Work with Children, required in the College programmes in Library Science, is given by Miss Alice Jordan, Supervisor of Work with Children at the Boston Public Library, in connection with her instruction of the members of her staff. There is also the advantage of supervised practice under her direction in the children's room of the Library. This coöperation is extended to a course in reference for the staff of the Boston Public Library, under the joint instruction of the College and the Library, and to certain technical and academic courses at the College open also to the staff of the Library.

There is a wide range of positions open to those who complete satisfactorily the programmes in library science. Although the greatest demand comes from public and college libraries, there is a rapidly increasing variety of positions in high school libraries, special or business libraries, and government and departmental libraries. The library proper continues to offer the most satisfactory field, but in special branches of research, particularly in economics and business, or in editing and indexing, are opportunities for which women with library training are well fitted. There are still other positions in the filing departments of large business organizations, where a librarian finds scope for her ability to catalogue, to classify, and to do reference work of a specialized nature. It is true, however, that

many such positions are limited to mechanical work which does not call for a librarian with the higher qualifications.

THE FOUR-YEAR PROGRAMME

The regular programme for undergraduates, leading to the degree of Bachelor of Science, covers four years. Students who are not candidates for the degree may not follow this programme, with the exception of women who hold library positions and whose time is too fully occupied to allow them to undertake the complete course of study. Such students may be admitted to a portion of the programme provided that they meet the conditions governing partial students.

C I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 46 ff.

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
English 11	English 12	English 13
Library 11	History 22	History 23
Language	Language	Language
Physics 11*	Physics 12	Physics 13
or Chemistry 11	or Chemistry 12	or Chemistry 13
Physical Training A	Physical Training A	Physical Training A

SECOND YEAR

English 41	English 42	English 43
History 41	History 42	Library 10†
Language	Language	Language
Language	Language	Language
or Chemistry	or Chemistry	or Chemistry

THIRD YEAR

Economics 11	Economics 12	Economics 13
English 61	English 62	English 63
Library 21	Library 22 (hf)	Library 23
Elective ‡	Typewriting 60 (hf)	Elective ‡
	Elective ‡	

* *Physics is required unless it has been offered for entrance. If two languages have been offered for entrance, Chemistry may be substituted for a second language in the second year.*

† *After 1920-21, History 43 will be given in place of Library 10.*

‡ *Any subject for which the student has the prerequisites.*

FOURTH YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Accounts 31 *	Library 32	Government 13
English 81	Library 42	Library 43
Library 31	Library 52	Library 53 a
Sociology 11	Library 62 †	Psychology 10
		Library 53 b
		or Library 53 c

THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to women from other colleges who are graduates or who have had at least three years of academic collegiate work. It is assumed that students who register in this programme have already completed the equivalent of the academic subjects prescribed in the four-year programme; consequently this briefer arrangement includes only technical courses. If, however, any student gives evidence of inadequate preparation, the College reserves the right to prescribe for her any additional academic subjects which may be deemed necessary. One science and two languages, at least one of which must be modern, are required for admission.

Candidates who fulfill the specified conditions are admitted to the degree of Bachelor of Science on the Commencement Day at the end of their year of residence.

Women of sufficient maturity and previous experience in library work who do not meet the full requirements for admission are admitted to such portions of this programme as they are qualified to pursue, if there is room in the class and if they can meet the conditions governing partial students, but they are not considered candidates for the degree. Women over thirty-five years of age are not eligible.

* Two weeks of field work are assigned for the preceding summer vacation, and two weeks during the second term of the fourth year. The summer work is credited as completing the Library course, the remainder of which is described as Accounts 31 on page 85.

† Library 62 includes two weeks of consecutive practice work in an assigned library.

C II. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Typewriting 60 (<i>hf</i>)	Library 102 (<i>hf</i>)	Library 103
Accounts 31		
Library 71	Library 72 (<i>hf</i>)	Library 73 (<i>hf</i>)
Library 81	Library 82 (<i>hf</i>)	Library 83 (<i>hf</i>)
Library 91 (<i>hf</i>)	Library 92 (<i>hf</i>)	Library 93 (<i>hf</i>)
Library 31 b	Library 32 b	Library 53 a
	Library 52	Library 43
	Library 62 *	
		<i>Elective:</i>
		Library 53 b
		or Library 53 c

THE SUMMER LIBRARY CLASSES

Summer classes for the study of library methods have been held at the College since 1906. The classes are open to all applicants with a high school education or its equivalent, who are in library positions or who are under appointment. The work is planned to be especially helpful to women who hold positions in smaller libraries, to assistants in larger libraries, and to teachers who have duties in their school libraries. Kindergarten and primary teachers are admitted to the course in Library Work with Children. The summer session begins on July 6 and continues for six weeks. Application should be made before June 15.

A bulletin describing the summer courses may be obtained from the Secretary of Simmons College.

* Library 62 includes two weeks of consecutive practice work in an assigned library.

D. SCHOOL OF GENERAL SCIENCE

THE FOUR-YEAR PROGRAMME

THE programme in General Science leading to the degree of Bachelor of Science is designed for students who wish to become teachers of biology, chemistry, or physics, assistants in chemistry or biology to persons engaged in medical or other scientific research, or to fill certain positions which involve the application of these sciences in the arts. The studies of the first two years are prescribed, and include in addition to chemistry, biology, and physics, courses in mathematics, English, and modern languages. In the third year the programme is divided into three groups of studies, in which are emphasized respectively biology (Group I), chemistry (Group II), and physics (Group III). A large part of the fourth year is devoted to investigation. Aside from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant. Courses in education are also open in the fourth year to students who are preparing to teach science.

D I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 46 ff.

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Chemistry 11	Chemistry 12	Chemistry 13
English 11	English 12	English 13
French or German	French or German	French or German
Physics 11	Physics 12	Physics 13
Physical Training A	Physical Training A	Physical Training A

SECOND YEAR

Biology 11	Biology 22	Biology 33
Chemistry 31	Chemistry 32	Chemistry 33
French or German	French or German	French or German
Physics 21	Physics 22	English 23

In 1921-22, Mathematics 11 will be given instead of Physics 21, and Physics 23 instead of English 23.

THIRD YEAR

First Term

Biology 31
Biology 61
Chemistry 41
Elective

*Second Term**Group I (Biology)*

Biology 42
Biology 52
Chemistry 52
Elective

Third Term

Biology 43
Biology 93
Chemistry 53
Elective

Group II (Chemistry)

Biology 31
or Physics 31
Chemistry 81
Chemistry 101
Elective

Biology 42
or Physics 32
Chemistry 82
Chemistry 72
Elective

Biology 43
or Physics 33
Chemistry 83
Chemistry 113
Elective

In 1921-22, Biology 41 will be substituted for Biology 31.

Group III (Physics)

Chemistry 81
Physics 31
Mathematics 21
Elective

Chemistry 82
Physics 32
Physics 42
Elective

Chemistry 83
Physics 33
Physics 43
Elective

Electives for the third year:

Economics 11, 12, 13
English
French or German
History 21, 22, 23

FOURTH YEAR

Group I (Biology)

Biology 71 (*hf*)
Biology 81 (*hf*)
Biology 121
Sociology 11
Elective *

Biology 72 (*hf*)
Biology 82 (*hf*)
Biology 122
Psychology 10
Elective *

Biology 73 (*hf*)
Biology 83 (*hf*)
Biology 123
Government 13
Elective *

Group II (Chemistry)

Chemistry 121 (*double*)
Sociology 11
Elective *

Chemistry 122 (*double*)
Psychology 10
Elective *

Chemistry 123 (*double*)
Government 13
Elective *

Group III (Physics)

Physics 51 (*double*)
Sociology 11
Elective *

Physics 52 (*double*)
Psychology 10
Elective *

Physics 53 (*double*)
Government 13
Elective *

* *Any subject for which the student has the prerequisites.*

TWO-YEAR PROGRAMME IN PUBLIC HEALTH

The rapid development of organized service to physicians and to the public in the field of Public Health has led to an increasing demand for properly trained administrative and technical workers.

The programme outlined below is designed to give in two years the technical training required in a modern Public Health laboratory. This programme may be substituted for the third and fourth years of the regular four-year programme in the Schools of Science (D I) and Household Economics (A I), or it may be taken independently by students from other colleges who desire the degree of Bachelor of Science in Public Health and who can fulfill the following requirements:

(1) The certification of two full years of work satisfactorily completed in an approved college, and

(2) The certification of the satisfactory completion of approved courses in biology, general and organic chemistry, and physics.

D II. TWO-YEAR PROGRAMME

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Biology 31	Biology 42	Biology 43
Sociology 11	Biology 32	Biology 93
Chemistry 41	Chemistry 52	Chemistry 53
Elective	Elective	Elective

Electives:

Economics 11, 12, 13

English

French or German

History 21, 22, 23

Physics 21, 22

In 1921-22, Biology 41 will be substituted for Biology 31.

SECOND YEAR

Biology 71 (<i>hf</i>)	Biology 72 (<i>hf</i>)	Biology 73 (<i>hf</i>)
Biology 81 (<i>hf</i>)	Biology 82 (<i>hf</i>)	Biology 83 (<i>hf</i>)
Biology 61	Biology 112	Biology 93
Biology 121	Biology 122	Biology 123
Sociology 11	Psychology 10	Government 13

PROGRAMMES IN NURSING

Five programmes in Nursing which have been arranged in connection with the School of Public Health Nursing are described on pages 39 ff.

E. SCHOOL OF SOCIAL WORK

THE School of Social Work, founded in 1904, offers preparation for practicing the art of social service in various definite forms of timely importance, which may be grouped under neighborhood and community work or the treatment of individuals and families. The programmes, giving the latest and best results of practice, together with the underlying principles, are planned for persons who wish to become paid officers of institutions or agencies, or to become volunteer workers in this field in either large or small communities. The school is under the direction of an Administrative Board, whose members are closely in touch with problems of education and social work.

THE FOUR-YEAR PROGRAMME

The four-year programme for undergraduates leads to the degree of Bachelor of Science. The instruction of the first three years is given at the College building, 300 The Fenway, but that of the fourth year is given at 18 Somerset Street.

E I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the following programmes, see pp. 46 ff., and the Bulletin of the School of Social Work.

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
English 11	English 12	English 13
Chemistry 11 or Physics 11	Chemistry 12 or Physics 12	Chemistry 13 or Physics 13
French or German	French or German	French or German
History 21	History 22	History 23
Physical Training A	Physical Training A	Physical Training A

SECOND YEAR

Biology 11	Biology 52	Biology 23
Economics 11	Economics 12	Economics 13
English 21	English 22	English 23
French or German or History 41	French or German or History 42	French or German or History 43

THIRD YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Dietetics 31	Economics 42	Economics 63
Economics 31	Psychology 10	Government 13
Sociology 11	Social Service 12	Social Service 23
Elective *	Elective *	Elective *

FOURTH YEAR

The Theory and Practice of Social Work

During the fourth year the student's time, forty-two hours a week, is given to technical training. This training includes:

a. Class Instruction. Ten to twelve hours a week are given to instruction, together with fourteen to sixteen hours of preparation in the following subjects: the physical and mental basis of social work; social diagnosis and treatment of individuals and families; neighborhood and community work; child welfare; medical social service; personnel work in industry; social inquiry; the development of social work.

b. Practice Work. Sixteen hours a week are given to work under experienced direction in an agency for the assistance of families or individuals, or for neighborhood work, or in personnel work in industry. This practice is correlated closely with the class instruction, and may be made the beginning of specialization.

E II. ONE-YEAR PROGRAMME

This programme is designed for students who can give but one year to professional training in this field, but it is a desirable introduction to any form of social work. Applicants for admission must show aptitude for the work, and must be either graduates of colleges or graduates of secondary schools who have had in addition helpful experience such as in teaching, business, or social work.

The programme comprises the class exercises and practice work described above under (a) and (b). While the courses are

* Any subject for which the student has the prerequisites.

intended to supplement the usual college instruction, students who have taken practically the equivalent of these courses may substitute for them other work, especially practice in a selected field.

The forty-two hours required each week for this programme may be divided between two years by persons who cannot undertake full work in the School, or who wish to give more time to practice while taking less class work each year.

In 1920-21 instruction begins on September 20, and continues until June 13.

A certificate is granted to students who complete this programme satisfactorily, but college graduates on its completion may become candidates for the degree of Bachelor of Science in Simmons College.

Abstracts of the records are issued to part-time students who complete satisfactorily the work which they undertake.

The fee for the complete work of this programme is one hundred and twenty-five dollars. Proportionate fees are charged for partial programmes.

E III. ADVANCED ONE-YEAR PROGRAMME

This course of study offers advanced instruction to students who have completed the E II programme, or its equivalent, and who show aptitude for some special form of social service, such as work with families, child welfare, medical social service, or neighborhood work. The aim is to prepare such persons for positions requiring responsibility and initiative.

The work of this year includes carefully supervised practice in the selected form of social service; class exercises with specialists; and the study, together with a report, of a particular subject of practical value.

A diploma is given to students who satisfactorily complete this advanced one-year programme, but college graduates, upon its completion, may become candidates for the degree of Master of Science in Simmons College.

The fee for this programme is sixty-two and one-half dollars. Candidates for the degree of Master of Science in Simmons College pay additional fees for whatever other courses are prescribed as minor subjects for the degree.

In 1920-21 instruction begins on September 20, and continues until June 13.

PARTIAL COURSES

A limited number of persons who are being trained in agencies of social work may be admitted throughout the year to such portions as they may wish of the class instruction in the more elementary one-year programme. A limited number of workers who have had experience in social service may be admitted to the specialized class work of the advanced one-year programme.

BULLETIN OF THE SCHOOL OF SOCIAL WORK

A special leaflet describing in detail the courses offered by the School may be obtained from the Secretary of Simmons College or from the Director of the School.

F. SCHOOL OF INDUSTRIAL TEACHING

THE development of technical high schools, industrial schools, and pre-vocational schools has increased the demand for teachers who are adequately prepared to give instruction in such schools. The teacher of technical subjects is expected to be familiar with industrial conditions and preferably to have had practice in the industrial arts, under business conditions. She must be prepared to give instruction in courses of study which have been planned with reference to immediate use in industrial fields. The student goes from school to work, and often receives instruction through part-time schooling while she is employed in some trade or industry.

The ordinary curriculum of the normal schools is not yet meeting this demand. Simmons College therefore offers courses, described in the following programme, in the hope of enabling persons who are otherwise qualified, to secure such instruction as will fit them for positions in technical or industrial schools. The courses offered provide different degrees of practical experience, according to the previous preparation of the student. Students who are not entirely familiar with trade conditions are expected to include in their programme the practice in shops, under supervision, which is available at the Women's Educational and Industrial Union.

F I. PREPARATION FOR TEACHING INDUSTRIAL NEEDLE ARTS

By an arrangement with the Women's Educational and Industrial Union a one-year programme has been established for training teachers and directors in industrial schools. This programme offers courses in the teaching of such trades as demand a knowledge of the needle arts. It affords comprehension of trade standards and requirements through carefully directed

practice and observation in trade shops, and provides opportunity for practice teaching.

Instruction is given at the Women's Educational and Industrial Union as well as at Simmons College. The Union provides the actual practice in shop work and teaching, and arranges for the required observation. Students following this programme are permitted to practice in the Boston Trade School for Girls and in the other trade schools of the state. These courses of study are especially adapted to mature teachers who have become interested in the modern tendency toward vocational training and who wish to change their field of work.

The programme is open only to women whose maturity and experience give assurance of success in this new field. Students may be admitted who have had two years of training subsequent to graduation from a high school, either in an educational institution or in the trades. Skill in the needle arts is an essential.

Certificates are granted to students who complete the programme successfully.

As the number of students is restricted, application should be made at an early date. A personal interview with the Director of the School is desirable.

PROGRAMME

The programme is divided into four parts:

- I. Class work at Simmons College in the following courses:
 - Clothing* 22, 23. Dressmaking.
 - Clothing* 40. Millinery.
 - Clothing* 51. A study of textiles in their relation to industrial and trade schools.
 - Clothing* 52. Costume design.
 - Clothing* 201, 202, 203. Plain sewing.
 - Education* A. A study of industrial education and principles of teaching.
- II. Practice in the workshops of the Women's Educational and Industrial Union. This work includes making sample garments, filling orders, buying materials, caring for stock, work-

room management, bookkeeping, selling, and taking orders. Training is provided in the following branches:

- a.* The making of children's garments.
 - b.* Dressmaking. The study of design as applied to costume.
- III. Observation and practice in other shops representing trades employing girls.
- IV. Practice teaching in trade schools or classes.

G. SCHOOL OF EDUCATION FOR STORE SERVICE

A ONE-YEAR programme is offered by Simmons College and the Prince School of Education for Store Service, to prepare students to become:

A. Educational directors and executives in other types of work with the personnel in stores. The aim of an educational director in a department store is to do whatever increases the efficiency of the force and brings about and preserves the right relationship between employers and employees and between the store and the public. In coöperation with the buyers and floor superintendents, she trains salespeople and other members of the organization either individually or in classes. She instructs new employees in store system and traces errors. As she is closely associated with the superintendent, her position may lead to that of assistant superintendent. Her work is also related to that of the welfare and employment departments, and may include these activities.

B. Teachers of retail selling and related subjects in high, continuation, evening, and extension schools.* A course in salesmanship, which in 1912 was introduced into the Boston public schools, has since been developed in other cities. Its purpose is to provide adequate preparation under trained teachers for pupils interested in store work.

Students are admitted to the School of Education for Store Service on the basis of individual fitness. There are no entrance examinations. Preference is given to candidates who are graduates of colleges, or who have graduated from four-year normal schools and have had experience in teaching or in business. Since the number of students is limited, an early application is advisable. Each student is required to have experience in selling for at least a month in a department store before entering the School. A longer experience is desirable.

* In 1918 a bulletin on "Retail Selling" was prepared by Mrs. Prince for the Federal Board for Vocational Education. It outlines the standards and the policies for public school courses in retail selling.

Certificates are granted by the School and by Simmons College to students who complete the programme satisfactorily. College graduates on its completion may become candidates for the degree of Bachelor of Science in Simmons College.

Persons interested in this course of study may obtain the special bulletin describing the work of the School and an application blank from the Director of the Prince School of Education for Store Service, 29 Temple Place, Boston, Massachusetts.

H. SCHOOL OF PUBLIC HEALTH NURSING

THE programmes in Public Health Nursing are offered jointly by Simmons College and the Instructive District Nursing Association. These programmes are intended to prepare graduate nurses for positions in the various branches of public health nursing, especially visiting nursing, infant welfare and child conservation work, school nursing, tuberculosis nursing, industrial nursing, and nursing under municipal, state, and federal health authorities. In all these rapidly developing fields the demand for nurses with special training far exceeds the supply, and the need is especially urgent for women qualified to organize, to administer, to supervise, and to teach.

The courses of study offered by the School of Public Health Nursing are planned for two distinct groups of students. The first group includes those who have not yet begun their technical training in nursing; for these students are designed the five-year programme in Public Health Nursing (H I) offered in affiliation with the Training School of the Massachusetts General Hospital, and the half-year programme in preparation for Schools of Nursing (H V). The second group of students consists of graduate nurses, and pupil nurses in the third year of hospital training, who wish to supplement their hospital training with special preparation for the public health field. For this group of students are planned the one-year programme in General Public Health Nursing (H II) and two one-year programmes in Industrial Nursing (H III and H IV).

Each programme includes field work, except the half-year programme in preparation for Schools of Nursing (H V). The field work in General Public Health Nursing consists of supervised practice in visiting nursing, including pre-natal and maternity work, under the Instructive District Nursing Association, in infant welfare work under the Baby Hygiene Association, and in social work under the Associated Charities of

Boston or some other social agency. Further opportunities for observation or practice are afforded by the Social Service Departments of the Massachusetts General and Psychopathic Hospitals, the Nursing Division of the Boston Public Schools, and other social and health agencies. In special cases, different arrangements of field work may be made according to the needs of individual students. The programmes in Industrial Nursing include practice in general visiting nursing, in the nursing department of an industrial establishment, and in observation in the industrial clinic of the Massachusetts General Hospital.

Only a limited number of students can be admitted to any course of study including field work. Preference is given to candidates who apply early, and to those who have superior qualifications.

For a detailed explanation of the courses mentioned in the following programmes see pages 46 ff., and the Bulletin of the School of Public Health Nursing, which may be obtained from the Secretary of Simmons College.

THE FIVE-YEAR PROGRAMME

The five-year programme, offered in affiliation with the Training School for Nurses of the Massachusetts General Hospital, leads to the degree of Bachelor of Science in Simmons College, to the diploma of the Training School for Nurses of the Massachusetts General Hospital, and upon completion of state registration, to a certificate in Public Health Nursing for students who have specialized in that branch of work. For admission to this programme students must meet the requirements for entrance to Simmons College, and must also show personal fitness for professional nursing.

H I. FIVE-YEAR PROGRAMME

FIRST YEAR

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
English 11	English 12	English 13
Biology 11	Biology 20 or Biology 30	Biology 20 or Biology 30
Chemistry 11	Chemistry 12	Chemistry 13
Language	Language	Language
Physical Training A	Physical Training A	Physical Training A

SECOND YEAR

Economics 11	Economics 12	Economics 13
Biology C	Biology C and Biology D	Biology D
Chemistry 21	Chemistry 22	Chemistry 23
Dietetics 31	Social Service 12 b	Elective*

THIRD AND FOURTH YEARS

The third and fourth years are devoted to technical work in the Training School for Nurses of the Massachusetts General Hospital. Students enter the School in the summer following their second year at Simmons College. During the first three months all students are on probation, and only those students who in the opinion of the Superintendent of the Training School prove adapted to nursing work are allowed to continue the programme. The instruction in the Training School extends over two calendar years, but a vacation is given during the summer following the first year in the School. The work consists of practical and theoretical training. Practical training is given in the various medical and surgical departments of the hospital; obstetrical training is given in an affiliated hospital. The theoretical instruction includes about one hundred and eighteen hours of lecture and class work during the first year in the Training School, and one hundred and thirty-two hours during the second year.

A detailed description of the work of these two years may be found in the Announcement of the Training School for Nurses of the Massachusetts General Hospital.

* *Any subject for which the student has the prerequisites.*

FIFTH YEAR

The fifth year is intended to provide special training in the branch of nursing chosen by the individual student. Students are advised in regard to the selection and arrangement of their work by the Director of the School.

THE ONE-YEAR PROGRAMME IN GENERAL PUBLIC HEALTH NURSING

For admission to the one-year programme students must satisfy the requirements for admission to the College. In addition they must be registered nurses, graduates of approved training schools, or pupil nurses from approved training schools who have completed at least two years of training, including obstetrical work.

Graduate nurses who satisfactorily complete the programme receive certificates, and those who already hold college degrees may also receive the degree of Bachelor of Science. Pupil nurses who satisfactorily complete the programme receive certificates as soon as they have been graduated from their training schools and have completed their state registration.

The arrangement of work in the first and second terms may be reversed if the number of students registering for this programme exceeds the number of field work assignments available in the second term. If a repetition of the courses given in the first term is thus rendered necessary, it may be possible to admit an additional group of students at the beginning of the second term, to whom field work will be given during the following summer.

H II. ONE-YEAR PROGRAMME

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Biology 131	Social Service 12 b	Biology F (hf)
Dietetics 31	Sociology 22 (hf)	Public Health Nursing 23
Public Health Nursing 11	Field Work	Field Work
Public Health Nursing 31	Conferences	Conferences
Conferences		

THE ONE-YEAR PROGRAMME IN INDUSTRIAL NURSING

The requirements for admission to the one-year programme in Industrial Nursing are the same as those for the programme in General Public Health Nursing (see page 42). In addition, evidence must be given of sufficient maturity and experience for success in industrial work. Certificates are granted to students who complete the programme satisfactorily.

The field work includes practice in one or more industrial establishments, and observation in the industrial clinic of the Massachusetts General Hospital.

The programme may be withdrawn if fewer than ten students register.

H III. PROGRAMME IN INDUSTRIAL NURSING

<i>First Term</i>	<i>Second Term</i>	<i>Third Term</i>
Biology 131	Social Service 12 b	Biology F (hf)
Dietetics 31	Sociology 22 (hf)	Public Health Nursing 23
Public Health Nursing 11	Public Health Nursing 42	Field Work
Public Health Nursing 31	Field Work	Conferences
Special lectures	Conferences	
Conferences		

THE ONE-YEAR PROGRAMME IN INDUSTRIAL NURSING FOR COLLEGE GRADUATES

A one-year programme in preparation for industrial work is offered to nurses who are professionally and personally qualified, and who in addition are graduates of approved colleges. By a special arrangement with the Committee on Industrial Hygiene of Harvard University, students in this programme are admitted to selected courses in Industrial Hygiene offered by the Harvard Medical School.

The first part of the College year is devoted to didactic work consisting of courses at Simmons College and the Harvard Medical School. The second part is spent mainly in field work. This work includes general public health nursing, and also supervised practice in one or more industrial establishments.

For admission to this programme applicants must hold the bachelor's degree from an approved college or university. The professional requirements are the same as those for admission to the programme in General Public Health Nursing (H II). Evidence of personal fitness for industrial work must also be given.

Nurses who successfully complete the programme will receive certificates from Simmons College, and may also receive the degree of Bachelor of Science.

H IV. PROGRAMME IN INDUSTRIAL NURSING FOR COLLEGE GRADUATES

The following is a tentative list of the courses included in this programme. Changes in the arrangement of work may be necessary later.

COURSES AT SIMMONS COLLEGE:

Biology 131

Biology F

Dietetics 31

Public Health Nursing 11, 23, 31, and 42.

COURSES AT THE HARVARD MEDICAL SCHOOL:

Applied Physiology of Industry (First Month)

Industrial Toxicology

Industrial Health Administration

Workmen's Compensation and the Legal Aspects of Industrial Disease

Descriptions of these courses may be found in the announcement of Courses in Industrial Hygiene, Harvard Medical School.

THE HALF-YEAR PROGRAMME IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the Deaconess Hospital, students who are admitted to the training schools for nurses in these institutions are received by the College for preliminary training in the scientific subjects necessary

for their professional work. This programme occupies one half-year, and is repeated, beginning early in February. Other students are admitted to this programme if the number of students received from the hospitals is less than the number for which provision has been made; such students must, however, meet the entrance requirements of the College. The programme is as follows:

H V. HALF-YEAR PROGRAMME

Anatomy and Physiology (Bi. C)
Bacteriology (Bi. D)
Elementary Chemistry (Ch. A)
Food Values (Diet. B)
Foods B

COURSES OF INSTRUCTION

UNLESS it is otherwise stated in the description, each course occupies four periods (or hours) of fifty minutes each a week. Laboratory and practice exercises occupy two or three periods, and other exercises one period each. Whenever exercises occupy more than one period each, the total number of hours a week is given within parentheses.

The requirements for the different years in the various programmes are shown in the outlines of the programmes in each School.

For the courses indicated by numerals, the last digit in the notation designates the term in which the course is given; e.g., Economics 42 is given during the second term. A final zero in the notation indicates that the course is repeated.

Courses indicated by letter (e.g., *Biology C*) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

Courses not offered in 1920-21 are enclosed in brackets.

BIOLOGY AND PUBLIC HEALTH

Professor HILLIARD, Professor STRONG, Assistant Professor BECKLER, Assistant Professor HAMLIN, Assistant Professor HOLT, Dr. YOUNG, Miss JOST, Miss DIX, Miss ALBRO, Dr. SOUTHARD, Miss —.

Biology 11.

General Biology. Lectures, recitations, and laboratory work. This course aims to acquaint the student with the fundamental phenomena of animal and plant life, and with general biological laws and theories. Wherever possible, the life phenomena and biological principles are derived from the laboratory study of plant and animal forms.

Assistant Professor HOLT, Miss —, Miss ALBRO.

For admission to this course a knowledge of elementary physics and chemistry is necessary. Biology 20, 30, and 41 are open only to students who have completed Biology 11.

One lecture and three laboratory exercises (seven hours) a week.

Biology 20.

Physiology of Nutrition. Lectures, recitations, and laboratory work. This course extends the presentation of animal physiology sketched in Biology 11. The aim is to treat most of the topics in outline while amplifying the subject of nutrition. The central facts dwelt upon are those which bear on the digestion of food, its transformations and service in the body, and the balance of income and outgo.

Assistant Professor HAMLIN.

Open only to students who have completed Biology 11.

Three lectures and one laboratory exercise (five hours) a week during the second term. The course is repeated in the third term.

Biology 30.

Bacteriology. Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of bacteria, yeasts, and moulds, and of their application to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation and to health. Modern methods are used in preparing cultures for the laboratory and in the study of bacteria in air, water, milk, and ice. The course includes some study of the microscopic methods of detecting pathogenic bacteria.

Professor HILLIARD, Miss JOST, Miss DIX, Miss ALBRO.

Open only to students who have completed Chemistry 13 and Biology 11 or their equivalent.

One lecture and three laboratory exercises (seven hours) a week.

Biology 41, 42, 43.

Comparative Anatomy and Physiology of Vertebrates. Lectures, recitations, and laboratory work. In Biology 41 a study is made of the gross and microscopic anatomy of vertebrates, the mammals being particularly emphasized. The lectures in Biology 42 and 43 deal mainly with human physiology. The subjects discussed in the lectures include the physiology of the central nervous system, the sense organs, and the muscular system, thus preparing the student for subsequent work in psychology. The laboratory work supple-

ments the lectures, and consists of individual work by the student on contractile and nerve tissues and sense organs.

Assistant Professor HAMLIN, Assistant Professor HOLT.

One lecture and three laboratory exercises (seven hours) a week.

Biology 50.

Advanced Hygiene. This course is devoted to a discussion of health and disease. Its subject-matter is, in effect, the application of physiology and bacteriology, both in theory and practice, to common life. Immunity, and serum and vaccine therapy receive special consideration.

Professor HILLIARD, Assistant Professor HAMLIN, Miss —.

Open only to students who have completed Biology 11, 20, and 30.

Biology 61.

Advanced Bacteriology. This course, which is substantially a continuation of Biology 30, gives practice in advanced bacteriological technique. Particular emphasis is placed upon sanitary and commercial bacteriology, including the preparation of vaccines.

Professor HILLIARD, Miss DIX.

One lecture and three laboratory exercises (seven hours) a week.

Biology 71, 72, 73.

Public Health Laboratory Methods. This course is intended for students who wish to become either assistants in the laboratories of boards of health or assistants to physicians. The course includes the sanitary analysis of water and milk, and also the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, pneumonia, typhoid fever, and malaria. The discussions deal with the actual problems in the work of boards of health.

Assistant Professor BECKLER.

Open without restriction only to students who have a grade not lower than "C" in Biology 30 and 50. Students must obtain a grade not lower than "C" in the first term to continue in the second.

Two laboratory exercises (three hours) a week.

Biology 81, 82, 83.

Municipal and Industrial Sanitation. The discussions concern the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: the sanitation of tenements and public buildings, street cleaning, garbage disposal, milk supplies, infant and child welfare, industrial dangers, poisons, and diseases.

Professor HILLIARD.

An elective, with the approval of the instructor, for students who are taking or have completed Biology 30.

Two hours a week.

Biology 93.

Embryology. A brief course in vertebrate embryology based upon the development of the chick and of the pig. Students in this course are given practical training in embryological methods and histological technique.

Assistant Professor HOLT.

Open only to students who have completed Biology 41, or an equivalent course, with a grade not lower than "C."

Four laboratory exercises (eight hours) a week.

Biology 103.

Theoretical Biology. Lectures and discussions. This course considers principally organic evolution, heredity, and eugenics.

Assistant Professor HOLT.

An elective for students who have completed Biology 41, 42, 43.

Biology 112.

Public Health Problems. This course considers various problems pertaining to the conservation of health. The discussions concern matters of current interest and are made as practical as possible. The student acquires some first-hand knowledge of the sanitary survey, and of the compilation and interpretation of vital statistics.

Professor HILLIARD, Professor STRONG, Miss JOST.

Biology 121, 122, 123.

Thesis. Fourth-year and graduate students whose previous courses warrant it, may undertake original research under the advice of the members of the Department.

Professor HILLIARD, Assistant Professor BECKLER, Assistant-Professor HAMLIN, Assistant Professor HOLT.

The hours and credits are specifically determined for each student.

Biology 131.

Municipal and Industrial Hygiene. The problems of sanitation and hygiene of communities and in industry are thoroughly considered.

Professor HILLIARD.

Biology A.

Elementary Physiology. Lectures, recitations, and demonstrations. The course is intended to be adequate for all the chief divisions of the subject, but it gives particular emphasis to nutrition and the hygiene of feeding.

Assistant Professor HOLT.

Offered in special programmes in Household Economics to students who have completed Chemistry 201. Students conditioned in Chemistry 201 are admitted to this course only on probation.

Three lectures and one laboratory exercise (five hours) a week.

Biology B.

Elementary Bacteriology. This course is planned for students in Institutional Management. The bacteria, yeasts, and moulds are studied and discussed, chiefly from the point of view of the householder, and in their economic and sanitary aspects. Some of the lectures deal with the fundamentals of public health science.

Miss DIX.

Offered in special programmes in Household Economics to students who have completed or are enrolled in Chemistry 201 or its equivalent. Students conditioned in Chemistry 201 are admitted to this course only on probation.

Two lectures and two laboratory exercises (six hours) a week.

Biology C.

Anatomy and Physiology. This course is planned for students in hospital training schools for nurses. Lectures, recitations, and demonstrations.

Assistant Professor HAMLIN.

Five hours a week during the first half-year. The course is repeated in the second half-year.

Biology D.

Elementary Bacteriology. This course is planned for students in hospital training schools for nurses. Lectures, recitations, and laboratory practice. Half of the lectures deal with sanitary science and public health.

Miss JOST, Miss DIX, Miss —.

Two recitations and two laboratory exercises (six hours) a week during the first half-year. The course is repeated in the second half-year.

Biology F.

This course consists of a series of lectures on biology in sex education.

Dr. YOUNG.

Two hours a week during the third term.

Biology G.

A series of six lectures on sex hygiene.

Dr. SOUTHARD.

An elective for students in the third and fourth years.

One exercise (two hours) a week during the third term.

CHEMISTRY

Professor MARK, Assistant Professor HARRIS, Assistant Professor BROWN, Mrs. SARGENT, Mr. RUPERT, Miss BAKER, Mrs. McCrudden, Miss MURPHY.

Chemistry 11, 12, 13.

Inorganic Chemistry. A study of the fundamental principles of inorganic chemistry and the practical applications of the science to the problems of daily life.

Professor MARK, Mr. RUPERT, Miss BAKER, Miss MURPHY.

One lecture, two recitations, and two laboratory exercises (seven hours) a week.

Chemistry 21, 22, 23.

Organic Chemistry. A general elementary course in organic chemistry with particular stress upon the changes which food constituents undergo in cooking, in digestion, and under the action of micro-organisms.

Assistant Professor BROWN, Mrs. McCrudden.

One lecture, two recitations, and two laboratory exercises (seven hours) a week.

Chemistry 31, 32, 33.

Organic Chemistry. A general course in elementary organic chemistry.

Assistant Professor BROWN.

Chemistry 101 is open only to students who have a grade not lower than "C" in Chemistry 33.

Three class-room exercises and two laboratory exercises (seven hours) a week.

Chemistry 41.

Quantitative Analysis. A study of the simpler methods of quantitative analysis designed to prepare students for Chemistry 52, 53.

Mrs. SARGENT.

One lecture and four laboratory exercises (seven hours) a week.

Chemistry 52, 53.

Quantitative Food Analysis. A laboratory course in food analysis including the standard methods used in determining the composition of foods, and typical methods for detecting food adulteration.

Mrs. SARGENT.

Open only to students who have completed Chemistry 13, 23 or 33, and 41 or 81.

One lecture and four laboratory exercises (seven hours) a week.

Chemistry 61, 62, 63.

Chemistry of Foods. The application of the general methods of food analysis to special problems. The work is mainly individual.

Mrs. SARGENT.

Open only to students who have completed Chemistry 53.

The relative amount of laboratory work and outside study is determined by special arrangement with the individual student.

Chemistry 72.

Qualitative Analysis. A study of the standard methods of qualitative analysis, with emphasis on the underlying theories of solution.

Assistant Professor HARRIS.

One lecture and four laboratory exercises (eight hours) a week.

Chemistry 81, 82, 83.

Quantitative Analysis. Typical methods of gravimetric and volumetric analysis, with special attention to the accuracy of the results obtained.

Mrs. SARGENT.

Open only to students who have a grade not lower than "C" in Chemistry 23 or 33.

One lecture and four laboratory exercises (seven hours) a week.

Chemistry 91, 92, 93.

Advanced Inorganic Chemistry. A review of descriptive inorganic chemistry, theoretical chemistry, the principles of analytical chemistry, and the relations of these branches to one another, with laboratory exercises and practice teaching in the laboratory.

Professor MARK.

Three lectures and one laboratory exercise (five hours) a week.

Chemistry 101.

Advanced Organic Chemistry. A course planned to follow Chemistry 33, with special emphasis placed on the chemistry of the aromatic compounds. The laboratory work includes typical preparations, the separation and identification of substances, and the quantitative determination of carbon, hydrogen, and nitrogen in organic compounds.

Assistant Professor BROWN.

Open only to students who have a grade not lower than "C" in Chemistry 33.

Two lectures and two laboratory exercises (seven hours) a week.

Chemistry 113.

Physical Chemistry. A general course in physical chemistry, presented from the kinetic, rather than the thermodynamic, point of view.

Assistant Professor HARRIS.

Three lectures and one laboratory exercise (five hours) a week.

Chemistry 121, 122, 123.

Thesis. Research work and reports on current publications. This course aims to familiarize the student with the methods of original investigation and to develop her self-reliance and initiative. A different problem in research is assigned to each student.

Professor MARK, Assistant Professor HARRIS, Assistant Professor BROWN.

The hours and credits are specifically determined for each student.

Chemistry 201.

Elementary Chemistry. A brief course in general elementary chemistry together with the principles of heat and electricity, with emphasis on the chemistry involved in every-day activities, such as cooking, cleaning, and nursing.

Assistant Professor HARRIS, Miss BAKER, Miss MURPHY.

One lecture, two recitations, and two laboratory exercises (seven hours) a week.

Chemistry A.

Elementary Chemistry. This course is somewhat similar to Chemistry 201, but is especially arranged for students following the H V programme.

Assistant Professor HARRIS, Miss BAKER, Miss MURPHY.

One lecture, two recitations, and two laboratory exercises (seven hours) a week during the first half-year. The course is repeated in the second half-year.

ECONOMICS

Associate Professor STITES, Mr. CARPENTER, Dr. EAVES, Mrs. HOHMAN, Mr. —, Mr. —.

Economics 11, 12, 13.

Principles of Economics. Discussions, recitations, and special reports. A general introduction to the fundamental principles of economics, designed, by the use of illustrations from familiar affairs, to give the student power to apply these principles to actual conditions.

Associate Professor STITES, Mr. —.

Economics 31.

Labor Problems. Lectures, discussions, and reports. This course includes a study of the history of organized labor in the United

States, of the principles of labor legislation, and the theories of socialism.

Mr. ———.

An elective for students who have completed History 11, 12, 13, or Economics 11, or their equivalent.

Economics 42.

Economics of Consumption. Lectures, discussions, and reports. This course includes a study of the standards of living among the various groups of consumers, and of the outlay necessary to meet these standards. The subjects of housing, food, clothing, health, education, recreation, and savings are approached from the point of view of present conditions, and of the opportunities afforded the consumer to increase the satisfactions obtainable from a given outlay. Among the topics discussed, therefore, are coöperative building societies, model tenements, transportation facilities, markets, coöperative buying, pure food legislation, and allied topics.

Associate Professor STITES.

An elective for students who have completed History 11, 12, 13, or Economics 11, or their equivalent.

Economics 52.

Corporation Finance. Lectures, discussions, and special reports. This course considers the principles underlying the financing of modern business organizations, and includes such subjects as the promotion of corporations, the underwriting and marketing of securities, the stock exchange, and the disposal of earnings. The problems arising from the development of combinations and trusts are discussed from the public and the legal points of view as well as from the commercial aspect. The principles governing the sound investment of private and of trust funds are also considered. A special topic for investigation involving the handling of financial statistics is assigned to each student.

Mr. ———.

An elective for students who have completed Economics 11, 12, 13.

Economics 63.

Elementary Methods of Statistics. The course presents the methods of preparing schedules and of securing data, the forms used in the tabulation and aggregation of material, and the fundamental

principles of interpretation. A study is made of systems of averages and measures, of coefficients of dispersion and skewness, and of index numbers. The presentation and comparison of groups of data by means of tables, graphs, and charts are discussed. Throughout, the application of methods and principles to social data, business problems, and scientific investigation is kept clearly before the student by means of illustrations and assigned problems.

Mr. —.

An elective for students who have completed Economics 11, 12, 13.
One exercise (two hours) a week.

Economics 71, 72, 73.

Statistics for Social Workers. This course is planned to meet the needs primarily of students in the School of Social Work. It includes a rapid review of the elementary principles of statistics and a discussion of the methods of conducting investigations of social phenomena, with supplementary practice in the tabulation and graphic presentation of data. During the last term students in Social Work are given personal supervision in the study of subjects, strictly limited in scope, selected for the promotion of a more thoughtful consideration of facts observed in field work.

Dr. EAVES.

Economics 81, 82, 83.

Advanced Statistics. A course required of graduate students who are candidates for the degree of Master of Science in social-economic research.

Dr. EAVES.

EDUCATION

Assistant Professor ROOF, Miss FACKT, Miss NASH.

Education 11, 12, 13.

A study of the fundamental principles of education and the practical application of these principles in the problems of modern education. During the second term the course includes a study of educational theories and the events which have determined them. During the third term a special study is made of the history and development of vocational education, with observation of special schools.

Throughout the year the general method of teaching is illustrated by practice teaching in settlements and by both observation and practice teaching in public schools. Additional provision is made for students who do not elect lunch-room management and who nevertheless desire to observe the administration of school luncheons as a part of the preparation for teaching. Specific methods of teaching Household Economics are presented by members of the staff of the School of Household Economics.

Assistant Professor ROOF, Miss NASH.

Three lectures and one teaching exercise (five hours) a week.

[*Education 20.*

Psychology of Child Life. This course consists of lectures, recitations, and observation of schools. It presents the fundamental principles of the kindergarten, with discussion of the early education of children in the home.

Not given in 1920-21.]

Education A.

Industrial Education. Lectures, discussions, supervised teaching, conferences, reports. A study of the types of schools organized to meet the changing industrial and social conditions, with a study of the fundamental principles of teaching and of special methods as applied to vocational schools. An opportunity for observation and practice teaching in vocational schools is arranged.

Miss FACKT.

Two lectures and one teaching exercise (four hours) a week, to be replaced during part of the year by a period of intensive practice teaching or trade experience.

ENGLISH

Professor GAY, Assistant Professor HOLBROOK, Assistant Professor BABCOCK, Assistant Professor COLLESTER, Miss SLEEPER, Miss BRIGGS, Miss HOWE, Miss DODGE, Miss CROCKETT.

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in certain courses; but every written exercise in an English course is a test in composition, and may be considered a failure on that ground alone.

English 11, 12, 13.

Composition, Rhetoric, and Introduction to English Literature. Recitations, lectures, collateral reading, themes, and conferences. The lectures serve as an introduction to the study of the English language and literature. Themes are required, which are discussed in personal conferences between the writers and their instructors, and which are in certain cases rewritten.

Assistant Professor BABCOCK, Assistant Professor COLLESTER, Miss SLEEPER, Miss BRIGGS, Miss HOWE, Miss DODGE, Miss CROCKETT.

Three hours a week.

English 21, 22, 23.

Poets and Essayists of the Nineteenth Century. Lectures, reading, and discussions. The authors studied are varied in alternate years:

(a) 1920-21: Tennyson, Carlyle, Shelley, Ruskin, the Preraphaelites, and Browning.

(b) 1921-22: Keats, Matthew Arnold, Wordsworth, Coleridge, Pater, and Browning.

Assistant Professor HOLBROOK, Miss SLEEPER.

English 31, 32, 33.

Advanced Composition and Literature. Lectures, collateral reading, themes, and conferences. This course is intended for students who are following programmes in Secretarial Studies. The themes, which are mainly expository, are discussed in personal conferences, and revised in accordance with the instructor's criticism. Some time is devoted to a study of English essayists.

Assistant Professor BABCOCK, Assistant Professor COLLESTER, Miss SLEEPER, Miss BRIGGS, Miss HOWE, Miss CROCKETT.

English 41, 42, 43.

Narrative and Critical Writing. Lectures, discussions, collateral reading, themes, and conferences. This course is planned for students who are following programmes in Library Science. The themes are exercises in narration, and in the criticism and analysis of prose fiction. Several novels and a large number of short stories are read and discussed.

Assistant Professor HOLBROOK.

English 51, 52, 53.

A General Survey of English Literature from Chaucer to the present time. Lectures, discussions, collateral reading, and critical reports. The nineteenth century is treated in more detail than the earlier periods.

Assistant Professor BABCOCK, Miss BRIGGS, Miss HOWE, Miss DODGE.

English 61, 62, 63.

The Literature of England from the Beginning to the Restoration. Lectures, reading, and discussions. The first part is devoted to a survey of English Literature before Dryden; the second part, to a study of Shakespeare.

Professor GAY.

English 70.

Composition. Reading, discussions, practice, and personal conferences. The main object of the course is to afford practice in correspondence and in the writing of reports, but some attention is given to the individual problems which are likely to arise in secretarial work. Two hours a week are devoted to oral reports and demonstrations.

Professor GAY, Assistant Professor COLLESTER.

English 81.

The Literature of England from the Restoration to the Present Time. Lectures, discussions, collateral reading, and critical reports.

Assistant Professor HOLBROOK.

English 91.

Chaucer. Lectures, reading, discussions, and reports. A study of Chaucer and of the England of Chaucer. Some attention is given to contemporary writers, and to the social and literary history of the fourteenth century.

Assistant Professor BABCOCK.

An elective for students in the third and fourth years.

English 101.

Shakespeare. Lectures, reading, and discussions. Four plays are studied carefully.

Miss HOWE.

An elective for students in the third and fourth years.

English 112.

Milton. Lectures, discussions, reading, and reports. A study of Milton and of the literary and social movements of the seventeenth century.

Miss BRIGGS. *

An elective for students in the third and fourth years.

English 123.

Wordsworth. Lectures, discussions, reading, and reports. A study of Wordsworth and the period of which he is representative.

Miss SLEEPER.

An elective for students in the third and fourth years.

English 133.

Browning. Lectures, reading, and analysis. This course takes up various poems, including *The Ring and the Book*, not studied in other courses offered in this Department.

Professor GAY.

An elective for students in the third and fourth years.

English 142.

Present-day Poets, with emphasis on Yeats and Masfield. Discussions, reports, and collateral reading.

Assistant Professor HOLBROOK.

An elective for students in the fourth year of B I, and for other students with the consent of the instructor. The number of students in the course is limited to twelve.

English 153.

The Contemporary Drama. Lectures, discussions, and collateral reading. A number of plays by modern American, English, and con-

tinental European authors are analyzed, and the more important tendencies in dramatic writing since Ibsen are discussed.

Assistant Professor HOLBROOK.

An elective for students in the third and fourth years.

[*English 162.*

American Writers. Lectures, discussions, and collateral reading.

An elective for students in the third and fourth years.

Not given in 1920-21.]

English 172.

Debating. Lectures, recitations, and conferences, collateral reading, and oral and some written exercises. The emphasis is on oral work.

Assistant Professor COLLESTER.

An elective for students in the third and fourth years.

English 181.

Public Oral Exposition. Lectures, recitations, and conferences, collateral reading, and oral and some written exercises. This course offers training in the pleasing and effective presentation of observation, process, fact, or opinion orally to groups of people. It considers, among other subjects, the special problems raised by digests, reports of observation, demonstration, forum discussion, and educative appeal. Some incidental training is afforded in the making of so-called occasional speeches.

Assistant Professor COLLESTER.

An elective for students in the third and fourth years; not open to those taking English 70.

FINE ARTS

Mr. ELLIOTT.

Appreciation of Art 13.

Lectures illustrated by the stereopticon and by the study of originals. This course consists of two series of alternating lectures: one series gives a fully illustrated, concrete exposition of the basic formal principles of artistic style; the other series is devoted to the study of originals in the galleries of the Boston Museum of Fine

Arts. The aim of the course is to develop artistic appreciation and to form a preparation for History of Art 10.

Mr. ELLIOTT.

An elective for students in the third and fourth years. Open also as an extension course.

Two hours a week.

[*History of Art 10.*

Lectures and collateral reading. A course of stereopticon lectures on the historical evolution of artistic style, from ancient Egypt to the twentieth century. Reinach's *Apollo* is used as a text-book.

Not given in 1920-21.]

HISTORY

Professor VARRELL, Assistant Professor —, Mr. BAKER-CROTHERS, Mr. BACOT.

[*History 11, 12, 13.*

History of European Civilization from the Renaissance to the Present Time. The major part of the class work consists of discussions based on the use of text-books and collateral reading. There are occasional lectures, map exercises, and individual conferences. The course is intended to cover the most important developments of European culture and institutions not only in Europe but in America and the Orient.

Not given in 1920-21.]

History 21, 22, 23.

History 21, 22. History of European Civilization from the Renaissance to 1815. The major part of the class work consists of discussions based on the use of text-books and collateral reading. There are occasional lectures, map exercises, and individual conferences. The course aims to give the student a training in reading and note-taking, the principles of historical reasoning, and an appreciation of the most important aspects of European culture and institutions, not only in Europe but also in America and the Orient.

History 23. Students who wish to elect History 41, 42, 43 later in their course will signify their desire before the end of the second term. For these the work of the third term will consist of a more

detailed study of the French Revolutionary period, the career of Napoleon, and the settlement of the Congress of Vienna. For the remainder of the class, the work will be brought down to date with as much fullness as the time permits.

Professor VARRELL, Assistant Professor —, Mr. BAKER-CROTHERS.

History 32, 33.

History of European Civilization from the Renaissance to 1815. This course is a repetition of History 21 and 22.

History 41.

Modern History from the Congress of Vienna to the end of the Franco-Prussian War (1815-1871). Lectures, discussions, map exercises, reports, and conferences. Special emphasis is laid upon the investigation of assigned topics, involving training in bibliography, research, and the organization of material. Though the course deals mainly with European countries, some attention will be given to the development of states of the Western Hemisphere, and to the opening of the Orient.

Professor VARRELL.

An elective for students who have had the more intensive work in History 23.

History 42.

Modern History from 1871 to the Present Time. A continuation of History 41, which may be taken independently.

Professor VARRELL.

An elective for students who have had the more intensive work in History 23.

History 43.

History of Latin America. A study of the European background, the period of colonization, the political, social, and economic life of the colonies, the wars of independence, and the modern development of Latin America. Special attention is given to Mexico, Argentina, Brazil, and Chile.

Professor VARRELL.

An elective for students who have had History 11, 12, 13 or its equivalent.

History 51.

American History from 1492 to 1789. Lectures and discussions covering briefly the European background of American history, discovery, and exploration, and the first establishment of European colonies in the New World. The foundation and growth of the English colonies, the Revolution, and the formation of the federal government are considered in greater detail. Special emphasis is laid upon the institutional and economic development of the colonies themselves, upon the British system of control, and upon their relation to the Revolution.

Professor VARRELL.

An elective for students who have had History 11, 12, 13 or its equivalent.

History 52.

American History from 1789 to 1865. A continuation of History 51, including a survey of the operation of the new constitution, foreign problems and neutral trade, the War of 1812, political parties and slavery, and the Civil War. In the National Period special emphasis is placed upon the development of the West, the growth of democracy, and the importance of these factors in forming the national character.

Professor VARRELL.

An elective for students who have had History 11, 12, 13 or its equivalent.

History 53.

American History from 1865 to the Present Time. After a survey of the problems of reconstruction, the course covers in detail the economic growth during and after the Civil War. The rise of "Big Business" and its effect upon politics is discussed at length. Emphasis is laid upon the influence of the West and upon the economic problems and demands of that section. The rise of American imperialism and the entrance of the United States into the War are duly considered.

Professor VARRELL.

An elective for students who have had History 11, 12, 13 or its equivalent.

HOUSEHOLD ECONOMICS

Professor BLOOD, Associate Professor DOW, Associate Professor SPOONER, Assistant Professor DIKE, Assistant Professor GOODRICH, Miss MORSE, Miss SPEAR, Miss STOCKING, Miss FACT, Miss PHILBRICK, Miss SMITH, Miss DAY, Miss GILLETT, Miss PRAY, Miss CAMPBELL, Miss DAVIS, Miss LITTLEFIELD, Miss LEHMAN, Miss MANNING.

Clothing 11, 12, 13.

Plain Sewing. This course is planned for students who wish to teach sewing, and offers instruction in handwork and the processes of garment making, with a careful consideration of the materials used, their structure, cost, and cleansing.

Associate Professor SPOONER, Miss CAMPBELL, Miss DAVIS.

Four exercises (seven hours) a week.

Clothing 22, 23.

Dressmaking. This course is planned to meet the needs of students who are preparing to teach in secondary schools. It provides instruction in the drafting, fitting, draping, and finishing of waists, gowns, and skirts.

Miss CAMPBELL.

Four exercises (seven hours) a week.

Clothing 31, 32.

Dressmaking. A course similar to Clothing 22, 23, offered for students specializing in Clothing.

Miss CAMPBELL.

Four exercises (seven hours) a week.

Clothing 40.

Millinery. This course is planned to meet the needs of students who are preparing to teach. It provides instruction in the making and covering of frames, and the fitting and trimming of hats, with a study of the methods and materials used in the trade.

Miss SPEAR.

Four exercises (seven hours) a week.

Clothing 51.

Textiles. This course includes the history and the development of textiles, the study of fibres and of the processes of manufacture, and the identification and economic use of fabrics.

Associate Professor SPOONER.

Four exercises (seven hours) a week.

Clothing 52.

Costume Design. This course includes a study of the history of costume, the proportions of the human figure, and the application of the principles of design and color to dress.

Miss CAMPBELL.

Four exercises (seven hours) a week.

Clothing 53.

Applied Design. This course applies the principles of design and color in appropriate materials to problems in handwork suitable for courses in elementary and high schools.

Associate Professor SPOONER.

Four exercises (seven hours) a week.

Clothing 201, 202, 203.

Plain Sewing. This course provides extensive practice in drafting, cutting, and hand and machine work as applied to garments, with special attention to the problems of teaching plain sewing in elementary and secondary schools. It is planned for students registered in the A V programme and other mature students who wish to do intensive work in clothing.

Associate Professor SPOONER.

Four exercises (seven hours) a week.

Clothing B.

Elementary Dressmaking. A course intended for students who wish help with home problems in sewing.

Miss DAVIS.

Two exercises (four hours) a week.

Clothing C.

Elementary Millinery. A course intended for students who wish help with home problems in millinery.

MISS SPEAR.

Two exercises (four hours) a week during the second term.

Child Care A.

A course devoted to a consideration of the physical care and the mental and spiritual development of the child.

MISS —.

One exercise (two hours) a week during the second term.

Design 10.

This course discusses the fundamental principles of design and color and their application to house furnishings and to costume.

MISS MORSE.

Four exercises (five hours) a week.

Dietetics 10.

Principles of Nutrition. This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

PROFESSOR BLOOD, MISS DAY.

Four exercises (five hours) a week during the second term. The course is repeated in the third term.

Dietetics 21, 22, 23.

Dietetics in Social Service. This course aims to give an insight into the dietetic problems in Social Service, and also to give experience in the application of the principles of dietetics in families of limited means, particularly where children are undernourished. This is a composite course made up of the following units:

(a) Social Service 12 a.

(b) Field work and conferences under Miss Lucy Gillett of the Dietetic Bureau of the League for Preventive Work.

(c) Reports on the current literature of dietetics and related science supervised by Professor Blood.

Dietetics 31.

A brief non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the public health nurse.

Professor BLOOD, Miss LITTLEFIELD.

Dietetics A.

A brief non-technical treatment of the fundamental principles of human nutrition, with their application to institutional problems.

Professor BLOOD, Miss LITTLEFIELD, Miss LEHMAN.

Four exercises (five hours) a week during the third term.

Dietetics B.

A brief non-technical treatment of the fundamental principles of human nutrition, with special application to nursing problems.

Miss LEHMAN.

Two hours a week during the first half-year; repeated in the second half-year.

Dietetics C.

A brief non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the home maker.

Professor BLOOD.

Two exercises (three hours) a week during the first term.

Foods 11, 12.

Principles of Cookery and Marketing. Lectures, recitations, and practice. This course presents the principles underlying the preparation of different types of foods. Marketing problems are discussed by special lecturers.

Associate Professor DOW, Assistant Professor DIKE, Miss DAY, Miss LEHMAN.

Four exercises (seven hours) a week.

Foods 13.

Family Cooking and Cost of Food. Conferences and practice. This course provides practice in cooking in family quantities and experimentation with recipes to modify the cost.

Associate Professor DOW, Assistant Professor DIKE, Miss DAY, Miss LEHMAN.

Four exercises (seven hours) a week.

Foods 21.

This course duplicates Foods 13.

Associate Professor Dow, Assistant Professor DIKE, Miss DAY, Miss LITTLEFIELD.

Offered only in 1920-21.

Four exercises (seven hours) a week.

Foods 30.

Meal Service. Conferences and practice. This course consists in the preparation of luncheons for paying faculty guests.

Associate Professor Dow, Assistant Professor DIKE, Miss LITTLEFIELD.

Eight exercises (fifteen hours) a week during the second term. The course is repeated in the third term.

Foods 41, 42, 43.

Special Problems in Foods. This course gives an opportunity for mature students to do individual experimental work in foods under direction.

Associate Professor Dow and members of the staff.

Open only with the consent of the instructor to mature students who have completed Foods 30 or its equivalent.

Special assignment of hours.

Foods A.

A survey of the principles of cookery with special reference to work in institutions.

Miss LITTLEFIELD, Miss LEHMAN.

Four exercises (seven hours) a week during the first term.

Foods B.

An elementary course in cookery with special reference to the needs of nurses.

Assistant Professor DIKE, Miss DAY.

Two exercises (four hours) a week during the first half-year. The course is repeated in the second half-year.

Foods C.

This course is planned to meet the needs of those who are interested in home cookery.

Miss LEHMAN.

Two exercises (four hours) a week.

Foods D.

A brief course in home cookery.

Miss LEHMAN.

Two exercises (four hours) a week. Given as an extension course during the second and third terms.

Home Nursing A.

A non-professional course in the elements of home nursing, given at the Peter Bent Brigham Hospital. The exercises are in charge of members of the hospital staff.

One exercise (two hours) a week during the first term.

Housebuilding 10.

This course considers various problems entering into the designing and construction of a modern house.

Miss MANNING.

Household Management 10.

Lectures, recitations, practice, and field work. This course considers the furnishing, equipment, and care of the house.

Miss STOCKING.

Four exercises (five hours) a week.

Household Management 20.

Household Administration. This course considers the whole subject of household organization, finances, and budget-making, with a view to developing efficient methods in the expenditure of time, money, and effort.

Miss STOCKING.

Given during the first term. The course is repeated in the second term.

Household Management A.

This course aims to secure an intelligent judgment of the expenditures involved in housekeeping and presents simple methods of budget-making and accounting.

Miss STOCKING.

Two hours a week during the third term.

Institutional Management 21, 22, 23.

Lectures, conferences, observation, and practice. This course is intended for advanced or mature students who are preparing to take charge of an institution. The work is planned to occupy half of the student's time during the entire year and includes many short units of specialized work. The course covers questions of organization, employment management, schedules, accounts, equipment, buying, planning of floor space, and general administration. Extensive practice is offered in the various departments of the Women's Educational and Industrial Union and in the College dormitories. Numerous field trips are made for the purpose of observing food production, equipment, and institutional management.

Assistant Professor GOODRICH, Miss FACKT, and members of the staff.

Fourteen hours a week.

Lunch-Room Management 11, 13.

This course aims to give the student an insight into the problems of lunch-room administration. It is a composite course made up of the following units:

(a) Field work under Miss Fackt in the various food departments of the Women's Educational and Industrial Union and under Miss Houghton in the Simmons College lunch-room, together with conferences and reports on the field work.

(b) Lectures and discussions by Assistant Professor Goodrich and by special lecturers covering the problems of administration, employment management, equipment, accounting, and marketing.

(c) Accounts 42 in the second term.

Assistant Professor GOODRICH, Miss FACKT, and members of the staff.

Three conferences and field work in the first and third terms; four hours a week during the second term.

LIBRARY SCIENCE

Professor DONNELLY, Assistant Professor HOWE, Miss BLUNT, Miss JORDAN, Miss HOPKINS, Miss RANDALL, Miss —.

Library 10.

Libraries and Librarianship. The course is intended to give the individual student facility in utilizing the resources of libraries and also to present to those planning to be librarians a general view of the social value of the library, and the opportunities that the profession of librarian offers as a career.

Professor DONNELLY, Miss BLUNT.

Given during the first term and repeated in the third term. In 1921-22, given during the first term only.

Library 21, 22.

Reference. Lectures, problems, recitations, and reading. This course is a continuation of one given in 1919-20 as Library 15. About one hundred and fifty reference books, the more highly specialized and expensive works found chiefly in large libraries, are studied and compared. American and English trade bibliography is also studied.

Miss BLUNT.

*Four hours a week during the first term; two hours a week during the second term.**

Library 23.

a. Elementary Dictionary Cataloguing. Lectures, reading, and practice. Instruction is given in dictionary cataloguing with emphasis on the assigning of subject headings.

Assistant Professor HOWE, Miss —.

b. Classification. A comparative study is made of the Dewey Decimal, the Cutter, the Library of Congress, and other systems.

Professor DONNELLY, Miss RANDALL.

Four lectures and four practice hours a week.

* During the second term *Library Typewriting*, five exercises a week, occupies the remainder of the time normally allotted to a course. For its description, see *Typewriting* 60, page 89.

Library 31, 32.

a. Book Selection. Lectures, problems, book reviews, discussions, visits, and collateral reading. Problems are discussed which are involved in the choice of books adapted to the needs of the communities served by varying types of libraries. The sources of book production and the methods of distribution are considered through the study of the work of representative publishers and booksellers. Systematic examination is made of the literary criticism in current periodicals, and practice is given in the reviewing and annotation of books.

Professor DONNELLY.

b. Library Work with Children. The course includes the study of literature for children, the principles of book selection, the problems involved in the administration of children's rooms, and the inter-relation of schools and libraries. Practice in children's rooms accompanies this course.

Miss JORDAN.

Five hours a week during the first term; four hours a week during the second term.

Library 42.

Advanced Cataloguing. Lectures, reading, and practice. Instruction is given in the cataloguing of government, periodical, and serial publications. Several periods are devoted to the subject of classed cataloguing.

Assistant Professor HOWE, Miss —.

Three lectures and six practice hours a week.

Library 43.

Advanced Reference. Special attention is given to foreign bibliography. The more scholarly types of reference work are considered and problems involving somewhat extended research are assigned.

Miss BLUNT.

Library 52.

History of Books and Libraries. Lectures, reading, recitations, and reports. The course traces the development of the book from ancient times to the present, and the evolution of the modern library.

Professor DONNELLY.

Library 53.

a. Documents. Federal, state, and municipal documents are studied in this course. The students have free access to the serial sets in the Boston Public Library, the Massachusetts State Library, and the Boston Athenaeum.

Two hours a week.

b. High School Libraries. Lectures, problems, reading, and practice. The course considers the special problems of the high school library.

Two hours a week.

c. Special Libraries. Lectures, problems, reading, and visits. The course considers the field of the business and the special library.

Two hours a week.

Professor DONNELLY and Miss RANDALL are in charge of the course. Special lecturers assist.

Library 62.

Journals and Field Work. In this course the study of the modern library is continued by means of individual assignments for practical work in the College and other libraries, group visits to libraries, and the reading of the current literature of library science. Once a week the class and the instructing staff meet for discussion. The exercises are in charge of various members of the staff. Each student is assigned to a representative library for two weeks of continuous practice work. As not all the libraries are in Boston, it should be understood that this may involve an additional expense.

Library 71, 72, 73.

Cataloguing. Lectures, reading, and practice. Instruction is given in dictionary cataloguing with emphasis on the assigning of subject-headings. In the second and third terms the treatment of government, periodical, and serial publications is studied. Several periods are devoted to classed cataloguing. After the two weeks of practical work in the cooperating libraries required in Library 62, round-table meetings are held at which problems in cataloguing are discussed. The course includes also the study of editing, proof-reading, and printing.

Assistant Professor HOWE, Miss —.

Four lectures and four practice hours a week during the first term; two lectures and three practice hours a week during the second and third terms.

Library 81, 82, 83.

Classification and Library Economy. Lectures and practice. This course considers the wide field of Library Science not dealt with in other courses in the C II programme. Among the topics taken up are the library building and its equipment, and the processes involved in the ordering, arrangement, care, and lending of books. One-half of the first term is given to the study of classification.

Professor DONNELLY, Miss BLUNT, Miss HOPKINS.

Four lectures a week during the first term; two lectures a week during the second and third terms.

Library 91, 92, 93.

Reference. Lectures, problems, recitations, and reading. The course considers the principles and methods of reference work, and trains the student to use and evaluate reference books. About three hundred of the best known books of reference, chosen to represent a general working collection, are studied and compared.

Miss BLUNT.

Two hours a week.

Library 102, 103.

Book Selection. This course is the same in content as Library 31 a, 32 a.

Two hours a week during the second term; four hours a week during the third term.

Library Accounts: Accounts 31.

For a description of the course, see page 85.

Library Typewriting: Typewriting 60.

For a description of the course, see page 89.

MATHEMATICS

The courses in Mathematics are intended primarily for students following programmes in General Science. The practical application of mathematical principles is therefore emphasized.

[Mathematics 11.

Elementary Analysis. The course includes Advanced Algebra, Plane Trigonometry, and Elementary Analytic Geometry.

A knowledge of elementary algebra is essential for admission to this course.

Not given in 1920-21.]

Mathematics 21.

Calculus. The fundamental principles of both Differential and Integral Calculus are studied.

Open to students who have completed Mathematics 11 or its equivalent.

MODERN LANGUAGES

Professor GOODELL, Assistant Professor MOTTET, Assistant Professor BOWLER, Assistant Professor RABE.

In the courses in Modern Languages two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in the class and outside) of the best authors, and written analyses of the collateral reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight reading, a study of commercial forms and methods, correspondence, and practice in writing summaries.

Students are not allowed, ordinarily, to begin two foreign languages the same year.

French 11, 12, 13.

Grammar, translation, dictation, and sight reading. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Assistant Professor MOTTET, Miss —.

French 21, 22, 23.

Primarily for students who are following programmes in Secretarial Studies. Drill in grammar, reading, and composition. Practice in summarizing.

Assistant Professor BOWLER.

Open to students who have completed French 11, 12, 13, or who are credited with two years of French for entrance.

French 31, 32, 33.

Reading and criticism of classic writers of the seventeenth and early eighteenth centuries; assigned collateral reading; occasional lectures. This course is for students who are following programmes in Library Science.

Professor GOODELL.

Open to students who have completed French 11, 12, 13, or who are credited with two years of French for entrance.

[French 41, 42, 43.]

Introduction to the reading of scientific French. Brief review of grammar; study of elementary and popular scientific works.

Primarily for students in the School of Science, but open to students who have completed French 11, 12, 13, or who are credited with two years of French for entrance.

Not given in 1920-21.]

French 51, 52, 53.

For students in the School of Secretarial Studies. Reading of assigned texts, composition, dictation, business forms, letter-writing, practice in summarizing.

Assistant Professor MOTTET, Assistant Professor BOWLER.

Open to students who have completed French 21, 22, 23, or who are credited with three years of French for entrance.

French 61, 62, 63.

Literature of the late Eighteenth and the first half of the Nineteenth Century. Reading and criticism; assigned collateral reading with written analyses; lectures.

Assistant Professor BOWLER.

Open to students who have completed French 31, 32, 33, or who are credited with three years of French for entrance.

[French 71, 72, 73.]

A continuation of French 51, 52, 53. Practice in commercial French and in correspondence; practice in summarizing; reading of current publications; conferences. This course is connected as closely as possible with the practical work of the programmes in Secretarial Studies.

Not given in 1920-21.]

[*French* 81, 82, 83.

French Literature since 1850. Rapid reading of modern fiction, poetry, essays, criticism, and current publications; lectures; particular kinds of work suggested by the School of Library Science.

Not given in 1920-21.]

[*French* 91, 92, 93.

Contemporary Literature. Lectures and reading. A study of contemporary literature and of literary conditions in France.

Not given in 1920-21.]

German 11, 12, 13.

For beginners in German, and for students who have not offered the equivalent at entrance. Grammar, translation, composition, and reading at sight.

Assistant Professor RABE.

German 21, 22, 23.

Primarily for students who are following programmes in Secretarial Studies. Drill in grammar, reading, and composition; practice in summarizing.

Assistant Professor RABE.

Open to students who have completed German 11, 12, 13, or who are credited with two years of German for entrance.

[*German* 31, 32, 33.

An outline of the history of German literature to the end of the eighteenth century. Reading of modern short stories and some of the easier works of Lessing and Schiller. Primarily for students who are following programmes in Library Science. Drill in grammar and in rapid reading.

Not given in 1920-21.]

German 41, 42, 43.

Brief review of grammar; introduction to the reading of scientific German; study of elementary and popular scientific treatises; outside reading and written reports.

Assistant Professor RABE.

Open to students who have completed German 11, 12, 13, or who are credited with two years of German for entrance.

German 51, 52, 53.

Practice in translating and summarizing literary, commercial, journalistic, and economic texts. Composition; correspondence.

Assistant Professor RABE.

Open to students who have completed German 21, 22, 23, or who are credited with three years of German for entrance.

[German 61, 62, 63.

The development of German literature in the nineteenth century; modern German prose and poetry; lectures.

Not given in 1920-21.]

[German 71, 72, 73.

Practice in reading and summarizing advanced scientific German. This course is strongly recommended to students who are following programmes in General Science.

Not given in 1920-21.]

[German 81.

An advanced course in reading, writing, and speaking German.

Not given in 1920-21.]

[German 91, 92, 93.

Reading of modern German selected from contemporary fiction and drama and from publications in the fields of science, economics, history, and commerce. The collateral work of the course is arranged to meet the requirements of different groups of students, as for example, advanced business correspondence for students in the School of Secretarial Studies and rapid reading of contemporary writers for students in the School of Library Science.

Not given in 1920-21.]

[German 101, 102, 103.

Practice in reading current German publications. Assigned outside reading in modern fiction and drama with written analyses. About one-fourth of the work is devoted to practice in German business correspondence.

Not given in 1920-21.]

[*German* 111, 112, 113.

Contemporary German Literature. Rapid reading in drama, verse, and prose fiction; assigned collateral reading with written analyses; lectures.

Not given in 1920-21.]

[*German* 121, 122, 123:

An Introduction to the Study of German Medical Literature. The course is arranged primarily for fourth-year students in B I who wish to become secretaries to physicians. The material for reading is taken from various branches of medicine, including anatomy, physiology, bacteriology, pathology, surgery, and internal medicine. Articles from current medical publications are read outside the class and reported on in written summaries. There is also dictation of medical terms.

Not given in 1920-21.]

[*Italian* 11, 12, 13.

Italian Grammar and Modern Prose. Italian grammar, composition, and reading. Lectures on the history of Italian literature, and collateral reading. This course enables students to read modern Italian, and gives a general idea of the main currents of Italian literary history from its beginnings to the present day. The course is intended primarily for students in the Schools of Library Science and Social Work.

Not given in 1920-21.]

[*Portuguese* 11.

Portuguese grammar and modern prose.

Not given in 1920-21.]

Spanish 11, 12, 13.

Spanish Grammar, Modern Prose, and Prose Composition. Dictation, sight reading, reading of assigned texts and of Spanish magazines and newspapers, conversation.

Professor GOODELL, Assistant Professor MOTTET, Miss —.

Spanish 21, 22, 23.

A continuation of Spanish 11, 12, 13. Reading of assigned texts, from current Spanish publications, sight reading, composition. The

work is planned to meet the needs of students in the School of Library Science.

Professor GOODELL, Miss ———.

An elective for students who have completed Spanish 11, 12, 13, or who are credited with two years of Spanish for entrance.

[*Spanish 31.*

An advanced course in conversation, writing, and rapid reading of contemporary publications relating to Latin America. The course is conducted in Spanish as far as possible.

Not given in 1920-21.]

[*Foreign Literature 11.*

Lectures and collateral reading. This course is arranged to provide a rapid survey of the work of contemporary foreign writers of note, and aims to give the student some idea of the spirit of contemporary literature in Belgium, France, Germany, Holland, Hungary, Italy, Norway, Poland, Russia, Spain, Sweden, England, and South America. Attention is directed to the best English and French translations of the authors discussed, and a considerable amount of reading in English translations is required. A list of the authors to be studied and of the reference books to be used is prepared in June of each year for the benefit of students who wish to read during the summer.

The lectures are given by various members of the Departments of Modern Languages and of English.

Not given in 1920-21.]

PHYSICAL TRAINING

Assistant Professor DIALL, Miss COLLETT.

Two hours of physical exercise are required each week of all first-year students who are not excused by a physician. Aesthetic dancing, basket-ball, fencing, track athletics, and regular gymnastic exercises are offered. Each student entering the course in physical training is required to present a health certificate showing that she has no defect in heart or lungs, and to pass a physical examination.

Assistant Professor DIALL, Miss COLLETT.

Two exercises a week throughout the year.

PHYSICS

Professor CAMPBELL, Mr. HEMENWAY, Mrs. VARRELL.

Physics 11, 12, 13.

Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Lectures, recitations, and laboratory work. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by everyday life and those which are important in various kinds of scientific work.

Professor CAMPBELL, Mr. HEMENWAY, Mrs. VARRELL.

Open only to students who have satisfied the entrance requirement in Elementary Algebra.

One lecture, three recitations, and one laboratory exercise (six hours) a week.

Physics 21, 22.

Measurements of Precision, Light, Heat, Electricity. Lectures and laboratory work.

Professor CAMPBELL.

Open without restriction only to students who have completed Physics 11, 12, 13 and Mathematics 11 with a grade not lower than "C."

One lecture and three laboratory exercises (seven hours) a week.

Physics 31, 32, 33.

Advanced Course in Light and Electricity. The work in Light includes refraction, polarization, diffraction, spectrometry, and photometry. The work in Electricity includes the theory and measurement of currents, voltages, resistances, efficiency of electric cells, electro-chemical equivalents of gases and metals, thermo-electromotive forces, capacities, and other electrical quantities.

Professor CAMPBELL.

Two lectures and two laboratory exercises (six hours) a week.

Physics 42, 43.

Heat. The principles of thermodynamics, with laboratory measurements in thermal expansion, conduction, radiation, and calorimetry.

Professor CAMPBELL.

One lecture and three laboratory exercises (seven hours) a week.

Physics 51, 52, 53.

The course consists of laboratory work and a thesis on some topic in heat, light, or electricity.

PROFESSOR CAMPBELL.

The hours are specially determined for each student.

PSYCHOLOGY

Dr. ROBACK.

Psychology 10.

Lectures, discussions, class experiments, and written work. A general survey of the field of theoretical psychology, with considerable emphasis upon the implications of the facts studied.

Dr. ROBACK.

PUBLIC HEALTH NURSING

Professor STRONG, Assistant Professor O'BRYAN, Miss BEARD, Dr. CHAMPION, Mrs. STAEBLER.

Public Health Nursing 11.

Lectures, conferences, prescribed reading, and excursions. This course deals with the development, methods, and technique of public health nursing, with emphasis upon its social and preventive aspects.

Professor STRONG, Assistant Professor O'BRYAN.

Three hours a week.

Public Health Nursing 23.

Lectures and discussions. This course takes up the application of teaching principles to public health nursing, and the organization and administration of public health nursing services.

Professor STRONG, Miss BEARD.

Three hours a week.

Public Health Nursing 31.

Preventable Diseases. Lectures, discussions, and excursions. This course takes up public health administration and the application of medical knowledge to the control of communicable disease.

Dr. CHAMPION.

Three hours a week.

Public Health Nursing 42.

Industrial Nursing. Lectures, discussions, and excursions. This course considers the organization of nursing work in industrial and mercantile establishments, with special emphasis upon the health supervision of employees.

Mrs. STAEBLER.

One hour a week.

SECRETARIAL STUDIES

Professor ELDRIDGE, Associate Professor CRAIG, Associate Professor TURNER, Miss STARK, Miss EMERSON, Miss GOLLE, Miss WILKINSON, Miss JACOBS, Miss HEATH, Miss GILBERT, Miss FERGUSON.

Accounts 11, 12, 13.

Elementary Accounting and Mathematics of Accounting. Accounts 11 gives a thorough working knowledge of elementary double entry bookkeeping. Practical application is made in writing up the books of a small shop.

Accounts 12 treats of the private accounts of individuals having various sources of income. Lectures on the Federal Income Tax as applied to individuals are supplemented by practice in making tax returns in the form required by law.

Accounts 13 takes up briefly the general principles of the Federal Income Tax as applied to corporations. Careful study is made of the accounts of institutions such as schools, societies, and charitable organizations, and extended practice is given in making out various statements and reports of such institutions.

Throughout the year one exercise each week is devoted to the mathematics of accounting. Among the subjects studied are interest, simple and compound; the use of logarithms; problems in foreign exchange; annuities; sinking funds; and valuation of bonds.

Associate Professor TURNER, Miss HEATH.

[Accounts 21, 22, 23.]

Progressive courses, preferably taken as a unit, but so planned that a student who has received a grade of not lower than "C" in Accounts 13 may enter Accounts 22 without being seriously handicapped by the omission of Accounts 21.

Accounts 21. Accounting Theory. Problems and exercises in the theory of accounts, especially partnership (e.g., formation, admis-

sion of partner, liquidation), and the more common accounts peculiar to a corporation.

Accounts 22. Interpretation of Accounts. Analysis of various forms of financial reports in order to learn how to interpret such reports properly and to form an intelligent judgment of the condition of the companies issuing them.

Accounts 23. Designing Systems of Accounts. Emphasis is laid upon analyzing the accounting needs of professional men, of business concerns of moderate size, of schools, hospitals, and other institutions; and designing for their use books of entry, pay-roll forms, vouchers, and other suitable records.

Not given in 1920-21.]

Accounts 31.

Library Accounts. A course in library finances and accounts. The subjects include the treatment of endowment funds and donations, the proper classification of expenses, the recording of cash receipts and disbursements, and the handling of a bank account and a petty cash fund. Exercises are given in making up pay-rolls, in preparing treasurers' reports for publication, and in compiling budgets and comparative statistics.

Associate Professor TURNER.

Three hours a week.

Accounts 42.

Institutional Accounts. Lectures and exercises. A course in the elements of bookkeeping and of business practice as applied to the accounts of college dormitories, lunch-rooms, tea-rooms, hospitals, and institutions of a similar type.

Associate Professor TURNER.

Accounts 53.

Lectures, assigned readings, and practical problems in advanced Accounts. Accounting systems for professional men and for special types of business are studied, and practice is given in designing such systems. An important part of the course is the study of published reports of corporations, to give some facility in the interpretation of figures.

Associate Professor TURNER.

Open without restriction only to students who have a grade not lower than "C" in Accounts 12.

Given in 1920-21 only.

Business Methods 20.

A study of postal regulations, methods of transportation, and office methods. Each student is trained in the use of various mechanical appliances such as adding-machines, the different kinds of tabulating and billing typewriters, and machines for duplication. The course also provides practice in letter-copying, in reading proof, and in writing on the typewriter directly from phonograph dictation.

Miss GOLLER, Miss HEATH.

Four practice exercises (eight hours) a week.

Business Methods 42.

Advertising. Lectures, discussions, and practice. The course includes consideration of various sizes and styles of type, the grades of paper in common use, the value of different advertising mediums, the functions of the advertising manager, the preparation of copy for the printer, and proof-reading.

Professor ELDRIDGE.

Business Methods 50.

Principles of Business. A general outline of the principles of business, including the discussion, from the standpoint of business, of such subjects as the following: the relation of business to the sciences; scientific methods; forms of business enterprise; the financing of corporations; scientific management; types of management; wage systems and their advantages; functions of credit; problems of exchange; interpretation of financial statements; purchasing; selling; advertising.

Professor ELDRIDGE.

Given during the second term and repeated in the third term.

Business Methods 62.

Efficiency. This course attempts to apply to the individual the principles of efficiency as used in scientific management. Among the subjects considered in the course are the following: determining of standards; making of records; planning; preparation of schedules; standardizing conditions; discipline; health; memory; effi-

cient management of finances; investments; self-education; methods of study.

Professor ELDRIDGE.

In 1921-22, this course will be given during the first term.

Commerce 12.

A study of the physical features of the United States in their relation to products and trade. A consideration of the development of some of the more important industries. The productions and trade of foreign countries considered in their relation to the commerce of the United States. Special research on assigned topics.

Associate Professor TURNER.

In 1921-22, this course will be given during the first term.

Commercial Law 11.

Lectures, discussions, the study of cases, and exercises in the application of principles. The purpose of the course is to give the student a serviceable knowledge of the principles of law which apply to ordinary business situations. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss GILBERT.

In 1921-22, this course will be given each term.

Commercial Teaching 13.

Lectures and discussions. A course in the methods of teaching accounts, shorthand, typewriting, commercial arithmetic, rapid calculation, business correspondence, penmanship, and office methods. The course includes a discussion of the subject-matter of each branch, of methods employed in teaching, of the principal textbooks and other devices used by teachers of these subjects, and of supplementary literature and other sources of information.

Professor ELDRIDGE, Associate Professor CRAIG, Associate Professor TURNER, Miss JACOBS.

Penmanship A.

A practice course in the principles of business penmanship designed to develop a handwriting legible, rapid, and easy of execution. Some time is spent in practice on business figures. During

the latter part of the course practice is given on standard alphabets for use in plain or ornamental lettering.

Miss JACOBS.

One hour a week.

Shorthand-Typewriting 11, 12, 13.

Shorthand. Elementary sounds and their shorthand representatives; hooks, circles, and other devices for combining sounds; word-building; word-signs and other contractions; phrasing; dictation. A thorough knowledge of the fundamental principles of shorthand may be gained in this course, but little attempt is made to acquire speed.

Miss WILKINSON, Miss FERGUSON, Miss ———.

Typewriting. Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the complete mastery of the keyboard by the sense of touch. Practice in letter-writing, the use of carbon, tabulation, and writing on cards. The course affords a working knowledge of the use of all parts of the typewriter.

Associate Professor CRAIG, Miss GOLLER, Miss JACOBS, Miss FERGUSON, Miss ———, Miss ———.

Five exercises (ten hours) a week.

Shorthand-Typewriting 21, 22, 23.

Shorthand. Additional drill in phrasing. Practice in writing letters, lectures, legal papers, testimony, and miscellaneous matter, for the purpose of acquiring a large general shorthand vocabulary. A speed of ninety or one hundred words a minute should be reached by the end of the year.

Miss STARK, Miss EMERSON, Miss FERGUSON.

Typewriting. Practice in the transcription of shorthand notes and in miscellaneous copying for the attainment of speed and accuracy.

Miss STARK, Miss EMERSON, Miss FERGUSON.

Five exercises (ten hours) a week.

Shorthand-Typewriting 31, 32, 33.

Shorthand. Additional practice for the purpose of increasing speed and accuracy. Actual correspondence and reports of lectures. Dictation planned to give a broad general vocabulary and some know-

ledge of technical terms. As far as possible, opportunity is afforded to assist in the actual work of an office.

Professor ELDRIDGE, Miss STARK, Miss GOLLER.

Typewriting. Transcribing from shorthand notes and from manuscript; rapid dictation. Practice in the use of the mimeograph and the neostyle; legal forms; binding and indorsing legal documents; study of the various typewriters in common use.

Associate Professor CRAIG, Miss JACOBS.

Five exercises (ten hours) a week.

Shorthand-Typewriting 43.

Shorthand. Special dictation practice for students who desire to attain additional speed.

Professor ELDRIDGE.

Open without restriction only to students who have a grade not lower than "C" in Shorthand 32.

Typewriting. Special practice in typewriting for students who desire to attain additional speed.

Associate Professor CRAIG.

Four exercises (eight hours) a week.

Shorthand-Typewriting 51, 52, 53.

Shorthand. A special course covering, as far as is practicable, the work included in the shorthand courses of the four-year programme.

A section studying the Gregg system instead of the Pitmanic will be formed if a sufficient number of students apply for it.

Professor ELDRIDGE, Miss GOLLER, Miss FERGUSON.

Typewriting. A special course covering, as far as is practicable, the work included in the typewriting courses of the four-year programme.

Associate Professor CRAIG, Miss —, Miss —.

Ten exercises (twenty hours) a week.

Typewriting 60.

Instruction in the use and care of the typewriter; drill in locating the letters on the keyboard by the sense of touch; instruction

in letter-writing; in addressing envelopes; in writing on cards; in the use of carbon; in tabulation; and in the making of stencils.

Miss JACOBS.

Five hours a week.

SOCIAL AND POLITICAL SCIENCE

President LEFAVOUR, Professor GOODELL, Professor VARRELL.

Government 13.

Government of the United States. Lectures, outside reading, and class discussion. The course aims to acquaint the student briefly with the historical development, the principles, and the organs of federal, state, and municipal government in the United States.

Professor VARRELL.

Social Service 12.

a. Lectures, prescribed reading, and written reports on the purpose and scope of social service, the elements of neighborhood work, and the best methods for the treatment of need. These topics are illustrated from the lives of typical workers and social reformers. This course is a desirable preparation for the programmes offered by the School of Social Work (see pages 29 ff.), and may, with the approval of the Director, be taken by a limited number of persons as an extension course.

b. Social Work with Families. An introductory course, giving the leading principles and methods of social case work: investigation, diagnosis, treatment.

Social Service 23.

A course on the principles and practice of social work, in continuation of Social Service 12.

Sociology 11.

An introductory course in social theory and descriptive sociology. Discussions of the evolution of social institutions,— domestic, political, religious, and industrial.

President LEFAVOUR.

Sociology 22.

Social Legislation. A brief consideration of the principal problems of the present stage of social development.

President LEFAVOUR.

Two hours a week.

[Sociology 30.

The Family. Lectures, prescribed reading, and a special report. A brief history of the family is followed by a discussion of modern efforts for its protection and improvement. Among the topics discussed are: the eugenics programme; the vital statistics of the family; social and educational activities for promoting the health of mothers and young children; social significance of and remedies for such pathological conditions as divorce, desertion, illegitimacy, and sexual immorality.

Not given in 1920-21.]

Sociology 43.

Political, Social, and Economic Conditions in South America. A course of lectures on the geography, history, and the economic, commercial, and social conditions of South America.

Professor GOODELL.

An elective for students in the third and fourth years.

CHARGES FOR RESIDENCE AND INSTRUCTION

CHARGES FOR RESIDENCE

FOR 1920-21 the charges for residence, including board, heat, and light, in the different College houses are as follows:

North and South Halls, \$375.00; East House, \$335.00; West, Students', and Bellevue Houses, \$275.00 and \$335.00; Longwood and Brookline Houses, \$335.00 and \$350.00; Peterborough Houses, \$335.00 and \$345.00.

For 1920-21 the charges for residence, including board, heat, and light, in the Affiliated Houses, in which first-year students are accommodated, are from \$320.00 to \$370.00. In addition the students in these houses pay for their luncheons, in the College lunch-room, five days in the week. In some cases an allowance must also be made for carfare.

TUITION FEES

The charges for instruction are as follows:

1. Except as provided below, for all students pursuing more than twelve exercises a week, a fee of one hundred and fifty dollars a year is charged, payable in two installments of seventy-five dollars; the first in September, the second in January.

2. For students following irregular or partial programmes, the fee is four dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than twelve, in which case the regular tuition fee is charged. The number of exercises for each course is stated in this Bulletin.

3. For the complete work of the programme of the first year at the School of Social Work (E II) the fee is one hundred and twenty-five dollars; if this work is divided between two years, the fee for the first year is seventy-five dollars, and for the second year, fifty dollars. For the advanced one-year programme (E III), the fee is sixty-two and one-half dollars. Candidates

for the degree of Master of Science pay in addition the fees for any special courses which are required of them.

4. For the one-year programmes in Public Health Nursing (H II) and Industrial Nursing (H III and H IV), the fee is one hundred dollars; and for the half-year programme in preparation for schools of Nursing (H V), fifty dollars.

5. The fees for Extension Courses are stated in the special circular describing these courses.

LABORATORY FEES AND DEPOSITS

1. For certain courses in household economics, business methods, typewriting, chemistry, biology, and physics, an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First Payment</i>	<i>Second Payment</i>		<i>First Payment</i>	<i>Second Payment</i>
Biology 11	\$1.00		Chemistry 201	\$3.00	
Biology 41	2.00		Chemistry B	3.00	\$3.00
Biology 42, 43		\$2.00	Clothing 11, 12, 13	1.00	2.00
Biology 61	2.00		Clothing 22, 23		4.00
Biology 71, 72, 73	2.00	2.00	Clothing 41	1.00	
Biology 93		2.00	Clothing 42		1.00
Biology 201	2.00		Clothing 43		3.00
Biology D	2.00	2.00	Clothing 201, 202,		
Business Methods 20	2.00	2.00	203	1.00	2.00
Chemistry 11, 12, 13	2.50	2.50	Clothing B	1.00	2.00
Chemistry 21, 22, 23	4.50	4.50	Design 10	1.00	1.00
Chemistry 31, 32, 33	4.50	4.50	Dietetics 10		4.00
Chemistry 41	2.00		Dietetics 31	4.00	
Chemistry 52, 53		5.00	Dietetics A		4.00
Chemistry 61, 62, 63	6.00	6.00	Dietetics C	4.00	
Chemistry 72		3.00	Foods 11, 12	5.00	5.00
Chemistry 81, 82, 83	3.00	3.00	Foods 13		5.00
Chemistry 101	6.00		Foods 21	5.00	
Chemistry 113		3.00	Foods 30		10.00
Chemistry 91, 92, 93	2.00	2.00	Foods 41, 42, 43*		
Chemistry 121, 122,			Foods A	6.00	
123	6.00	6.00	Foods C	5.00	10.00

* The fee is determined in the case of each student.

	<i>First Payment</i>	<i>Second Payment</i>		<i>First Payment</i>	<i>Second Payment</i>
Foods D		\$10.00	Physics 51, 52, 53	\$3.00	\$3.00
Household Manage- ment 10	\$ 1.00	1.00	Typewriting 11, 12, 13	1.50	1.50
Physics 21, 22, 23	2.00	2.00	Typewriting 21, 22, 23	1.50	1.50
Physics 31, 32, 33	2.00	2.00	Typewriting 31, 32, 33	1.50	1.50
Physics 42, 43		4.00	Typewriting 51, 52, 53	3.00	3.00
			Typewriting 61, 62, 63	1.00	1.00

2. For certain courses in chemistry and biology which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

Biology 11	\$3.50	Chemistry 41	\$5.00
Biology 30	3.00	Chemistry 52, 53	5.00
Biology 41	3.50	Chemistry 61, 62, 63	7.50
Biology 42, 43	4.50	Chemistry 72	5.00
Biology 61	3.00	Chemistry 81, 82, 83	5.00
Biology 71, 72, 73	3.00	Chemistry 91, 92, 93	4.50
Biology 93	2.00	Chemistry 101	7.50
Biology 201	3.00	Chemistry 113	7.50
Biology D	3.00	Chemistry 121, 122, 123	7.50
Chemistry 11, 12, 13	4.50	Chemistry 201	3.00
Chemistry 21, 22, 23	7.50	Chemistry B	3.00
Chemistry 31, 32, 33	7.50		

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JULY 6 TO AUGUST 13, 1920



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Library Science • Spanish



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Manager of the Simmons Coöperative Store

IONA MARIE RANDALL, S.B.

Assistant in Charge of the Library

DORA BLANCHE SHERBURNE, S.B.

Secretary

PROPOSED SCHEDULE OF SUMMER COURSES, 1920

	1: 8.30-9.20	2: 9.25-10.15	3: 10.20-11.10	4: 11.15-12.05	5: 1.00-1.50	6: 1.55-2.45	7: 2.50-3.40	8: 3.45-4.40
Accounts	Methods (July 12-16)	S 1		S 2	S 3	S 1	S 6 (July 26-Aug. 13)	Special Lectures
Advertising						S 1		
Business Methods				S 1				
Business Principles		S 1						
Commercial Arithmetic	Methods (July 7-10)						S 1	
Commercial Education; (New Phases)			Methods (Aug. 2-13)					
Secondary (Schools)	Methods (Aug. 2-13)							
Commercial English			Methods (July 12-16)		S 1			
Commercial Geography			Methods (July 7-10)		S 1			
Commercial Law	Methods (July 26-30)			S 1				
Cookery	S 4	S 1 S 2	S 1 S 2	S 1 S 2				

GENERAL INFORMATION

THE SUMMER SESSION of 1920 of Simmons College opens on Tuesday, July 6, and closes on Friday, August 13. No required exercises are to be held on Saturdays, *except on the first Saturday, July 10*, when all classes meet.

COURSES

The courses offered are in Household Economics, Commercial Subjects, Library Science, and Spanish.

OFFICERS OF INSTRUCTION

The officers of instruction include members of the regular instructing staff of Simmons College and also special instructors and lecturers of wide reputation whose services can be secured for the College only during the summer.

ADMISSION REQUIREMENTS

The greater number of the courses are open to men or women who have had the equivalent of at least a high school education. While there are no formal entrance examinations, the instructor in charge of a given course may require of those who wish to enter his course any preliminary test, formal or informal, which he may consider necessary. The instructor may also require the withdrawal from the course of any students whose preparation for the work he concludes is inadequate. Any specific prerequisites are stated in the descriptions of the courses.

The library courses are restricted to those applicants who actually hold positions in libraries or are under appointment. Library Work with Children (Library S 3) is open also to kindergarten and primary school teachers. The applicant must send with her application a written statement in regard to her position or appointment from the president of the board of trustees or the head librarian of the library with which she is connected, or from the school principal.

APPLICATION FOR ADMISSION

Application for admission should be made upon the blank form on page 47 of this bulletin, and the form should be sent to the Registrar of Simmons College, Boston 17, Massachusetts. Applications should be filed, if possible, before June 15, 1920.

REGISTRATION

Registration for the summer courses is held from 9.00 a.m. to 12.00 noon and from 1.00 to 3.00 p.m. on Tuesday, July 6, 1920, and during these hours instructors may be consulted in their offices. *The schedule of classes goes into effect Wednesday morning at 8.30.*

At the time of registration each student (1) fills out the necessary forms; (2) receives an identification card; (3) shows this card to the Cashier and pays all fees (including the residence charge); (4) has the card stamped by the Cashier. This identification card must be retained by the student and shown at the first meeting of each class, at each meeting of a course in Methods of Teaching Commercial Subjects, and at any other time upon the request of an instructor or a proctor.

FEES

The maximum tuition fee for a programme including as many courses as the schedule permits is \$30.00; the fees for each course are stated in the description of the course. Laboratory fees are in addition to the tuition fee.

A student is permitted to take *without* additional charge the methods of teaching a particular commercial subject provided she is registered for a general course in the same subject.

All charges, including tuition, laboratory, and residence fees, are payable at the time of registration and before classes are attended. No reduction in the tuition fee is made for late entrance.

LABORATORY FEES

Cookery S 1	\$5.00	Sewing S 2	\$2.00
Cookery S 2	9.00	Sewing S 3	2.00
Dietetics S 1	3.00	Sewing S 5	1.00
Sewing S 1	2.00	Sewing S 6	1.00

WITHDRAWALS

No refund is made for withdrawal after the first week of the summer session.

If a student withdraws from the College *during the first week* of the summer session, the College refunds any difference that there may be between five dollars and the amount paid by the student.

If a student withdraws from a course or courses *during the first week* of the summer session and the tuition fee for the courses which remain is less than thirty dollars, the College refunds two-thirds of any difference there may be between the remaining tuition fee and the tuition paid by the student at first; laboratory fees are refunded in full.

The date of withdrawal is considered that on which notice is received at the Registrar's Office.

If a student is *required* to withdraw from a course on account of inability to carry the work, no charge is made for the course; but if the withdrawal from the course involves withdrawal from the College, the student is refunded any difference that there may be between the amount she has paid and five dollars.

If a student does not wish a course for which she has registered, she is not charged for it, provided she notifies the Registrar's Office *before the first meeting of the course*.

DEPOSITS AND CHECKS

A student may deposit funds with the Cashier, and draw on them as needed. A resident student, whether a depositor or not, may cash checks at the Cashier's Office upon payment of a fee of ten cents for each check.

DORMITORIES

The College dormitories, North Hall and South Hall, are open to women students. South Hall is situated at 321 Brookline Avenue, and North Hall at 86 Pilgrim Road. The dormitories are best reached by the cars passing through Ipswich Street and

Brookline Avenue. Connection with these cars can be made from the North Station by cars to Park Street, from the South Station by the Subway to Park Street, from the Back Bay Station by walking northward through Dartmouth Street to Copley Square, and from Huntington Avenue Station by walking northward through Exeter Street to Boylston Street. Students should leave the cars at Short Street. Trunks should be sent from the station by the Armstrong Transfer Company.

Except for a few suites of two rooms each, there are only single rooms. Linen and the necessary furniture are supplied by the College. Students are expected to take care of their own rooms.

Rooms are assigned in the order of the receipt of the required deposit of five dollars. The deposit is credited upon the student's bill for residence, but is *forfeited* if the application for a room is withdrawn. Checks or money orders should be made payable to Simmons College.

The charge for a single room and board, including luncheons, for the summer session is seventy-two dollars. For any period less than the full session the charge is thirteen dollars for each full week. For portions of a week the charge is two dollars a day. The charge is the same for each person in a suite. Each student is required to pay on registration the total charge for her residence. The dormitories are open for the summer session on Monday, July 5. The first meal is served on the evening of that day.

COLLEGE BUILDING

The College building, in which the classes are held, is situated at the southern end of the Fenway, and may be reached by all Brookline Village cars passing through either Huntington Avenue or Brookline Avenue and also by South Huntington Avenue cars. The Huntington Avenue cars should be left at Louis Prang Street, the Brookline Avenue cars at Pilgrim Road.

SIMMONS COÖPERATIVE STORE

The Simmons Coöperative Store, where books and supplies may be purchased, is situated in the basement of the west wing of the College building.

EXAMINATIONS AND RECORDS

Examinations are held at the close of the several courses. No provision is made for special examinations or reëxaminations in summer courses. All records, which are based on the daily work and the examinations, are sent by mail not later than October to the permanent addresses given by the students at the time of registration.

COLLEGE CREDIT

Undergraduates at Simmons College who wish to take summer courses to count toward the degree of Bachelor of Science must consult the directors of their schools *in advance* and receive permission from the Committee on Admission and Programmes. The maximum amount of credit which may be granted to a student for the work of one summer is six points. Points are given for the following courses :

SCHOOL OF HOUSEHOLD ECONOMICS

Cookery S 1 (Principles of Cookery)	3 points
Cookery S 2 (Advanced Cookery)	3 points
Cookery S 4 (Methods of Teaching Cookery)	2 points
Dietetics S 1 (Principles of Nutrition)	3 points
Sewing S 1 (Plain Sewing)	3 points
Sewing S 2 (Dressmaking)	3 points
Sewing S 3 (Millinery)	3 points
Sewing S 4 (Methods of Teaching Sewing)	2 points
Sewing S 5 (Costume Design)	2 points
Sewing S 6 (Textiles)	2 points

SCHOOL OF SECRETARIAL STUDIES

Accounts S 1 (Elementary Bookkeeping)	3 points
Accounts S 2 (Advanced Bookkeeping)	2 points
Accounts S 3 (Accounting)	2 points
Advertising S 1	1 point

SUMMER SESSION

13

Business Principles S 1	1 point
Commercial English and Correspondence S 1	1 point
Commercial Geography S 1	1 point
Commercial Law S 1	1 point
Efficiency S 1	1 point
Junior High Schools S 1	1 point
Methods of Teaching Commercial Subjects	2 points
Salesmanship S 1	1 point
Shorthand S 1 (Elementary)	3 points
Shorthand S 2 (Intermediate)	1 point
Shorthand S 4 (Dictation)	1 point
Shorthand S 5 (Advanced Dictation)	2 points
Spanish S 1 (Elementary)	3 points
Typewriting S 1 (Elementary)	2 points
Typewriting S 2 (Intermediate)	1 point
Typewriting S 4 (Advanced)	1 point
Typewriting S 5 (Transcribing)	1 point
Typewriting S 6 (Methods and Practice)	1 point

SCHOOL OF LIBRARY SCIENCE

Library S 3	2 points
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The requirements for the degree of Bachelor of Science at Simmons College are (1) the fulfillment of all the entrance requirements, (2) the completion of all the prescribed subjects in some definite four-year programme printed in the catalogue, or in some specific programme approved by the Committee on Admission and Programmes, (3) the completion of courses amounting to at least one hundred twenty-four points, (4) the attainment of a grade A, B, or C in eighty-three of these points, (5) the attainment of a sufficient degree of technical proficiency. An applicant for the degree must be in residence for at least one College year.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

SUMMER SESSION, 1919

Alabama	1
California	2
Connecticut	12
District of Columbia	1
Georgia	1
Illinois	3
Indiana	1
Iowa	2
Kentucky	1
Louisiana	1
Maine	17
Massachusetts	144
Michigan	2
New Hampshire	10
New Jersey	3
New York	8
Ohio	4
Pennsylvania	11
Rhode Island	5
South Carolina	1
Tennessee	1
Vermont	6
West Virginia	1
Wisconsin	2
Canada	6
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SCHOOL OF HOUSEHOLD ECONOMICS

DURING the summer session of the College the full equipment of the School of Household Economics and the facilities of the Women's Educational and Industrial Union are available for students. Instruction is given by members of the regular staff and by special instructors from other institutions.

Lectures and round-table discussions on some of the broader aspects of household economics conducted by special lecturers are open, without additional fee, to all students.

Demands for the opportunities offered by the School of Household Economics during the summer session have been constantly received from a variety of sources.

Teachers of household economics have appreciated the rapid growth of their subject and have felt the need of courses in advanced cookery, sewing, and dietetics, or have desired training in some of the newer fields, such as social service or lunch-room administration.

Teachers of other subjects, particularly in the rural districts, have been required to meet the ever increasing demand for instruction in household economics.

College graduates and undergraduates have desired to make use of the summer for those technical courses in household economics for which the academic demands of their college programmes have left no time.

COURSES IN HOUSEHOLD ECONOMICS

The fees for each course are stated in the description of the course, *but the maximum tuition fee for a programme including as many courses as the schedule permits is \$30.00.* Laboratory fees are in addition to the tuition fee.

COOKERY S 1.

Principles of Cookery. Lectures, discussions, and laboratory exercises. A study of types of foods, including their production and preparation for market, their composition, and the principles underlying their cookery. The laboratory work illustrates the processes of cookery and gives skill in the use of materials and utensils.

Miss LITTLEFIELD.

9.25 to 12.05 (periods 2, 3, 4) daily. One hour of outside preparation daily.

Tuition fee, \$22.50; laboratory fee, \$5.00.

COOKERY S 2.

Advanced Cookery. Discussions and laboratory exercises. This course is devoted mainly to the preparation of the more difficult types of dishes, and illustrates the development of the fundamental principles of cookery studied in more elementary courses. A study is made of food combinations for menu making with special attention to flavor and garnishing.

Associate Professor Dow.

Open only to students who have had previous college or normal school training in the principles of cookery.

9.25 to 12.05 (periods 2, 3, 4) daily. One hour of outside preparation daily.

Tuition fee, \$22.50; laboratory fee, \$9.00.

COOKERY S 4.

Methods of Teaching Cookery. Lectures and discussions. A study of the problems involved in the teaching of cookery. This course includes a study of the laboratory and its equipment.

Associate Professor Dow.

Open only to students who have had training in the principles of cookery or are enrolled in Cookery S 1.

8.30 to 9.20 (period 1) daily. One and one-half hours of outside preparation daily.

Tuition fee, \$12.50.

DIETETICS S 1.

Principles of Nutrition. Lectures, recitations, and laboratory exercises. The object of this course is to give a knowledge of the fundamental principles of nutrition. Foods are studied as to their composition, their value in the body, and their economic value. Practical problems are discussed which deal with the planning of normal diets, of diets for school children and infants, and of diets in different diseases.

Miss SOUTHWORTH.

Open only to students familiar with the fundamental principles of chemistry, cookery, and physiology.

1.00 to 1.50 (period 5) Monday, Wednesday, and Friday; 1.00 to 2.45 (periods 5, 6) Tuesday and Thursday. Two hours of outside preparation daily. Tuition fee \$18.50; laboratory fee, \$3.00.

DIETETICS S 3.

Dietetics in Social Service. This course is offered through an arrangement with the Dietetic Bureau of the League for Preventive Work. It aims to give an insight into the dietetic problems in social service, and also to give experience in the application of the principles of dietetics in families of limited means, particularly where children are undernourished. Field work is done under the direct supervision of Miss Gillett, Director of the Dietetic Bureau. It consists in helping the mothers to make a proper balance between income and food expenditure, with special consideration of the children's health, and in teaching nutrition classes for children. The general principles underlying all social service are discussed by a member of the staff of the School of Social Work.

Miss GILLETT.

Open only to students who can present credentials covering full normal school or college training in household economics. Preliminary correspondence in regard to the course should be had with Miss Lucy Gillett, Dietetic Bureau, League for Preventive Work, 46 Cornhill, Boston 9. Final application for admission should be made to the Registrar on the form on page 47. Since the full working time of the summer session is required, enrollment in a second course is not permitted. The number of students in the course is limited to twelve. Preference is given to candidates who have experience in social work or hospital work.

Fee, \$30.00.

LUNCH-ROOM MANAGEMENT S 1.

This course is planned for women already trained in household economics who wish to prepare for lunch-room management. It includes discussion of the problems of management, marketing, and accounting which are applicable to the lunch-room. Field work is assigned in the various food departments of the Women's Educational and Industrial Union, in the College lunch-room, and in other well organized lunch-rooms and cafeterias in Boston.

MISS KEEGAN.

Open only to students who can present credentials covering full normal school or college training in household economics. Since the full working time of the summer session is required, enrollment in a second course is not permitted. The number of students in the course is limited to twelve.

1.55 to 3.40 (periods 6, 7) daily, lecture and conference. Field work on assignment. Fee, \$30.00.

SEWING S 1.

Plain Sewing. This course is planned to meet the needs of students preparing to teach plain sewing in the elementary and the junior high schools. It includes practice in hand and machine work, instruction in the use of drafted and commercial patterns, and drill in making garments for the child and adult.

MISS DAVIS.

1.00 to 3.40 (periods 5, 6, 7) daily. Two hours of outside preparation daily. Tuition fee, \$22.50; laboratory fee, \$2.00.

SEWING S 2.*

Dressmaking. This course is planned to meet the needs of teachers of sewing in the secondary schools. It provides instruction in the drafting, fitting, draping, and finishing of waists and gowns in cotton, woolen, and silk fabrics. Problems of renovation are included in the course.

MISS CAMPBELL.

Open only to students who have had training in plain sewing.

1.00 to 3.40 (periods 5, 6, 7) daily. Two hours of outside preparation daily. Tuition fee, \$22.50; laboratory fee, \$2.00.

** In Sewing S 2 and S 3 students are expected to purchase the materials for their personal garments only after receiving the advice of the instructors. For the problems in renovating and making over, students are advised to bring with them adequate materials.*

SEWING S 3.*

Millinery. A course providing instruction in the making and covering of frames and the fitting and trimming of hats, with reference to both summer and winter millinery. Special attention is given to the classification of the subject from the standpoint of teaching. Problems of renovation are included in the course.

Miss SPEAR.

Division I, 8.30 to 10.15 (periods 1, 2) daily; Division II, 9.25 to 11.10 (periods 2, 3) daily. Two hours of outside preparation daily.

Tuition fee, \$18.50; laboratory fee, \$2.00.

SEWING S 4.

Methods of Teaching Sewing. This course is planned for teachers of sewing in the elementary and secondary schools, and deals with the organization of courses in domestic art and their adaptation to varying conditions.

Associate Professor SPOONER.

Open only to students familiar with the principles and technique of sewing.

11.15 to 12.05 (period 4) daily. One and one-half hours of outside preparation daily.

Tuition fee, \$12.50.

SEWING S 5.

Costume Design. This course includes a study of dress from the historic, artistic, and constructive standpoints.

Miss CAMPBELL.

Open only to students who have studied dressmaking or who are enrolled in Sewing S 2, or to students who have had art training and practical experience in dressmaking.

10.20 to 11.10 (period 3) daily. One and one-half hours of outside preparation daily.

Tuition fee, \$12.50; laboratory fee, \$1.00.

SEWING S 6.

Textiles. This course includes the history of textiles, a study of fibres and of the processes of manufacture, and the identification and economic use of fabrics.

Associate Professor SPOONER.

** In Sewing S 2 and S 3 students are expected to purchase the materials for their personal garments only after receiving the advice of the instructors. For the problems in renovating and making over, students are advised to bring with them adequate materials.*

8.30 to 9.20 (period 1) daily. One and one-half hours of outside preparation daily.

Tuition fee, \$12.50; laboratory fee, \$1.00.

SPECIAL LECTURES

The schedule of the special lectures in household economics is to be announced after the opening of the summer session. These lectures are open to all students.

SCHOOL OF SECRETARIAL STUDIES

NORMAL COURSES IN COMMERCIAL SUBJECTS

THE summer courses are designed for men and women who need a broader and more practical knowledge of the various commercial subjects or who desire instruction in the methods of teaching these subjects. While students who have completed a high school course or its equivalent are generally eligible for admission to the summer school, the courses are intended primarily for teachers and for those who are preparing to teach. They are planned to assist in meeting the constant and growing demand for well equipped teachers of commercial subjects in public and private schools, and are arranged with the object of giving the necessary knowledge to mature people in the shortest possible time.

Commercial teachers find that the courses afford an opportunity to do advanced work in the subjects in which they are most interested and to add a knowledge of one or more other subjects to their present equipment. In view of the unprecedented lack of teachers and the fact that boards of education and private school owners in general are willing to pay larger salaries than heretofore, many desirable opportunities should be presented this year to teachers who are thoroughly prepared.

The courses in Methods of Teaching Commercial Subjects, which occupy two periods each day, are designed to present by means of lectures and discussions the methods which are successful in the best and most progressive schools. Courses in practically all of the commercial subjects taught in high schools are offered in the other five periods, and as thorough a knowledge of each is given as is possible in the limited time. The schedule is so arranged that a student may select, in addition to the courses in methods, one or more special subjects for study, or may choose a programme of related subjects. In the table on page 23 a number of such programmes are suggested.

A new course on junior high schools is offered, which should prove of special interest to teachers in the grade schools who desire to fit themselves for successful work in this new field.

A complete schedule of courses is given on pages 6 and 7.

SUGGESTED COMBINATIONS OF COURSES

1: 8.30 to 9.20	Methods	Methods	Methods	Methods	Methods	Methods	Methods
2: 9.25 to 10.15	Shorthand S 1	Accounts S 1 or Business Principles	Typewriting S 4	Accounts S 1	Business Principles	Business Principles	Junior High Schools
3: 10.20 to 11.10	Methods	Methods	Methods	Methods	Methods	Methods	Methods
4: 11.15 to 12.05	Typewriting S 1	Shorthand S 2	Business Methods	Commercial Law	Accounts S 2	Commercial Law or Salesmanship	Typewriting S 1
12.05 to 1.00							
5: 1.00 to 1.50	Commercial English	Typewriting S 2	Shorthand S 4	Penmanship S 1	Commercial English or Commercial Geography	Accounts S 3	Commercial English or Commercial Geography or Penmanship S 1
6: 1.55 to 2.45	Shorthand S 1	Accounts S 1 or Efficiency	Typewriting S 6	Accounts S 1	Penmanship S 2	Advertising or Efficiency or Penmanship S 2	Advertising or Efficiency
7: 2.50 to 3.40	Typewriting S 1	Accounts S 6 and Shorthand S 6	Accounts S 6 and Shorthand S 6	Commercial Arithmetic	Accounts S 6 and Shorthand S 6 or Commercial Arithmetic	Accounts S 6 and Shorthand S 6 or Commercial Arithmetic	Typewriting S 1

METHODS OF TEACHING COMMERCIAL SUBJECTS*

Under this general heading are included a number of short courses consisting of lectures on the methods of teaching the various commercial subjects, with round-table discussions. No attempt is made in these courses in methods to cover subject matter. The entire emphasis is placed upon the method of teaching. Each of these courses is only one week in length with the exception of the two courses in Commercial Education, which extend over two weeks and give a general outline of commercial courses in secondary schools and extension work. The courses in methods are arranged for the first and third periods each day, when no other work is scheduled with the exception of Spanish and some practice courses in Typewriting.

The fee for all the courses in the Methods of Teaching Commercial Subjects is \$22.50.

The student is permitted to take without additional charge the methods of teaching a particular subject, provided she is registered for a general course in the same subject.

COURSES IN METHODS OF TEACHING COMMERCIAL SUBJECTS

JULY 7-10		JULY 12-16	JULY 19-23
1: 8.30 to 9.20	Commercial Arithmetic	Accounts	Penmanship
3: 10.20 to 11.10	Commercial Geography	Commercial English	Typewriting
JULY 26-30		AUGUST 2-6	AUGUST 9-13
1: 8.30 to 9.20	Commercial Law	Reorganization of Commercial Education Secondary Schools	Reorganization of Commercial Education Secondary Schools
3: 10.20 to 11.10	Shorthand	New Phases of Commercial Education	New Phases of Commercial Education

* Printed outlines supplementing the following descriptions may be obtained on application.

ACCOUNTS M.

This course should be of interest to all who are now teaching book-keeping or who expect to teach the subject. The more common problems confronting the progressive teacher are considered, and informal discussion of the various topics is encouraged. The problems are general ones which arise in the work of the business school as well as in that of the high school or other institution giving commercial courses.

Assistant Professor TURNER.

8.30 to 9.20 (period 1) daily, July 12 to July 16.

Fee, \$2.50.

ACCOUNTS. (See also Accounts S 6.)

COMMERCIAL ARITHMETIC AND RAPID CALCULATION M.

In too many cases the teachers of these subjects simply teach the subject matter of an up-to-date text-book. While a text-book is a valuable aid, the major part of rapid calculation work must be independent of a text, if satisfactory results are to be obtained. The best known methods of presenting rapid calculation are discussed and an outline is given that should enable those who take the course to use the various methods intelligently in their classes. The presentation of percentage and the longer problems of arithmetic receive special attention. The arrangement of well balanced courses in commercial arithmetic for all kinds of commercial departments is discussed.

Mr. PATTEN.

8.30 to 9.20 (period 1) daily, July 7 to July 10.

Fee, \$2.50.

COMMERCIAL EDUCATION: ITS REORGANIZATION AND ADMINISTRATION M.

(A) *The Secondary School Course.* Every experienced commercial teacher should be well informed not only on the subject matter included in a commercial course, but also on the organization of an effective course of business training.

In the organization of high school commercial courses there has been much discussion as to the proper length of such a course. Most persons who have had to deal with this problem have failed to recognize the fact that in setting up a programme of business training, the controlling factors are the occupations for which training is desired, the kind of training required for these occupations, the

capacities of boys and girls of different ages to assimilate such training, and the facilities available for giving it.

This course is devoted to the discussion of the type of commercial education organized with these important factors in mind. The needs of both small and large communities and of those boys and girls who can study but a short time and those who can study longer are met by the programme of business education which is discussed. An attempt is made to give a real answer to the "long" or "short" course question.

Mr. NICHOLS.

8.30 to 9.20 (*period 1*) daily, August 2 to August 13. Fee, \$5.00.

(B) *New Phases of Commercial Education.* These lectures are given in the hope that those who hear them may be better fitted to organize a suitable commercial course in a new field or to reorganize an existing unsatisfactory course in an old field. Students are invited to bring their own commercial courses for criticism and discussion.

In seventeen states bills providing for compulsory education are pending before the legislatures. Surveys show that of all boys and girls employed between the ages specified in these bills eighty-nine per cent. are engaged in commercial occupations. These facts warrant a full discussion of the organization and conduct of continuation school commercial courses.

In many cities where coöperative business courses are being given the success achieved in this type of training justifies the belief that it will be greatly extended in the next few years. Both federal and state aid are available for these courses under certain conditions which are discussed in this course.

Evening school unit courses also receive attention. In almost every community such courses can be made much more useful than the traditional type of evening school commercial work.

Mr. NICHOLS.

10.20 to 11.10 (*period 3*) daily, August 2 to August 13. Fee, \$5.00.

COMMERCIAL ENGLISH M.

The best authorities on commercial education disagree as to when to teach this subject, and as to what should be included in it. Inability to use the English language properly causes more failures in stenographic positions than inadequate shorthand training, and

the teacher who would prepare young persons to be efficient stenographers must develop in the students a real power in the use of the English language and accomplish this result within a comparatively short time.

In the discussion of methods of teaching this subject the following topics are considered: vocabulary, grammar, punctuation, capitalization, syllabication, abbreviations and contractions, practice, oral and written forms used in business correspondence.

Mr. CARKIN.

10.20 to 11.10 (period 3) daily, July 12 to July 16.

Fee, \$2.50.

COMMERCIAL GEOGRAPHY M.

While this subject has been taught in the commercial departments of the larger high schools for about twenty years, there is still ample opportunity for discussion as to whether it should be taught in the junior high school or the senior high school, or both; and whether, if it is to be taught in the junior high school, it should be given in each year.

Probably the most important question that can be raised is that of the purpose or aim with which this subject is offered. When it is properly taught, there is no doubt concerning its great appeal to the young. If an enthusiastic teacher takes advantage of the vast amount of supplementary material that is available, he can make the course in commercial geography the means of arousing the students' powers of observation, and this increases interest in other commercial subjects.

Some of the topics discussed in this course are the aim of the subject, its approach, scope, content, and importance; its relation to other commercial subjects; methods of securing and utilizing supplementary material; the value of supervised study; and the exposition of methods which have been found helpful in obtaining satisfactory results.

Mr. ANDERSON.

10.20 to 11.10 (period 3) daily, July 7 to July 10.

Fee, \$2.50.

COMMERCIAL LAW M.

This course deals with the place and importance of commercial law in both academic and commercial courses, its relation to other commercial subjects, and the best methods of instruction.

Mr. CARKIN.

8.30 to 9.20 (period 1) daily, July 26 to July 30.

Fee, \$2.50.

PENMANSHIP M.

Lectures and demonstrations are given to illustrate the methods employed in teaching penmanship in commercial classes in high schools and in the lower grades.

To be truly successful, both teacher and pupil must believe that the styles of letters used and the methods employed are the very best, and that good writing is really worth while. Conclusive reasons for such an attitude are given in the discussion of the present styles and methods and of incentives to securing good work.

Mr. PATTEN.

8.30 to 9.20 (*period 1*) daily, July 19 to July 23.

Fee, \$2.50.

SHORTHAND M.

The purpose of this course is to suggest to teachers the best methods of obtaining satisfactory results in shorthand. The problems considered include the teaching of shorthand penmanship, repetition work, speed practice, phrasing, and dictation material.

Professor ELDRIDGE.

10.20 to 11.10 (*period 3*) daily, July 26 to July 30.

Fee, \$2.50.

SHORTHAND. (See also Shorthand S 6.)

TYPEWRITING M.

This course consists of lectures and discussions on the methods of teaching elementary, intermediate, and advanced typewriting. Among the topics considered are all the various phases of typewriting as outlined in Typewriting S 1, S 2, and S 4, the methods of marking and grading papers and tests and of keeping records.

Assistant Professor CRAIG.

10.20 to 11.10 (*period 3*) daily, July 19 to July 23.

Fee, \$2.50.

TYPEWRITING. (See also Typewriting S 6.)

COMMERCIAL SUBJECTS *

The fee for each course is stated in the description of the course, *but the maximum tuition fee for a programme including as many courses as the schedule permits is \$30.00.*

ACCOUNTS S 1.

Elementary Bookkeeping. An elementary bookkeeping set is written up which presents both in theory and in practice the principles upon which double entry bookkeeping is based. This set gives practice in the use of the journal, cash book, sales book, purchase book, general ledger, in the preparation of simple mercantile profit and loss statements and balance sheets, and in closing the ledger. Practice is given in handling all the common forms of commercial papers; in opening a bank account; keeping a check book; reconciling bank statements; filing invoices, duplicate bills, and cancelled checks; and in the proper method of recording purchases and sales. Oral and written quizzes and a variety of supplementary exercises are a regular part of the class work. The course is planned to cover the work usually outlined for the first year in bookkeeping in a high school commercial course or for an elementary course in a private business school.

Assistant Professor TURNER.

9.25 to 10.15 and 1.55 to 2.45 (periods 3, 6) daily. Fee, \$18.50.

ACCOUNTS S 2.

Advanced Bookkeeping. This course is planned for teachers who have a thorough knowledge of the elementary principles of double entry bookkeeping, and who desire advanced work based upon the more recent developments in bookkeeping practice. The course gives a comprehensive knowledge of the subject, and enables teachers to introduce into their class work ideas and practices based upon sound accounting principles.

The subject includes among other topics partnership accounts and the problems involved in their opening and closing, the treatment of interest and discount accounts, the columnar cash book, special ledgers, controlling accounts, depreciation and reserves, the imprest fund, good will. These features are worked out in a practice set.

* For suggestions concerning text-books, see page 38.

There are lectures and short exercises on the elements of corporation accounts, such as issues of stock and bonds, treasury stock, dividends, and surplus.

Profit and loss statements and balance sheets form an important part of the work.

Assistant Professor TURNER.

11.15 to 12.05 (period 4) daily.

Fee, \$12.50.

ACCOUNTS S 3.

Accounting. The theory and practice of accounting make an interesting and instructive course for students who have completed Accounts S 1 and S 2 or their equivalent. The course opens a broad field for advanced study and practice, and is specially helpful to teachers of students who have had one or two years of training in bookkeeping. It consists of problems, informal lectures, class discussions, and assigned reading. Carefully graded exercises and problems, many of which are taken from examinations set by boards of public examiners, are included in the practice work.

Assistant Professor TURNER.

In special cases, with the permission of the instructor, this course may be taken with Accounts S 2.

1.00 to 1.50 (period 5) daily.

Fee, \$12.50.

ACCOUNTS S 6.

Bookkeeping Demonstration and Practice. This course consists of informal talks, discussions, and demonstrations of the various phases of the teaching of bookkeeping. It is hoped that the laboratory method will show what should be taught in secondary school bookkeeping and the best methods of teaching it.

Assistant Professor TURNER.

Open only to students who have some knowledge of elementary bookkeeping.

2.50 to 3.40 (period 7) daily, July 26 to August 13.

Fee, \$6.25.

ADVERTISING S 1.

The aim of this course is to give the student as fully as possible in the time allowed a general view of the whole field of publicity and to acquaint him with some of the principles and technique of advertising practice. It deals in more or less detail with those phases of the subject that are being studied in secondary schools.

After considering briefly the history of advertising, some time is spent in studying various mediums; forms or kinds of advertising; psychology of advertising; problems and preparation of copy; methods of laying out copy; the use of illustrations, display type, and colors; the advertising campaign and various tests and tables used by advertisers to determine the value and strength of advertisements. Constructive criticism is given to the work of each member of the class.

Mr. CARKIN.

1.50 to 2.45 (period 6) daily.

Fee, \$12.50.

BOOKKEEPING. (See Accounts.)

BUSINESS CORRESPONDENCE. (See Commercial English.)

BUSINESS METHODS S 1.

In this course an opportunity is offered each student to obtain a knowledge of the mechanism of a number of machines in general use in offices and the correct methods of operating them. Instruction and practice are given in connection with the following machines and operations: Mimeograph, Underwood Duplicator, Multigraph, American Adding Machine, Burroughs Adding Machine, Dalton Adding Machine, Comptometer, Monroe Calculating Machine, Remington Typewriter with Wahl Adding Attachment, Underwood Condensing Biller, transcribing from phonograph, proof-reading, slide rule, and filing.

Miss HEATH.

11.15 to 12.05 (period 4) daily.

Fee, \$12.50.

BUSINESS PRINCIPLES S 1.

This course includes a general study of the principles underlying business. Forms of business enterprise, finance, management, office management, wage systems, labor, purchasing, selling, advertising, banking, and financial statements are considered.

In brief, the course is an attempt to give a general survey of business conditions and business requirements. It should prove of value to any student who desires a general knowledge of business, preparatory to a more intensive study of some one department of business life.

Professor ELDRIDGE.

9.25 to 10.15 (period 2) daily.

Fee, \$12.50.

COMMERCIAL ARITHMETIC S 1.

This course is designed for persons who wish to teach the subject and for those who wish a knowledge of the subject for business or for civil service or other examinations.

In these days of intensive competition no one in office work can afford not to have the ability to calculate rapidly and accurately and to understand the subjects treated in modern commercial arithmetic. A knowledge of this subject is an essential element in the general training of a commercial teacher, and no branch requires more thorough training on the part of the person who may be called upon to teach it.

Mr. PATTEN.

2.50 to 3.40 (period 7) daily.

Fee, \$12.50.

COMMERCIAL ENGLISH AND CORRESPONDENCE S 1.

The purpose of this course is to meet an insistent demand for instruction in business letter writing and for training in the use of correct and forceful English. The course is planned primarily for commercial teachers, persons preparing to teach, and those who expect to enter business.

Various kinds of letters which are required in the modern office are studied. Among the more important types of actual business letters which are considered are the sales letter, including the sales follow-up and form letter as well as sales campaigns; letters of collection and collection methods; letters of application; adjustment of complaints where the customer is wrong, and where the seller is wrong; and letters answering requests for credit.

Interesting and intensive drills in the fundamentals of business English are given as the need arises and the wishes of the class are expressed. Each week every member of the class is required to write several letters. There are lectures, class discussions, and conferences.

Mr. CARKIN.

1.00 to 1.50 (period 5) daily.

Fee, \$12.50.

COMMERCIAL GEOGRAPHY S 1.

This course furnishes a great amount of interesting and important information for teachers and those who intend to teach the geography of commerce. The discussion includes the question of the place of commercial geography in the junior and senior high

schools. Emphasis is given to the causal phases of commerce and industry, including political, physical, and economic causes.

The resultant conditions in commerce, such as communication, transportation, concentration of industry, location of centres and government aid to commerce, are discussed. Commercial commodities, including the vegetable, the animal, and the mineral industries, are thoroughly considered.

MR. ANDERSON.

1.00 to 1.50 (period 5) daily.

Fee, \$12.50.

COMMERCIAL LAW S 1.

It is the purpose of this course to present the essentials of business law in such a manner that the teacher who completes the work should be able to use intelligently any standard text-book on the subject. In order that the student may associate the legal principles involved with real business situations, actual cases taken from court records are studied and discussed.

The most important topics considered are contracts, real and personal property, negotiable paper, agency, partnership, corporations, guaranty and suretyship, common carriers, bailments, insurance, trade marks, and trade names.

MR. CARKIN.

11.15 to 12.05 (period 4) daily.

Fee, \$12.50.

EFFICIENCY S 1.

In this course an effort is made to apply to the life of the individual the principles of efficiency used in scientific management. Personal efficiency has been defined in a number of ways. One writer says it is the "mental and physical ability to find and take the best, easiest, and quickest ways to the desirable things of life." Another speaks of it as the "science of man power."

The various factors which enter into the efficiency of manufacturing organizations are considered in so far as they are likely to prove of utility to the individual. Among the subjects discussed are the following: standards, records, planning, schedules, discipline, health, memory, methods of study.

PROFESSOR ELDRIDGE.

1.55 to 2.45 (period 6) daily.

Fee, \$12.50.

JUNIOR HIGH SCHOOLS S 1.

This relatively new field in teaching, which is gradually extending through the country, offers opportunities for elementary teachers and persons who desire to teach, to fit themselves for pioneer work.

This course deals with the general problems of the junior high school, with the emphasis placed on courses related to commercial education. The subjects covered include the general problems of the junior high school—its advantages and disadvantages; the courses which should be offered; their relation to high school subjects; the subjects which should be given for early commercial training, and the elaboration of each of them.

MR. ANDERSON.

9.25 to 10.15 (period 2) daily.

Fee, \$12.50.

PENMANSHIP S 1.

Elementary Penmanship. The work of this course is helpful to persons who wish to teach and to those who are preparing for business. It not only improves the writing of those who take it, but enables them to practice intelligently and to continue improving after the course is completed. At the beginning of the course attention is devoted to such fundamentals as proper position, the manner of holding the pen, and the development of proper movement. The course includes also carefully graded lessons on a standard style of capitals, small letters, and figures, combined with considerable sentence and paragraph work, and blackboard practice.

MR. PATTEN.

1.00 to 1.50 (period 5) daily.

Fee, \$12.50.

PENMANSHIP S 2

Advanced Penmanship. This course is designed for persons who have given considerable attention to penmanship and who wish to take up ornamental writing, roundhand, lettering, or to develop a more accurate business hand.

Instruction in this course is largely individual, and each student may spend the time on such phases of the work as are specially desired.

MR. PATTEN.

1.55 to 2.45 (period 6) daily.

Fee, \$12.50.

SALESMANSHIP S 1.

Salesmanship—Retail and Wholesale. The field of commercial education has been thoroughly covered in so far as instruction in stenographic and bookkeeping work is concerned. It is time for teachers to prepare themselves to take part in the training of young people for the so-called competitive positions. One of the newer subjects which has been considerably developed is salesmanship.

Retail salesmanship means, for the most part, the preparation of young women to become salespersons with the possibility of later becoming buyers. Some of the topics considered are problems of the retailer, problems involved in training salespersons, the psychology of selling, the special problems of retail selling, the leaks and losses in retail stores, the relation of salespersons to the employer and to the public, opportunities growing out of retail selling, and demonstration sales.

Wholesale, or road, salesmanship is primarily for high school boys. The topics include problems of part-time employment for salesmanship, the content of a successful course, the outlook of the young man training for road salesmanship, and the opportunities offered for persons having such training.

Mr. ANDERSON.

11.15 to 12.05 (period 4) daily.

Fee, \$12.50.

SHORTHAND S 1.

Elementary Shorthand. (Division I, Pitmanic; Division II, Gregg.) These courses provide an opportunity for teachers who do not know shorthand to obtain a sufficient knowledge of the principles to teach the subject to an elementary class.

To complete either of these courses successfully, at least one hour daily of outside study and practice is necessary in addition to the two class-room periods.

Division I, Pitmanic Shorthand: Miss HEATH.

Division II, Gregg Shorthand: Miss GOLLER.

9.25 to 10.15 and 1.55 to 2.45 (periods 2, 6) daily.

Fee, \$18.50.

SHORTHAND S 2.

Intermediate Shorthand. (Division I, Pitmanic; Division II, Gregg.) These courses are planned for persons who have a knowledge of the principles of either Pitmanic or Gregg shorthand. There is a rapid review of the principles, together with practice designed to give the student facility in their use. There are in addition special

drills in shorthand penmanship. The general dictation is so selected as to give a good working vocabulary.

Division I, Pitmanic Shorthand: Professor ELDRIDGE.

Division II, Gregg Shorthand: Miss GOLLER.

11.15 to 12.05 (period 4) daily.

Fee, \$12.50.

SHORTHAND S 4.

Shorthand Dictation. This course is offered to meet the needs of many teachers who know the principles of their systems of shorthand, but who have not acquired the speed they desire, or obtained practice in actually transcribing their notes under supervision. Dictation is given beginning at the rate of sixty words a minute. This dictation includes letters and articles calculated to develop a general vocabulary.

If the student desires a record in this course, it is essential that she should transcribe her shorthand notes under supervision. An opportunity for transcribing is given at the beginning of the seventh period.

Miss GOLLER.

1.00 to 1.50 (period 5) daily.

Fee, \$12.50.

SHORTHAND S 5 AND TYPEWRITING S 5.

Advanced Shorthand and Typewriting. Although this course is conducted primarily for a group of college graduates who have taken the one-year programme in Secretarial Studies at Simmons College, and is designed to give them additional speed in shorthand and typewriting, the course is open also to students in the summer session who can begin dictation at ninety words a minute, and who can transcribe their notes with reasonable facility. The class meets two periods a day for shorthand and two for typewriting.

Shorthand: Miss FERGUSON.

Typewriting: Miss FERGUSON.

Shorthand: 9.25 to 10.15 and 11.15 to 12.05 (periods 2, 4) daily.

Typewriting: 8.30 to 9.20 and 10.20 to 11.10 (periods 1, 3) daily.

Fee, \$22.50.

SHORTHAND S 6.

Shorthand Demonstration and Practice. (Division I, Pitmanic; Division II, Gregg.) By means of lectures, informal talks, discussions, demonstrations, and practice this course presents the best methods to be employed in teaching shorthand. Various lessons in the

text are considered, methods of presenting them are suggested, and actual practice lessons are given. There are discussions on the following topics: the best methods of conducting classes in dictation, the maintenance of interest, the correlation of shorthand and typewriting, the grading of students, the keeping of records.

Division I, Pitmanic Shorthand: Professor ELDRIDGE.

Division II, Gregg Shorthand: Miss GOLLER.

Open only to students who have a thorough knowledge of the principles of shorthand.

2.50 to 3.40 (period 7) daily, July 7 to July 23.

Fee, \$6.25.

SPANISH S 1. (See page 39.)

TYPEWRITING S 1.

Elementary Typewriting. The aim of this course is to give the student a complete mastery of the keyboard by the touch method. Instruction in the use and care of the typewriter is also given. The practice work includes the writing of letters and miscellaneous matter from copy, the use of carbon paper, simple tabulation, and the addressing of envelopes.

Assistant Professor CRAIG, Miss HEATH.

11.15 to 12.05 and 2.50 to 3.40 (periods 4, 7) daily.

Fee, \$18.50.

TYPEWRITING S 2.

Intermediate Typewriting. This course is open to persons who have a knowledge of the keyboard and can write at least twenty-five words a minute by the touch method. The aim of the course is to give a working knowledge of the following phases of typewriting: arrangement of transcribed matter, arrangement of letters, rough drafts, making stencils, filling in addresses on stencilled copies, writing on cards, writing form letters from a card catalogue, tabulation, various uses of carbon in connection with typewriting work, special speed drills, thorough knowledge of the parts of the typewriter, "style."

Assistant Professor CRAIG.

1.00 to 1.50 (period 5) daily.

Fee, \$12.50.

TYPEWRITING S 4.

Advanced Typewriting. This course is open to persons who can operate a standard make of typewriter by the touch method at a speed of at least thirty-five words a minute. It includes instruction and

practice in arrangement of letters, advanced work in tabulation, compiling a card catalogue, preparation of legal forms and binding, copying from rough draft, handling of form and follow-up letters, typing manuscript covers and title and display pages, copying tests, writing from dictaphone dictation, making of simple repairs, and other advanced typewriting work. During the course one or more Civil Service tests are given.

Assistant Professor CRAIG.

9.25 to 10.15 (period 2) daily.

Fee, \$12.50.

TYPEWRITING S 5. (See page 36.)

TYPEWRITING S 6.

Typewriting Demonstration and Practice. This course attempts to give in six weeks an outline of the methods employed in teaching typewriting and includes in a general way the topics covered in Typewriting S 1, S 2, and S 4. It is open only to teachers who have a complete knowledge of the keyboard and who can operate a standard make of machine by the touch method at a speed of at least thirty-five words a minute. There are discussions of the methods of teaching and an opportunity to do some of the practice work which is generally given in elementary, intermediate, and advanced typewriting classes.

Assistant Professor CRAIG.

1.55 to 2.45 (period 6) daily.

Fee, \$12.50.

SPECIAL LECTURES

During the summer session a few lectures are given on topics of interest to commercial teachers. These lectures are announced in all cases a day or two in advance. They are usually given during the fifth period, and the afternoon classes are postponed for one period on the days when there are such lectures.

TEXT-BOOKS

While it is not possible to state definitely the text-books which will be used in all of the courses, students taking the follow-

ing subjects are advised to bring with them the books named below, if they have them in their possession.

ACCOUNTS S 1.	New Modern Illustrative Bookkeeping. <i>Rittenhouse.</i>
ACCOUNTS S 2.	Accounting Theory and Practice. <i>Rittenhouse & Clapp.</i>
BUSINESS PRINCIPLES S 1.	Principles of Business. <i>Gerstenberg.</i>
COMMERCIAL ARITHMETIC S 1.	Complete Business Arithmetic. <i>Van Tuyl.</i>
COMMERCIAL GEOGRAPHY S 1.	Commercial Geography. <i>J. Russell Smith,</i> or any high school text-book.
COMMERCIAL LAW S 1.	Any high school text-book.
PENMANSHIP S 1, S 2.	Lessons in Practical Writing. <i>Doner.</i>
SHORTHAND S 1, S 2.	<div style="display: inline-block; vertical-align: middle; font-size: 4em; line-height: 1;">{</div> Graham's Business Shorthand. <i>Chandler Sexton.</i> Graham's First Dictation. Phonographic Amanuensis. <i>Pitman-Howard.</i> Progressive Dictation Exercises. <i>Howard.</i> Gregg Manual and Speed Studies.
Pitmanic	
Gregg	
SHORTHAND S 4, S 5.	
TYPEWRITING S 1, S 2, S 4, S 6.	
	Eldridge's Shorthand Dictation Exercises. Essentials of Expert Typewriting. <i>Fritz-Eldridge.</i>

SPANISH

SPANISH S 1.

Elementary Spanish. The purpose of this course is to give as thorough a foundation as possible, in the time devoted to it, for future study of the language. With this aim in view, the method of instruction develops ability to speak, read, and write Spanish, and there is constant practice in these three branches of language study.

The course is intended primarily for those who wish to teach the language, but may be taken with profit by any one who wishes thorough grounding in the elements of Spanish. Attention is given to the various pronunciations of Spanish in Spain and in the Latin-American countries and to occasional differences of idiom and spelling.

Professor GOODELL.

With the permission of the instructor students who have some knowledge of Spanish may take one period daily.

8.30 to 9.20 and 10.20 to 11.10 (periods 1, 3) daily.

Fee, \$22.50.

SCHOOL OF LIBRARY SCIENCE

THE summer classes in Library Science offer an opportunity to those who are engaged in library work to increase their efficiency by six weeks' intensive study of modern library methods. The classes are held from half-past eight until half-past two o'clock on week days. No applicant should plan for less than six hours a day at the College, as the work required in preparation is of such a nature that it cannot be done elsewhere. No classes are held on Saturdays, *except on the first Saturday, July 10.*

These classes are so arranged that a single course may be taken in either of two successive three-week periods. Two courses make a satisfactory programme for six weeks. The books and equipment are those belonging to the School of Library Science. The class-room instruction is supplemented by visits to some of the notable libraries of varying types in the neighborhood of Boston.

In order to complete the programme satisfactorily in so short a time, the student must already have some knowledge of the problems which the librarian is obliged to meet. The classes, therefore, are open to applicants who actually hold library positions or who are under appointment.

The course in Subject Headings (Library S 1) is of special value, since there are so few text-books on this important part of cataloguing. It is designed to aid not only the cataloguer, but also, as a method of presentation, the teacher of cataloguing in apprentice classes in public libraries.

Teachers in secondary schools who have been assigned to the oversight of libraries in their schools will find the courses in Library Science helpful. Library trustees occasionally attend. Library Work with Children (Library S 3) is open also to kindergarten and to primary school teachers.

Those who own, or can borrow, copies of the Decimal Classi-

fication, A. L. A. Catalog Rules, A. L. A. Subject Headings, A. L. A. Guide to Reference Books, will find them convenient. Some copies may be rented at the College. Required text-books for Library S 1 are: The A. L. A. Manual Preprints, chapters on Order and Accession, 17; Classification, 18; Shelf, 20. The book used by those who take Library S 3 is "Books for Boys and Girls," compiled by the Bookshop for Boys and Girls, Boston.

There is a slight additional expense for materials, chiefly catalogue cards, which, with the required text-books, may be obtained at the Simmons Coöperative Store on the opening morning.

COURSES IN LIBRARY SCIENCE

The fee for each course is stated in the description of the course, *but the maximum tuition fee for a programme including as many courses as the schedule permits is \$30.00.*

LIBRARY S 1.

(A) *Dictionary Cataloguing: Subject Headings.* This section of the course takes up only briefly form cataloguing, and centres its interest in the theory and practice of the assigning of subject headings and the making of cross references. Every class exercise is accompanied by two hours of preparation, including reading and the cataloguing of books specially selected to illustrate the points brought out in the lecture.

Miss HYDE.

(B) *Decimal Classification, with Shelf Listing and Book Numbers.* Lectures and practice. The instruction is followed by one and a half hours of classification of books illustrating the points discussed in class. The course includes a consideration of the nature and value of classification, and is devoted in greater part to the study of the Decimal system by Melvil Dewey. Simplification for small libraries, and modifications in the treatment of fiction, biography, and some other classes of books are also included.

Miss DONNELLY.

(A) and (B): 8.30 to 10.15 (periods 1, 2) daily, July 7 to July 23.

Fee, \$18.50.

LIBRARY S 2.

Book Service. Lectures, reading, discussion, problems, and visits to book-stores, libraries, and other institutions concerned with the making and distribution of books.

The library book collection pays for itself, as an investment, in service rendered to the community through the active use of its books in the reading and study rooms of the library and in the homes of the neighborhood.

The administrative problem of furnishing book service demands that a concerted policy shall be developed for each library in order that the order, reference, and circulation departments may work in harmony in the building up, advertising, and utilization of a collection adapted to its special locality.

In this course specific topics are briefly treated in relation to such a general policy. They include the physical qualities of the book; sources of information as to current publications; aids which supplement the librarian's judgment on the value of books old and new; business methods of ordering books and magazines; methods of reference service; the use of print, of display methods, and of the book knowledge of the loan department in order to bring books to the attention of persons who will appreciate them.

Miss DONNELLY.

8.30 to 10.15 (periods 1, 2) daily, July 26 to August 13. Fee, \$18.50.

LIBRARY S 3.

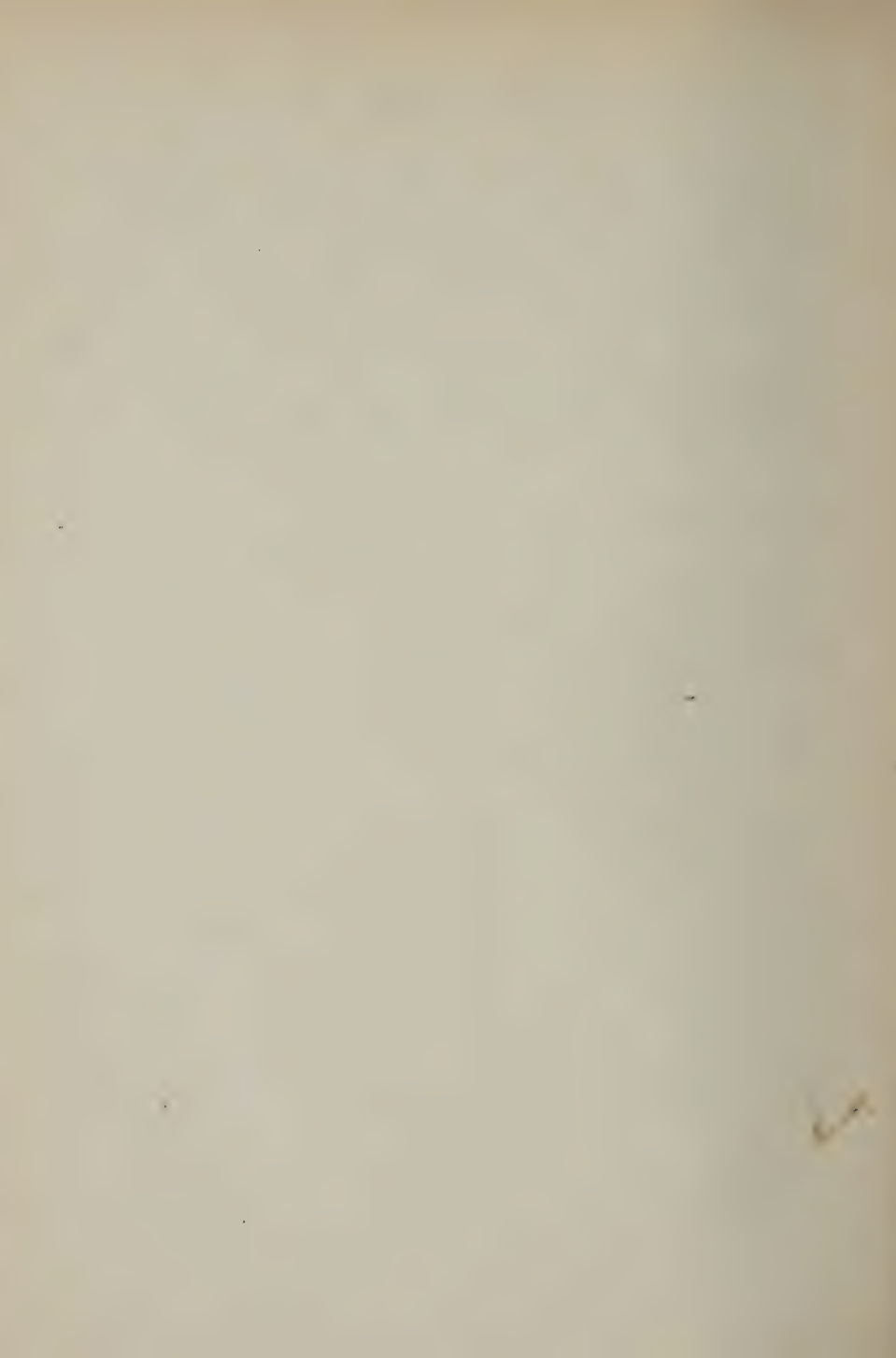
Library Work with Children. Lectures, recitations, problems, and assigned reading. This course is planned to cover the various activities of a children's room in a public library, including story-telling. The reading and discussion of children's books form a considerable part of the course. With two lectures and the accompanying preparation each day, it is impossible to do good work in this course unless the student has her entire time free for it. Since this work is given during the three weeks from July 26 to August 13, it is practicable for a student to take it in conjunction with the course that comes in the earlier part of the general programme. This course is open also to kindergarten and to primary school teachers.

Miss HAZELTINE.

8.30 to 9.20 and 10.20 to 11.10 (periods 1, 3) daily, July 26 to August 13.
Fee, \$18.50.

SPECIAL LECTURES

During the summer session a number of lectures are to be given on topics of interest to librarians. The Massachusetts Free Public Library Commission conducts a three-day conference at the College. The meetings are open to all students in the summer classes in Library Science. This conference has proved to be one of the most valuable features of the course, not only because of its notable programmes, but also because of the opportunities it affords for personal conferences with other librarians and with members of the commission.



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1919-1920



PART IV
Register of Officers and Students

BOSTON
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1919

D. B. UPDIKE · THE MERRYMOUNT PRESS · BOSTON

CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to May, and on the Friday before Commencement Day.

1919-1920		1920-1921
SEPT. 6-13	Entrance examinations	SEPT. 11-18
SEPT. 11-13	Condition examinations	SEPT. 16-18
SEPT. 15, 16	Registration	SEPT. 20, 21
SEPT. 17	OPENING OF THE COLLEGE YEAR	SEPT. 22
OCT. 13	COLUMBUS DAY, a holiday	OCT. 12
OCT. 29	FOUNDER'S DAY CONVOCATION	OCT. 27
NOV. 26	College closes at 12.35 p.m.	NOV. 24
	THANKSGIVING RECESS	
DEC. 1	College opens at 9 a.m.	NOV. 29
DEC. 19	College closes at 12.35 p.m.	DEC. 21
	CHRISTMAS VACATION	
JAN. 6	College opens at 9 a.m.	JAN. 4
FEB. 23	WASHINGTON'S BIRTHDAY, a holiday	FEB. 22
MARCH 25	College closes at 12.35 p.m.	MARCH 24
	SPRING VACATION	
APRIL 6	College opens at 9 a.m.	APRIL 5
APRIL 19	PATRIOTS' DAY, a holiday	APRIL 19
MAY 31	MEMORIAL DAY, a holiday	MAY 30
JUNE 1-11	Final examinations	MAY 31-JUNE 10
JUNE 14	COMMENCEMENT DAY	JUNE 13
JUNE 14-19	College Entrance Board examinations	JUNE 13-18
JULY 6-AUG. 13	The summer session	JULY 5-AUG. 12

SIMMONS COLLEGE

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THE CORPORATION

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COMMITTEES OF THE CORPORATION

1919

The President is ex officio a member of each of the Standing Committees, chairman of the Executive Committee, and clerk of the Committee on Finance and Property. The Dean is ex officio clerk of each of the Standing Committees except the Committee on Finance and Property.

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WILLIAM T. SEDGWICK

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THE SIMMONS COLLEGE COUNCIL

An advisory board known as the Simmons College Council has been organized to aid in the interpretation of the College to the community and to promote the physical and social welfare of the students. The Council consists of the Dean, the women who are members of the Corporation, and such persons as may be appointed to aid in furthering the interests of the College.

DEAN SARAH LOUISE ARNOLD, *Chairman*, Cambridge

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MRS. FREDERICK S. MEAD, Brookline

MISS FRANCES R. MORSE, Boston

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MRS. HENRY G. PEARSON, Newton

MRS. EVA W. WHITE, Boston

MISS MARY E. WILLIAMS, Brookline

ADMINISTRATIVE BOARD OF THE SCHOOL OF SOCIAL WORK

The administration of the School of Social Work is under the charge of a Board appointed by the Corporation.

THE DIRECTOR OF THE SCHOOL, *Chairman*

THE PRESIDENT OF SIMMONS COLLEGE

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JENNIE B. WILKINSON

ELLEN C. WOOD

ALVALYN E. WOODWARD

DORA B. SHERBURNE, *Secretary*

* On leave of absence.

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MISS BLOOD, MR. GAY

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MR. GOODELL, MR. BAKER-CROTHERS

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ON THE CATALOGUE

MISS PILLSBURY, MISS SHERBURNE

ON THE HOUR-PLAN

MR. MARK

ON GRADUATE STUDENTS

MISS STITES, MR. MARK, MR. HILLIARD

ON GRANTING THE CERTIFICATE PRIVILEGE

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DEGREES CONFERRED IN 1919

MASTER OF SCIENCE

Virginia James, A.M.

Melba Martin, A.B.

Marjorie Monroe Kinney, A.B. Elizabeth Porter, S.B.

BACHELOR OF SCIENCE

SCHOOL OF HOUSEHOLD ECONOMICS

Marion Elizabeth Arnold

Pauline Miner Avery

Helen Plummer Ayer

Helen Morrill Baker

Ethel Bonney

Ada Brewster

Beatrice Church

Eunice Shedd Clark

Grace May Clogston

Ellen Mary Crimmins

Eleanor Elizabeth Cross

Alison McGilvra Douthit

Bernice Belinda Downing

Katherine Rhodes DuBois

Mary Ellen DuBois

Esther Jaquith Elliott

Ethel May Faucett

Olive Marion Flemming

Marion Elizabeth French

Margaret Ellen Gardner

Beatrice Elisabeth Garrity

Mildred Elizabeth Gordon

Helen Elizabeth Grauert

Golda Mae Gregg

Lillis Margaret Guppey

Ridie Louise Guppey

Margaret Holmes

Alma May Houser

Elizabeth Howard

Carolyn Henrietta Karlowa

Ruth Rose Kelly

Margaret Elizabeth Kendall

Caroline Marcia Kneil

Molly Longfellow Ladd

Gladys Winnifred Marble

Marianthe Matsouki

Vivian June Moore

Gertrude Neff

Mildred Fay Newell

Jessica Elise Pendleton

Vera Alice Perkins

Marion Caroline Pfund

Marjorie Boynton Piper

Helen Patricia Pollycutt

Beatrice Alice Reeves

Susan Roundy

Ernestine Rowe

Margaret Mary Ryan

Harriot Boynton Sawyer

Mary Nelson Sawyer

Helene Sdrin

Eva Selden

Lois Adel Seybolt

Charlotte Winsor Shaw

Marion Shute

Marion Pearl Spamer

Eunice Hope Spencer

Helen Reed Stacey

Grace Bond Summers

Mary Tandy

Laura Frances Tourtellotte	Jessie Waters Wilbraham
Frances Washington Tufts, A.M.	Caroline Hardy Wilson
Della Marie Watson	Alice Louise Wright
Ruth Loring White	Jessie Evelyn Zirngiebel
Nellie Philena Whitmore	

SCHOOL OF SECRETARIAL STUDIES

Ella Celeste Allison	Helen Cecilia Hastings, A.B.
Henrietta Knowlton Allston	Anna Laura Hefflon
Martha Anderson	Carolyn Esther Henderson
Nathalie Arnold, A.B.	Marion Frances Holmes
Dorothy Constance Bamberg	Elizabeth May Holt
Ruth Louise Barnes	Marion Howell
Helen Wright Blanchard	Carita Beryl Hunter
Rose Fannie Bramson	Dorothy Dalton Hyde, A.B.
Mildred Nancy Brewer, A.B.	Lois Marion Hyde, A.B.
Esther Belle Briggs	Ruth Jefferson, A.B.
Beatrice Mary Brigham	Esther Gertrude Keliher
Harriett Alice Brittain	Geraldine Crowley Killelea
Christine Pierce Brown	Ella Marion Lincoln
Marion Constance Buckley	Rebecca Esther Lipman
Priscilla Buntin	Marion Grace McCarthy, A.B.
Nathalie Cox Burditt	Helen McCausland
Margaret Russell Burns	Edith Bessie MacConnell
Ruth Chapman	Hazel Church McKee
Grace Dorothy Clark, A.B.	Dorothy McKissick
Olga Adele Emma Clemen, A.B.	Evelyn Agnes McNeil
Rebecca Cohen	Annie Stanton Marston, A.B.
Hally Hester Conrad, A.B.	Elisabeth Martin, A.B.
Florence Crowell	Adelaide Florence Mason
Gertrude Dana, A.B.	Bernice Merrill Maxwell
Margaret Elizabeth Daniels	Jeannette Curtis Miller, A.B.
Helen Mildred De Pugh	Grace Evelyn Moir
Susie Louise Duff	Alice Elizabeth Moore
Beatrice Alice Emery	Beatrice Newhall, A.B.
Natalie Evans, A.B.	Marie Grace O'Brien
Irene Sadie Everett	Grace Fiske Packer, A.B.
Marion Abbie Fitch	Gladys Muriel Parker, A.B.
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Florence Hamblen, A.B.	Katherine Prescott

Marion Prest, A.B.	Ruth Miriam Stevens
Rosemary Sylvia Quinlan	Anna Katherine Stolzenbach
Nellie Rabinovitz	Alice Emma Sughrue
Helen Wood Rawson, A.B.	Tilly Emily Svenson
Elizabeth Frances Reed, A.B.	Ruth Elizabeth Swedenborg, A.B.
Alice Reynolds	Margaret Jordan Sylvester
Alice Euleta Rice	Sarah Rebecca Tirrell, A.B.
Gladys Louise Richards	Dorothy Elizabeth Tobin
Belle Weiss Schönfeld	Marion Belle Turner, A.B.
Vera Adelaide Sexton	Clarice Louisa Wellman, A.B.
Ruth Evelyn Sherburne	Ruth Caroline Wells
Ethelyn Leone Slayton, A.B.	Gladys Annie Wetherell
Katharine Rosamond Starbuck	Edith May Winchester
Marion Stetson, A.B.	Elizabeth Zeffler, A.B.
Lizzie Frances Stevens, PH.B.	

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Helen May Burgess, A.B.	Louise Marion Moshier
Jeanne Butterworth	Lucy Bond Proctor, A.B.
Blanche Castleman	Marguerite Robinson, A.B.
Marguerite May Chamberlain, A.B.	Katharine Howard Rock
Mary Coburn	Mary Ethelyn Russell
Anne Margaret Davies, A.B.	Amy Esther Schwamb, A.B.
Isabel Lucile Dunn	Marion Isabel Starbird, A.B.
Harriet Luthera Fisher	Mildred Thompson
Carrie Maude Jones	Olive Estelle Towle
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Martha Mary Cahill	Maria Providencia Ramirez
Elsie Marie Coughlin	Ruth Alden Sanborn
Mildred Amelia Felker	Margaret Angeline Sculley
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Mary Andrews Klein	Josephine Sweeney
Marion Frances McCane	Estelle Marguerite Wolff
Florence Louise MacLeod	

SCHOOL OF SOCIAL WORK

Kathleen Emma Allen, A.M.	Margaret Fenner Jennison, A.B.
Gertrude Barish	Martha Luginbuhl, A.B.
Margaret Emily Bull, A.B.	Margaret Macgowan
Mary Elizabeth Duggan, A.B.	May Harding Rogers, A.B.
Ruth Otis Ensign, A.B.	Frances Eva Schmidt, A.B.
Helen Eliza Fairbanks, A.B.	Theodate Haines Soule, A.B.
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Katharine Kingsley Farnam, A.B.	Marian Louise Spencer, A.B.
Gertrude Pickett Farnham, A.B.	Edith Eleanor Swift
Marjorie Whittlemore Ferguson, A.B.	Mary Kathrine Taylor, A.B.
Helen Virginia Frey, A.B.	Catherine Tyler
Estella Louise Hunt, A.B.	Ada Dorothea Wilke, A.B.

SCHOOL OF EDUCATION FOR STORE SERVICE

Dorris Alexander, A.B.	Mary McNair McCune, A.B.
Ina Florence Babbitt, A.B.	Nellie Grant Morris, A.M.
Marie Badanes, A.B.	Mary Schieffelin, S.B.
Mildred Crocker, A.B.	Mary Sneider Shaw, A.B.
Alida Elizabeth Finch, S.B.	Ruth Stevens, A.B.
Ruth Whitney Fisher, A.B.	Monette Osie Todd, A.M.
Genevieve Gordon, A.B.	Nina Ann Westbie, A.B.
Carolyn Reta Holt, A.B.	Mabel Wheeler, A.B.
Margaret Ellen Kemper, A.B.	Beatrice Stanton Woodman, A.B.

CERTIFICATES GRANTED IN 1919

HOUSEHOLD ECONOMICS

Programme in Institutional Management

Isabelle Catherine Bixby	Lillian Belle Moulton
Lillian Grover Chard	Hazel Dot Ramey
Sarah Wakefield Gilman	Dorothy Bradley Savage
Halberta Bryant Houghton	Laura Elsie Sexauer
Bertha Elizabeth Jewell	Christie Anne Stinson
Lucy Belle Keyes	Ethel Mae Wason
Ivah Pearl Lewis	Madolin Reed Whitney
Margaret Cheney Lord	

SOCIAL WORK

One-Year Programme

Agnes Corene Bentley	Mary Frances McManus
Evelyn Bolduc	Miriam Pettengill
Ella Cornelia Deming	Freda Rogolsky
Mary Jane Dunlop	Edythe Sarah Rome
Mabel Inez Durivage	Janet Schoenfeld
Florence Emily Emery	Emily Whitney
Muriel Hudnut	Frances Wilcox Wright
Anna Welcome Johnson	Elsie Wulkop
Mary Louise Kingman	

INDUSTRIAL TEACHING

Programme in Preparation for Teaching Industrial Needle Arts

Annie Bernice Biggs
Alice Marion Boughtwood

EDUCATION FOR STORE SERVICE

One-Year Programme

Bessie Strauss Abraham	Marie Withington Gleason
Susette Berkemeier	Susan Katharine Guiler
Helen A. Burton	Rowena Landon Hannan
Blanche Mary Cowgill	Rose Helman
Abby May Drew	Esther Elizabeth Hopkins

Elizabeth Marion Jewett
 Eunice Maude Johnson
 Florence Rita Joyce
 Louise Katherine Lafferty
 Mary Jane Means
 Marion French Miller
 Gladys Warren Radebaugh
 Naomi Williams Read

Marie Lang Reniers
 Ida May Thrasher
 Edna Ruth Tice
 Dorothy Wilhelmina Ullrich
 Lucy Waters White
 Kate Dunning Williams
 Emma Elizabeth Young

PUBLIC HEALTH NURSING

Four-Months Course in Field Work

Ethel May Ainsworth
 Mary Alekel
 Catherine Owen Beagin
 Mary Perkins Beal
 Ruth Edith Bell
 Edith May Bigelow
 Myrtle Emma Boorn
 Bolette Elizabeth Boyesen
 Annie Beatrice Bremner
 Eleanor Elizabeth Brewer
 Mabel McDonald Brown
 Elizabeth Susie Campbell
 Gertrude Campbell
 Margaret Ann Carberry
 Florence Margaret Carson
 Leslie Carter
 Helen Martha Chellis
 Janet Abercrombie Cockcroft
 Edna Alma Colebrook
 Margaret Croken
 Rose Anna Cunningham
 Elizabeth Florence Dempsey
 Annabell Marie Dervan
 Mary Agnes Devlin
 Anne Kathryn Donovan
 Margaret Mary Dwyer
 Caroline Anna Fandel
 Hughena Elizabeth Faris
 Anna Maria Gettings
 Susan Catherine Gillin

Frances Elizabeth Grasse
 Alma Helene Hansen
 Mildred Heath Hargrave
 Elizabeth Harvey
 Mildred Edith Holmes
 Olive Merele Hulett
 Mary Josephine Hurley
 Gertrude Hynes
 Hannah Christine Jacobson
 Inga Johnson
 Anna Pauline Karl
 Sara Agnes Keevers
 Denice Madeline LeChien
 Helen Josephine LeMaistre
 Ada Marion Lester
 Thelma Audrey Lewis
 Ethel Mary McGuinness
 Bessie Boyd Mahan
 Jean Aylmer Manning
 Edith Hanson Marcham
 Elizabeth Gertrude Miller
 Magdalene Catherine Miller
 Irene Dufferin Mitchell
 Gertrude Ethel Mower
 Cecilia Agnes Mulqueeney
 Irene Helen Murphy
 Marion Louise Nealley
 Bessie Dodge Neily
 Cora Charlotte Nelson
 Anna Russell Noon

CERTIFICATES GRANTED IN 1919

29

Katherine Theresa O'Brien	Anna Page Smith
Beatrice Mathilda Olson	Annie Mary Smith
Ruth Frances Paddock	Gladys May Spaulding
Marion Gladys Petrie	Agnes Wyman Spears
Marion Pilling	Olive May Trudell
Helen Olivia Price	Ruth Allyn Turner
Stella Stephena Redmond	Marjorie Gertrude Vail
Irma Elizabeth Reeve	Gertrude Van den Brock
Jacobina Berg Riecke	Madeleine Wayne
Esther Marie Sandstrom	Rosella Agnes Wells
Ruth Esther Schellenger	Mary Elizabeth Welsh
Maude Margaret Shepherd	Marion Christine Woodbury
Helen Catherine Shiels	Alyce Nella Wormwood

One-Year Programme

Roberta Frances Rowe

REGISTER OF STUDENTS

THE following abbreviations are used :

- A* Household Economics
- B* Secretarial Studies
- C* Library Science
- D* General Science
- E* Social Work
- F* Industrial Teaching
- G* Salesmanship
- H* Public Health Nursing
- gr.* graduate
- uncl.* unclassified

The (‡) marks the names of non-resident students, who are candidates for the degree in 1920. When no Roman numeral follows the letter, the student is registered in a regular four-year programme, the year of classification being represented by the Arabic numeral. The Roman numerals indicate special programmes designated by the following symbols:

- AI* One-year Programme in Elementary Housekeeping
- AIII* One-year Programme in Institutional Management
- AIV* Two-year Programme in Household Economics for College Graduates
- AV* One-year Programme in the Teaching of Domestic Art
- BII* One-year Programme in Secretarial Subjects for College Graduates
- BIII* One-year Programme in Business Administration for College Graduates
- CII* One-year Programme in Library Science for College Graduates
- EII* One-year Programme in Social Work
- EIII* Advanced One-year Programme in Social Work
- FI* One-year Programme in Preparation for Teaching Industrial Needle Arts
- GI* One-year Programme in the Teaching of Salesmanship
- HI* Five-year Programme in Public Health Nursing
- III* One-year Programme in Public Health Nursing for Registered Nurses
- IIII* Four-months Programme in Public Health Nursing
- IIIV* One-term Programme in Preparation for Schools of Nursing
- HV* One-year Programme in Industrial Nursing
- ER* Graduate Course in Economic Research

The College dormitories, situated in Boston, are designated as follows:

No.H. North Hall, 86 Pilgrim Road

So.H. South Hall, 321 Brookline Avenue

E.H.	East House, 2 Short Street
W.H.	West House, 94 Pilgrim Road
St.H.	Students' House, 4 Short Street
B.H.	Bellevue House, 78 Pilgrim Road
L.H.	Longwood House, 54 Pilgrim Road
Pb.H.	Peterborough Houses, 22-32 Peterborough Street
Br.H.	Brookline House, 281 Brookline Avenue

The affiliated houses, which are situated in Brookline, are designated as follows:

Aff. 1	36 Francis Street
Aff. 2	52 Harrison Street
Aff. 3	66 Harrison Street
Aff. 4	49 Cypress Street
Aff. 5	57 Cypress Street
Aff. 6	11 Gorham Avenue
Aff. 7	72 Cypress Street
Aff. 8	62 Cypress Street
Aff. 9	151 Davis Avenue
Aff. 10	8 Littell Road
Aff. 11	72 Stedman Street

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

- Abbot, Edith Hale, *B1*, Aff. 8; Wilton, N. H.
 Abbott, Barbara, *B1*, 30 Carver Rd., Newton Hlds.
 Abbott, Marjorie Lucille, *C1*, 76 Hammond, Cambridge; 332 Grove, Waterbury, Ct.
 Adams, Constance Elizabeth, *AIII* (S.B., *George Washington Univ.*, 1904), B.H.; 123 Firglade Ave., Springfield
 Adams, Rachel Townsend, *E1*, Aff. 7; Main, Stockbridge
 Adelman, Goldie Charak, *E uncl.*, 38 Park Vale Ave., Boston; 228 Prairie Ave., Providence, R. I.
 Ahern, Mary Lillian, *B3*, Aff. 3; West Chicago, Ill.
 Albee, Marjorie Moore, *AII*, Aff. 2; Barnet, Vt.
 Albert, Gertrude Florence, *B3*, Aff. 9; 608 John, Elmira, N. Y.
 Alden, Adah Zillah, *B1*, Washington Ave., Wilmington
 Alger, Lois Martha, *A2*, Aff. 6; Waterbury Centre, Vt.
 Allen, Dorothy Mildred, *H1*, Aff. 8; Post Mills, Vt.
 Allen, Edna Blanche, *B1*, Aff. 6; 162 Warren Ave., Brockton
 Allen, Gillian May, *E uncl.*, 274 Newbury, Boston; 76 Walnut, New Bedford
 Allen, Marian Caroline, *A2*, St.H.; 83 St. James Ave., Springfield
 Allen, Simonetta Irene, *B1*, Aff. 4; No. Grafton
 Allison, Jeannette Olive, *A4*, 1075 Boylston, Boston
 Allison, Margaret, *A3*, W.H.; Butler Rd., Sherborn
 Ames, Olivia, *H uncl.*, 15 Commonwealth Ave., Boston
 Anderson, Anna Charlotte, *HIHI*, 118 Leach Ave., Brockton
 Anderson, Doris Christine, *B2*, 15 Morton, Malden

- Anderson, Edna Olivia, *BII* (A.B., *Univ. of Minnesota*, 1914), 96 The Fenway, Boston; Alexandria, Minn.
- Anderson, Frances Lee, *B3*, Aff. 9; 229 Quincy, Pueblo, Colo.
- Anderson, Huldah Sophia, *IIII*, 561 Massachusetts Ave., Boston; Springfield Hospital, Springfield
- Anderson, Margaret Louise, *E uncl.* (A.B., *Univ. of Minnesota*, 1916), 63 Chestnut, Boston; 929 Eighth, S.E., Minneapolis, Minn.
- Andrew, Abbie Emeline, *A3*, No.H.; Main, Littleton, N. H.
- Andrews, Dorothy Shaw, *D4*, Aff. 9; 2630 Eudora, Denver, Colo.
- Andrews, Ruth Sherman, *A4*, So.H.; 238 So. Andrews Blvd., Los Angeles, Calif.
- Antone, Dorothy Frances, *B2*, 807 Nantasket Ave., Allerton
- Arlin, Eva Mac, *E uncl.*, 171 W. Brookline, Boston; 149 Mt. Vernon, Dover, N. H.
- Aronson, Sarah, *B1*, 64 Lawrence Ave., Roxbury
- Ash, Hazel, *A4*, B.H.; Lisbon, N. H.
- ‡ Ashton, Irene Sara, *BII* (A.B., *Mt. Holyoke*, 1914), 35 Elm, New Haven, Ct.
- Atkisson, Eugenia Eliza, *AII*, Aff. 9; 400 Gorrell, Greensboro, N. C.
- Atterberg, Hilda Dorothy, *C uncl.*, So.H.; Cato, N. Y.
- Austin, Elizabeth, *C1*, Aff. 4; 123 No. 41st, Omaha, Nebr.
- Austin, Rachel White, *B3*, No.H.; 4 Taft, Fitchburg
- Aver, Matilda Ellen, *HIV*, 300 Longwood Ave., Boston; 55 Grove, Lynn
- Avery, Evelyn Cora, *A1*, Aff. 7; Lubec, Me.
- Babson, Elinor, *B uncl.* (A.B., *Vassar*, 1914; S.B., *Simmons*, 1918), 9 Keswick, Boston
- Backus, Joyce, *C3*, No.H.; 1701 No. Steele, Tacoma, Wash.
- Backus, Pauline, *A uncl.*, 354 Hope, Providence, R. I.
- Bacon, Christine Marguerite, *EII*, Edmands, Nobscot
- Bagg, Lucy Mather, *B1*, 28 Woodward Ave., Quincy
- Bailey, Helen Marion, *GI* (A.B., *Radcliffe*, 1918), 19 Farragut Rd., Swampscott
- Bailey, May Schofield, *E uncl.* (A.B., *Boston Univ.*, 1917), 40 Berkeley, Boston; 12 School, Danielson, Ct.
- Bailey, Ruth Dunwoody, *A4*, No.H.; Wiscasset, Me.
- Baird, Barbara Sparks, *AIII*, Br.H.; Clark University, Worcester
- Baker, Eva Ruth, *E2*, 26 Norman, Salem
- ‡ Baldwin, Helen, *BII* (A.B., *Adelphi*, 1918), 10 Woodruff Ave., Brooklyn, N. Y.
- Baldwin, Helen, *E uncl.*, 10 Hilliard, Cambridge
- Baldwin, Nancy Burkhardt, *B1*, Aff. 8; 202 Mann, Frankfort, N. Y.
- Ball, Alice Arlene, *B1*, Aff. 5; Cristobal, C.Z.
- Bancroft, Louise, *A4*, So.H.; 142 Main, Bradford
- Banks, Esther Newell, *HIV*, Children's Hospital, Boston; 897 Woodworth Ave., Portland, Ore.
- Banks, Gertrude, *A1*, 205 Beech, Roslindale
- Banks, Hazel Katherine, *B2*, 131 Florence Ave., Arlington Hts.
- Barclay, Helen Teresa, *B2*, W.H.; No. Spencer
- Barden, Elizabeth Bessie, *A1*, 68 Walnut, Chelsea
- Barrett, Marjorie, *B1*, Pb.H.; 20 Liberty, Nantucket

- Barrow, Martha, *C2*, Pb.H.; 2 Keene, Bourne
 Barry, Elizabeth Grace, *C uncl.*, 24 Barry, Dorchester
 Bartlett, Grace Lilian, *III*, 15 Frawley, Roxbury
 Bartlett, Natalie, *A1*, Aff. 2; 97 Allerton, Plymouth
 Barto, Mabel Theora, *B1*, 6 Lake, Brighton
 Barton, Maude Gertrude, *IV* (A.B., *Smith*, 1913), 102 Gainsborough,
 Boston; 21 Orient Ave., Newton Centre
 Barton, Mildred Catherine, *A1*, Newton, Weston
 Basford, Jean, *E uncl.*, 307 Huntington Ave., Boston; 134 Primrose Ave.,
 Mt. Vernon, N. Y.
 Bassett, Sarah Elisabeth, *HIV*, 300 Longwood Ave., Boston; 8 King,
 Taunton
 Bates, Maria Wentworth, *B4*, W.H.; 19 W. Baltimore, Lynn
 Bauman, Frieda Elizabeth, *AV*, Pb.H.; 253 No. Fairview, Lock Haven,
 Pa.
 Baxter, Frances, *D1*, 160 Foster, Brighton
 Beals, Helen Roxana, *A4*, Pb.H.; 415 Provident Ave., Winnetka, Ill.
 Beck, Ethel Browne, *IIII*, 529 Massachusetts Ave., Boston; 94 Irving,
 Portland, Me.
 Bedard, Beatrice Marie, *III*, 20 Charlesgate W., Boston; Ocean, Lynn
 Beebe, Marian Dorothy, *D3*, B.H.; White Oaks, Williamstown
 Beedy, Josephine Caroline, *AIII* (A.B., *Stanford Univ.*, 1897), 39 Au-
 burn, Brookline; 3351 Jackson, San Francisco, Calif.
 Beers, Amy Marie, *A3*, W.H.; Washington, Ct.
 Belden, Maude Graham, *E uncl.*, 90 The Fenway, Boston
 Bell, Ruth, *IIII*, 561 Massachusetts Ave., Boston; 208 Abbott, Lawrence
 Bennett, Carolyn Leslie, *B2*, 19 Avon Pl., Arlington
 Bennett, Edith May, *E uncl.*, 33 W. Cedar, Boston; 35 Uxbridge, Worces-
 ter
 Benson, Hilda Virginia, *B1*, 11 Phillips, Lawrence
 Bent, Wilma Currier, *B1*, 3 Warren Rd., Framingham
 Berkson, Esther Molle, *B1*, Aff. 2; 203 Church, No. Adams
 Berry, Elizabeth, *B1*, Aff. 1; R. D., Rochester, N. H.
 Bethards, Elizabeth Pyle, *B1*, W.H.; 12 Gould Ave., Newark, N. J.
 Bethune, Florence May, *C uncl.*, 37 Falcon, E. Boston
 Bickford, Dorothy, *EII* (A.B., *Mt. Holyoke*, 1919), 101 Newbury, Boston;
 7 Rankin, Worcester
 Bigelow, Esther, *A3*, No. H.; Church, Northboro
 Billingham, Ernestine Irene, *B4*, Pb.H.; Clinton, N. Y.
 Bingham, Ora Hill, *E uncl.*, 14 Garden, Cambridge
 Birkner, Elsa Marie, *B4*, 85 W. Newton, Boston
 Bissell, Eleanor Ames, *B1*, 464 Huntington Ave., Boston; Wilmington,
 Vt.
 Bissell, Emily Upton, *A2*, 464 Huntington Ave., Boston; Wilmington, Vt.
 Bittinger, Katrina Wainwright, *A1*, Aff. 8; 11 Russell, Plymouth
 Black, Marjorie Lewis, *A3*, Pb.H.; 244 Wood, Waterbury, Ct.
 Blair, Miriam Woods, *GI* (A.B., *Dickinson*, 1913), 11 E. Newton, Boston;
 118 So. Hanover, Carlisle, Pa.
 Blanchard, Elnora Reed, *D4*, Pb.H.; 145 State, Montpelier, Vt.
 Blanchard, Rosalind, *A1*, 50 Highland, Brockton
 Bliss, Marguerite, *B3*, 42 Banks, Waltham

- Bloomberg, Elizabeth Bertha, *B1*, Aff. 6; 18 Addison, Gloucester
 Bogart, Helen Bentley, *A1*, Aff. 5; 120 Allyn, Holyoke
 Bolton, Marie Townsley, *G1*, 456 Audubon Rd., Boston; 914 4th, S.E., Minneapolis, Minn.
 Bonn, Dorothy Elizabeth, *BII* (A.B., *Univ. of Colorado*, 1919), 12 Park Drive, Brookline; 403 Greenwood, Canon City, Colo.
 Booth, Helen Gifford, *A1*, Aff. 5; 87 Mill, New Bedford
 Boothby, Doris, *G1*, 1 Dexter Court, Waltham
 Boulding, Dorothy Celeste, *B4*, 62 W. Cedar, Boston
 Bourne, Harriet Payson, *A2*, B.H.; 2 Kensington Ave., Bradford
 Bowker, Eleanor Wade, *B1*, W.H.; 175 Main, Waltham
 Boyd, Edna Ruth, *B3*, No.H.; 332 Lincoln Ave., Portsmouth, N. H.
 Boyd, Marjorie, *A2*, No. Hancock, Lexington
 Brackett, Eleanor, *B4*, 174 Commonwealth Ave., Boston
 Brackett, Fay, *B2*, 23 Linden, Arlington Hts.
 Bradbury, Mildred Rockwood, *C4*, 138 Endicott Ave., Beachmont
 Bradley, Amy Owen, *EII*, 216 Beacon, Boston
 Bray, Mildred Taylor, *HIV*, 300 Longwood Ave., Boston; 178 Pine, Pawtucket, R. I.
 Breeding, Clara Christina, *B1*, 95 Ardale, Roslindale
 Brennan, Agnes Katherine, *B3*, 365 Chatham, E. Lynn
 Breslin, Margaret Mary, *IIII*, 561 Massachusetts Ave., Boston; 32 Myrtle, Boston
 Brewer, Emily Elizabeth, *IIII*, 561 Massachusetts Ave., Boston; Peak Island, Portland, Me.
 Brewer, Helen Christiana, *A1*, No.H.; Pleasant, Upton
 Bridgman, Mildred Rose, *B1*, Aff. 8; Ashland, Me.
 Bridgwater, Dorothy Wildes, *C2*, Pb.H.; 97 Richards Pl., W. Haven, Ct.
 ‡ Briggs, Elsie Prentiss, *BII* (A.B., *Smith*, 1918), 94 Walnut Pl., Brookline
 Brink, Mildred, *B3*, 18 Bowdoin, Cambridge
 Brinton, Susie Margaret, *HII*, 8 Conrad, Dorchester
 Briscoe, Edith Mary, *B1*, Aff. 8; 134 Orchard, Bloomfield, N. J.
 Brockway, Mildred Neville, *B3*, 12 Mark Lee Rd., Needham Hts.
 Brooks, Dorothy Louise, *A4*, 96 Corey Rd., Brookline
 ‡ Brooks, Evelyn Rebecca, *BII* (A.B., *Mt. Holyoke*, 1918), 104 Woodland Ave., Gardner
 Brown, Alice Train, *E uncl.*, Readville
 Brown, Helen Leland, *A1*, Aff. 1; 48 Maple, Woonsocket, R. I.
 Brown, Mabel Dorothy, *B3*, Aff. 9; 321 Summit Ave., Schenectady, N. Y.
 Brown, Mina May, *E uncl.*, 72 Gardner, Allston
 Browne, Alma Estes, *C uncl.*, 170 Stratford, Boston
 Browne, Clare Lydia, *G1*, 69 Pinckney, Boston; 62 School, Houlton, Me.
 Browne, Eleanor Bernice, *A2*, 67 Converse Ave., Malden
 Brownlee, Lillian Jaeger, *A1*, 152 Winsor Ave., Watertown
 Bryant, Margaret Annette, *HIV*, 42 Jenness, Lowell
 ‡ Bryant, Ruth Mary, *BII* (A.B., *Middlebury*, 1918), 6 Storrs Ave., Middlebury, Vt.
 Bryson, Emma Carrol, *HIV*, 2 Avon, Cambridge; Queen, Truro, N. S.
 Buchanan, Corinne Maybelle, *B3*, 33 Farragut Ave., Medford
 Buchanan, Marion Isabel, *B1*, Aff. 7; 21 Roosevelt Ave., Chicopee

- Buck, Charline Frances, *E uncl.*, 171 Mystic, Arlington
Buck, Dorothy Ellen, *B2*, 20 Forest, Lexington
Buck, Fannie Stevens, *III*, 511 Massachusetts Ave., Boston; Norway, Me.
Buck, Ruth Madeline, *B uncl.*, Aff. 2; 13 Second, Newport, Vt.
Buckley, Eleanor Una, *H1*, Aff. 8; 35 Walnut, Stoughton
Bulkley, Margaret Anne, *III*, 108 Gainsborough, Boston; Pointe Aux Pins, Cheboygan, Mich.
Bull, Margaret Emily, *EIII* (A.B., *Wellesley*, 1916; S.B., *Simmons*, 1919), 11 Tetlow, Boston; 295 Church, Naugatuck, Ct.
Burch, Minnabelle Van Duesan, *E4*, 372 Waltham, W. Newton; 142 Corinth, No. Adams
Burke, Loretta Julia, *B2*, 9 Oswald, Roxbury
Burnes, Charlotte Isabel, *A4*, No. H.; 40 Mt. Pleasant, Woburn
Burrage, Elizabeth, *CII* (A.B., *Radeliffe*, 1916), 70 Circuit Rd., Chestnut Hill
Burt, Edith Emily, *A1*, Aff. 4; Maple, E. Longmeadow
Burton, Dorothy Woodbridge, *B3*, 316 Washington, Abington
Burwell, Bess, *A uncl.*, 8 A Appleton Rd., Cambridge; 1129 W. 11th, Oklahoma City, Okla.
Busfield, Dorothy Elizabeth, *B3*, So. H.; 63 Dexter, Springfield
Bushee, Harriet Kaley, *B1*, Aff. 11; 249 County, Attleboro
Bushey, Resta Irene, *A1*, Aff. 1; 247 Hummel Ave., Lemoyne, Pa.
Buswell, Ruth Archibald, *BII* (A.B., *Smith*, 1918), 219 Aspinwall Ave., Brookline; 21 Central, Methuen
Butler, Gertrude Christine, *B2*, B. H.; 76 Woodside Terr., Springfield
Butler, Rose Kate, *III*, 33 Fifth, Wellington
Butt, Norma Louise, *AII*, 41 Thornton Pk., Winthrop
Buzzell, Martha Ann, *E uncl.*, 25 Park Vale Ave., Allston; Three Rivers

Caille, Alberta Agnes, *C uncl.*, 14 Park Drive, Boston; 103 E. 19th, Sioux Falls, So. Dak.
Cain, Helen, *B1*, Plymouth, Holbrook
Cairns, Josephine Alice, *AIII*, Br. H.; 1619 E. 82d, Cleveland, O.
Caldwell, Marion Gela, *E uncl.* (A.B., *Mt. Holyoke*, 1919), 11 E. Newton, Boston; 20 Runnells, Portland, Me.
Calef, Emily Grey, *IIII*, 561 Massachusetts Ave., Boston; Washington, Vt.
Callan, Virginia Hall, *B1*, 1384 Commonwealth Ave., Allston
Callowhill, Muriel, *C uncl.*, 143 Metropolitan Ave., Roslindale; 24 Peck, Attleboro
Campbell, Elizabeth Adelaide Whittaker, *EII* (A.B., *Vassar*, 1919), 7 Rutledge, W. Roxbury
Campbell, Gladys Elinor, *B1*, 47 Ellery, Cambridge
Campbell, Jeanette Lucile, *C3*, 84 Gainsborough, Boston; 1516 St. Leger Pl., Cincinnati, O.
Canfield, Carrie Hope, *IIII*, 529 Massachusetts Ave., Boston; 180 Pearl, Manchester, N. H.
Carleton, Agnes May, *III*, 74 Garland, Everett; 138 Pleasant, E. Bridge-water
Carpenter, Mary Cheney, *A4*, 25 Queensberry, Boston
Carr, Loraine, *B4*, Aff. 9; Holden

- Carroll, Elise, *C uncl.*, 50 Peterborough, Boston; 197 Chestnut Ave., Waterbury, Ct.
- Carroll, Eva Louise, *E uncl.*, 1060 Beacon, Brookline; 23 Kennebec Ave., Bar Harbor, Me.
- Carson, Rosalie, *B1*, Aff. 8; 928 Argyle, Chicago, Ill.
- Carter, Marian Louise, *B1*, 1136 Hancock, Quincy; 1340 Josephine, Denver, Colo.
- Cartwright, Anne Elizabeth, *A2*, So.H.; 300 Centre, Ridgway, Pa.
- Casey, Gertrude Ursula, *A3*, 5 Windom, W. Somerville
- Casey, Mary, *B4*, 285 Edgehill Rd., E. Milton
- Cashman, Eleanor Katherine, *B1*, Aff. 6; 87 College, Burlington, Vt.
- Cassidy, Eleanor, *B1*, Aff. 1; 30 North, Rutland, Vt.
- Cave, Dorothy Williams, *B11* (A.B., *Univ. of Iowa*, 1919), 428 Newbury, Boston; Greene, Ia.
- Chace, Lydia Gardiner, *A4* (Ph.B., *Brown Univ.*, 1900; A.M., 1901), 72 Westland Ave., Boston; 75 Irving Ave., Providence, R. I.
- Champney, Hester, *B1*, 362 Massachusetts Ave., Lexington
- Chandler, Adele, *E uncl.*, 118 Court, Plymouth
- Chandler, Ethel Marie, *H111*, 561 Massachusetts Ave., Boston; 82 Daboll, Providence, R. I.
- Chapin, Barbara, *B1*, Aff. 8; Grant Ave., Stafford Springs, Ct.
- Charlton, Lalia North, *A2*, 1 Achorn Circle, Jamaica Plain
- Chase, Dorothy Pingree, *A2*, % C. B. Perkins, Perkins, Jamaica Plain; 3 Knight, W. Concord, N. H.
- Chase, Evelyn Carpenter, *A111*, Pb.H.; 79 Mountain Ave., Caldwell, N. J.
- Childs, Edith Marion, *E uncl.*, 75 Pinckney, Boston; 215 Windsor Rd., Waban
- Childs, Elinor Porter, *C2*, No. H.; 11 No. Marshall, Hartford, Ct.
- Childs, Lucy Rogers, *E uncl.*, 21 St. Botolph, Boston; Chapel, Lee
- Christian, Katherine Frances, *B4*, 26 Browne, Brookline; Willard, O.
- Christiano, Joanna Kathryn, *B2*, So.H.; 21 Le Grand Ave., Greenwich, Ct.
- Churchill, Ethel Maynard, *B2*, 12 W. Baltimore, Lynn
- Churchill, Louise, *B11* (A.B., *Mt. Holyoke*, 1919), 110 Billings, Atlantic
- Clapp, Dorothy Mowry, *B1*, 47 Montvale Ave., Woburn
- Clark, Anita Margaret, *A2*, 20 Oakland Ave., Auburndale
- Clark, Dora Mildred, *H111*, 15 Harrison, Newton Hlds.; Castleton, Vt.
- Clark, Lucy Goodrich, *A2*, Br.H.; 249 So. Main, Fairport, N. Y.
- Clark, Mildred, *B2*, 33 Glenwood, Roxbury; Goodale, W. Boylston
- Clark, Reba May, *B4*, Pb.H.; 29 Grove, Rockland
- Clarke, Avis Gertrude *C1*, Aff. 6; Oxford
- Cleveland, Dorothy Eliza, *B11* (A.B., *Vassar*, 1919), 102 The Fenway, Boston; 863 School, Webster
- Cleveland, Ruth Hazel, *B4*, Aff. 4; Georgetown
- Cobb, Madeline Ware, *G1* (A.B., *Radcliffe*, 1917), 28 Richardson Rd., Newton Upper Falls
- Codman, Margaret, *E uncl.*, 25 Bennet, Boston; Cottage Ave., W. Roxbury
- Cody, Catherine Ernestine, *B1*, 25 Palmer, Arlington
- Coffin, Dorothy Drew, *C4*, So.H.; Indianola, Ia.
- Coggeshall, Dorothy, *A4*, No.H.; 158 E. Foster, Melrose
- Cohen, Rose, *E uncl.*, 15 Florence, Boston; 30 Glenwood Rd., Somerville

- Colburn, Marian, *E uncl.*, 17 Long Ave., Allston
Cole, Elizabeth Blanding, *B1*, 145 Pleasant, Attleboro
Cole, Katharyn, *E1*, Aff. 7; 723 Park Ave., South Bend, Ind.
Cole, Mary Ella, *IIII*, 561 Massachusetts Ave., Boston; Morrisville, Vt.
Cole, Ruth Hilda, *B1*, 224 Dudley, Roxbury; 5 Yates, Mechanic Falls, Me.
Collins, Rebekah Adams, *A2*, 5 Ashland, Newburyport
Colton, Aline Bliss, *C2*, Pb.H.; High, Lee
Condon, Abigail Agatha, *B1*, Aff. 4; 50 Exeter, Lawrence
Congdon, Josephine Holt, *A1*, Aff. 7; 258 Lewiston Ave., Willimantic, Ct.
Connell, Anastasia Marie, *D1*, 14 Tremont, Cambridge
Connellan, Ruth, *A1*, 16 Hancock Ct., Medford; Absecon, N. J.
Connor, Julia Theresa, *GI* (A.B., *Radcliffe*, 1905), 59 Church, Somerville
Connor, Matilda Marie, *B uncl.*, Pb.H.; 49 W. Main, Marlboro
Connor, Victoria Veronica, *IIII*, 561 Massachusetts Ave., Boston; 22 Franklin, Exeter, N. H.
Cook, Hortense Aline, *B2*, 40 Cross, Franklin
Cook, Irene Elizabeth, *B1*, Aff. 8; 171 Lincoln, Holyoke
Cook, Mildred Christine, *C1*, Aff. 8; Box 242, Woodstock, Vt.
Cooke, Barbara, *B1*, 63 Sumner, Newton Centre
Coolidge, Helen Gare, *B1*, Aff. 4; 128 Woodland Ave., Gardner
Coombs, Florence Edna, *HIV*, 194 Pilgrim Rd., Boston; 40 Canal, Brattleboro, Vt.
Cooperstein, Jennie, *E uncl.* (A.B., *Brown Univ.*, 1918), 6 Intervale, Roxbury; 203 Weir, Taunton
Corey, Dorothea Freda, *B2*, 181 Lexington, Waverley
Corliss, Gertrude Agnes, *B2*, 5 Victoria, Dorchester
Cornwall, Mildred Grace, *C1*, Aff. 10; 214 Weybosset, Providence, R. I.
Cosgrove, Katherine Lawrence, *B2*, W.H.; 25 Fairmount, Marlboro
Craft, Emily Clare, *IIII*, 561 Massachusetts Ave., Boston; 8 Blake Terr., Everett
Cramer, Miriam Newcomb, *D uncl.*, 25 Peterborough, Boston
Crawford, Elena Collman, *FI*, L.H.; 1644 Second Ave., Cedar Rapids, Ia.
Crawford, Hazel Viola, *B1*, 10 Oak Rd., Wellesley
Crawley, Mabel, *B1*, 118 Hemenway, Boston
Creech, Etta Alice, *III* (A.B., *Colby*, 1912), 146 Massachusetts Ave., Boston
Creedan, Grace Eleanor, *B4*, Elm, Hopkinton
Croacher, Irene, *HIV*, 300 Longwood Ave., Boston; 179 Orchard, New Bedford
Croker, Mary Angela, *B1*, 308 Needham, Newton Upper Falls
Crouch, Margaret Paine, *BII* (A.B., *Cornell Univ.*, 1919), 327 Clark Rd., Brookline; 747 Comstock Ave., Syracuse, N. Y.
Crow, Florence Mabel, *GI* (B.L., *Ohio Wesleyan Univ.*, 1909), 72 Westland Ave., Boston; Glenwood, O.
Crowley, Helen Winnifred, *D uncl.*, 10 Remington, Cambridge
Crowley, Margaret Mary, *B1*, 12 Athelwold, Dorchester
Crowley, Margaret Teresa, *B2*, 3 Cobden, Roxbury
Crowley, Miriam Wills, *A2*, 39 Rosseter, Dorchester
Cummings, Beatrice Janeway, *C2*, 465 Washington, Brookline
Cummings, Dorothy Chatto, *C1*, 403 Ferry, Malden

- Cummings, Marion Russell, *GI* (A.B., *Boston Univ.*, 1919), 403 Ferry, Malden
- Cummings, Miriam, *D4*, 73 Melville Ave., Dorchester
- Cunningham, Agnes Beatrice, *III*, 327 Huntington Ave., Boston
- Currier, Helen Mae, *GI*, 20 Charlesgate W., Boston; 207 No. Fourth, River Falls, Wis.
- Currier, Laura Elizabeth, *IIII*, 52 Westland Ave., Boston
- Cuzner, Katherine Leona, *C1*, Box 511, Sharon; Whitefield, N. H.
- Cyr, Doris, *B2*, 52 High, Malden
- Dacey, Helen Gladys, *A3*, 18 Hilliard Ave., Braintree
- Daley, Alice Constance, *C uncl.*, 133 Cedar, Roxbury
- Damon, Catherine Virginia, *C4*, Pb.H.; 33 Pleasant, Gloucester
- Dana, Gertrude, *A3*, 11 Chester, Allston
- Dana, Pauline, *E uncl.*, 11 Chester, Allston
- Dana, Ruth Catlin, *E2*, Pb.H.; 6 Park Ave., Winchester
- Daniels, Beatrice, *IIIV*, 194 Pilgrim Rd., Brookline; 19 Harris, Riverside, R. I.
- Daniels, Caroline Rudolf, *A1*, Aff. 1; 89 Putnam, Buffalo, N. Y.
- Davey, Marion Elizabeth, *A1*, Aff. 8; 377 Stanford Ave., E. Bellevue, Pa.
- Davidson, Anne Napier, *GI* (A.B., *Elmira*, 1908), 456 Audubon Rd., Boston; 48 Main, No., Canandaigua, N. Y.
- Davidson, Dorothy, *C uncl.*, Pb.H.; 10 Melrose Ave., Utica, N. Y.
- Davis, Elizabeth Brown, *A uncl.*, 30 Longwood Ave., Brookline
- Davis, Gertrude, *C3*, 9 Park Vale, Brookline
- Davis, Helen Maud, *B1*, Aff. 1; 317 Main, Bangor, Me.
- Davis, Margaret, *IIII*, 839 Boylston, Boston
- Dawes, Evelyn, *IIIV*, 194 Pilgrim Rd., Brookline; 33 Hancock, Bar Harbor, Me.
- Dean, Jeannette Beaumont, *B2*, Pb.H.; 269 Alfred, Biddeford, Me.
- Dean, Lucy Frances, *A3*, Pb.H.; R. D. 3, Woodfords, Me.
- Dechter, Sarah, *E uncl.*, 52 Locust, Winthrop
- Dee, Mary Barbara, *D3*, 14 Walden, Cambridge
- Deering, Helen, *C1*, 35 Acorn, Malden
- Deihl, Gladys Edith, *B2*, 61 Rowe, Auburndale
- Delehanty, Josephine Agnes, *B1*, Aff. 4; 46 High, Southbridge
- Demarest, Isabel Schenck, *B1*, Pb.H.; 4 Rhode Island Ave., Providence, R. I.
- Davies, Elizabeth Gertrude, *A uncl.*, Aff. 5; 531 Park Ave., Johnstown, Pa.
- Dennett, Eleanore Florence, *BII* (A.B., *Mt. Holyoke*, 1919), 115 Windemere Rd., Auburndale
- Dennis, Camilla Elizabeth, *E uncl.*, 81 St. Stephen, Boston; 221 W. Ninth, Erie, Pa.
- † Devitt, Zella Augusta, *BII* (A.B., *Carleton*, 1916), 338 Locust, Fall River
- Dewar, Isabel Alice, *IIII*, 23 Greenville, Boston
- Dewey, Martha Louise, *B2*, B.H.; 40 South, Great Barrington
- DeWitt, Mildred Hockey, *A1*, Aff. 8; 9 Onondaga, Skaneateles, N. Y.
- Dingle, Olive Louise, *D3*, Topsfield
- Dodd, Helen Whittemore, *E uncl.* (A.B., *Wellesley*, 1919), Cliff Rd., Wellesley Hills
- Dolan, Helen Harriet, *B1*, 196 Adams, Dorchester

- Donahue, Esther, *B1*, Aff. 11; 782 Beech, Manchester, N. H.
- Donaldson, Marjorie Elisabeth, *E1*, Aff. 5; 11 Tileston Pl., Dorchester
- Dooley, Stella, *E uncl.*, 870 Beacon, Boston; 485 Church, No. Adams
- Doran, Myla Edna, *B1*, Aff. 3; 13 Briggs Ave., Pittsfield
- Douglas, Margaret Emily, *BII* (A.B., *Smith*, 1919), 219 Aspinwall Ave., Brookline; 1766 Highland Ave., Fall River
- Downes, Merriam, *B1*, 120 Riverway, Boston; 137 Summit, Franklin, N.H.
- Downey, Mary Alice, *HIH*, 48 Parkton Rd., Jamaica Plain; Jenny Lind, No. Easton
- Drake, Dorothy, *D3*, 24 Trapelo Rd., Belmont
- Drake, Edith Minna, *B1*, Pb.H.; 980 Main, Worcester
- Drew, Dorothy, *B1*, Marshfield Hills
- Driscoll, Harriet Anne, *B1*, Aff. 6; 645 Goodrich Ave., St. Paul, Minn.
- Drury, Mae Kingsley, *C3*, W.H.; 9 Massasoit, Northampton
- Duggan, Mary Veronica, *G1*, 89 Union Park, Boston; Croghan, N. Y.
- Dunham, Katharine Wheeler, *B2*, L.H.; 69 Stanley, New Haven, Ct.
- Dunne, Margaret Recardia, *BII* (A.B., *Smith*, 1919), 233 Aspinwall Ave., Brookline
- Durand, Margaret Balch, *C1*, 993 Charles River Drive, Cambridge; 371 Eastern Parkway, Brooklyn, N. Y.
- Durgin, Dorothy Alice, *A uncl.*, 214 River, Dedham
- Dwight, Elizabeth, *EII*, 225 Beacon, Boston
- Eagleson, Grace Kathryn, *C3*, E.H.; 1315 Jefferson, Boise, Ida.
- Eastman, Dorothy, *A1*, Aff. 7; Belleville, N. Y.
- Eastman, Edith Abbott, *A1*, Morse, Sharon
- Eastman, Helen, *B3*, Pb.H.; Belleville, N. Y.
- Eastman, Helen Marjorie, *D1*, Aff. 7; 115 Pleasant, Dexter, Me.
- Eaton, Dorothy Helen, *C4*, Concord Rd., So. Sudbury
- Eaton, Katherine Ibrook, *C2*, So. Sudbury
- Eaton, Marion, *C4*, Pb.H.; 20 Greylock Ave., Taunton
- Eckles, Mary Lou, *B1*, Aff. 4; 341 Moody, New Castle, Pa.
- Edholm, Camilla, *A1*, Aff. 4; Merriam Hotel, Omaha, Nebr.
- Edwards, Lydia Martin, *B1*, Wayland; Washington, Mich.
- Egge, Madeleine Alyce, *C3*, Aff. 9; 31 Holman, Attleboro
- Eichorn, Florence Anna, *EII* (Pharm.D., *Massachusetts College of Pharmacy*, 1903), 171 I, So. Boston
- Elder, Jeannette Margaret, *B2*, Pb.H.; DeWitt, Ia.
- Eliot, Ellen Peabody, *H uncl.*, Hotel Ludlow
- Elkin, Felice, *C1*, Aff. 5; 2020 Diamond, Philadelphia, Pa.
- Ellefsen, Ingeborg Mathea, *AIII*, 30 Lebanon, Winchester; Røken, Norway
- Elting, Florence Elisabeth, *A3*, No.H.; 2004 Holland Ave., Utica, N. Y.
- Ely, Anna Mason, *ER gr.* (A.M., *Univ. of Wisconsin*, 1919), 2 Berkeley, Cambridge; 205 Prospect Ave., Madison, Wis.
- Emery, Ethel Anna, *G1* (A.B., *Univ. of Washington*, 1915), 268 Newbury, Boston; 417 13th, No., Seattle, Wash.
- Engler, Viola Grace, *B2*, No.H.; 93 Broad, Norwich, Ct.
- Ennis, William John, *C uncl.*, 3 Pleasant, Dorchester
- Erickson, Esther Viola, *A1*, 78 Clifton Ave., Campello

- Erickson, Gladys Lillian, *IIIV*, House No. 5, U. S. Naval Ammunition Depot, Hingham
- Esty, Muriel Gladys, *B1*, 929 Dedham, Newton Centre
- Ethell, Emily Gertrude, *CII* (A.B., *Colorado*, 1919), E.H.; 1607 E. 17th, Denver, Colo.
- ‡Fackt, Elizabeth Lenore, *BII* (A.B., *Washington Univ.*, 1912; A.M., 1913), Mascoutah, Ill.
- Fairbanks, Doris Simonds, *C3*, No.H.; 26 Atlantic Ave., Fitchburg
- Falconer, Lucy Ledingham, *A3*, 132 Winthrop Ave., Wollaston
- Fallon, Genevieve Rose, *E1*, 11 Kimball Rd., Arlington; Box 94, Lancaster
- Fallon, Margaret Frances, *B2*, 113 Central Ave., Hyde Park
- Farnam, Geraline Elizabeth, *B2*, Aff. 1; 44 Flansburg, Dalton
- Farren, Margaret Teresa, *B3*, 55 Fairmount Ave., Brockton
- Farwell, Rachel, *B4*, So.H.; 59 W. Central, Natick
- Faulkner, Dora Spalding, *A2*, 138 Newbury, Boston; 61 Summer, Keene, N. H.
- Faulkner, Edith Leslie, *E uncl.*, 27 Rosewood, Mattapan
- Fazakas, Chester Arthur Stanislaus, *C uncl.*, 8 Eastman, Dorchester
- Fearns, Alice Teresa, *EII*, 9 Creedway, Taunton
- Feen, Eva May, *B1*, Aff. 1; 18 Forest, Whitinsville
- Feinberg, Esther, *E2*, 58 Crawford, Roxbury
- Feingold, Syra Irene, *E uncl.*, 43 Allen, Boston
- Fellows, Elizabeth, *A2*, Aff. 9; 58 East Ave., Middletown, N. Y.
- Fenno, Alice Mahala, *A1*, E.H.; 67 Main, Westminster
- Field, Leonor Alberta, *HV* (A.B., *Mt. Holyoke*, 1911), 102 Gainsborough, Boston; Orford, N. H.
- Fifield, Hilma Charlotte, *IIIV*, 194 Pilgrim Rd., Boston; 338 Main, Lacomia, N. H.
- Finberg, Anna Sara, *B2*, 69 Kenwood, Brookline
- Finn, Anna Josephine, *B1*, 35 Mt. Vernon, Charlestown
- Fisher, Ednah Louisa, *A1*, 18 Kilsyth Rd., Brookline; 116 So. Main, Mansfield
- Fisher, Helen Gertrude, *B2*, 109 Peterborough, Boston
- Fisher, Lucy Ellis, *A2*, 195 Village Ave., Dedham
- Fitch, Eda Wilhelmina, *E uncl.*, Danvers State Hospital, Hathorne; 20 Strathmore Rd., Brookline
- Flanagan, Mary Catherine, *D3*, 340 Harvard, Brookline; 65 Lincoln, Hartford, Ct.
- Fletcher, Josephine Olive, *B2*, No.H.; 57 Cedar, Clinton
- Fletcher, Thelma Louise, *D1*, 98 Crofton Rd., Waban; Stow
- Flickinger, Florence, *E uncl.*, 34 Church, Boston; 502 No. Grove Ave., Oak Park, Ill.
- Floyd, Marion Dorothea, *A2*, 58 Stratford, W. Roxbury
- Foley, Alice Cary, *B1*, 16 Harvard, Gloucester
- Foley, Virginia Paula, *B1*, 14 Mall, Lynn
- Follett, Margaret Eleanor, *B1*, Aff. 8; Oakville, Ont.
- Foote, Ruth Irene, *A3*, So.H.; Nunda, N. Y.
- Forbes, Mildred Hope, *EII*, 79 Westland Ave., Boston; 47 St. Mark, Montreal, Que.

- ‡Foristall, Olive Emma, *BII* (A.B., *Wellesley*, 1916), 28 Welles Ave., Dorchester
- Foss, Dorothy Sibyl, *B1*, Aff. 8; 68 Arlington, Fitchburg
- Foss, Ruth Hannah, *D2*, B.H.; 68 Arlington, Fitchburg
- Foster, Louise Whitney, *A3*, So.H.; 269 Humphrey, Swampscott
- Fowler, Helen, *A4*, So.H.; 5 Cushman, Plymouth
- Fox, Madeline Viola, *B1*, 11 Everett; Cambridge
- Franc, Ruth Helen, *B3*, Aff. 9; 1945 Calvert, Washington, D. C.
- Fraser, Bertha Mildred, *B1*, 34 Oliver, Watertown; 27 Bradley, Concord, N. H.
- Frazer, Olive Frances, *B uncl.*, Aff. 5; 3216 So. 20th, Omaha, Nebr.
- Freeman, Ardys Grant, *B1*, 24 No. Main, Sharon
- Freeman, Maud Elizabeth, *B2*, L.H.; 9 Catalpa Rd., Providence, R. I.
- Freeman, Thelma, *A4*, Pb.H.; 357 Cass Ave., Detroit, Mich.
- French, Maude Dorrance, *B1*, Nashawtuc Rd., Concord
- Friedlander, Minna, *B1*, Aff. 8; 29 Rhode Island Ave., Detroit, Mich.
- Frost, Virginia Dare, *CII* (A.B., *Radeliffe*, 1919), 101 Dale, Roxbury
- Fuller, Helen Gilbert, *E uncl.*, 110 Broad, No. Attleboro
- Fulton, Mary Clara, *A4*, 16 Preston Rd., Somerville
- Gabler, Ruth May, *A4*, No.H.; 149 Chestnut, Holyoke
- Gale, Hazel Louise, *A1*, 12 Fenelon, Dorchester
- Gallagher, Helene Monica, *A2*, W.H.; Hardwick, Vt.
- Gallagher, Mary Katherine, *A4*, 300 Wilder, Lowell
- Gallinger, Margaret Loomis, *B2*, E.H.; 31 Northampton Rd., Amherst
- Gallivan, Mary Louise, *B2*, 248 Mt. Vernon, Dedham
- Galloway, Bessie, *B1*, Aff. 7; 299 Ayerigg Ave., Passaic, N. J.
- Gallup, Doris, *B2*, St.H.; 243 Eagle, No. Adams
- Garland, Marian Ethelyn, *B3*, 318 Phineas, Dracut
- Garrison, Jessie Isadora, *HIIL*, 561 Massachusetts Ave., Boston; Halifax, N. S.
- Gay, Julia Macrae, *HIIL*, 165 Hemenway, Boston; 29 Lake, New Bedford
- Gaylord, Eliza, *BII* (A.B., *Mt. Holyoke*, 1919), 219 Aspinwall Ave., Brookline; 2 Williams, Holyoke
- Giblin, Constance Elizabeth, *B4*, 37 Mayfield, Dorchester
- Giblin, Ruth Esther, *B2*, 34 Addison, Arlington
- Gilchrist, Anna True, *EII* (A.B., *Boston Univ.*, 1906), 148 Bellevue Ave., Melrose
- Giles, Ruth Elizabeth, *B4*, So.H.; 33 Crescent Pl., Middletown, N. Y.
- Gillette, Gladys Maude, *B2*, Pb.H.; 102 Lake, Perry, N. Y.
- Gillis, Margaret Louise, *D1*, 46 Walnut Pk., Roxbury
- Gilman, Beatrice Irene, *C4*, Pb.H.; R. D. 2, Winsted, Ct.
- Gilman, Ruth, *HIV*, 300 Longwood Ave., Boston; 79 Woodland Ave., Gardner
- Glazer, Anna Sara, *EII*, 101 Tonawanda, Dorchester
- Gleason, Ardis Pond, *A2*, Pb.H.; Essex, Ct.
- Gleim, Sophia Christena, *ER gr.* (A.B., *Ohio Northern Univ.*, 1915), 264 Boylston, Boston; R. D. 2, Wheelersburg, O.
- Glover, Florence, *E uncl.*, 93 Tyler, Boston; 1922 W. 13th, Oklahoma City, Okla.

- Goddard, Alice Darling, *AII*, Aff. 11; Bridge, Morrisville, Vt.
 Goddard, Lois Eugenia, *B2*, 229 Madison, Malden
 Golden, Mary, *C uncl.*, 498 Southampton, So. Boston
 Golding, Myrtle Lydia, *D uncl.*, 83 Standard, Mattapan
 Goldstein, Anna Leah, *B1*, Aff. 6; 190 Easton Ave., Waterbury, Ct.
 Goldstein, Fanny, *C uncl.*, 417 Seaver, Dorchester
 Gomez, Lucy Catherine, *B4*, No.H.; 941 President, Brooklyn, N. Y.
 Goodall, Elizabeth, *B1*, Aff. 6; 532 Main, Bennington, Vt.
 Goodell, Helen, *D1*, Aff. 1; 16 Maine, Millinocket, Me.
 Goodhue, Ellacoya, *B1*, Aff. 8; Wolfeboro, N. H.
 Gordon, Harriette Elizabeth, *B4*, 159 Hancock, Cambridge
 Gordon, Marion Winifred, *III V*, 15 Mt. Vernon Ave., Brighton
 Gorham, Katherine Josephine, *C uncl.*, 118 Sixth, So. Boston
 Goss, Eugenie, *E uncl.*, 9 Garland, E. Lynn
 Gould, Freda Ross, *A2*, Pb.H.; 10 Sargent, Hanover, N. H.
 Gould, Marguerite Catherine, *E uncl.*, 430 Adams, Dorchester
 Grady, Catherine Frances, *B3*, 15 West, Medford
 Grafeman, Adele, *G1* (A.B., *Washington Univ.*, 1919), 843 Massachusetts Ave., Cambridge; 4961 W. Pine Blvd., St. Louis, Mo.
 Graham, William Fenton Ambrose, *C uncl.*, 76 Revere, Boston
 Grant, Jessie Ellen, *D uncl.*, 32 Rutland, Boston; Springville, N. S.
 Graves, Isabelle Angeliue, *D3*, Aff. 2; 328 Sterling Pl., Brooklyn, N. Y.
 Graves, Ruth Morse, *A2*, Aff. 6; R. D. 1, Waterbury, Vt.
 Gray, Mabel Frances, *III*, 77 Gainsborough, Boston; David, Brampton, Ont.
 Gray, Marian Elise, *A3*, So.H.; 1815 Military Rd., Port Huron, Mich.
 Green, Dorothy Jane, *A1*, Aff. 2; Schenevus, N. Y.
 Greenwood, Hilda Margaret Hillier, *EII*, 96 The Fenway, Boston; 439 County, New Bedford
 Gregg, Charlotte Pertis, *AIII* (A.B., *Bates*, 1917), 68 Warrenton, Boston; Fort Fairfield, Me.
 Gregg, Elinor Delight, *III*, 8 Colliston Rd., Brookline
 Griffin, Alice Hilda, *A4*, Pb.H.; 552 State, Portsmouth, N. H.
 Grimmer, Roberta Isabel, *AV*, E.H.; St. Stephen, N. B.
 Grinnell, Cora Pearle, *B4*, Pb.H.; Tiverton, R. I.
 Grover, Josephine Caroline, *B2*, 87 Gainsborough, Boston
 Grover, Marguerite Morgan, *E uncl.*, 900 Beacon, Boston; R. D. 1, Adams
 Groves, Edith Cecelia, *B1*, 48 Brattle, Cambridge
 Gunn, Helen, *A3*, L.H.; 369 W. Lorain, Oberlin, O.
 Gurney, Georgianna Lucille, *B2*, 40 Kirkland, Cambridge; 372 Sumner Ave., Springfield
 Gustafson, Anna Victoria, *IIII*, 561 Massachusetts Ave., Boston; 66 Maple Ave., Cambridge
 Gutterson, Mildred Emma, *A2*, Pb.H.; 10 Capitol Hill, Fair Haven, Vt.
 Gwynne, Dorothy Eade, *B1*, Aff. 7; 9 New England Terr., Orange, N. J.
 Hagen, Mary Emilie, *IIII*, Carroll Ave., Islington
 Hahn, Ethel Grace, *B1*, 23 Nonantum Pl., Newton
 Hall, Edna Aliene, *A4*, So.H.; 416 Chester Ave., Moorestown, N. J.
 Hall, Elizabeth Preston, *E2*, 102 The Fenway, Boston; 2238 Q, Washington, D. C.

- Hall, Frances, *EII* (A.B., *Colorado*, 1912), 102 The Fenway, Boston; Colorado Springs, Colo.
- Hall, Katharine Mason, *C2*, No.H.; 21 Cherry, No. Adams
- Hall, Marjorie May, *B1*, Aff. 7; W. Burke, Vt.
- Hall, Thelma Flora, *C1*, Aff. 6; Simsbury, Ct.
- Halladay, Kathleen Mira, *B2*, No.H.; Three Mile Bay, N. Y.
- Hallett, Helen Josephine, *A1*, Aff. 8; 11323 Lothair Ave., Morgan Pk., Chicago, Ill.
- Halligan, Ellen Elizabeth, *HIII*, 561 Massachusetts Ave., Boston; 137 Bridge, Shelburne Falls
- Hallowell, Elizabeth, *BII* (A.B., *Boston Univ.*, 1908), 27 Upland Rd., Quincy
- Halsted, Ruth Charlotte, *B2*, Aff. 9; 157 DeWitt, Syracuse, N. Y.
- Ham, Natalie, *B2*, 46 Nonantum, Newton
- Hambleton, Gertrude Louise, *B2*, Pb.H.; Mast, Goffstown, N. H.
- Hamburg, Fannie Ruth, *B3*, 47 Orange, Chelsea
- Hamilton, Marian Wolfe, *HIV*, 63 Lincoln, W. Medford
- Hanchett, Hazel Clarke, *B1*, 44 Curve, Wellesley
- Hannigan, Francis James, *C uncl.*, 18 Greenbrier, Dorchester
- Hardy, Dorothy Louise, *C2*, 41 Easton, Allston
- Harlow, Ruth Choate, *A1*, High, Ayer
- Harrington, Gertrude Louise, *C1*, 93 Perry, Brookline; R. D. 5, Plymouth, N. H.
- Harrington, Ruth Genevieve, *B1*, 53 Norris, No. Cambridge
- Harris, Mary Bertram, *AIII*, Br.H.; 207 Winchester, Brookline
- Harris, Rebecca Swart, *AIII*, Br.H.; Becket
- Harris, Vivian Hadley, *D4*, Pb.H.; 85 Luckie, Atlanta, Ga.
- Harrison, Ruth, *B4*, 78 Beacon, Hyde Park
- Hartley, Mary Frances, *AII* (A.B., *Smith*, 1918), 20 Charlesgate W., Boston; 711 Fairmont Ave., Fairmont, W. Va.
- Hartman, Ruth Harriette, *A3*, No.H.; 33 Lincoln, Spencer
- Hartwell, Edna Lois, *C2*, W.H.; King, Littleton
- Hartzell, Ruth Hilliard, *HIII*, 464 Huntington Ave., Boston; 2911 Russell, Berkeley, Calif.
- Harvey, Dorothy Elsie, *B3*, So.H.; 14 Middle, Hallowell, Me.
- Haskins, Ruth Mary, *B4*, 23 Kilton, Taunton
- Hastings, Louise Baker, *BII* (B.L., *Western Reserve Univ.*, 1900), 523 Washington, Brookline; 3192 Sycamore Rd., Cleveland, O.
- Hazard, May Kathleen, *A uncl.*, 154 Bay State Rd., Boston; 56 Milton, Readville
- Hatch, Gladys Frances, *B3*, 18 Park, Lynn
- Hatch, Josephine Elizabeth, *B2*, So.H.; Seventh and Broadway, Logansport, Ind.
- Hatfield, Mary Helen, *HII*, 93 Centre, Brookline; 745 Washington, Wellesley
- Hauser, Evelina May, *B1*, Aff. 7; 879 Watertown Ave., Waterbury, Ct.
- Havens, Beulah Case, *A2*, 177 Homer, Newton Centre
- Hayes, Alice Louise Dunning, *A1*, Aff. 7; 18 Holton, Lawrence
- Hayes, Marion, *B1*, Aff. 1; 771 Chestnut, Manchester, N. H.
- Hazlewood, Ethel March, *C uncl.*, 98 Beech, Roslindale
- Hedden, Muriel Irene, *B1*, Aff. 1; 24 Weequahic Ave., Newark, N. J.

- Hegner, Hazel Wilma, *A2*, St.H.; 1836 Calumet Ave., Chicago, Ill.
 Helgerson, Gunda Mathilda, *IIII*, 92 Worcester, Boston; Lesterville, So. Dak.
 Hendrick, Lois Amelia, *B1*, Aff. 11; 1325 Vermont Ave., Washington, D. C.
 Hennig, Ruth Marie Elizabeth, *C4*, 16 Dalrymple, Jamaica Plain
 Hermanson, Ruth, *B1*, 6 Wabeno, Roxbury
 Herrick, Claire Elizabeth, *A3*, 29 Mather, Dorchester
 Herridge, Marcia Louise, *C1*, Aff. 4; 25 William, Dover, N. J.
 Higbee, Isabel, *E uncl.*, 45 Cleveland, Hyde Park
 Higgins, Dorothy Adene, *A2*, 30 Reedsdale, Allston
 Higgins, Rachel, *AIII*, 26 Museum Rd., Boston
 Hildreth, Margaret Sturgis, *B4*, 5 No. High, Melrose
 Hill, Charlotte, *B2*, 211 Homer, Newton Centre
 Hill, Edna Amanda, *A3*, Pb.H.; Warner, N. H.
 Hill, Jeanette Bain, *A uncl.*, Pb.H.; 1327 Pine Grove Ave., Port Huron, Mich.
 Hill, Mary Margaret, *B3*, No.H.; 126 Walton, Fitchburg
 Hills, Bertha, *ER gr.* (A.B., *Smith*, 1915; A.M., *Columbia Univ.*, 1917), 11 Waverly, Brookline; 59 No. Prospect, Burlington, Vt.
 Hitchcock, Pauline Delia, *D1*, 34½ Shepard, Cambridge
 Hitchings, Dorothy Drew, *IIIV*, 300 Longwood Ave., Boston; 105 Millard Ave., Montclair, N. J.
 Hodge, Mazie Elfreda, *B2*, So.H.; 103 May, Worcester
 Hodgkins, Lois Robinson, *B2*, So.H.; 218 French, Bangor, Me.
 Hoffmann, Pauline Eunice, *A1*, Aff. 8; 89 City Terr., Newburgh, N. Y.
 Holbrook, Margaret Alice, *GI* (A.B., *Colby*, 1912); 136 Hemenway, Boston; Vanceboro, Me.
 Holden, Gertrude May, *A uncl.*, 16 Harvard, Natick
 Holland, Gladys Natalie, *B4*, Pb.H.; New Keene Rd., Walpole, N. H.
 Holland, Laura, *EII*, 79 Westland Ave., Boston; 47 St. Mark, Montreal, Que.
 Holland, Mary Henderson, *EII* (A.B., *Boston Univ.*, 1917), 49 Sheridan, Jamaica Plain
 Hollander, Verna Elvira, *B3*, So.H.; 6 Maplewood Rd., Worcester
 Hollis, Janette Ralston, *GI* (A.B., *Bryn Mawr*, 1917), 16 Bond, Boston; 11 Boynton, Worcester
 Holtham, Dorothy Stewart, *AIII*, 125 West, Hyde Park
 Honiss, Mary Frances, *A1*, Aff. 8; 102 Huntington, Hartford, Ct.
 Hood, Emily Caroline, *A2*, 18 Westwood Rd., Somerville
 Hope, Florence Alexa, *A1*, Pb.H.; Potter Hill, R. I.
 Hopper, Margaret Augusta, *A1*, 44 Francis, Brookline; R. D. 3, Easton, Pa.
 Horne, Dorothy, *A1*, 227 Salem, Malden
 Horner, Catherine Adele, *A3*, Pb.H.; 243 Ransom Ave., Grand Rapids, Mich.
 Hough, Helen Yale, *C3*, No.H.; E. Falls Church, Va.
 Hough, Mabel Robb, *A4*, No.H.; 706 E. Yakima Ave., Yakima, Wash.
 Houston, Hilda, *B2*, Aff. 9; Oak, Guilford, Me.
 Houston, Marion Ricker, *E uncl.*, 1572 Massachusetts Ave., Cambridge
 Howard, Marjorie Eloise, *A1*, 528 No. Main, Randolph
 Howe, Marian Abigail, *B3*, 9 Burton Terr., So. Weymouth
 Howell, Frances, *E1*, 119 Beacon, Boston

- Howland, Eleanor Bradford, *B1*, Aff. 4; 67 Warren Ave., Plymouth
Hubbard, Doris Elizabeth, *B1*, Billerica
Hughes, Mary Elizabeth, *B1*, Aff. 11; 1306 Clayton, Wilmington, Del.
Hulse, Clarissa, *B1*, Aff. 7; 225 Grafton Ave., Newark, N. J.
Hunt, Lucile, *B3*, No.H.; 21 Shaw, Lebanon, N. H.
Hunt, Marion Augusta, *B1*, Aff. 8; 28 School, Bridgewater
Hunter, Adelaide C., *GI* (A.B., *Univ. of Michigan*, 1907), 10 Shepard, Cambridge; 34 Millbridge, Pittsburgh, Pa.
Hunter, Isabelle Lucinda, *D4*, Pb.H.; 20 Frost Ave., Dorchester
Huntsinger, Harriet Cecile, *A1*, Aff. 5; 86 Crescent Ave., Buffalo, N. Y.
Huntsinger, Mildred Elizabeth, *A1*, Aff. 5; 86 Crescent Ave., Buffalo, N. Y.
Hurd, Harriet Miriam, *B3*, 27 Forest, Wellesley Hills
Hurlburt, Helen Holmes, *A1*, Aff. 7; 19 Chapin Pl., Hartford, Ct.
Hurlbut, Virginia Louise, *E2*, St.H.; 97 Lincoln, Montclair, N. J.
Hussey, Marguerite Lillian, *B2*, Pb.H.; 21 Bangor, Augusta, Me.
Hutchings, Dorothy, *A4*, No.H.; 36 Highland, E. Rochester, N. H.
Hutchins, Hazel Emma, *CII* (A.B., *Bates*, 1919), 98 Gainsborough, Boston; 28 Beckett, Portland, Me.
Hutchins, Ruth, *C2*, 12 Upland, Brookville
Hutchinson, Mary Cecilia, *B2*, W.H.; 463 River, Waterbury, Ct.
Huxley, Mildred Jewell, *B4*, Pb.H.; Ontario, N. Y.
Hyde, Phyllis Evangeline, *B3*, No.H.; 43 South, Southbridge
- Jackson, Marion Lorraine, *HIV*, 300 Longwood Ave., Boston; 82 Arlington, Newton
Jacobson, Berta, *A4*, W.H.; 10 Malden, Everett
Jacobson, Elsie Amanda, *B1*, Aff. 4; 154 Washington, Norwich, Ct.
Jansen, Helen Harriette, *C1*, Aff. 5; 758 No. Lake Ave., Pasadena, Calif.
Jaques, Mildred Noyes, *C4*, No.H.; 11 Chestnut, Binghamton, N. Y.
Jelliffe, Jessie, *B1*, Aff. 1; Compo Rd., Westport, Ct.
Jenkins, Katherine, *BII* (A.B., *Univ. of Colorado*, 1919), 12 Park Drive, Brookline; 1413 Pearl, Denver, Colo.
Jenks, Carroll Kittone, *B2*, Pb.H.; 212 So. Seventh, St. Clair, Mich.
Jenks, Dora Louise, *D2*, B.H.; 1514 Military Rd., Port Huron, Mich.
Jennings, Frances, *C1*, 59 Mountfort, Boston; 18 Boynton, Worcester
Jennison, Margaret Fenner, *EIII* (A.B., *Smith*, 1918), 93 Tyler, Boston; 406 No. Farragut, Bay City, Mich.
Johnson, Alice Isabel, *A uncl.*, Aff. 5; 206 Greeley, Clinton
Johnson, Ethel Lyman, *B uncl.*, 523 Washington, Brookline; 605 Second, S.W., Rochester, Minn.
Johnson, Ethel Pearl, *IIII*, 561 Massachusetts Ave., Boston; No. Stratford, N. H.
Johnson, Famie Jane, *A3*, So.H.; 292 Congress, Bradford, Pa.
Johnson, Freda Otilia, *III*, 68 St. Stephen, Boston; Farmington, Me.
Johnson, Marion Lee, *AII*, Aff. 2; 3106 Mt. Pleasant, Washington, D. C.
Johnson, Maude Lillian, *A1*, So.H.; 62 Linden, So. Manchester, Ct.
Johnson, Myrtis Pauline, *B uncl.*, Aff. 7; 228 Park Ave., Worcester
Jones, Ethel Atchinson, *C uncl.*, 25 Peterborough, Boston; Detroit, Mich.
Jones, Isabelle, *A4*, So.H.; 437 Commercial, E. Weymouth
Jordan, Margaret Regina, *A3*, Pb.H.; 247 Haverhill, Lawrence

- Jordan, Ruth, *B2*, B.H.; 126 Concord, Portland, Me.
 Joseph, Regine Dosenheim, *B3*, So.H.; 519 Union, Hudson, N. Y.
 Joy, Barbara Ellen, *B4*, Pb.H.; 20 Roberts Ave., Bar Harbor, Me.
 Judd, Helen Kathrina, *III*, 511 Massachusetts Ave., Boston; Southampton
 Judd, Mollie Lowell, *B1*, 123 Varnum Ave., Lowell
- Kaan, Marie Warton, *B4*, So.H.; 162 Aspinwall Ave., Brookline
 Kafka, Viola Rita, *EII*, 167 Thorndike, Brookline; 231 Conner, New
 Haven, Ct.
 Kagan, Dora Olive, *B1*, 84 Myrtle, Boston
 Kallen, Dora Anna, *E uncl.*, 107 Munroe, Roxbury
 Karger, Florence Babette, *A2*, E.H.; 110 College Ave., Houghton, Mich.
 Keech, Josephine Sara, *E1*, Aff. 8; 716 Main, Racine, Wis.
 Keil, Alice Mae, *C1*, Aff. 10; 71 Lenox Ave., Ridgewood, N. J.
 Keith, Josephine Mary, *B1*, Aff. 1; 19 Lewis, So. Manchester, Ct.
 Kelley, Katherine Margaret, *B3*, North Rd., Bedford
 Kelley, Mary Frances, *C uncl.*, 16 Worthington, Boston
 Kelly, Letitia Gasse, *IIII*, 541 Massachusetts Ave., Boston; 18 Winder-
 mere Rd., Dorchester
 Kerrigan, Alice Marrin, *D2*, 66 Central, Stoneham
 Kesseli, Lizetta Christina, *IIII*, 561 Massachusetts Ave., Boston; 8 Hanna
 Rd., Worcester
 Keyes, Elizabeth Ernestine, *A2*, B.H.; 28 Brookside Pl., New Rochelle,
 N. Y.
 Keyworth, Adah May, *A3*, So.H.; 42 Cross, Gardner
 Kibur, Nettie Ruth, *E uncl.*, 13 Dillaway, Boston; 27 Wave Ave., Revere
 Kidder, Marion Hardy, *D3*, So.H.; 39 Magazine, Cambridge
 Kilbourn, Orpha Jennings, *B2*, 36 Lee, Cambridge
 Kimball, Helen Reid, *A1*, Aff. 11; 402 W. Ferry, Buffalo, N. Y.
 Kimball, Mary Abbie, *D4*, So.H.; 157 Holten, Danvers
 Kingsley, Margaret Curtis, *A4*, No.H.; So. Berwick, Me.
 Kinzinger, Margaret Alice, *BII* (A.B., *Cornell Univ.*, 1919), 76 Gainsbor-
 ough, Boston; 333 Court, Brooklyn
 Kirjassoff, Myrtle Ernestine, *B3*, No.H.; 190 Southmayd Rd., Waterbury,
 Ct.
 Kirtland, Anne Elizabeth, *B2*, 49 Pierce, Malden
 Klein, Frances, *A2*, 18 Eastbourne, Roslindale
 Kneeland, Rose Lillian, *IIII*, 561 Massachusetts Ave., Boston; 70 Bowen,
 Newton
 Knox, Evva Morrell, *A uncl.*, No.H.; 332 High, Wareham
 Kohl, Dorothy Kenneth, *C4*, 75 Richardson Rd., Melrose Hlds.
 Kolseth, Marion Louise, *A1*, 41 Parker Hill Ave., Roxbury
 Kraft, Elise, *G1* (A.B., *Radcliffe*, 1916), 2 Summit Ave., Brookline
 Kramer, Ida Frances, *E uncl.* (A.B., *Boston Univ.*, 1919), 44 Harlem, Dor-
 chester
 Kugelmann, Henrietta, *B1*, Aff. 4; Woodsville, N. H.
- Ladd, Dorothy May, *A2*, W.H.; Paxton
 Lafleur, Violette Constance, *EII*, 102 The Fenway, Boston; 314 Peel,
 Montreal, Que.
 Lagan, Viola Mae, *A1*, W.H.; Bloomfield, Ct.

- Lake, Marion Potter, *HIV*, 300 Longwood Ave., Boston; 26 Ayrault, Newport, R. I.
- Laliberte, Marguerite Josephine Mary, *B2*, 21 A Bennett, Brighton
- Lamb, Rosamond, *H uncl.*, 126 Beacon, Boston
- Landy, Sarah, *B1*, 230 Callender, Dorchester
- Lane, Doris Alma, *B2*, 77 Highland Terr., Brockton
- LANUM, Margaret LeOla, *GI*, 20 Charlesgate W., Boston; 73 No. Champion Ave., Columbus, O.
- Lapham, Celestia, *GI*, 811 Washington, Brookline
- La Place, Edna Ursula, *D1*, Aff. 11; Main, Deep River, Ct.
- Lapointe, Lucia Florence, *B2*, W.H.; 28 Oak, Brunswick, Me.
- Lapp, Lucille Mae, *A4*, So.H.; 270 Payne Ave., No. Tonawanda, N. Y.
- Larratt, Mary Elizabeth, *A3*, Boston Rd., Billerica
- Larratt, Maud Simple, *A1*, Boston Rd., Billerica
- Larson, Lillian Irene, *B2*, St.H.; 461 Prospect Ave., Hartford, Ct.
- Lauer, Mozella, *GI*, 20 Charlesgate W., Boston; Bancroft Rd., Baltimore, Md.
- Laurin, Esther Emelia, *HIII*, 11 E. Newton, Boston; 40 Lundberg, Lowell
- Lauster, Irma Lillian, *A3*, So.H.; 1058 E. 64th, Cleveland, O.
- Lavers, Ethel Louise, *B2*, 54 Montebello Rd., Jamaica Plain
- Law, Mildred Irvine, *B1*, Aff. 6; 111 Lincoln Ave., Rutherford, N. J.
- Lawson, E. Gertrude, *B1*, Aff. 4; 306 Fairfax, Little Rock, Ark.
- Leavitt, Clara Ruth, *B1*, Aff. 10; 156 Methuen, Lowell
- Leonard, Elizabeth, *B1*, 199 Pleasant, Stoughton
- Leonard, Mary Ellen, *B1*, 1429 Washington, Canton
- Lester, Katherine Henderson, *A2*, 10 Clafin, Milford
- Levin, Frances, *B1*, 5 Alden Pl., Boston
- Levine, Mildred H., *E uncl.*, 7 Intervale, Roxbury
- Levy, Blanche Rebecca, *E1*, 47 Waumbeck, Roxbury
- Lewis, Elizabeth Barnard, *C1*, Aff. 5; Main, No. Easton
- Lindemuth, Josephine, *B2*, E.H.; 92 Congress, Bradford, Pa.
- Lindsey, Marion Louise, *A2*, Pb.H.; Waite Ave., Chicopee Falls
- Lipman, Frances Terese, *B1*, 192 So. Common, Lynn
- Lipson, Rose Marshall, *E uncl.*, 6 Intervale, Roxbury
- Lissner, Esther, *C uncl.* (A.B., *Radeliffe*, 1913), 101 Washington, Brighton
- Litchfield, Marguerita, *B2*, 3 Coulton Pk., Needham
- Littlefield, Lucille Jane, *C1*, Aff. 5; 72 Middle, Manchester, N. H.
- Lloyd, Charlotte Mae, *A1*, Aff. 2; 804 W. Lackawanna Ave., Olyphant, Pa.
- Lloyd, Margaret Ruth, *C3*, 252 Park, Dorchester
- Locke, Mary Wier, *FI*, 27 Audubon Rd., Boston; Greenwood, Miss.
- Logan, Mary Kennedy, *C2*, No.H.; Garden, Brewster, N. Y.
- Longley, Christyne Electa, *B1*, Aff. 8; 72 Ridge Ave., Athol
- Lord, Ruth, *E uncl.*, 510 Washington, Dorchester; 13 Pond, Bangor, Me.
- Love, Sara Josephine, *GI*, 109 Main, Concord
- Lowe, Effie May, *GI* (A.B., *Colby*, 1905), 72 Westland Ave., Boston; 11 Oak, Oldtown, Me.
- Lowe, Mabel Inez, *A2*, L.H.; 1227 So. Boulder Ave., Tulsa, Okla.
- Ludy, Marguerite Thora, *B1*, 40 Rockledge Rd., Newton Hlds.
- Luethi, Mary Ellsworth, *GI* (A.B., *Oberlin*, 1917), 165 Hemenway, Boston; 754 Euclid Ave., Toledo, O.

- Lufkin, Helen Marguerite, *B4*, No.H.; 437 Main, Gloucester
 Lundstrom, Edna Otillia, *B3*, Pb.H.; 467 Park Ave., Worcester
 Lurio, Adaline Goldberg, *A4*, No.H.; 626 No. Duke, Lancaster, Pa.
 Lynch, Anna Christina, *C uncl.*, 6 Gustin, So. Boston
 Lynch, Barbara Joyce, *B1*, Aff. 1; 44 Ford Ave., Oneonta, N. Y.
 Lynch, Helen Theresa, *B4*, 558 Warren, Roxbury
 Lynch, Honora Genevieve, *C1*, 17 Rice, Marlboro
 Lynch, Mona Elenore, *B1*, Aff. 5; 153 Exchange, Rockland
 Lynn, Marion Helen, *A4*, No.H.; 410 Grant Ave., Plainfield, N. J.
 Lynott, Eleanor Emerson, *A4*, So.H.; 220 So. Third, Louisiana, Mo.
 Lyons, Edna Frances, *B2*, 786 Mt. Auburn, Watertown
 Lyons, Georgia Maud, *III*, 40 Chase, Newton Centre; 745 Glendale Rd.,
 Marietta, O.
 McAdams, Evelyn Dorothea, *B3*, W.H.; 18 Franklin, Derry, N. H.
 McAnarney, Mary Webb, *C uncl.*, 37 South, Quincy
 McAuliffe, Irene, *E uncl.*, 142 Berkeley, Boston; Weston
 McCann, Lauralee, *B1*, Aff. 6; 547 Grand Ave., St. Paul, Minn.
 McCarthy, Katherine Josephine, *D3*, 27 Harvard, Brockton
 McCartney, Mary Stella, *IIII*, 92 Worcester, Boston; R. D. 8, Bangor, Me.
 McCaslin, Virginia Leone, *B1*, Aff. 8; 2020 No. Broad, Philadelphia, Pa.
 McConnell, Elizabeth, *EII* (A.B., *Smith*, 1918), 135 Winthrop Rd., Brook-
 line; 36 Parkes Ave., Providence, R. I.
 McCourt, Florence Kathryn, *B1*, 115 Monk, Stoughton
 McCoy, Mary Elizabeth, *A1*, Aff. 1; 15 Tichenor, Newark, N. J.
 McCreery, Gladys, *BII* (A.B., *Wellesley*, 1919), 183 Aspinwall Ave., Brook-
 line; 225 High, Fall River
 McCrillis, Bessie Justine, *B1*, Aff. 11; Central Sq., Bridgewater
 McCrillis, Norma Arleene, *A3*, No.H.; 82 Wakefield, Rochester, N. H.
 McDonald, Clara Frances, *A1*, Aff. 8; Jordan, Skaneateles, N. Y.
 MacDonald, Kathleen Elizabeth, *D1*, B.H.; 10 White, Taunton
 McDonald, Mary Catherine, *B2*, 491 Massachusetts Ave., Boston
 Macdonald, Mildred Elizabeth, *A1*, South, Easton
 MacDonald, Sarah, *IIII*, 529 Massachusetts Ave., Boston; 98 Grant,
 Portland, Me.
 MacDougall, Edith Emma, *AIII*, 246 Railroad Ave., Norwood
 MacDougall, Mary Jane, *IIII*, 11 E. Newton, Boston; 42 Jamaica Rd.,
 Brookline
 McDowell, Margaret Millard, *A3*, No.H.; 166 Eastwood Ave., Providence,
 R. I.
 McDuffee, Ruth Abigail, *C4*, B.H.; R. D. 3, Dover, N. H.
 McFarlane, Mary Jessie, *IIII*, 529 Massachusetts Ave., Boston; 10 Gros-
 venor Rd., Jamaica Plain
 McGillicuddy, Margaret, *IIII*, 523 Massachusetts Ave., Boston; 6 Shaw-
 mut, Worcester
 McGrath, Mary Agnes, *IIII*, 561 Massachusetts Ave., Boston; 11 Wood-
 ford, Dorchester
 McGrath, Ruth Aurelia, *B1*, 206 Fayette, Wollaston
 MacGregory, Ruth, *A3*, 4 Converse Ave., Malden
 McIntire, Laura Josephine, *B1*, Aff. 8; 831 Westford, Lowell
 McKee, Marion Florence, *E2*, St.H.; 20 High, Chelsea

- McKenzie, Irene Louise, *B1*, Aff. 8; 114 Cedar, Pawtucket, R. I.
- McKibbin, Margaret Dorris, *E1*, Aff. 7; 83 Virginia Ave., St. Paul, Minn.
- McKinnon, Mary Dorothy, *D1*, 613 Watertown, Newtonville
- McLaughlin, Kathryn Liliias, *III*, 3 Harvard, Newtonville
- MacLean, Mary, *E uncl.*, 13 Dillaway, Boston; 1931 Beacon, Brookline
- McLennan, Dorothy Dulcis, *B1*, Aff. 8; 105 Independence Ave., Quincy
- McManus, Alice Cecilia, *B1*, 15 Wood, Concord
- McNally, Mary Helena, *B1*, 249 Newbury Ave., Atlantic
- MacNicol, Jessie Bone, *BII* (A.B., *Cornell Univ.*, 1919), 77 Gainsborough, Boston; 659 E. 165th, New York, N. Y.
- McNulty, Marion Agnes, *D1*, No.H.; 89 Bradford, Lawrence
- Madden, Mildred Teresa, *B3*, 119 Lynn Shore Drive, Lynn
- Magoon, Helen Almeida, *B1*, Aff. 4; 4 Federal Pl., Worcester
- Maguire, Beatrice Catherine, *C uncl.*, 93 Warren, Roxbury
- Maguire, Eleanor Josephine, *B1*, 48 Irving, Arlington
- Mahoney, Ada Josephine, *B4*, 112 Ocean, Dorchester
- Maiers, William Charles, *C uncl.*, 7 Gay Head, Roxbury
- Mallett, Laura Bolton, *C3*, No.H.; Fort Kent, Me.
- Malsbury, Merle Barbara Wedgwood, *IIII*, 561 Massachusetts Ave., Boston; 229 Lincoln, Worcester
- Manning, Anna Frances, *B4*, 280 Harvard, Cambridge
- Manning, Katherine Avis, *A uncl.* (S.B., *Simmons*, 1917), 34 Chestnut Terr., Newton Centre
- ‡ Marchant, Bernice Mabel, *BII* (A.B., *Radcliffe*, 1918), 70 Brook, Wollaston
- Marcus, Jean Blumenthal, *B1*, Aff. 8; 1206 14th Ave., Altoona, Pa.
- Markell, Lillian, *E2*, 13 Gardner, Chelsea
- Marshall, Glee, *IIII*, 30 Hemenway, Boston; Colebrook, N. H.
- Marshall, Mary Belle, *A1*, Aff. 7; 131 First, Aspinwall, Pa.
- Martin, Catherine Josephine, *B2*, Pb.H.; 1618 Lakefront Ave., E. Cleveland, O.
- Martin, Gertrude Isabelle, *B2*, St.H.; 23 Prospect, Gloversville, N. Y.
- Martin, Isabel Catharine, *B1*, Aff. 5; 97 Union, Waterbury, Ct.
- Martin, Lois Graham, *A1*, Aff. 7; 209 Western Ave., Aspinwall, Pa.
- Martin, Mary, *B2*, State Rd., Lexington
- Martin, Ruth Irene, *A2*, E.H.; 60 Church, Rutland, Vt.
- Marvel, Rose Burton, *IIII*, 92 Worcester, Boston; 23 Elmer, Bridgeton, N. J.
- Mason, Gladys Adams, *A3*, So.H.; R. D. 1, Overlook, Los Gatos, Calif.
- Mason, Julia, *H3*, 92 Charles, Boston; 1136 Centre, Newton Centre
- Matson, Ethel Ragnhiid, *BII* (A.B., *Univ. of Minnesota*, 1911), 856 Beacon, Boston; 108 W. 35th, Minneapolis, Minn.
- Matthews, Ella, *A4*, So.H.; 238 Albany Ave., Kingston, N. Y.
- Matthews, Julia Loomis, *A1*, Aff. 5; Southmont, Johnstown, Pa.
- Mayer, Rita Henrietta, *C2*, L.H.; 1444 K, Lincoln, Nebr.
- Mayer, Victoria Cecilia, *IIII*, 24 Ricker Rd., Newton
- Mazur, Bella, *B3*, 34 Crawford, Roxbury; 95 Division Ave., Brooklyn, N. Y.
- Mead, Wilma Robinson, *B1*, Aff. 7; 42 Gold, Port Chester, N. Y.
- Meldrum, Mary Collins, *AIII*, 11 Tetlow, Boston
- Mentz, Helen Catherine, *B2*, Pb.H.; 152 John, Ilion, N. Y.

- Merriam, Barbara Elizabeth, *E1*, St.H.; 21 First Ave., Waterbury, Ct.
 Merrill, Effie Carolyn, *C uncl.*, 64 Hemenway, Boston
 Merritt, Anna Hudson, *E uncl.*, 9 Washington Ave., Cambridge
 Michener, Mary Bane, *EII*, 28 Glenville Ave., Allston
 Mifflin, Dorothy Lee, *B1*, Aff. 8; Exeter, N. H.
 Miller, Edith Louise, *A3*, 21 Richardson Ave., Wakefield
 Miller, Grace Pratt, *B4*, 10 Dysart, Quincy
 Miller, Mae Lawrence, *B3*, Pb.H.; 979 Forest Ave., Portland, Me.
 Miller, Saida Frances, *HIII*, 561 Massachusetts Ave., Boston; 28 Irving, Worcester
 Milley, Catherine Augusta, *HIV*, 300 Longwood Ave., Boston; Box 903, St. John's, Newfoundland
 Mills, Elizabeth Stivers, *BII* (A.B., *Vassar* 1917), 327 Clark Rd., Brookline; 60 W. Main, Middletown, N. Y.
 Milne, Margaret Lee, *C4*, So.H.; 263 Pine, Fall River
 Minott, Mary Idell, *A1*, 374 Massachusetts Ave., Arlington; 72 Kendall, Gardner
 Mishel, Sylvia Sarah, *B4*, 137 Shore Drive, Winthrop
 Mitchell, Emily Lister, *B1*, W.H.; 181 Walnut Ave., Revere
 ‡ Mitchell, Imogene, *BII* (A.B., *Grinnell*, 1915), Maquoketa, Ia.
 Molloy, Mary Cecelia, *B3*, 303 Western Ave., Lynn
 Monette, Lucile Marguerite, *A1*, Aff. 7; 135 Jackson Ext., Lawrence
 Monroe, Beatrice Sturgess, *B1*, Aff. 7; 254 Merriam Ave., Leominster
 Mooers, Ruth Devens, *A3*, 39 Bates Rd., E. Milton
 Mooney, Eleanor Florence, *B1*, 423 Moraine, Brockton
 Mooney, Marjorie Louise, *B4*, So.H.; 42 Summer, Medway
 Moore, Gertrude Anna, *B2*, 11 Gray Circle, Lynn
 Moore, Jessie, *GI* (S.B., *Simmons*, 1908), 103 Gainsborough, Boston; Clinton, N. Y.
 Moore, Mabel, *BII* (A.B., *Milwaukee-Downer*, 1919), 68 Warrenton, Boston; Oakfield, Wis.
 Moore, Olive Beach, *B1*, Aff. 8; No. Granby, Ct.
 Moorhead, Ruth, *B2*, Pb.H.; 140 Vine, Kittanning, Pa.
 Moran, Lillian Eileen, *B1*, Aff. 2; 17 Burlington Ave., Lowell
 Morgan, Clarissa, *A1*, 16 Linnaean, Cambridge; Warner, N. H.
 Morrill, Marjorie Belle, *EII*, 89 Chestnut, Andover
 Morrill, Ruth Elder, *A4*, No.H.; 53 Main, Saco, Me.
 Morris, Gladys Mary, *B uncl.*, 11 Tappan, Roslindale
 Morris, Marianne Achsah, *B2*, 9 Winter, Arlington
 Morse, Gertrude Woodward, *C uncl.*, W.H.; 413 So. Kenilworth Ave., Oak Park, Ill.
 Morse, Marian Elisabeth, *A4*, No.H.; 8 Victoria, Revere
 Morse, Stella May, *C4*, 14 Hersom, Watertown
 Mortimer, Endora Craig, *D2*, W.H.; Keith Hill, Grafton
 Morton, Betsy Holbrook, *B1*, Aff. 7; 33 Summer, Plymouth
 Moseley, Stella Frances, *B3*, 67 Jefferson, Dedham
 Moss, Mary Valentine, *A4*, So.H.; Athens, Ga.
 Moulton, Edith Foster, *E uncl.*, 236 Clarendon, Boston
 Muddle, Edna Marjorie, *A3*, So.H.; 18 No. Judson, Gloversville, N. Y.
 Mudgett, Ruth Margaret, *A1*, St.H.; Sterling Jct.

- Mullen, Mary Louise, *B1*, 50 Baldwin, Charlestown
 Mulloney, William Joseph, *C uncl.*, 47 Beech Glen, Boston
 Munn, Anne Cameron, *III*, 69 Cypress, Brookline
 Munt, Wilma, *D3*, Pb.H.; 46 Hill, Whitinsville
 Murdoch, Madeline Hall, *A4*, No.H.; 12 Simmons Ave., Brockton
 Murphy, Alice Louise, *C uncl.*, 574 Eighth, So. Boston
 Murphy, Alice Wedd, *B1*, 18 Rosemont, Dorchester
 Murphy, Elizabeth Marie, *B2*, 524 Essex, Lynn
 Murphy, Elizabeth Virginia, *B2*, Hull
 Murphy, Rosalind Adelaide, *B1*, Aff. 5; 395 Benefit, Providence, R. I.
 Murtfeldt, Alice Louise, *D1*, 877 Huntington Ave., Boston
 Myers, Leoma, *AI* (A.B., *DePauw Univ.*, 1913), Aff. 1; 311 E. Wabash Ave., Crawfordsville, Ind.
 Myhrberg, Ruth Hildagarde, *A2*, B.H.; Gibbs, Proctor, Vt.
 Myhre, Tora, *C uncl.*, No.H.; 507 Cumberland Ave., Portland, Me.
 Nash, Margaret, *GI* (A.B., *Vassar*, 1918), 62 Upland Rd., Cambridge
 Needham, Helen Rubina, *C uncl.*, 25 Sheridan, Boston
 Nellis, Anna Margaret, *C4*, 10 Westbourne, Roslindale
 Nelson, Lucy Carll, *III*, 519 Massachusetts Ave., Boston; Clayton, N. Y.
 Nettleton, Marguerite Frances, *B1*, Aff. 8; 93 Waterville, Waterbury, Ct.
 Newcombe, Margaret Ellison, *B1*, 376 Washington, Brookline
 Newell, Ethel Odgers, *B uncl.*, E.H.; Marion, Ct.
 Newhall, Frances Ella, *B4*, Pb.H.; 23 Atlantic, Lynn
 Newton, Doris Mansfield, *B2*, So.H.; 43 Burton, Hartford, Ct.
 Newton, Elizabeth Caldwell, *A1*, 96 Summit Ave., Brookline
 Nichols, Katharine Applegate, *A4*, Pb.H.; 315 Summer Ave., Newark, N. J.
 Nichols, Margaret, *E uncl.*, 96 The Fenway, Boston; Buckley, Williamstown
 Nickerson, Edith Roxy, *C uncl.*, 21 John A. Andrew, Jamaica Plain
 Nickerson, Helen Dorothy, *B4*, Pb.H.; 37 Birch, Cliftondale
 Niles, Eunice Hale, *E uncl.*, 185 St. Botolph, Boston; 14 Union, Hallowell, Me.
 Niles, Olive Maria, *AI*, Br.H.; Charlemont
 Ninomiya, Kay, *C uncl.*, No.H.; 4 Story Terr., Marblehead
 Nixon, Clara Minerva, *GI* (S.B., *Oregon Agricultural*, 1914; S.M., 1916), 11 E. Newton, Boston; R. D. 33, Trumansburg, N. Y.
 Nock, Dorothea Mary, *B1*, 27 Lafayette, Newburyport
 Nolting, Lena, *GI*, 11 E. Newton, Boston; Brazil, Ind.
 Norris, Myra, *B2*, 86 Beacon, Hyde Park
 Nott, Elizabeth, *C3*, Aff. 8
 Nowers, Elizabeth, *A4*, No.H.; No. Hancock, Lexington
 Nutt, Helen, *A1*, 11 Union, Natick
 Oakes, Helen Rebecca, *B4*, 246 Lamartine, Jamaica Plain
 O'Brien, Jane Veronica, *E uncl.*, 125 Bunker Hill, Charlestown
 O'Connor, Eleanor Augusta, *B1*, 55 Welles Ave., Dorchester
 O'Connor, Elizabeth Mary, *A3*, 1 Wallace Ct., Charlestown
 O'Connor, Marie Frances, *D4*, 24 Ellsworth Ave., Cambridge

- O'Gorman, Mary Katharine, *GI*, 215 Doyle Ave., Providence, R. I.
 Ohlund, Alva Pauline, *AII*, Pb.H.; 20 Clyde Rd., Watertown
 Ohse, Hildegard, *B1*, 5 Pearson Ave., Somerville
 Olden, Emma Winifred, *C4*, No.H.; Olden Lane, Princeton, N. J.
 Olin, Florence Valentina, *B1*, Aff. 5; 51 A Fairview Terr., Worcester
 Olsen, Olga, *IIII*, 30 Hemenway, Boston; Westford Rd., Concord
 O'Neil, Helen Ruth, *B4*, 20 Cushing Ave., Dorchester
 O'Rourke, Cecelia Kathleen, *B2*, 27 Wilmington, Montello; 30 Hill, Saco, Me.
 Orr, Grace Marion, *A2*, 57 West, Malden
 Orvold, Josephine Marie, *IIII*, 92 Worcester, Boston; Trail, Minn.
 Osborne, Lydia Beecher, *A3*, So.H.; 96 Winthrop, Winthrop
 Osgood, Alta Mae, *C3*, 62 Dunster Rd., Jamaica Plain; 326 Forest Park Ave., Springfield
 Otto, Dorothy, *GI*, 55 Brattle, Cambridge; 3228 Norton, Everett, Wash.
 Overton, Lucia Maria, *A2*, Pb.H.; Belleville, N. Y.
- Packard, Ruey, *B1*, 33 Westbourne, Roslindale
 Palmer, Elizabeth Lucile, *C3*, St.H.; Dighton
 † Park, Marion Elizabeth, *BII* (A.B., *Wellesley*, 1918), 70 Salem, Reading
 Parker, Gladys Houghton, *B3*, No.H.; 216 Walnut, Clinton
 Parker, Ruth Ellen, *B2*, Clark Rd., Ballard Vale
 Parks, Mary Elizabeth, *A3*, Aff. 9; 2016 Oakland Ave., Pueblo, Colo.
 Parsons, Elva Luella, *GI* (A.B., *Boston Univ.*, 1918), 203 Huntington Ave., Boston; York Village, Me.
 Patrick, Sarah Waterworth, *AIII*, B.H.; Newtown Ave., Norwalk, Ct.
 Patek, Charlotte Loeb, *GI* (A.B., *Vassar*, 1919), 102 The Fenway, Boston; 141 Wisconsin, Milwaukee, Wis.
 Pattillo, Gertrude Smith, *B2*, 725 Bridge, Lowell
 Paul, Lucille Anthony, *B1*, Aff. 5; York Beach, Me.
 Payne, Emilie Louise, *EII*, Cedar Spring Farm, Wrentham
 Pearce, Lydia Emma, *GI*, 49 Pearl, Newton; 98 Court, Houlton, Me.
 Pearl, Winifred, *B3*, 7 Bay View, Revere
 Peavey, Evelyn Wellington, *B1*, Aff. 5; 305 Merrimac, Newburyport
 Peck, Helen Louise Shepard, *B1*, 147 Worthington, Boston; 42 Park Pl., New Britain, Ct.
 Peirce, Marion, *A2*, B.H.; 220 Main, Dexter, Me.
 Peirce, Natalie, *B1*, Aff. 8; 220 Main, Dexter, Me.
 Peniston, Ruth, *B1*, Aff. 9; 161 Spring Ave., Ridgewood, N. J.
 Perault, Margaret Helen, *B2*, Pb.H.; 69 Brigham Pk., Fitchburg
 Perkins, Doris Elizabeth, *D3*, Topsfield
 Perkins, Esther May, *B1*, Aff. 5; 127 Chestnut, New Bedford
 Pernas, Juanita Andrea, *B1*, Aff. 1; 109 Miln, Cranford, N. J.
 Perry, Gladys, *A1*, Aff. 7; 12 South Lincoln, Keene, N. H.
 Petersen, Alice Bertha, *III*, Aff. 2; The Moorings, Marion
 Peterson, Marion Elizabeth, *B4*, 19 Stow, Concord
 Peterson, Mary White, *E uncl.* (A.B., *Wellesley*, 1908), 515 Audubon Rd., Boston; R. D. 7, College Hills, Madison, Wis.
 Pettibone, Louise Anita, *GI* (A.B., *Univ. of Washington*, 1915), 268 Newbury, Boston; 4137½ 14th, N.E., Seattle, Wash.

- Peverly, Anna Constance, *AII*, 66 Wyoming Ave., E., Melrose
 Pfaum, Ruth Selma, *B1*, Aff. 7; 1924 James Ave., So., Minneapolis, Minn.
 Phelan, Coletta Mary, *B2*, Pb.H.; Prospect, Lee
 Phillips, Evelina Donaldson, *A2*, Circuit, W. Hanover
 Phillips, Hope, *B1*, Aff. 5; 2445 Military, Port Huron, Mich.
 Phillips, Mabel Holloway, *E uncl.*, 21 Winthrop, Roxbury; 29 Ashland, Taunton
 Pinney, Marion Haynes, *A2*, E.H.; Gorham, Me.
 Pierce, Helen Tompson, *B3*, Pb.H.; 107 Lancaster, Portland, Me.
 Pierce, Norma, *B2*, 59 Elm, No. Woburn
 Pinkerton, Florence Avery, *D2*, 12 Blackwood, Boston
 Pinney, Bertha Eloise, *EI*, Aff. 8; Suffield, Ct.
 Platt, Berneta Nanetta, *HIII*, 561 Massachusetts Ave., Boston; Laceyville, Pa.
 Plimpton, Louise, *E uncl.*, 131 Sumner, Newton Centre
 Plunkett, Margaret Julia, *D1*, 47 Lorraine, Roslindale
 Pollard, Ruth Evelyn, *B2*, 9 Grover, Lynn
 Polsey, Madeleine Peterson, *B2*, 11 Gaylord, Boston
 Potter, Effie Inez, *HIII*, 529 Massachusetts Ave., Boston; 90 Mellon, Portland, Me.
 Potter, Elsie, *B uncl.*, 16 Albion, Hyde Park
 Potter, Mary Dorothy, *B1*, Aff. 2; 57 Prospect, Fall River
 Potter, Muriel Doris, *B1*, Aff. 4; 21 Hancock, Westfield
 Potter, Ruby Grace, *G1*, 11 E. Newton, Boston; Chief, Mich.
 Pottinger, Persis Mary, *GI* (A.B., *Smith*, 1916), 44 Martin, Cambridge
 Pratt, Lucy Edgerly, *AIII*, 330 Mt. Auburn, Cambridge
 Prescott, Helen, *E uncl.* (A.B., *Bryn Mawr*, 1919), 330 Hyde Park Ave., Jamaica Plain
 Price, Hermine Kennedy, *B2*, 60 Prichard Ave., Somerville
 Prim, Mary Elizabeth, *C uncl.*, 11 E. Newton, Boston
 Prime, Miriam Trumbull, *A2*, E.H.; 63 Hawthorne Ave., Yonkers, N. Y.
 Prince, Marion Chaffee, *B1*, 59 Union, Franklin
 † Pritchard, Helen Bannerman, *BII* (A.B., *Vassar*, 1915), 253 W. Wabasha, Winona, Minn.
 Proctor, Dorothy, *B2*, 144 Mystic, W. Medford
 Proctor, Lena Mary, *B1*, Aff. 7; 5 Park, Waterville, Me.
 Proctor, Ruth Celinda, *C2*, No.H.; Main, Dunstable
 Purcell, Doris Vincent, *B2*, E.H.; 28 Webster, Rockland
 Putnam, Anna Alice, *D uncl.*, 3 Lenox, Worcester
 Pyyny, Martha Ellen, *B1*, Aff. 11; 323 Elm, Fitchburg
 Quinn, Mary Imelda, *B2*, E.H.; 33 Park, So. Manchester, Ct.
 Rabinowitz, Edith Mildred, *B1*, 65 Westminster Ave., Roxbury
 Rabinowitz, Frances, *B1*, 65 Westminster Ave., Roxbury
 Rafish, Mary Leale, *B3*, L.H.; 116 So. Main, Butte, Mont.
 Ralph, Virginia Kimball, *B1*, 96 The Fenway, Boston; Northeast Harbour, Me.
 Ramsay, Rose, *AII*, 27 Gurney, Cambridge
 Ramsdell, Jessie Marion, *FI*, Aff. 7; 128 College Ave., Waterville, Me.

- Randall, Hazel, *B1*, 1824 Beacon, Brookline; Box 75, Hadlyme, Ct.
 Randall, Josephine, *GI* (A.B., *Univ. of Michigan*, 1917), 20 Charlesgate W., Boston; 416 Olive, Ypsilanti, Mich.
 Randall, Margaret Elizabeth, *B4*, 15 Lloyd, Winchester
 Rankin, Isabel Lee, *HIV*, 11 Quint Ave., Allston; 40 Washington, Leominster
 Rawson, Marian Wright, *B3*, So.H.; 427 Lincoln, Jamestown, N. Y.
 Rawson, Marilla Gunnison, *B1*, 295 Broadway, Arlington
 Reed, Laura Elisabeth, *B1*, Aff. 4; Main, Livonia, N. Y.
 Reely, Marguerite Grace, *CII* (A.B., *Univ. of Montana*, 1917), 80 Gainsborough, Boston; 1204 W. Cedar, Missoula, Mont.
 Reindel, Mildred Margaret, *GI* (A.B., *Univ. of Michigan*, 1919), 20 Charlesgate W., Boston; 169 W. Canfield Ave., Detroit, Mich.
 Reiseroff, Lillian Ruth, *E1*, 10 Buena Vista Pk., Cambridge
 Reynolds, Mabel Marie, *GI* (B.L.S., *Univ. of Illinois*, 1901), 11 E. Newton, Boston; Cheney, Wash.
 Reynolds, Marian Elpatia, *C3*, Pb.H.; 1411 Crittenden, N.W., Washington, D. C.
 Rice, Eudora May, *B1*, 38 Lombard Terr., Arlington
 Richards, Gertrude Eunice, *B1*, 171 West, Elmwood
 Richards, Josephine, *B2*, St.H.; Gilbert, No. Brookfield
 Richards, Louise Beverley, *E2*, 82 Chestnut, Boston
 Richardson, Helen Elizabeth, *II uncl.*, 175 Pilgrim Rd., Boston; 19 Jenness, Lynn
 Rideout, June, *HIII*, 11 E. Newton, Boston; 1284 Washington, Bath, Me.
 Rigby, Alice Louise, *E uncl.*, 33 W. Cedar, Boston; 15 Brewster, Plymouth
 Riley, Inez Evelyn, *A4*, Pb.H.; East Greenwich, R. I.
 Ripley, Helen Monica, *B3*, No. Chelmsford
 Rivelis, Esther Mollie Berman, *A uncl.*, 15 Florence, Boston; 715 Edgmont Ave., Chester, Pa.
 Rivitz, Sophia Grace, *B4*, 23 Homestead, Roxbury
 Roat, Edith Louise, *A4*, So.H.; 286 College Ave., Kingston, Pa.
 Robarge, Alyse Marguerite, *B1*, W. Chelmsford
 Roberts, Virginia Anne, *GI* (S.B., *Woman's College, Richmond, Va.*, 1906), 11 E. Newton, Boston; 2709 Semmes Ave., So. Richmond, Va.
 Robinson, Martha, *BII* (A.B., *Radcliffe*, 1918), 66 Taylor, Wollaston
 Robinson, Ruth Madaline, *EII* (A.B., *Jackson*, 1919), 101 Newbury, Boston; 49 Davidson Rd., Worcester
 Roddan, Una, *AV*, 407 Huntington Ave., Boston; Wheatland, Calif.
 Rogan, Katherine Sarah, *C uncl.*, 33 Monument Ave., Charlestown
 Rogers, Beatrice Allen, *BII* (A.B., *Wellesley*, 1919), 31 Clive, Atlantic
 Rome, Esther Edythe, *B2*, 20 Haviland, Boston; 10 Graham, Gardner
 Romig, Phebe Bennett, *C2*, So.H.; 233 Aspinwall Ave., Brookline
 Rose, Evelyn Saxe, *B2*, 46 Hillside Rd., Watertown
 Rosenfield, Freda Ann, *BII* (A.B., *Wellesley*, 1919), 186 Ruthven, Roxbury
 Ross, Ruth, *D uncl.*, Aff. 4; Calais, Me.
 Rossell, Eva Dorothea, *B1*, St.H.; 7 Blanchard Ave., W. Concord, N. H.
 Rowden, Dorothy Annie, *C uncl.*, Pb.H.; Wells River, Vt.
 Rowley, Ruth Alice, *AII*, So.H.; 340 Eighth, Lorain, O.
 Royce, Elizabeth Sarah, *B3*, Aff. 9; 181 So. First, Fulton, N. Y.
 Ruggles, Barbara May, *B1*, Aff. 6; Gilbertville

- Rumble, Kathryn Green, *A3*, So.H.; 115 Alden, Cranford, N. J.
- Rumsey, Alice Amy, *G1* (S.B., *Univ. of Michigan*, 1914), 11 E. Newton, Boston; Hudson, Mich.
- Russell, Dorothy Alice, *A2*, Pb.H.; Grasmere, N. H.
- Russell, Eileen, *B11* (Ph.B., *Univ. of Vermont*, 1919), 12 Park Drive, Brookline; 87 Orchard Terr., Burlington, Vt.
- Russell, Elizabeth Frances, *E uncl.*, 21 St. Botolph, Boston; 17 Harvard, Brockton
- Russell, Frances Susan, *B2*, 77 Park, Brookline; 36 Vernon, Saco, Me.
- Rust, Marion Stanwood, *C4*, 103 Elm Ave., Wollaston; 28 Main, Bucksport, Me.
- Rutherford, Drusilla Douglas, *C uncl.*, 119 Westbourne Terr., Brookline; 1301 E. Ninth Ave., Denver, Colo.
- Ruin, Rose, *E uncl.*, 15 York, Dorchester
- Rynbergen, Henderika Jacoba, *A1*, Aff. 8; 355 Rockland Ave., Manchester, N. H.
- Sacknoff, Jennie Dorothy, *B1*, Aff. 5; 146 Franklin, Portland, Me.
- St. John, Winifred Katherine, *C4*, Pb.H.; 15 Maple Ave., Hamilton, N. Y.
- Sampson, Emily Monroe, *B1*, 72 Pond, So. Weymouth
- Sanborn, Jessie Belle, *A1*, St.H.; 1 Park, So. Hamilton
- Sanborn, Marion Lurline, *B2*, B.H.; No. Haverhill, N. H.
- Sandoe, Mildred Williamson, *C2*, St.H.; 2 Windle Pk., Tarrytown, N. Y.
- Sargeant, Dorothy Adams, *B1*, Aff. 10; 859 Prospect Ave., Hartford, Ct.
- Sather, Katrina Marie, *C uncl.*, 35 Selden, Dorchester
- Sather, Ruth Bertha, *C uncl.*, 35 Selden, Dorchester
- Saunders, Sally, *A11*, E.H.; 70 Fifth Ave., New York, N. Y.
- Sawyer, Allistene, *B2*, Aff. 9; 43 Summer, Fitchburg
- Schbach, Augusta, *A111*, 46 Westland Ave., Boston
- Schirch, Stella Mary, *H111*, 561 Massachusetts Ave., Boston; 173 Beach, Holyoke
- Schmidt, Helen Mary, *B1*, Aff. 5; 73 Wall, Waterbury, Ct.
- Schulz, Gertrude Adams, *A2*, St.H.; U. S. Engineer Office, Milwaukee, Wis.
- Scott, Evelyn Elizabeth, *E uncl.*, Aff. 1; Madison, Me.
- Scott, Margaret, *H11*, 74 Garland, Everett
- Scott, Marion Frances, *B4*, 11 Estralla, Jamaica Plain
- Scully, Gertrude Frances, *B1*, Hamilton, So. Hamilton
- Scully, Mildred Josephine, *B3*, Hamilton, So. Hamilton
- Scully, Ruth, *A4*, Pb.H.; 299 Ash, Brockton
- Sears, Charlotte Louise, *A2*, Pb.H.; 220 Sandwich, Plymouth
- Segel, Ruth, *B2*, 42 Georgia, Roxbury
- Seibel, Edith Bernardine, *C11* (A.B., *Smith*, 1912), 124 Broadway, Taunton
- Seiple, Elizabeth, *A4*, No.H.; 1408 Third Ave., New Brighton, Pa.
- Selby, Margery Lenore, *G1* (A.B., *Grinnell*, 1911), 55 Brattle, Cambridge; Odebolt, Ia.
- Sells, Barbara Leigh, *G1* (Ph.B., *Univ. of Chicago*, 1917), 81 St. Stephen, Boston; 1769 Columbia Rd., Washington, D. C.
- Setchell, Dorothy Learned, *B3*, 95 Russett Rd., W. Roxbury
- Seybolt, Ruth Ardis, *A4*, Pb.H.; 70 Highland, Portsmouth, N. H.
- Shackelford, Gladys, *G1* (A.B., *Univ. of Denver*, 1910), 136 Hemenway, Boston; 1129 Gaylord, Denver, Colo.

- Shand, Mildred Mary, *C2*, So.H.; 1349 Whittier Ave., Springfield, Ill.
- Shannon, Emily Lucey, *B1*, 62 Washington Ave., Natick
- Sharf, Frances, *B4*, 79 Waumbeck, Roxbury
- Sharp, Jeannette Murray, *A uncl.*, So.H.; 46 W. 27th, Indianapolis, Ind.
- Shattuck, Jane Bertram, *E uncl.*, 37 Chestnut, Salem
- Shaw, Charlotte Paine, *D3*, 456 Huntington Ave., Hyde Park
- Shaw, Estella May, *A1*, Aff. 5; 89 Warner, Hudson
- Shedd, Faith May, *A uncl.*, Pb.H.; 432 Massasoit Ave., E. Providence, R. I.
- Sheehan, Margaret Clark, *IIII*, 92 Worcester, Boston; Western Ave., Albany, N. Y.
- Shields, Kathleen Frances, *B1*, Aff. 2; Lenox Dale
- Shields, Madeleine Harriet, *B2*, 63 Stanton, Dorchester
- Shipp, Mabel Eloise, *B2*, 38 Lindsey, Dorchester
- Shockley, Virginia Alden, *IIIV*, 300 Longwood Ave., Boston; 591 County, New Bedford
- Shor, Anita, *B1*, 116 Elm Hill Ave., Roxbury; 5 Hardy Passway, Fitchburg
- Shores, Elizabeth Hazel, *B3*, Pb.H.; Milan, Pa.
- † Shorley, Marion Christine, *BII* (A.B., *Tufts*, 1911), 81 Bellevue Ave., Winthrop
- Short, Eliza Lofland, *A uncl.*, Pb.H.
- Shrum, Merah Durham, *G1* (A.B., *Cornell Univ.*, 1919), 180 Lewis, Lynn
- Shurtleff, Ruth Inez, *IIII*, 16 Queensberry, Boston; W. Duxbury
- Simes, Lottie, *B2*, 9 Floyd, Dorchester
- Simon, Pearl Loretta, *A1*, 26 Canterbury, Dorchester
- Sims, May Emma, *B1*, 2 Garfield, Franklin
- Siskind, Edith Helen, *B3*, 23 Homestead, Roxbury
- Siskind, Lillian Barbara, *B3*, 541 Haverhill, Lawrence
- Skolfield, Elizabeth Giveen, *C4*, W.H.; Brunswick, Me.
- Slimmer, Ernestine, *B1*, Aff. 7; 966 Summit Ave., St. Paul, Minn.
- Slivins, Emma Francis, *E uncl.*, 62 Hamilton, Dorchester
- Sloane, Esther Morrison, *III*, Aff. 1; 229 E. Madison, Sandusky, O.
- Sloat, Evelyn Baldwin, *E1*, Aff. 11; Patterson, N. Y.
- Small, Blanche Fidelia, *A3*, No.H.; 45 Vernon, Worcester
- Smead, Jeannette, *A1*, Aff. 1; 2926 Parkwood Ave., Toledo, O.
- Smith, Bertha Chadbourne, *B2*, B.H.; 78 Pleasant, Methuen
- Smith, Dorothy, *A2*, Pb.H.; 169 Vermont Ave., Providence, R. I.
- Smith, Edith Marshall, *B uncl.*, B.H.; Monroe Terr., Richmond, Va.
- Smith, Elizabeth Kelton, *B1*, 37 Beverly, Melrose
- Smith, Ethel Alberteen, *G1* (S.B., *Univ. of Minnesota*, 1913), 16 Westland Ave., Boston
- Smith, Frances Marie, *D1*, Aff. 4; 717 Court, Port Huron, Mich.
- Smith, Gertrude Jacobus, *B1*, 69 Babcock, Brookline
- Smith, Hazel Maud, *A1*, 60 York Terr., Melrose Hlds.
- Smith, Helen Sanderson, *G1* (A.B., *Univ. of California*, 1919), 81-83 St. Stephen, Boston; 139 13th, Richmond, Calif.
- Smith, Hildred, *B3*, L.H.; 332 Penn Ave., Scranton, Pa.
- Smith, Jessie Idell, *IIIV* (A.B., *Colorado*, 1910), 839 Boylston; 236 Terry, Longmont, Colo.
- Smith, Kathryn Margaret, *G1* (S.B., *Univ. of Idaho*, 1913), 905 Boylston, Boston; Asotin, Wash.

- Smith, Leona Addie, *AII*, Pb.H.; 71 Commonwealth Ave., Chestnut Hill
- Smith, Margaret Catharine, *B2*, Aff. 7; Hinckley, N. Y.
- ‡ Smith, Marjorie Steele, *EII* (A.B., *Smith*, 1919), 32 Hancock, Lexington
- Smith, Marjorie Warren, *BII* (A.B., *Mt. Holyoke*, 1918), Mt. Holyoke College, So. Hadley
- Smith, Norma Elizabeth, *BII* (A.B., *Radcliffe*, 1916), 78 Gainsborough, Boston; Monroe Terr., Richmond, Va.
- Smith, Olivia Eleanor, *GI* (A.B., *Mills*, 1919), 20 Prescott, Cambridge; Grafton, Calif.
- Smith, Priscilla Alice, *A1*, 69 Arlington, Hyde Park
- Smith, Vera Arlin, *B2*, St.H.; 46 Allen, Bradford
- Smithers, Jennie Cecilia, *C uncl.*, 101 Old Harbor, So. Boston
- Snow, Kathleen May, *C4*, So.H.; 25 Mechanic, Rockland, Me.
- Solov, Jane, *A2*, 125 Forest, Winchester
- Solovich, Sadye, *B1*, Aff. 5; 927 High, Bath, Me.
- Sparks, Ruth Oakes, *B2*, 131 Lowell, Arlington Hts.
- Spear, Ethel Beatrice, *A1*, Aff. 4; 61 St. James Circle, Springfield
- Spear, Marjorie MacDonald, *B1*, 271 Huron Ave., Cambridge
- Speer, Frances Virginia, *B1*, Aff. 8; 507 Telfair, Augusta, Ga.
- Spence, Jessie Simpson, *A1*, Aff. 8; 815 So. Jefferson Ave., Saginaw, Mich.
- Spicer, Elizabeth, *A2*, Pb.H.; Noank, Ct.
- Spitzer, Elizabeth Kühn, *A1*, Aff. 1; 412 Washington, Medina, O.
- Spooner, Ethel Elizabeth, *A2*, 75 Francis, Brookline; Brimfield
- ‡ Sprague, Edith Alden, *BII* (A.B., *Vassar*, 1909), Marshfield
- Sprague, Marjorie Emerson, *B4*, No.H.; 10 Kenwood Terr., Lynn
- Springer, Katharine Rand, *B2*, So.H.; 1346 E. 49th, Chicago, Ill.
- ‡ Springfield, Alice, *BII* (A.B., *Boston Univ.*, 1918), 82 Summer, Rochester, N. H.
- Sproule, Annie Buchanan, *AIII*, 79 Gainsborough, Boston; Regina, Sask.
- Stantal, Helen, *A1*, 146 Florence, Melrose
- Staples, Dorothy Hill, *B1*, Aff. 7; 8 Green, Biddeford, Me.
- Staples, Ruth Evelyn, *III*, 1126 Boylston, Boston; Somerset Ave., Dighton
- Starr, Madeline Mary, *B1*, 43 Stone, Beverly
- Steele, Edna Dorothy, *IIII*, 561 Massachusetts Ave., Boston; Hingham Centre
- Steeves, Louise Marion, *B1*, Aff. 5; 156 Welles Ave., Dorchester
- Stephenson, Kathryn Mae, *HIV*, 300 Longwood Ave., Boston; 87 River Hts. Drive, Mason City, Ia.
- Stevens, Eleanor Marie, *B2*, Washington, Dedham
- Stevens, Florence Seymour, *C1*, Aff. 4; Norfolk, Ct.
- Stewart, Dorothy May, *A2*, Br.H.; Box 82, Lawanda Park, Calif.
- Stillings, Evelyn, *D1*, Aff. 4; 98 Rockland, Swampscott
- Stimpson, Mabel Smith, *B4*, 2321 Washington, Newton Lower Falls
- Stinchfield, Lyle Clough, *H1*, Aff. 4; Court, Skowhegan, Me.
- Stow, Helen Elizabeth, *A4*, Pb.H.; 23 Allen, Winsted, Ct.
- Stuart, Janet Hartzell, *B2*, St.H.; 2792 W. 14th, Cleveland, O.
- Sullivan, Agnes, *B1*, Aff. 4; 14 Orchard, Biddeford, Me.
- Sullivan, Catherine Doris, *B3*, 76 Otis, Medford
- Sullivan, Hazel Elizabeth, *IIIV*, 5 Haviland, Boston; Lonsdale, Sussex, N. B.
- Sullivan, Honora Alice, *AV*, 24 Hudson, Marlboro

- Sullivan, Katherine Gertrude, *B2*, 210 Bay State Rd., Boston
 Sullivan, Katherine Louise, *E uncl.* (A.B., *Radcliffe*, 1917), 24 Maverick Sq., E. Boston
 Sutherland, Doris Margaret, *B3*, 16 Clarke Rd., Beach Bluff
 Sutton, Helen Frances, *GI*, 41 St. Botolph, Boston; 64 Ohio, Bangor, Me.
 Sweeney, Clare Louise, *BII* (A.B., *Radcliffe*, 1917), 15 Wesley Pk., Somerville
 Sweeney, Mary, *A3*, Aff. 11; 15 Main, Exeter, N. H.
 Sweet, Katharine Wellington, *B1*, 76 Townsend Rd., Belmont
 Swift, Evelyn Porter, *B3*, 55 Oak, Taunton
 Symonds, Margaret Danforth, *B3*, 71 Ossipee Rd., W. Somerville
 Taggart, Rachel Marie, *B1*, Aff. 1; 35 Oak, Manchester, N. H.
 Talbot, Evelyn Frances, *A2*, Br.H.; 17 South, Milford, N. H.
 Tandy, Justine, *A3*, So.H.; 499 Market, W., Vevay, Ind.
 Tanev, Mary Emily, *GI* (S.B., *Univ. of California*, 1912), 11 E. Newton, Boston; 1437 Carroll Ave., Los Angeles, Calif.
 Taylor, Abbie Edna, *B3*, 14 Brent, Dorchester
 Taylor, Constance Alva, *B3*, 16 Linwood, Arlington
 ‡ Taylor, Dorothy Sherwood, *BII* (A.B., *Boston Univ.*, 1916), 182 Elm, No. Cambridge
 Taylor, Frances Winifred, *III*, 23 Idaho, Mattapan
 Taylor, Marion Manola, *A2*, 66 Albion, Wakefield; 31 Moore, Haverhill
 Taylor, Thalia Gertrude, *A1*, Aff. 7; 407 W. Sullivan, Olean, N. Y.
 Teare, Marcella Elizabeth, *H uncl.*, Aff. 2; 717 Third Ave., Berlin, N. H.
 Templeton, Susan Mossman, *B4*, So.H.; 52 Eagle, Greenville, Pa.
 Terry, Ruth Coggeshall, *E uncl.*, 17 Arthur, E. Braintree
 Thomas, Florence Mae, *B1*, 20 Kemper, Wollaston
 Thomas, Kathryn Elise, *GI* (A.B., *Univ. of California*, 1916), 268 Newbury, Boston; 2949 Summit, Oakland, Calif.
 Thomas, Madeline Fuller, *B1*, 20 Empire Ave., Brockton
 Thomas, Martha Almeda, *A4*, No.H.; 14 Marchant, Gloucester
 Thomas, Miriam Damon, *E uncl.*, 63 Chestnut, Boston; 58 Belcher Ave., Brockton
 Thomas, Ruth, *A1*, Aff. 11; 162 Belleville Ave., Bloomfield, N. J.
 Thomas, Ruth Easterbrook, *GI*, 27 Emerson, Medford
 Thompson, Alice Ethel, *B uncl.*, Pb.H.; 27 Chase Ave., Springfield
 Thompson, Dorene, *A4*, No.H.; 76 No. Main, Orange
 Thompson, Dorothy Claire, *C1*, Aff. 6; 185 Whitney, Hartford, Ct.
 Thompson, Emily Dorinda, *B1*, Aff. 1; 118 Front, Owego, N. Y.
 Thornton, Dorothy Lowe, *B4*, 142 St. Botolph, Boston
 Thorpe, Alice Louise, *B2*, L.H.; 78 Ticonderoga Ave., Providence, R. I.
 Tierney, Marie Antoinette, *C1*, 9 Chandler, Holbrook
 Tilden, Frances Louise, *B1*, Aff. 8; 25 Page, Hallowell, Me.
 Tirrell, Mary Agnes, *B2*, E.H.; 297 Broadway, Norwich, Ct.
 Tirrell, Natalie, *H1*, Aff. 2; 4 Negus, Webster
 Tisherman, Anna, *B1*, Aff. 5; 5423 Darlington Rd., Pittsburgh, Pa.
 Tonon, Edith Louise, *B1*, E.H.; 27 High, Stafford Springs, Ct.
 Tonon, Florina, *B1*, Aff. 4; 27 High, Stafford Springs, Ct.
 Tooben, Eva, *B2*, 523 Eastern Ave., Malden

- Towle, Carolyn, *B1*, 102 Common, Walpole
- Townsend, Emma Natalie, *G1* (A.B., *Cornell Univ.*, 1919), 20 Charlesgate W., Boston; 308 Lincoln, Flushing, N. Y.
- Townsend, Frances, *E uncl.*, 98 Pinckney, Boston
- Townsend, Gladys Emily, *B4*, No.H.; 55 W. Main, LeRoy, N. Y.
- Townsend, Laura Adele, *B1*, Aff. 5; 23 Arthur, Pemberton
- Toy, Mary Catherine, *C uncl.*, 48 Glenville Ave., Allston
- Trautwein, Elizabeth, *B1*, Aff. 6; 97 Lincoln Ave., Carbondale, Pa.
- Trickett, Ruth Edith, *A3*, No.H.; Groveville, N. J.
- Trott, Florence Neal, *B1*, 5 Sumner Rd., Dorchester; 19B Eastern Promenade, Portland, Me.
- Tucker, Marion Louise, *A3*, Pb.H.; 32 Endicott, Newton Hlds.
- Turnbull, Marion Adelaide, *B3*, 12 Ramsdell Pl., E. Lynn
- Turner, Elizabeth Ulissa, *A1V* (A.B., *Elmira*, 1897), 125 Pleasant, Arlington; 415 W. Church, Elmira, N. Y.
- Turner, Helen Ruth, *H1*, 22 Gage, Methuen
- Twigg, Constance Louise, *B3*, 727 Webster, Needham
- Twisden, Irma Addie, *B2*, 257 Lynnfield, Lynn
- Upton, Nathalie Bodge, *E uncl.* (A.B., *St. Lawrence Univ.*, 1908), 12 Overlea Ave., E. Saugus
- Utley, Margaret Lynne, *B2*, Aff. 6; 213 Antisdel Pl., Grand Rapids, Mich.
- Utz, Margaret Christine, *C3*, Pb.H.; 517 University Ave., Rochester, N. Y.
- Van de Carr, Edith Emily, *E uncl.*, 406 Meridian, E. Boston
- Van der Veen, Kathryn Elizabeth, *A2*, Br.H.; 115 W. 12th, Holland, Mich.
- Van Nest, Kathryn, *A4*, Pb.H.; 66 No. Maple Ave., E. Orange, N. J.
- Van Nostrand, Helen Lucile, *G1* (A.B., *Oberlin*, 1917), 165 Hemenway, Boston; 505 W. Broadway, Fairfield, Ia.
- Van Storch, Mary R., *F1*, 77 Gainsborough, Boston; 40 Williams, Bradford, Pa.
- Van Wart, Ruth Merritt, *A3*, Pb.H.; Cherryfield, Me.
- Viall, Judith Kathryn, *A uncl.*, B.H.; 27 Cornell, Rochester, N. Y.
- Vogelius, Lela Dorothea, *B1*, Aff. 8; 49 Fremont, Bloomfield, N. J.
- Vorce, Catherine Newell, *B2*, Pb.H.; 24 College Ave., Rochester, N. Y.
- Vories, Edwina Davis, *B4*, Pb.H.; 321 W. 18th, Pueblo, Colo.
- Wadhams, Miriam Sarah, *A1*, Aff. 8; Bloomfield, Ct.
- Wadsworth, Mary Heath, *AIII*, 282 Warren, Brookline
- Walch, Mary Lillian, *E uncl.*, 99 Pinckney, Boston
- Waldron, Alice Margretta, *CII* (Ph.B., *State Univ. of Iowa*, 1905), 132 Hemenway, Boston; 421 E. 54th, Portland, Ore.
- Waldron, Eva Susan, *III*, 1126 Boylston, Boston; 279 County, New Bedford
- Waldron, Marion Craig, *A3*, So.H.; Oldwick, N. J.
- Walker, Dorothea Stanley, *CII* (A.B., *Mt. Holyoke*, 1918), 856 Beacon, Boston; Newington, Ct.
- Walker, Gertrude May, *B3*, W.H.; 324 Broadway, Lawrence
- Walker, Marion Gertrude, *B1*, 12 Magnolia Sq., Dorchester
- Walker, Mary Louise, *A1*, Pb.H.; 1113 Davis, Evanston, Ill.
- Walker, Ruth Olinda, *A3*, Pb.H.; Bridgton, Me.
- Wallis, Marjorie Lee, *B1*, Aff. 6; 3 Marlboro Road, Derry, N. H.

- Walp, Rachel M., *III*, 519 Massachusetts Ave., Boston; 280 Glenwood Ave., Bridgeport, Ct.
- Walter, Mildred Walke, *B1*, Aff. 6; 82 Larch, Providence, R. I.
- Ward, Edna Veda, *A3*, 63 Vassall, Wollaston; 9 Favor, Eastport, Me.
- Ward, Florence Mary, *A11* (A.B., *Smith*, 1917), Brae Burn Country Club, W. Newton; 183 Miller Ave., Portsmouth, N. H.
- Ward, Margaret Howard, *III*, 511 Massachusetts Ave., Boston; 44 Allston Hts., Allston.
- Ward, Rachel Martha, *A3*, No.H.; 154 Main, Springfield, Vt.
- Wardwell, Regina, *B uncl.*, Aff. 7; 112 Centre, Bangor, Me.
- Warner, Carolyn, *B2*, E.H.; 76 W. Alvord, Springfield
- Warren, Lillias Ricker, *B111* (A.B., *Univ. of Alabama*, 1915), 327 Clark Rd., Brookline; Wells River, Vt.
- Warren, Sarah Leone, *B1*, 15 Summit, W. Somerville
- Warren, Sylvia, *H uncl.*, 68 Beacon, Boston
- Washburn, Emily, *E2*, Pb.H.; 482 Broad, Portsmouth, N. H.
- Waterbury, Katherine Sumner, *C1*, Aff. 7; 90 Blood, Ballston Spa, N. Y.
- ‡ Waterman, Ada Drusilla, *B11* (Ph.B., *Univ. of Vermont*, 1918), Johnson, Vt.
- Watkins, Helen Bowman, *A1*, Pb.H.; 141 Chestnut, Gardner
- Watson, Jane Mary, *E uncl.*, 2 Temple Court, Salem
- Watts, Ethel Williams, *B1*, 10 Andover, Peabody
- Wagh, Prudence Magdalein, *HI11*, 561 Massachusetts Ave., Boston; 51 Fayette, Cambridge
- Weatherhead, Helen Whiting, *C3*, No.H.; 6 Crescent, Southbridge
- Weaver, Frances Louise, *A1*, Aff. 5; 320 High, Lockport, N. Y.
- Weaver, Jessie Sanders, *G1*, 32 High Rock Way, Allston
- Webber, Mary Evelyn, *B4*, So.H.; 75 Harwood, Lynn
- Webster, Anna, *E uncl.*, 27 Audubon Rd., Boston
- Webster, Frances, *A111*, 307 Hammond, Chestnut Hill
- Wechselberg, Louise, *B11* (A.B., *Vassar*, 1919), 128 Hemenway, Boston; 3409 Highland Blvd., Milwaukee, Wis.
- Wells, Dorothy, *B3*, 139 Allen Ave., Lynn
- Wells, Margery Binkerd, *C1*, Aff. 7; 99 Sound Ave., Riverhead, N. Y.
- Wentworth, Nola Lucretia de Wintervade, *B1*, 213 Huntington Ave., Boston; Red Beach, Me.
- West, Mary Clendon, *B11* (A.B., *Mt. Holyoke*, 1919), 219 Aspinwall Ave., Brookline; 298 Glen, Glens Falls, N. Y.
- Wheeler, Annie Ruth, *HI V*, 194 Pilgrim Rd., Boston
- Wheeler, Elizabeth French, *E uncl.* (A.B., *Mt. Holyoke*, 1907), 25 Bennet, Boston; Lincoln
- White, Dorcas Marvin, *B3*, Pb.H.; 10 Chase Pk., Bellows Falls, Vt.
- White, Fern Elizabeth, *C2*, Br.H.; 94 E. Ninth, Holland, Mich.
- White, Orlene Emma, *D2*, B.H.; 74 Riddle, Manchester, N. H.
- White, Ruth, *B1*, Aff. 6; Beechwood Hts., Bound Brook, N. J.
- Whitney, Anna Easton, *B2*, L.H.; 193 Church, No. Adams
- Whittier, Mary Louise, *B1*, 70 Dennison Ave., Framingham
- Widger, Barbara, *B4*, 81 Pine, Swampscott
- Wierman, Margaret Genette, *A1*, 10 Appleton, Atlantic; 302 E. Church, Urbana, O.
- Wies, Luba Diana, *E11*, 15 Westminster Rd., Roxbury

- Wiggin, Barbara, *A3*, No.H.; 29 High, Spencer
Wiley, Marion, *G1* (A.B., *Wellesley*, 1918), 65 Mt. Auburn, Cambridge;
1019 36th Ave., No., Seattle, Wash.
Willard, Katharine Louise, *B4*, So.H.; 270 Breckenridge, Buffalo, N. Y.
Willey, Margaret Sarah, *IIII*, 541 Massachusetts Ave., Boston; Barnet,
Vt.
Williams, Clementine Theresa, *G1* (A.B., *Univ. of Michigan*, 1910), 11 E.
Newton, Boston; 435 Lagrave Ave., Grand Rapids, Mich.
Williams, Dorothy Jacqueline, *C2*, 266 Brookline Ave., Boston
Williams, Eleanor Winslow, *D uncl.*, 35 Walnut Pl., Brookline
Williams, Gracia Esther, *E3*, So.H.; Park Pl., Oskaloosa, Ia.
Williams, Lois, *E uncl.*, 31 Gleason, Dorchester; Central, Foxboro
Williams, Mary, *III*, 11 Fairmount, Melrose
Williams, Mary Emma, *D3*, Br.H.; 289 Arnold, New Bedford
Willis, Katharine Louise, *B2*, St.H.; 49 Cumberland, Brunswick, Me.
Willson, Winifred Olivia, *HIV*, 194 Pilgrim Rd., Boston; Concord, An-
trim, N. H.
Wilson, Bertha Washington, *B1*, 66 Highland Rd., W. Somerville
Wilson, Edith Mae, *B1*, 752 Franklin, Melrose Hds.
Wilson, Elsie May, *B1*, 85 Cleveland, Arlington
Wilson, Irene Isabell, *B1*, Aff. 1; 40 Otis, Norwich, Ct.
Wilson, Mary Louise, *III*, 561 Massachusetts Ave., Boston; 73 Elm,
Saxonville
Wilson, Olive, *B1*, Aff. 1; 61 Morgan, New Bedford
Wilson, Sarah Florance, *E uncl.*, 10 Seaverns Ave., Jamaica Plain
Wineland, Isabelle Morrison, *G1* (A.B., *DePauw Univ.*, 1917), 136 Hemen-
way, Boston; 223 No. Second, Elkhart, Ind.
Withington, Margaret, *C4*, 535 Beacon, Boston
Wolfe, Edna Augusta, *B1*, Aff. 2; 525 58th, Brooklyn, N. Y.
Wonson, Gertrude Mann, *B1*, Sunrise Hts., Gloucester
Wood, Harriet Asenath, *B4*, So.H.; Chatham, N. Y.
Woodman, Iris Winifred, *B1*, 18 Bowker, Brookline
Woods, Grace Fairbank, *BII* (A.B., *Smith*, 1918), 32 Jason, Arlington;
73 Main, Hatfield
Woods, Mabel Gertrude, *E uncl.*, 40 Shirley, Roxbury
Woodward, Dorothy Bell, *A3*, 12 Colonial Rd., Brighton
Woodward, Marion Constance, *A1*, 4 Eulow, Beach Bluff
Woodward, Marion Ella, *B2*, 55 Marion, Brookline; Hubbardston
Woolf, Mildred, *B1*, Aff. 5; 321 Hope, Providence, R. I.
Worcester, Tryphosa Rosalette, *A4*, No.H.; 405 Hanover, Manchester,
N. H.
Wright, Barbara Helen, *ER gr.* (A.B., *Univ. of Minnesota*, 1913), 264
Boylston, Boston; 424 Newton Ave., No., Minneapolis, Minn.
Wright, Dorothy Morse, *E uncl.*, 357 Charles, Boston; 34 Warren Ave.,
E., Detroit, Mich.
Wright, Evelyn Elnora, *BII* (A.B., *Middlebury*, 1917), 14 Park Drive,
Brookline; 11 Weybridge, Middlebury, Vt.
Wright, Jean McPhee, *B2*, Aff. 1; 646 So. Sixth, Tucson, Ariz.
Wright, Marjorie Elizabeth, *IIII*, 11 E. Newton, Boston; 28 Gannet, Au-
gusta, Me.
Wright, Mildred Dort, *AIII*, L.H.; 148 Main, Keene, N. H.

Wulf, Helene Reynolds, *B1*, Aff. 1; 168 Grove, Putnam, Ct.
Wurtzbach, Helen Marie, *C4*, Pb.H.; High, Lee

Yerxa, Burnett, *H1*, 1213 Beacon, Brookline
Yetten, Pauline, *E uncl.*, 336 Lexington, Waltham
Young, Annella, *A uncl.*, 74 Agassiz Ave., Waverley
Young, Mary Gladys, *HIII*, 561 Massachusetts Ave., Boston; Ballymoney, Ireland
Youngman, Ethel, *III*, 44 Worcester, Boston; College Campus, Easton, Pa.

Zahorski, Hubertine Marie, *B3*, 12 Albemarle, Boston
Zander, Ethel Liebe, *B1*, Aff. 3; 163 East, Pittsfield
Ziegler, Elizabeth Shaffer, *B2*, Aff. 7; 106 State, Harrisburg, Pa.
Ziselman, Esther Pauline, *B1*, 45 Gaston, Roxbury

EXTENSION COURSES, 1919-1920

Abbott, Florence Charlotte, *A*, 23 Sewall, Melrose
Avery, Ruth Lincoln, *A*, 22 Dartmouth, Somerville
Bacon, Margaret, *A*, 52 Hyde Ave., Newton
Bazeley, Louise Thayer, *A*, 116 Commonwealth Ave., Boston
Bent, Katherine Gertrude, *A*, Radnor Hall, Cambridge
Bent, Myrtle, *A*, 56 Prospect, Waltham
Blackmar, Florence Alberta, *A*, 15 Crystal Cove Ave., Winthrop
Brackett, Anna H., *D*, 10 Parley Vale, Jamaica Plain
Brown, Celia Helen, *A*, 10 Linwood, Roxbury
Brown, Ina, *A*, 7 Stratford Rd., Winchester
Buckingham, Eliza Willett, *A*, 10 Chauncy, Cambridge
Campbell, Laura Roberts, *A*, 176 Oakleigh Rd., Newton
Campbell, Pauline Lucrecia, *A*, 60 The Fenway, Boston
Chandler, Fanny B., *A*, 80 High, Medford
Charak, Rosalie, *A*, 59 Magazine, Cambridge
Clark, Priscilla, *D*, 75 Pleasant, Newton Centre
Clyton, V. Wynne, *A*, 27 Derby, Waltham
Cordingley, Jessie Lawrence, *A*, 1083 Boylston, Chestnut Hill
Countway, Sanda, *A*, 1654 Massachusetts Ave., Cambridge
Davenport, Jessie Charlotte Muriel, *A*, 41 Joy, Boston
Dodge, Jessie Almy, *D*, 39 Mayhew, Dorchester
Eliot, Frances, *A*, 25 Reservoir, Cambridge
Ferri, Minnie Edith, *A*, 16 Schuyler, Roxbury
Fish, Sylvia, *A*, 92 Providence, Worcester
Fitzgerald, Eunice Josephine, *A*, 39 Welles Ave., Dorchester
Foster, Cathryn Lawson, *A*, 75 Day, Norwood
Gold, Jane L. S., *D*, 1477 Beacon, Brookline
Goode, Agnes May, *A*, 73 Fenwood Rd., Brookline
Harnedy, Mary K., *A*, 39 Kent, Brookline
Helm, Harriet Seymour, *D*, 992 Charles River Rd., Cambridge

Hodges, Mary Elizabeth, *A*, 213 Gardner Rd., Brookline
Hunt, Gertrude Livingston, *D*, 6 Channing Pl., Cambridge
Jennings, Cora Hadley, *A*, 57 Highland, Hyde Park
Johnson, Winifred Channing, *A*, 49 Warren, Brookline
Lapham, Katheryn Elizabeth, *A*, 514 Warren, Brookline
Leland, Dorothy Frances, *A*, Holliston
Locke, Harriet Esther, *A*, 322 Hyde Park Ave., Forest Hills
Lyman, Clio Strong, *A*, 62 Crystal Cove Ave., Winthrop
Lyon, Mary, *A*, 37 Warren, Brookline
McLean, Myra Eurilla, *A*, 163 Summer, Somerville
Mayhew, Alice Sophronia, *A*, 7 Howe, Winter Hill
Meyers, Jennie, *A*, 15 Lawndale, Belmont
Miller, Bessie Waite, *A*, 176 Bedford, Bridgewater
Millet, Florence Mabel, *A*, 44 Bowdoin, Cambridge
Morse, Anna Webster, *A*, 120 Washington, Grove Hall
Morse, Clara Jackson, *A*, Cambridge, Vt.
Palmer, Mary Bradford, *A*, 294 Chestnut, W. Newton
Parker, Jocelyn, *A*, Sparks, Cambridge
Pratt, Louise Holding, *A*, 75 Day, Norwood
Pratt, Marion, *A*, 1872 Commonwealth Ave., Allston
Prindle, Ella J., 75 Broadway, Arlington
Pullen, Eliza Curtis, *A*, Walnut Hill, Me.
Putnam, Anna Alice, *D*, 3 Lenox, Worcester
Read, Eleanor Goodwin, *A*, 10 Follen, Cambridge
Read, Ethel, *A*, 357 Charles, Boston
Rosenbaum, Hortense V., *D*, 1481 Beacon, Brookline
Shactman, Sophy, *A*, 62 Glenville Ave., Brighton
Sherman, Julie, *A*, 14 Everett Ave., Winchester
Snow, Alice Rowe, *A*, 59 Cottage, Winthrop
Strong, Frances Louise, *A*, 47 Crystal Cove Ave., Winthrop
Sullivan, Mary Veronica, *A*, 70 Peter Parley Rd., Jamaica Plain
Taylor, Ruth Emily, *A*, 22 Usher Rd., W. Medford
Thorndike, Dorothy, *A*, 337 Beacon, Boston
Townsend, Rose, *A*, Plymouth
Tranifoglia, Etta, *A*, 239 Harvard, Dorchester
Turchon, Ida Ruth, *D*, 514 Audubon Rd., Boston
Waide, Margery, *A*, 23 Abbott Rd., Brockton
Wells, Ruth Caroline, *A*, 5 Carney Terr., Melrose
Wheatland, Lucia Pickering, *A*, Topsfield
Whelan, Alice Josephine, *A*, 54 Columbia Rd., Roxbury
Whelan, Louise, *A*, 54 Columbia Rd., Roxbury
Williams, Rosamond, *A*, 30 Norfolk Rd., Chestnut Hill

REGISTRATIONS IN 1918-1919

After the Publication of the Catalogue

Ainsworth, Ethel May, *H*, 166 Lindsey, Attleboro
 Alekel, Mary, *H*, 120 Lowell, Methuen
 Allen, Hildegard, *H*, 132 Marlborough, Boston
 Atwood, Marion, *H*, 186 Winthrop, Taunton
 Avery, Susan, *A*, 265 Commercial, E. Braintree
 Bacon, Christine Marguerite, *E*, Edmands, Nobscot
 Beach, Anna Jencks, *A*, 3 Garden, Cambridge
 Beagin, Catherine Owen, *H*, 980 Washington, Stoughton
 Beal, Mary Perkins, *H*, 28 Vane, Norfolk Downs
 Bedard, Beatrice Marie, *H*, 20 Charlesgate W., Boston
 Belches, Alice Pratt, *A*, 61 Pleasant, Brookline
 Bell, Ruth Edith, *H*, Dennysville, Me.
 Bigelow, Edith May, *H*, Cherry Valley
 Boorn, Myrtle Emma, *H*, 218 Second Ave., Frankfort, N. Y.
 Boyesen, Bolette Elizabeth, *H*, 132 E. 45th, New York, N. Y.
 Bremner, Annie Beatrice, *H*, 15 Roseland, Dorchester
 Brewer, Eleanor Elizabeth, *H*, 440 Newbury, Boston
 Brown, Mabel McDonald, *H*, 53 Fourth, Medford
 Bull, Ruby Lillian, *H*, 25 Weeks Ave., Houlton, Me.
 Campbell, Elizabeth Susie, *H*, 458 Massachusetts Ave., Boston
 Campbell, Gertrude, *H*, 88 St. Botolph, Boston
 Carberry, Margaret Ann, 174 Gano, Providence, R. I.
 Carson, Florence Margaret, *H*, 27 Gayland Ave., Dorchester
 Carter, Leslie, *H*, 33 St. Paul, Brookline
 Chace, Lydia Gardiner, *A*, 75 Irving Ave., Providence, R. I.
 Chellis, Helen Martha, *H*, Claremont, N. H.
 Cockcroft, Janet Abercrombie, *H*, 711 Main, Middletown, Ct.
 Colebrook, Edna Alma, *H*, E. Brookfield
 Connolly, Virginia Gordon, *H*, 47 Vinson, Dorchester Centre
 Corthell, Beatrice Margaret, *H*, Leavitt, Hingham Centre
 Croken, Margaret, *H*, 36 Belvidere Ave., Springfield
 Cunningham, Rose Anna, *H*, 509 Audubon Rd., Boston
 Daily, Mary Frances, *A*, 34 Winter, Stoughton
 Davis, Doris Ismay, *H*, Lamberts, St. Kitts, B. W. I.
 Day, Alice Wilson, *H*, Page, Somersworth, N. H.
 Dempsey, Elizabeth Florence, *H*, 64 Bradstreet Ave., Beachmont
 Dervan, Annabell Marie, *H*, 768 Ames, Dedham
 Devlin, Mary Agnes, *H*, 34 No. Main, Whitinsville
 Donovan, Anna Kathryn, *H*, Laceyville, Pa.
 Dwyer, Margaret Mary, *A*, 7 Cherry, Fitchburg
 Eastham, Jessie Chase, *A*, 2 Prescott, Cambridge
 Edgerly, Margaret Wyman, *H*, Lincoln
 Elliott, Claire Glenroy, *H*, 100 Ashland, Malden
 Emerson, Corris May, *H*, 79 Florence Ave., Melrose
 Evarts, Elizabeth Prescott, *H*, Windsor, Vt.

- Fandel, Caroline Anna, *H*, 17 Larkin, Roxbury
Faris, Hughena Elizabeth, *H*, 64 Bradstreet Ave., Beachmont
Farley, Ethel Maude, *A*, Palmer
Farrant, Bertha Natalie, *H*, 36 Batavia, Boston
Fish, Agnes Cheney, *H*, 1090 Beacon, Brookline
Frolio, Mildred Mary, *H*, No. Wilmington
Furness, Emily Douglas, *A*, 34 Gorham Ave., Brookline
Gettings, Anna Maria, *H*, Orillia, Ont.
Gillin, Susan Catherine, *H*, 119 Pine, Bangor, Me.
Goode, Agnes May, *A*, 73 Fenwood Rd., Boston
Gordon, Annabel, *H*, 61 Loring, Lowell
Grasse, Frances Elizabeth, *H*, 55 A Forest, Roxbury
Gulbranson, Vilhelmine Helene, *D*, Norwegian Legation, Columbia Rd., Washington, D. C.
Hansen, Alma Helene, *H*, 31 Orkney Rd., Brookline
Hargrave, Mildred Heath, *H*, Albemarle, N. C.
Harris, Mary Bertram, *A*, 207 Winchester, Brookline
Harvey, Elizabeth, *H*, 96 Washington, New Bedford
Hayes, Adelaide Mary, *H*, 221 Grove, Wollaston
Hermson, Marguerite Wilhelmina, *E*, 27 Concord, Rockland
Holmes, Cora Roxanna, *E*, 186 Main, Woonsocket, R. I.
Holmes, Mildred Edith, *H*, 1 Park Row, Waterbury, Vt.
Houghton, Harriet, *H*, 176 Commonwealth Ave., Boston
Hulett, Olive Merele, *H*, Westmoreland Depot, N. H.
Hurley, Mary Josephine, *H*, 263 Green, Manchester, N. H.
Hvoslef, Minda Juell, *D*, Norwegian Legation, Columbia Rd., Washington, D. C.
Hynes, Gertrude, *H*, 1022 W. Housatonic, Pittsfield
Jacobson, Hannah Christine, *H*, 17 Park Rd., Belmont
Jefferson, Frances, *D*, Box 259, Claremont, N. H.
Johnson, Freda Otilia, *H*, Farmington, N. C.
Johnson, Inga, *H*, 16,667 Maryland, Winnipeg, Man.
Karl, Anna Pauline, *H*, 568 Union, New Bedford
Keeves, Sara Agnes, *H*, 356 E. Main, New Britain, Ct.
Kittredge, Ruth Ellen, *H*, Milo, Me.
Leach, Sarah Manchester, *H*, 98 Chestnut, Clinton
LeChien, Denice Madeline, *H*, Berkshire
LeMaistre, Helen Josephine, *H*, 37 Lake Ave., Broadmoor, Colorado Springs, Colo.
Lester, Ada Marion, *H*, Salisbury, N. B.
Levin, Aimee, *D*, 419 McCall, Waukesha, Wis.
Lewis, Thelma Audrey, *H*, 2121 Lorne, Regina, Sask.
Lyden, Mary Elizabeth, *H*, Union, E. Bridgewater
MacDougall, Edith Emma, *A*, Norwood
McGuinness, Ethel Mary, *H*, 35 Hancock, Fitchburg
MacKay, Hattie B., *H*, 4 Danforth Ave., Cliftondale
McPherson, Helen Margaret, *H*, 74 Military, Houlton, Me.
Mahan, Bessie Boyd, *H*, 1495 Northampton, Holyoke
Manning, Jean Aylmer, *H*, Franklin Centre, Que.
Marcham, Edith Hanson, *H*, 195 Sherman Ave., Meriden, Ct.

Maso, Clementine, *H*, Antrim, N. H.
Miel, Marguerite, *H*, 120 Sigourney, Hartford, Ct.
Miller, Elizabeth Gertrude, *H*, 78 Spear, Melrose
Miller, Magdalene Catherine, *II*, 370 Delaware Ave., Albany, N. Y.
Mitchell, Irene Dufferin, *H*, Chester, N. S.
Mooers, Susie Dyer, *A*, Farmington Falls, Me.
Moore, Agnes Mandell, *A*, 4 Winter, Beverly
Mower, Gertrude Ethel, *II*, 133 Redlands Rd., W. Roxbury
Mulqueeney, Cecilia Agnes, *H*, 19 Pierce, Leominster
Murphy, Agnes Elizabeth, *A*, 582 Canton, W. Stoughton
Murphy, Irene Helen, *H*, 22 Stearns Ave., Lawrence
Nattress, Nita Burchard, *H*, 28 Brimmer, Boston
Nealley, Marian Louise, *H*, 8 Laurel, Ellsworth, Me.
Neily, Bessie Dodge, *H*, Middleton, N. S.
Nelson, Cora Charlotte, *II*, 54 Marlborough, Springfield
Noon, Anna Russell, *H*, 624 Broad, Meriden, Ct.
O'Brien, Katherine Theresa, *II*, 610 Humphrey, Swampscott
O'Callaghan, Marguerite Mary, *E*, 81 Stearns Rd., Brookline
Olson, Beatrice Mathilda, *II*, 209 Hillside Ave., Naugatuck, Ct.
Paddock, Ruth Frances, *II*, 3322 E. Monmouth Rd., Cleveland, O.
Parker, Edith, *H*, So. Lancaster
Petrie, Marion Gladys, *H*, 222 Cass, Portsmouth, N. H.
Phelps, Myrtle Adelaide, *II*, 9 Huntington Rd., E. Milton
Pilling, Marion, *H*, 542 Willow, Waterbury, Ct.
Potter, Mildred Daniels, *H*, 54 Allen Ave., Lynn
Price, Helen Olivia, *H*, 153 W. Clifford, Providence, R. I.
Redmond, Stella Stephena, *H*, 30 Francis, Brookline
Reeve, Irma Elizabeth, *H*, Mattituck, N. Y.
Reynolds, Clara Pearl, *H*, 3528 30th, San Diego, Calif.
Richardson, Helen Elizabeth, *II*, Nevins Estate, Methuen
Richardson, Marion Gertrude, *II*, 26 Grant Pl., Waltham
Ricker, Marcia Emma, *A*, 269 Locust, Danvers
Riecke, Jacobina Berg, *H*, 63 Foster, Meriden, Ct.
Robinson, Alice Elizabeth, *II*, Old Furnace Rd., Youngstown, O.
Rogers, Josephine Benton, *H*, 409 Adams, E. Milton
Sanborn, Jessie Belle, *A*, 34 Franklin, Somerville
Sandstrom, Esther Marie, *H*, 12 Olga Ave., Worcester
Schellenger, Ruth Esther, *H*, Ticonderoga, N. Y.
Shattuck, Fanny Conant, *A*, 17 Orange, Nashua, N. H.
Shepherd, Maude Margaret, *II*, 203 Park Ave., Bridgewater
Shiels, Helen Catherine, *II*, 120 Washington, Wallingford, Ct.
Siu, Wai Sheung, *A*, 5 Tower Castle Rd., Hong Kong, China
Smith, Anna Page, *H*, Lena, Ill.
Smith, Annie Mary, *H*, 19 McKinley Ave., Beverly
Smith, Leona Addie, *A*, 71 Commonwealth Ave., Chestnut Hill
Snow, Apphia, *A*, 412 Washington, Whitman
Spargo, Beatrice Cushing, *H*, 65 Dracut, Dorchester
Spaulding, Gladys May, *II*, Main, Norridgewock, Me.
Spears, Agnes Wyman, *H*, R. D. 4, Yarmouth, N. S.
Taft, Mildred Alice, *II*, 333 Washington, Keene, N. H.

Taylor, Alice Hersey, *A*, 10 Aldrich, Roslindale
Tillinghast, Grace, *A*, 337 Charles, Boston
Tilton, Marjorie, *H*, 86 Dalton Rd., Newton Centre
Trudell, Olive May, *H*, 15 Hitchcock Rd., Worcester
Turchon, Ida Ruth, *A*, 514 Audubon Rd., Boston
Turner, Ruth Allyn, *H*, 17 Broad, Groton, Ct.
Vail, Marjorie Gertrude, *H*, 59 Orange, Hartford, Ct.
Van den Brock, Gertrude, *H*, 24 Endenhout, Haarlem, Holland
Waldron, Eva Susan, *H*, 279 County, New Bedford
Walters, Marion Mildred, *H*, 123 Leighton, Lynn
Wayne, Madeleine, *H*, 62 Richardson, Newton
Welles, Esther Ellsworth, *H*, 175 Washington, Hartford, Ct.
Wells, Rosella Agnes, *H*, 176 Oliver, Fall River
Welsh, Mary Elizabeth, *H*, 818 River, Mattapan
Wilbraham, Edith Marguerite, *H*, Phenix, R. I.
Williams, Lillian Streeter, *A*, 877 Beacon, Boston
Woodbury, Marion Christine, *H*, Sutton
Wormwood, Alyce Nella, *H*, 112 Sagamore, Revere
Yih, Weh Li, *H*, 98 Gainsborough, Boston
York, Margaret, *H*, 70 Hawthorne, New Bedford
Zakarian, Grete Zabel, *A*, Amassia, Turkey in Asia

SUMMER CLASSES, 1919

Allaby, Ethel Edna, *A*, 358 Broadway, Somerville
Allen, Amy, *C*, Troy, O.
Allen, Elizabeth, *C*, Abington, Ct.
Arentzen, Laura Virginia, *B*, 121 West, Hyde Park
Arey, Ruth Vesta, *B*, Fullerton, Calif.
Arnfield, Anna Moody, *A*, 36 Winter, Lawrence
Atwood, Marjorie Tobie, *A*, 457 Cumberland Ave., Portland, Me.
Bacheller, Alice Helen, *B*, 21 Huntington, Lowell
Baldwin, Helen, *B*, 10 Woodruff Ave., Brooklyn, N. Y.
Barry, Mary Ruth, *B*, 52 Reed, Dedham
Batchelder, Zadie Ethel, *A*, 19 Sylvia, E. Lynn
Baughey, Anna Lowry, *A*, 189 Rawson Rd., Brookline
Bennett, Ruth Jane, *A*, 69 Curve, Wellesley
Bidwell, Marion Carter, *B*, Stockbridge
Binnig, Theresa Bertha, *B*, 11 Brattle Terr., Arlington
Blair, Miriam Warwick, *A*, 40 Alpha Rd., Dorchester
Blake, Alice Evelyn, *B*, 61 Kingsdale, Dorchester
Blessing, Alice Marie, *B*, 10 Homefield Ave., Providence, R. I.
Borthwick, Rozella Jennings, *B*, 19 Agassiz, Cambridge
Broaders, Clyde Marion, *B*, 51 Avon, Somerville
Brown, Grace May, *B*, 39 Prospect, Whitinsville
Brown, Ruth Angela, *A*, 522 So. Franklin, Wilkes-Barre, Pa.
Bryant, Margaret Scamman, *C*, 349 Cumberland Ave., Portland, Me.
Burch, Minnabelle Van Duesan, *B*, 142 Corinth, No. Adams

- Burke, Lenna Irene, *B*, Clifton Springs, N. Y.
Burns, Jean Liddell, *A*, 60 Prospect, Auburn, R. I.
Bushnell, Edith Stuart, *A*, 60 Warren, W. Medford
Bushway, Gladys Mae, *B*, Lincoln Block, Lebanon, N. H.
Butters, Marion, *A*, 304 Central, Auburndale
Caldwell, Adeline Abbie, *A*, 84 Ellery, Cambridge
Callahan, Gertrude Frances, *C*, 283 Copeland, Quincy
Campbell, Isabella, *B*, Ontario, Calif.
Canty, Eleanor Fennessey, *B*, 36 Church, Norwich, Ct.
Capron, Daisy May, *A*, 84 Spring, Pawtucket, R. I.
Carolan, Mary Frances, *A*, 256 Concord, Lowell
Carroll, Ruth, *B*, Warwick, N. Y.
Chamberlin, Ethel May, *B*, 163 So. Union, Burlington, Vt.
Chase, Helen, *B*, 11 Smith, Lynn
Chase, Mary, *A*, 11 Smith, Lynn
Churchill, Amy Phebe, *C*, Gleasondale
Cleary, Margaret Elizabeth, *C*, 82 Cottage, Leominster
Cochrane, Lorena Gott, *C*, Augusta, Me.
Coleman, Margaret L., *B*, Fort Erie, Ont.
Conkey, Marion Elizabeth, *C*, 11 High, Ware
Cooper, Alice Mary, *A*, 198 Ash Ave., Montreal, Que.
Corcoran, Mary Eunice Vivien, *C*, 283 No. Main, Fall River
Cotton, Alice Lenetta, *A*, Starrking, N. H.
Cotton, Elgie Leota, *A*, Starrking, N. H.
Cowles, Edith Botsford, *B*, 11 Sumner Rd, Cambridge
Cross, Florence Isabel, *A*, Belfast, Me.
Cummings, Mary Audley, *C*, 10 Dana, Cambridge
Daboll, Jeannette Goddard, *B*, Newtonville
Davison, Jordine Edith, *B*, 137 Billings, Atlantic
Day, May Emma, *C*, Westford
Decatur, Lillian Lucy, *B*, 102 Wellington Hill, Mattapan
de Klopotoff, Faina, *C*, 498 Colorado Ave., Bridgeport, Ct.
Denfeld, Helena Fredericka, *B*, 47 South, Westboro
Dennett, Annie Alden, *A*, 115 Windemere Rd., Auburndale
Dole, Dorothy Elizabeth, *A*, Campton, N. H.
Donelson, Lura Nancy, *B*, Colerain
Donlan, Mary Elizabeth, *A*, Curve, Medfield
Driscoll, Marion Agnes, *A*, 21 Kent, Brookline
Duflon, Elizabeth, *B*, Sodus, N. Y.
Eagan, Margaret Cecil, *A*, 3 Bancroft, Worcester
Eagen, Madeline Julia, *B*, 13 Lincoln, Pittsfield
Eames, Cora Butler, *C*, 4 Langmaid Ave., Winter Hill
Ebann, Caroline Marie, *B*, 204 Hemenway, Boston
Enyart, Arthur Delano, *B*, 74 Kirkland, Cambridge
Farwell, Rachel, *B*, 59 W. Central, Natick
Fessenden, Florence Ethelda, *B*, 36 Gleason, Dorchester
Files, Henrietta Sadie, *C*, 1062 Sea, Quincy
Finnegan, Emma, *A*, 198 Hanover, Fall River
Fisher, Laura, *B*, 45 Lincoln, Waltham
Foster, Leona Marjorie, *B*, W. Duxbury

Frantz, Nell A., *B*, 171 No. Franklin, Wilkes-Barre, Pa.
Frye, Marion Louise, *C*, 50 Hichborn, Revere
Gallagher, Mary Katherine, *A*, 300 Wilder, Lowell
Gannon, Minnie Anna, *B*, 106 Grove, Putnam, Ct.
Gillette, Charlotte Gordon, *A*, Collinsville, Ct.
Goodwin, Ruth Childs, *B*, Hollis, N. H.
Gookin, Marie Gertrude, *B*, 686 Blue Hill Ave., Dorchester
Goold, Amelia Fellows, *A*, 8 Arlington Rd., Woburn
Gordon, Ethel Dell, *C*, 61 Loring, Lowell
Gordon, Harriette Elizabeth, *B*, 159 Hancock, Cambridge
Gowen, Cora Belle, *A*, 87 St. Stephen, Boston
Grady, Alice Augusta, *B*, 165 Beacon, Clinton
Griffith, Elizabeth Eleanor, *B*, 40 Canterbury Rd., Newton Hlds.
Gunn, Mary Inez, *B*, Uxbridge
Haley, Anna Elizabeth, *B*, 34 Broad, Salem
Hallett, Annie Olive, *C*, 23 Liverpool, Guelph, Ont.
Harned, Emma Marie, *B*, 604 No. Howard, Indianola, Ia.
Hastie, Vivian Estcourt, *C*, Mt. Sterling, Ky.
Hawes, George Malcolm, *B*, 46 Peterborough, Boston
Hebert, Mae Jeanette, *C*, 312 So. Washington, Saginaw, Mich.
Henderson, Hattie Maude, *C*, 42 E. Lorain, Oberlin, O.
Hill, Helen Guthrie, *B*, Kendal Green
Holmes, Ivah Rogene, *B*, 39 Allen, Burlington, Vt.
Holmes, Mary Florence Simmons, *C*, 952 Virginia Park Ave, Detroit, Mich.
Holt, Mildred Roina, *C*, 8 Langmaid Ave., Somerville
Hubbard, Grace Adeline, *A*, 8 Park Ave., Winchester
Hughes, Eva Raymond, *B*, 5439 Chancellor, Philadelphia, Pa.
Hull, Edna Louise, *B*, 133 Main, Olyphant, Pa.
Hunt, Gwendolyn Lockwood, *B*, 20 Maple Ave., Medford
Jaquith, Rena Marie, *B*, 553 Columbus Ave., Boston
Johnson, Emily, *B*, Hampton, N. J.
Johnstone, Sadie Vesta, *B*, 249 County, Attleboro
Jones, Edith, *D*, 46 Griggs Rd., Brookline
Jones, Marion Belle, *B*, 1 Winthrop Ave., Beverly
Jordan, Mercedes Elizabeth, *B*, 1000 Richmond, Scranton, Pa.
Jørgensen, Byel Aagot, *C*, 7808 Normal Ave., Chicago, Ill.
Joyce, Gertrude Margaret, *A*, 34 Berkeley, Lawrence
Kane, Josephine Elizabeth, *B*, 296 Main, Southington, Ct.
Kelliher, Beatrice Earle, *C*, 4 Langmaid Ave., Winter Hill
Kelly, Rosabel McDonnell, *B*, 56 Butler Rd., Quincy
Kennedy, Mary Margaret, *B*, 57 Lamb, So. Hadley Falls
King, Regna, *B*, Indianola, Ia.
Kingman, Sarah Bassett, *C*, 7 Forest, Middleboro
Kittredge, Lucy May, *A*, 45 Livingston, New Haven, Ct.
Kivioja, Martha Evin, *C*, 56 Spear, Quincy
Knight, Ida Josephine, *C*, Winchendon
Knowlton, Ethel Wilhelmina, *B*, Monson, Me.
Kreps, Corinne Susanna, *B*, 67 No. Front, Greenville, Pa.
Laird, Hazel, *A*, 161 Pond, Leominster

- Leger, Edna Marguerite, *C*, 12 Chestnut, Nashua, N. H.
Lehman, Amelia Eva, *B*, 541 Norwood Ave., Buffalo, N. Y.
Lemaire, Ernestine Charlotte, *C*, 10 Golder, Lewiston, Me.
Leonard, Mary Frey, *A*, 45 Eastern Ave., Lewiston, Me.
Lermond, Carrie Isabel, *A*, No. Haven, Me.
Lillis, Mary Josephine, *B*, 262 Pleasant, Marblehead
Lindsay, Hallie Quinn, *B*, 149 Clarke, Atlanta, Ga.
Lochman, Harriet Dean, *C*, 87 River, Cambridge
Lockwood, Helen Marie, *C*, 79 Fairmont, Malden
Lyden, Mary Elizabeth, *D*, E. Bridgewater
Lynch, Helen Theresa, *B*, 558 Warren, Roxbury
Lynch, Sister Margaret Lawrence, *A*, Convent of St. Elizabeth, N. J.
McCaul, Marion, *B*, 507 Commercial, E. Braintree
McCleary, Helen Cartwright, *B*, 3 Auburn Court, Brookline
McCombe, Ethel Elizabeth, *B*, 824 Harris Ave., Woonsocket, R. I.
McCrillis, Jennie Van Hegson, *A*, 57 Heath, Winter Hill
McHugh, Sister Anna Rita, *A*, Convent of St. Elizabeth, N. J.
McInerney, Annetta Mary, *B*, Mahanoy City, Pa.
McIntire, Rose Elizabeth, *B*, 396 Water, Hallowell, Me.
Mack, Grace May, *B*, 33 Madison Ave., Springfield
McLean, Florence, *C*, 1246 W. 64th, Chicago, Ill.
Manchester, Grace Elizabeth, *B*, 90 High, New Bedford
Maurer, Margaret J., *B*, 243 So. Main, Wilkes-Barre, Pa.
Meador, Pearl Evelyn, *B*, 13 St. Stephen's Court, Lynn
Meerwein, Gertrude, *B*, 1215 Murdoch Ave., Parkersburg, W. Va.
Merrick, Mary Emma, *A*, 2920 Main, Stratford, Ct.
Meyers, Jennie, *A*, 15 Lawndale, Belmont
Moeckel, Emma Marie, *B*, 443 Broadway, Lawrence
Mogford, Irene, *A*, 105 Hazelwood Ave., Detroit, Mich.
Monsen, Hanna Elise, *B*, 753 Wentworth Ave., Milwaukee, Wis.
Montgomery, Arthur, *B*, 59 Madison, E. Dedham
Moore, Janice Rachel, *B*, Milo, Me.
Moorhouse, Phyllis Justine, *B*, 84 Lanark Rd., Brookline
Morrill, Gladys Elnora, *B*, 191 Canal, Brattleboro, Vt.
Morrison, Hannah Hazlette, *C*, Bethel, Ct.
Murphy, Alice Margaret, *B*, 62 Arsenal, Augusta, Me.
Murphy, Viola Margaret, *B*, 30 Saunders, Lawrence
Nason, Alice Mildred, *A*, 45 Dartmouth, Winter Hill
Newman, Ethel Louise, *B*, 4417 Lake Ave., Rochester, N. Y.
Nichols, Helen Agnes, *B*, 30 Beach, Wollaston
Norris, Ruth, *C*, 10 Grove, Methuen
Norton, Isabel, *C*, 404 E. Tenth, Alton, Ill.
O'Connor, Margaret Ella, *A*, 32 Chestnut, Wakefield
Oestmann, Martha, *A*, 61 Burroughs, Jamaica Plain
O'Neil, Margaret M., *A*, 199 Bruce, Lawrence
Owen, Flora Abbey, *B*, 42 Huntington, Lowell
Palmer, Alice Williams, *C*, 20 Concord, Holliston
Palmer, Muriel Frances, *A*, E. Sumner, Me.
Partridge, Mildred Mabel, *C*, 14 Eliot Sq., Roxbury
Phillips, Ruth Annette, *C*, 50 Brush Hill Rd., Milton

Pinkham, May Eloise, *A*, 19 Pleasant, Cambridge
Poland, Gretchen Anthony, *A*, No. Brookfield
Powell, Anna Mary, *B*, 1109 Grandview, Scranton, Pa.
Powell, Caroline Belle, *A*, 1937 Vermont Ave., N.W., Washington, D. C.
Quigley, Mary Josephine, *B*, 75 Green, Jamaica Plain
Ramsdell, Nora Evelyn, *B*, Milo, Me.
Rathbun, Rose Ella, *B*, Stockbridge
Reynolds, Gertrude, *A*, 238 Walnut, Brookline
Riley, Mary Veronica, *B*, 70 Saunders, Lawrence
Rowe, Mildred, *B*, 229 Chestnut, Holyoke
Sackett, Clara Bates, *B*, 91 Summer, Somerville
Saeger, Reinette, *B*, 220 Aspinwall Ave., Brookline
Sanderson, Vida, *B*, 1639 E. 86th, Cleveland, O.
Santry, Ella Maude, *B*, 141 Maple, Lynn
Sargent, Lena Kneeland, *B*, Sherman, Me.
Schult, Olga Hilda, *C*, 123 Otis, Newtonville
Schwab, Constance Gascoigne, *B*, Marion
Scott, Ruth Helen, *B*, Blackstone
Seguin, Rose Eva, *B*, Box 174, Berlin, N. H.
Seymour, Grace Malinda, *B*, 61 Flax Hill Rd., So. Norwalk, Ct.
Shamper, Hannah, *A*, Kingston, N. B.
Sharp, Jeannette Murray, *A*, 46 W. 27th, Indianapolis, Ind.
Smalling, Mattye Turner, *B*, 211 Truetland, Nashville, Tenn.
Smiley, Anobine Hatch, *B*, Fairfield, Me.
Smith, Katharine Elizabeth, *C*, No. Brookfield
Smith, Mazie Elora, *B*, 121 Wheeler, Gloucester
Smith, Nancy A., *B*, Fort Plain, N. Y.
Smith, Susan Dow, *C*, 66 Cedar, Clinton
Smith, Vera, *A*, 24 Gibbens, Somerville
Snodgrass, Isabelle Sterling, *C*, 1435 Octavia, New Orleans, La.
Spalding, Laura Conard, *B*, Birmingham, Ala.
Stacy, Florence Emily, *B*, 38 Bartlett Ave., Arlington
Steward, Pauline Boyd, *B*, 10 Hastings, Portland, Me.
Stivers, Sarah Vietta, *C*, Southboro
Stone, Mary Elizabeth, *A*, 250 Columbia Rd., Dorchester
Streeter, Ruth Miles, *B*, Athol
Sullivan, Stella Louise, *B*, 13 Hartford, Dorchester
Summersides, Annie Jackson, *A*, 3 Vail Terr., Cambridge
Swartzbaugh, Edith Blackford, *B*, 2203 Hollywood Ave., Toledo, O.
Sweet, Helen Parker, *C*, 223 No. Brock, Sarnia, Ont.
Tewksbury, Ethel Talbot, *B*, Derry Village, N. H.
Thompson, Emily Louise, *C*, 73 Elm Rd., Newtonville
Thurston, Robert Davis, *B*, Liberty, Me.
Tirrell, Sarah Rebecca, *B*, 401 Moraine, Brockton
Tobin, Agnes Virginia, *B*, 43 Fenwood Rd., Boston
Tonge, Grace Clark, *A*, 109 Narragansett Ave., Providence, R. I.
Towne, Florence, *B*, Williamstown
Townsend, Ella Louise, *D*, 10 Quincy, Medford Hillside
Trommer, Jessica Jeannette, *B*, 30 Stonehurst, Dorchester
Tuck, Alice Cushing, *C*, 559 Western Ave., Lynn

- Turner, Clara G., *A*, Debec, N. B.
Twombly, May Abby, *B*, 39 Elm Park, Groveland
Underhill, Mae Eleanor, *B*, 374 Wellington Ave., Rochester, N. Y.
Vaile, Margaret Helen, *B*, 16 Pickering, Danvers
Valentine, Jennie Judith, *A*, 28 Spring, Fairhaven
von Kolnitz, Helen, *C*, 126 Smith, Charleston, S. C.
Waddell, Bertha Elizabeth, *B*, 77 Columbia, New Britain, Ct.
Walker, Katherine Maria, *A*, Tioga, Wis.
Walsh, Mary Josephine, *B*, 20 Tirrell, Worcester
Warren, Olive May, *B*, 8 May, Worcester
Watkins, Sue Mary, *B*, 1300 W. Gibson, Scranton, Pa.
Weeden, Margaret Josephine, *A*, 30 Linden, Somersworth, N. H.
Whalen, Florence Streeter, *C*, 4 Crandall, Adams
Wheeler, Elizabeth Houghton, *C*, Woodland Rd., Cape Elizabeth, Me.
Whidden, Gladys Winifred, *A*, 352 North Main, Franklin, N. H.
Wilder, Mildred Mabel, *A*, 90 Columbia Rd., Grove Hall
Williams, Bertha, *B*, 335 Rebecca Ave., Scranton, Pa.
Williams, Katharine Warren, *A*, 36 Westside Rd., Milton
Williams, Mildred Louise, *A*, 53 Silver Rd., Brockton
Wishart, May Evelyn, *B*, 804 Gage, Bennington, Vt.
Wood, Helen Agnes, *A*, So. Coventry, Ct.
Wood, Norma Marie, *A*, E. Norton
Woods, Mabel Huntington, *A*, 40 Summer, Rutland, Vt.

SUMMARY OF STUDENTS BY CLASSES

Graduate Students	4
Fourth-Year Students	165
Third-Year Students	138
Second-Year Students	201
First-Year Students	355
Unclassified Students	121
Students at 18 Somerset Street	101
Students at 29 Temple Place	59
Students at 561 Massachusetts Avenue	84
Hospital Students, First Term	23
<i>Total number in attendance on regular courses</i>	<u>1251</u>
Students in Extension Courses	73
Registrations in 1918-1919 after the publication of the Catalogue	163
Students in Summer Classes, 1919	246
Non-resident students	18
	<u>1751</u>
Deduct names inserted twice	16
<i>Total number of names registered</i>	<u>1735</u>
Graduates of Colleges registered (including non-residents)	139

SUMMARY OF STUDENTS BY SCHOOLS

Household Economics	277
Secretarial Studies	486
Library Science	126
General Science	48
Social Work	125
Industrial Teaching	4
Salesmanship	59
Public Health Nursing	122
Graduate Students in Economic Research	4
	<u>1251</u>

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

REGULAR SESSION, 1919-1920

Arizona	1
Arkansas	1
California	11
Colorado	12
Connecticut	57
Delaware	1
District of Columbia	6
Georgia	3
Idaho	1
Illinois	10
Indiana	7
Iowa	8
Maine	71
Maryland	1
Massachusetts	714
Michigan	23
Minnesota	12
Mississippi	1
Missouri	2
Montana	2
Nebraska	4
New Hampshire	52
New Jersey	29
New York	75
North Carolina	1
Ohio	18
Oklahoma	3
Oregon	2
Pennsylvania	32
Rhode Island	24
South Dakota	2
Vermont	30
Virginia	4
Washington	8
West Virginia	1
Wisconsin	8
Canal Zone	1

*Carried forward*1238

REGISTER OF STUDENTS

75

Brought forward

1238

Canada	11
Ireland	1
Newfoundland	1
	<hr/> 1251

SUMMER SESSION, 1919

Alabama	1
California	2
Connecticut	12
District of Columbia	1
Georgia	1
Illinois	3
Indiana	1
Iowa	2
Kentucky	1
Louisiana	1
Maine	17
Massachusetts	144
Michigan	2
New Hampshire	10
New Jersey	3
New York	8
Ohio	4
Pennsylvania	11
Rhode Island	5
South Carolina	1
Tennessee	1
Vermont	6
West Virginia	1
Wisconsin	2
Canada	6
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